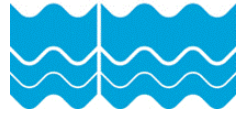


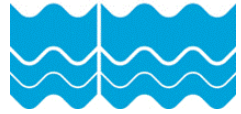
SACRE Development Plan 2011-2014

1. Monitor standards and provision of RE in East Sussex schools						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
1.1 Develop a simple annual return for schools to include staff and curriculum information.	<ul style="list-style-type: none"> • Questionnaire to be sent to RE Subject Lead within schools • Questionnaire to contain information around: <ul style="list-style-type: none"> - Whether they require training. - Have they received syllabus? - Key strengths - Development needs - Aware of local facilities - Meeting statutory requirement for RE. - Is school happy for a SACRE member to visit school - SACRE members 	RE Advisor Clerk		Once a year	100% of schools responding to questionnaire	
1.2 Monitor self evaluation from schools around RE teaching.	<ul style="list-style-type: none"> • Self evaluation form to be developed. • Support to be offered for RE clusters lead meetings to complete self evaluation 	RE Advisor		Ongoing	Schools submit an annual self evaluation.	Pupils receive better quality teaching around RE.
1.3 Report on how many schools have responded to questionnaire to be brought to SACRE meeting.	<ul style="list-style-type: none"> • Short report on how many and which schools have responded to questionnaire. to be brought to SACRE meeting 3 times a year. • Check on schools who have not replied 	RE Advisor Clerk		3 times/year	Report brought to be brought to SACRE meeting 3 times/year	
1.4 Deliver Twilight training courses.	<ul style="list-style-type: none"> • RE advisor to run twilight sessions for both RE subject leaders and school staff. • Training sessions for school clusters to be offered. • Whole school training sessions to be offered. 	RE Advisor		Ongoing	100% of RE subject leaders have received training.	Pupils receive better quality teaching around RE.



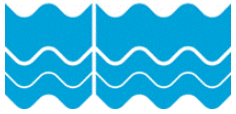
SACRE Development Plan 2011-2014

2. Raise profile of RE and Collective Worship in East Sussex						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
2.1 Develop a termly newsletter for RE teachers, RE subject leads, Headteachers and SACRE.	<ul style="list-style-type: none"> • RE advisor to develop a newsletter to be circulated electronically • Newsletter to be sent through e-mail, Virtual Schoolbag. • Newsletter to be made available on Czone. 	RE Advisor Clerk		?	Schools are aware of newsletter.	
2.2 SACRE members to be to meet staff through training sessions.	<ul style="list-style-type: none"> • Clerk to e-mail SACRE members dates of forthcoming training dates. • Standard pro forma for SACRE member visits to be developed. • Record to be kept of which SACRE members have attended training sessions. • Feedback from SACRE members around attended courses to be a standing agenda item at SACRE meetings. 	RE Advisor SACRE Members		Ongoing	SACRE members are aware of when and where training courses are taking place.	
2.3 Annual conference to be held.	<ul style="list-style-type: none"> • Annual conference to be held. • RE subject leads and SACRE members to be invited • Faiths to be invited to run workshops. • Panel of multi-faith representatives to present and opportunity for Q&A session. 	RE Advisor Clerk		Terms 1 & 2	At least one member of staff from each school attends conference.	



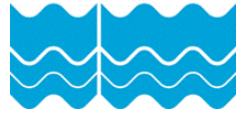
SACRE Development Plan 2011-2014

2. Raise profile of RE and Collective Worship in East Sussex						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
2.4 New SACRE members to be inducted.	<ul style="list-style-type: none"> • New members who join the SACRE to be inducted into the Council. • New members to be inducted by current members • Buddy system to be put into place • Information pack to be developed for new members. 	RE Advisor Clerk		Ongoing	New members will feel at ease within the group.	Better standard of information being distributed to schools.
2.5 Training for SACRE members.	<ul style="list-style-type: none"> • Faiths to be asked to invite SACRE members to attend places of worship. • SACRE members to attend if they wish. 	SACRE		Ongoing	SACRE members are better aware of other faiths.	
2.6 Capture the views of children and young people.	<ul style="list-style-type: none"> • SACRE to write to Youth Council to ask for views. • Pupils to be invited to speak at SACRE meetings. 			Ongoing	Views of children and young people are brought to SACRE.	Pupils have a 'voice' at SACRE meetings.
2.7 Academy representative at SACRE.	<ul style="list-style-type: none"> • Officer from Education to attend SACRE meeting to advise on the role of SACRE with Academies. 	Clerk		November 2011	Academies take up SACRE RE syllabus.	Academy pupils have good quality teaching in RE.



SACRE Development Plan 2011-2014

3. Publicise range of resources which are available						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
3.1 Investigate the needs of schools in regards to resources.	<ul style="list-style-type: none"> • To contact the schools to investigate what needs are for resources in relation to RE. • Possibility of creating more than one box per faith so that more are available for use by schools. • Investigate how resources could be made better available for schools, 	RE Advisor		December 2011	Resources are used more frequently by schools.	Pupils have access to better quality resources and information.
3.2 Raise awareness of available resources	<ul style="list-style-type: none"> • Article to be included within the newsletter on what resources are available. 	RE Advisor		Ongoing	Schools are more aware of the resources which are available.	Pupils have access to better quality resources and information.



SACRE Development Plan 2011-2014

4. Rewrite RE Syllabus						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
4.1 Rewrite the agreed RE Syllabus	•	RE Advisor		2016	New RE syllabus will be developed by September 2016.	Pupils have an updated syllabus to learn from.
4.2 Monitor changes at a national level which will impact SACRE.	• National changes to be brought to SACRE meetings.	RE Advisor		Ongoing	SACRE is aware of changes which are made at a national level.	