

**Report to:** Peoples Scrutiny Committee

**Date of meeting:** 7 March 2019

**By:** The Chairperson of the East Sussex SACRE

**Title:** Standing Advisory Council for Religious Education (SACRE)

**Purpose:** To update Members on the role and work of the East Sussex SACRE

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## **RECOMMENDATIONS**

**The People's Scrutiny Committee is recommended to comment on and note:**

**1) The work of SACRE in supporting schools and improving the quality of religious education, especially in maintained Secondary schools**

**2) The three year Development Plan for SACRE**

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### **1. Background**

1.1. Since 1988 Local Authorities have had a statutory duty to establish a Standing Advisory Council for Religious Education (SACRE).

#### **The duties of SACRE**

1.2. It is the duty of SACRE to advise the Local Authority (LA) on matters relating to religious education, collective worship and pupils' spiritual, moral, social and cultural development.

1.3. It is the duty of the LA to provide a locally agreed syllabus for religious education which must be reviewed every five years. Religious Education is a statutory element of the curriculum for all pupils which is determined locally. Academies are not obliged to follow the agreed syllabus but must provide religious education.

1.4. The Education Act 1996 requires SACRE each year to publish a report on standards in its schools and the actions taken during the year.

#### **How SACRE works**

1.5. SACRE meets each term and includes representatives from elected members who are appointed at the Annual Council meeting in May. Members' places are currently allocated on a proportionate basis (3 Conservatives, 1 Liberal Democrat and 1 Labour).

1.6. SACRE currently has representatives from Christian denominations and other faith groups who represent the principal religions in the area. This includes the Jewish, Muslim, Buddhist and Baha'i traditions. We also have a Humanist observer.

1.7. We hope soon to welcome a representative from the Orthodox Church.

1.8. There is also a Church of England Group and a group of members from the Teaching Associations.

1.9. The SACRE Budget allocated in 2018/19 was £18,000. SACRE was given a direct budget of £5,000 for operational work which was topped up by £2,500 contribution from the Schools, Learning and Effectiveness Service (SLES). The budget funds a Religious Education Consultant and training costs. It has been possible to supplement the budget by charging for training courses and the Annual Conference but this is becoming increasingly difficult for schools to fund. The budget for 2019/2020 has been reduced to a total of £10,000. This represents £7,000 for direct support (adjusting for the expected continued reduction in training income) and £3,000 for

infrastructure. We do not envisage any impact to SACRE, as the reductions relate to overhead allocations, with the direct SACRE budget protected.

1.10. The consultant writes a termly newsletter which goes to schools and covers national and local issues.

1.11. SACRE also deals with any complaints about RE.

## **2. Supporting Information**

### **The National picture for RE**

2.1. A Commission on Religious Education sponsored by the Religious Education Council issued a report in 2018. This included some useful recommendations about Teacher training and bursaries. It is suggesting reconstituting SACREs as Local Area Networks for Religious Education and Worldviews. The Government has indicated that it does not intend to legislate and change the nature of SACREs.

2.2. Due to RE not being part of the EBACC qualifications, the numbers taking GCSE RE have fallen nationally and there is a challenge recruiting specialist RE teachers.

### **Religious education in East Sussex and the work of East Sussex SACRE**

2.3. GCSE results for 2018 show a decline in GCSE take up. See Appendix 1.

2.4. The Religious Education Full course take up for East Sussex in 2018 was 32.2%, this is 5.5 percentage points lower than the 2017 take up of 37.7%.

2.5. The national take up figure for state funded schools was 37.2%, 5 percentage points higher than East Sussex, however nationally the take up fell by 9.8 percentage points from 47.0% in 2017.

2.6. The short course take up for East Sussex was 2.2%, 1.6 percentage points lower than the 2017 figure of 3.8%.

2.7. Nationally the short course take up was 3.0%, a fall of 2.9 percentage points from the 2017 take up of 5.9%.

2.8. Training for the last 12 months has been provided through:

- (i) A SACRE Conference for Primary and Secondary RE subject Leaders in March 2018.
- (ii) A primary and secondary network meeting in October with 2 further primary network meetings in November. There were also training courses on 'Being a new Primary Subject leader' in October and on 'Primary assessment' in January 2019.
- (iii) School visits have continued including Broad Oak, Cradle Hill and Denton primaries as well as repeat visits to Causeway and Priory.
- (iv) A complaint was made about provision at a secondary school. A complaint was made about provision at a secondary school. Since the initial complaint the school has introduced significant improvements but the requirements of the locally agreed syllabus are yet to be met in full. There are also concerns about RE outcomes at a number of other secondary schools.
- (v) SACRE has a three-year development plan 2018-2021, which outlines the work of SACRE. See Appendix 2.
- (vi) There are potential curriculum entitlement issues at several Academies. Whilst these are, of course, independent of the LA, and do not have to adhere to the locally agreed syllabus, they still have a statutory duty as recently underlined by the Minister for Schools.
- (vii) Whilst at the last SACRE visit, an academy was meeting the standards, a recent complaint has been made that RE is not being taught after Year 9. We are in contact with the Head Teacher.
- (viii) Inadequacies are acknowledged by staff at two further secondary schools where staff are working with SACRE on improvements.

2.9. SACRE is seeking in all cases to solve difficulties by a cooperative partnership approach and through offering a high quality CPD programme which is available for all schools and academies to access.

**3. Conclusion and reasons for recommendations**

3.1. SACRE is legally obliged to produce an annual report and it is best practice for this to be considered by the County Council.

3.2. The scrutiny Committee is asked to support SACRE in its ongoing work to seek improvements to RE provision.

**Councillor Roy Galley**  
**CHAIRPERSON OF EAST SUSSEX SACRE**

Appendix 1 – GCSE results

Appendix 2 - SACRE Development Plan 2018- 2021

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## Religious Education: AS Levels (KS4 pupils only) - 2014-2018

DfE	School	Cohort					AS Level Entries RE (KS4 only)					AS Level % A-C (KS4 Only)				
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
<b>England (All Schools)</b>		<b>616,053</b>	<b>611,021</b>	<b>598,062</b>	<b>584,529</b>	<b>584,340</b>	<b>751</b>	<b>283</b>	<b>144</b>	<b>41</b>	<b>30</b>	<b>58.7</b>	<b>71.7</b>	<b>67.4</b>	<b>92.7</b>	<b>66.7</b>
<b>England (State Funded Schools)</b>		<b>558,432</b>	<b>553,195</b>	<b>539,770</b>	<b>527,854</b>	<b>523,760</b>	<b>740</b>	<b>273</b>	<b>141</b>	<b>41</b>	<b>30</b>	<b>58.4</b>	<b>71.4</b>	<b>67.4</b>	<b>92.7</b>	<b>66.7</b>
<b>East Sussex</b>		<b>5,248</b>	<b>5,159</b>	<b>4,929</b>	<b>4,812</b>	<b>4,666</b>	<b>38</b>	<b>28</b>	<b>27</b>	<b>18</b>	<b>22</b>	<b>78.9</b>	<b>96.4</b>	<b>96.3</b>	<b>100.0</b>	<b>77.3</b>
4047	Priory School	232					12					58.3				
4606	St Richard's Catholic College	199	203	186	205	185	26	28	27	18	22	88.5	96.4	96.3	100.0	77.3
4039	Willingdon Community School															

**Religious Education: Full Course GCSE entries and attainment, 2014-2018**

DfE	School	Cohort					GCSE Full Course Entries RE						GCSE Full Course % A*-C					2018	
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018 - Alpha	2018 - Numeric	2014	2015	2016	2017	2018	(9-4)	(9-5)
	<b>England (All Schools)</b>	<b>616,053</b>	<b>611,021</b>	<b>598,062</b>	<b>584,529</b>	<b>584,340</b>	<b>258,511</b>	<b>269,241</b>	<b>268,435</b>	<b>264,295</b>	<b>17,610</b>	<b>189,000</b>	<b>71.6</b>	<b>72.2</b>	<b>71.7</b>	<b>71.6</b>	<b>68.8</b>	<b>71.4</b>	<b>59.9</b>
	<b>England (State Funded Schools)</b>	<b>558,432</b>	<b>553,195</b>	<b>539,770</b>	<b>527,854</b>	<b>523,760</b>	<b>242,052</b>	<b>253,196</b>	<b>252,025</b>	<b>248,063</b>	<b>15,860</b>	<b>178,880</b>	<b>70.1</b>	<b>70.9</b>	<b>70.4</b>	<b>70.3</b>	<b>67.4</b>	<b>70.2</b>	<b>58.3</b>
	<b>East Sussex</b>	<b>5,248</b>	<b>5,159</b>	<b>4,929</b>	<b>4,812</b>	<b>4,666</b>	<b>1,854</b>	<b>1,835</b>	<b>1,852</b>	<b>1,812</b>	<b>243</b>	<b>1,258</b>	<b>72.0</b>	<b>71.8</b>	<b>71.1</b>	<b>68.8</b>	<b>51.0</b>	<b>71.1</b>	<b>59.0</b>
	4055 Ark Helenswood Academy	217	213	206	165	150	118	121	200	158		1	64.4	80.2	54.5	38.0		100	100
	4003 Ark William Parker Academy	213	220	178	151	113	25	10	18	55		108	84.0	70.0	72.2	43.6		30.6	24.1
	4500 William Parker Sports College																		
	4026 Beacon Academy	237	207	232		198	122	43	42		1		82.0	76.7	81.0		0.0		
	4044 Bexhill High Academy			259	218				8	2					0.0	0.0			
	4074 Causeway School	183	176			123	9	3			1		55.6	66.7				100.0	100.0
	4042 Chailey School	134	158	123	150	131	126	152	116	139		120	65.9	56.6	69.0	69.8		81.7	65.0
	4025 Claverham Community College	234	229	237	220	215	217	221	218	214	211		58.1	57.9	66.1	57.0	44.5		
	4027 Hailsham Community College																		
	4028 Heathfield Community College	235	232	237	219	194	36	24	33	12		1	77.8	91.7	90.9	91.7		100.0	100.0
	4000 Peacehaven Community School	163	179	174			70	51	43				57.1	56.9	51.2				
	4047 Priory School			228	224				1	1					100.0	100.0			
	4063 Ratton School	241	242	240	241	226	214	220	223	235		211	79.4	73.6	75.3	65.1		73.0	59.7
	4006 King's Academy Ringmer																		
	4041 Ringmer Community College	136	127	119	92		14	20	12	3			50.0	60.0	75.0	33.3			
	4035 Robertsbridge Community College		129	119	128	127		89	99	109		106		64.0	61.6	60.6		57.5	46.2
	4045 Rye College	151		128	124		111		12	20			19.8		41.7	100.0			
	4001 Rye Studio School			21					1						0.0				
	4036 Seaford Head School	208	200	232	214	226	160	182	190	182		161	87.5	60.4	67.9	72.5		65.2	49.7
	4004 Seahaven Academy		131	96	81	74		30	18	15		24		63.3	44.4	53.3		62.5	58.3
	4046 Tideway School	113					41						43.9						
	4610 St Catherine's College	206	206	208	203	192	96	82	75	78		54	80.2	70.7	88.0	93.6		92.6	87.0
	4606 St Richard's Catholic College	199	203	186	205	185	174	203	186	204	28	155	90.2	88.2	93.0	90.2	100.0	89.0	79.4
	4064 The Cavendish School	201	199	193	197	138	1	7	18	20		3	100.0	100.0	88.9	90.0		66.7	33.3
	6905 The Eastbourne Academy			92	121				12	2					75.0	50.0			
	4612 The Hastings Academy																		
	4611 The St Leonards Academy	231	254	231	229	265	27	79	40	36	2	24	85.2	75.9	65.0	66.7	50.0	70.8	50.0
	4037 Uckfield College	264	277	264	261	260	261	273	261	256		257	80.1	82.8	74.7	75.8		73.5	60.3
	4038 Uplands Community College	164	161		139	131	12	17		23	1		91.7	94.1		56.5	100.0		
	4005 UTC@harbourside																		
	4039 Willingdon Community School	200	202	197	200	198	20	9	23	47		30	100.0	100.0	78.3	93.6		93.3	86.7

**Religious Education: Full Course GCSE entries and takeup, 2014-2018**

DfE	School	Cohort					GCSE Full Course Entries RE						GCSE Full Course % Take Up				
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018 - Alpha	2018 - Numeric	2014	2015	2016	2017	2018
<b>England (All Schools)</b>		<b>616,053</b>	<b>611,021</b>	<b>598,062</b>	<b>584,529</b>	<b>584,340</b>	<b>258,511</b>	<b>269,241</b>	<b>268,435</b>	<b>264,295</b>	<b>17,610</b>	<b>189,000</b>	<b>42.0</b>	<b>44.1</b>	<b>44.9</b>	<b>45.2</b>	<b>35.4</b>
<b>England (State Funded Schools)</b>		<b>558,432</b>	<b>553,195</b>	<b>539,770</b>	<b>527,854</b>	<b>523,760</b>	<b>242,052</b>	<b>253,196</b>	<b>252,025</b>	<b>248,063</b>	<b>15,860</b>	<b>178,880</b>	<b>43.3</b>	<b>45.8</b>	<b>46.7</b>	<b>47.0</b>	<b>37.2</b>
<b>East Sussex</b>		<b>5,248</b>	<b>5,159</b>	<b>4,929</b>	<b>4,812</b>	<b>4,666</b>	<b>1,854</b>	<b>1,835</b>	<b>1,852</b>	<b>1,812</b>	<b>243</b>	<b>1,258</b>	<b>35.3</b>	<b>35.6</b>	<b>37.6</b>	<b>37.7</b>	<b>32.2</b>
4055	Ark Helenswood Academy	217	213	206	165	150	118	121	200	158		1	54.4	56.8	97.1	95.8	0.7
4003	Ark William Parker Academy	213	220	178	151	113	25	10	18	55		108	11.7	4.5	10.1	36.4	95.6
4500	<i>William Parker Sports College</i>																
4026	Beacon Academy	237	207	232			122	43	42		1		51.5	20.8	18.1		
4044	Bexhill High Academy			259	218				8	2					3.1	0.9	
4074	Causeway School	183	176			123	9	3				1	4.9	1.7			0.8
4042	Chailey School	134	158	123	150	131	126	152	116	139		120	94.0	96.2	94.3	92.7	91.6
4025	Claverham Community College	234	229	237	220		217	221	218	214	211		92.7	96.5	92.0	97.3	
4027	Hailsham Community College																
4028	Heathfield Community College	235	232	237	219	194	36	24	33	12		1	15.3	10.3	13.9	5.5	0.5
4000	Peacehaven Community School	163	179	174			70	51	43				42.9	28.5	24.7		
4047	Priory School			228	224				1	1					0.4	0.4	
4063	Ratton School	241	242	240	241	226	214	220	223	235		211	88.8	90.9	92.9	97.5	93.4
4006	King's Academy Ringmer																
4041	<i>Ringmer Community College</i>	136	127	119	92		14	20	12	3			10.3	15.7	10.1	3.3	
4035	Robertsbridge Community College		129	119	128	127		89	99	109		106		69.0	83.2	85.2	83.5
4045	Rye College	151		128	124		111		12	20			73.5		9.4	16.1	
4001	Rye Studio School			21					1						4.8		
4036	Seaford Head School	208	200	232	214	226	160	182	190	182		161	76.9	91.0	81.9	85.0	71.2
4004	Seahaven Academy		131	96	81	74		30	18	15		24		22.9	18.8	18.5	32.4
4046	<i>Tideway School</i>	113					41						36.3				
4610	St Catherine's College	206	206	208	203	192	96	82	75	78		54	46.6	39.8	36.1	38.4	28.1
4606	St Richard's Catholic College	199	203	186	205	185	174	203	186	204	28	155	87.4	100.0	100.0	99.5	98.9
4064	The Cavendish School	201	199	193	197	138	1	7	18	20		3	0.5	3.5	9.3	10.2	2.2
6905	The Eastbourne Academy			92	121				12	2					13.0	1.7	
4612	The Hastings Academy																
4611	The St Leonards Academy	231	254	231	229	265	27	79	40	36	2	24	11.7	31.1	17.3	15.7	9.8
4037	Uckfield College	264	277	264	261	260	261	273	261	256		257	98.9	98.6	98.9	98.1	98.8
4038	Uplands Community College	164	161		139		12	17		23	1		7.3	10.6		16.5	
4005	UTC@harbourside																
4039	Willingdon Community School	200	202	197	200	198	20	9	23	47		30	10.0	4.5	11.7	23.5	15.2

**Religious Education: Short Course GCSE entries and attainment, 2014-2018**

DFE	School	Cohort					GCSE Short Course Entries RE						GCSE Short Course % A*-C					2018	
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018 - Alpha	2018 - Numeric	2014	2015	2016	2017	2018	(9-4)	(9-5)
<b>England (All Schools)</b>		<b>616,053</b>	<b>611,021</b>	<b>598,062</b>	<b>584,529</b>	<b>584,340</b>	<b>112,508</b>	<b>64,791</b>	<b>44,111</b>	<b>34,224</b>	<b>2,820</b>	<b>14,950</b>	<b>47.8</b>	<b>53.7</b>	<b>55.1</b>	<b>55.2</b>	<b>63.1</b>	<b>58.6</b>	<b>43.3</b>
<b>England (State Funded Schools)</b>		<b>558,432</b>	<b>553,195</b>	<b>539,770</b>	<b>527,854</b>	<b>523,760</b>	<b>107,748</b>	<b>60,754</b>	<b>40,783</b>	<b>31,364</b>	<b>2,610</b>	<b>13,050</b>	<b>47.2</b>	<b>51.9</b>	<b>53.3</b>	<b>53.2</b>	<b>60.9</b>	<b>55.8</b>	<b>41.0</b>
<b>East Sussex</b>		<b>5,248</b>	<b>5,159</b>	<b>4,929</b>	<b>4,812</b>	<b>4,666</b>	<b>1,286</b>	<b>779</b>	<b>507</b>	<b>182</b>	<b>1</b>	<b>101</b>	<b>46.7</b>	<b>37.6</b>	<b>48.9</b>	<b>62.1</b>	<b>100.0</b>	<b>43.6</b>	<b>30.7</b>
4055	Ark Helenswood Academy	217	213				86	49					22.1	16.3					
4003	Ark William Parker Academy	213	220				36	1					94.4	100.0					
4500	<i>William Parker Sports College</i>																		
4026	Beacon Academy																		
4044	Bexhill High Academy	303				176	1			1			0.0				100.0		
4074	Causeway School																		
4042	Chailey School	134					1						100.0						
4025	Claverham Community College	234	229	237			231	2	14				51.9	0.0	0.0				
4027	Hailsham Community College	228					1						0.0						
4028	Heathfield Community College	235	232	237	219		193	199	116	99			48.7	33.2	66.4	84.8			
4000	Peacehaven Community School		179					3						0.0					
4047	Priory School	232	232	228			226	217	221				51.8	57.6	61.1				
4063	Ratton School	241	242				19	3					5.3	0.0					
4006	King's Academy Ringmer																		
4041	<i>Ringmer Community College</i>																		
4035	Robertsbridge Community College	127	129				166	15					74.7	13.3					
4045	Rye College	151					1						0.0						
4001	Rye Studio School																		
4036	Seaford Head School	208	200	232	214	226	32	12	29	20		35	40.6	0.0	3.4	25.0		8.6	2.9
4004	Seahaven Academy		131	96				92	65					7.6	21.5				
4046	<i>Tideway School</i>	113					106						28.3						
4610	St Catherine's College	206	206	208	203	192	58	53	62	63		54	34.5	28.3	33.9	38.1		61.1	46.3
4606	St Richard's Catholic College																		
4064	The Cavendish School	201	199				125	132					0.0	51.5					
6905	The Eastbourne Academy																		
4612	The Hastings Academy																		
4611	The St Leonards Academy																		
4037	Uckfield College																		
4038	Uplands Community College																		
4005	UTC@harbourside					27					1							0.0	0.0
4039	Willingdon Community School																		
7035	New Horizons School																		



**Religious Education: Short Course GCSE entries and takeup, 2014-2018**

DfE	School	Cohort					GCSE Short Course Entries RE						GCSE Short Course % Take Up				
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018 - Alpha	2018 - Numeric	2014	2015	2016	2017	2018
<b>England (All Schools)</b>		<b>616,053</b>	<b>611,021</b>	<b>598,062</b>	<b>584,529</b>	<b>584,340</b>	<b>112,508</b>	<b>64,791</b>	<b>44,111</b>	<b>34,224</b>	<b>2,820</b>	<b>14,950</b>	<b>18.3</b>	<b>10.6</b>	<b>7.4</b>	<b>5.9</b>	<b>3.0</b>
<b>England (State Funded Schools)</b>		<b>558,432</b>	<b>553,195</b>	<b>539,770</b>	<b>527,854</b>	<b>523,760</b>	<b>107,748</b>	<b>60,754</b>	<b>40,783</b>	<b>31,364</b>	<b>2,610</b>	<b>13,050</b>	<b>19.3</b>	<b>11.0</b>	<b>7.6</b>	<b>5.9</b>	<b>3.0</b>
<b>East Sussex</b>		<b>5,248</b>	<b>5,159</b>	<b>4,929</b>	<b>4,812</b>	<b>4,666</b>	<b>1,286</b>	<b>779</b>	<b>507</b>	<b>182</b>	<b>1</b>	<b>101</b>	<b>24.5</b>	<b>15.1</b>	<b>10.3</b>	<b>3.8</b>	<b>2.2</b>
4055	Ark Helenswood Academy	217	213				86	49					39.6	23.0			
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4500	<i>William Parker Sports College</i>																
4026	Beacon Academy																
4044	Bexhill High Academy	303				176	1				1		0.3				0.6
4074	Causeway School																
4042	Chailey School	134					1						0.7				
4025	Claverham Community College	234	229	237			231	2	14				98.7	0.9	5.9		
4027	Hailsham Community College	228					1						0.4				
4028	Heathfield Community College	235	232	237	219		193	199	116	99			82.1	85.8	48.9	45.2	
4000	Peacehaven Community School		179					3						1.7			
4047	Priory School	232	232	228			226	217	221				97.4	93.5	96.9		
4063	Ratton School	241	242				19	3					7.9	1.2			
4006	King's Academy Ringmer																
4041	<i>Ringmer Community College</i>																
4035	Robertsbridge Community College	127	129				166	15					130.7	11.6			
4045	Rye College	151					1						0.7				
4001	Rye Studio School																
4036	Seaford Head School	208	200	232	214	226	32	12	29	20		35	15.4	6.0	12.5	9.3	15.5
4004	Seahaven Academy		131	96				92	65					70.2	67.7		
4046	<i>Tideway School</i>	113					106						93.8				
4610	St Catherine's College	206	206	208	203	192	58	53	62	63		54	28.2	25.7	29.8	31.0	28.1
4606	St Richard's Catholic College																
4064	The Cavendish School	201	199				125	132					62.2	66.3			
6905	The Eastbourne Academy																
4612	The Hastings Academy																
4611	The St Leonards Academy																
4037	Uckfield College																
4038	Uplands Community College																
4005	UTC@harbourside					27						1					3.7
4039	Willingdon Community School																
7035	New Horizons School																

# Religious Education: GCSE entries and attainment, 2014-2018

## Sources

2012-2018

### National, East Sussex and Schools

Data is from KS4 Grade Summary by Subject within NOVA

## SACRE DEVELOPMENT PLAN 2018 - 2021

1 Monitor standards and provision of RE in E Sussex schools							
	Action points	Lead	Timescale	Success criteria	R	A	G
1.1	Develop a simple annual return for schools to include standards, progress, staffing and curriculum information	RE Advisor / Clerk	Annually in October	At least 70% of schools respond to questionnaire			G
1.2	A Report on the number of schools responding to the questionnaire to be brought to SACRE	RE advisor / Clerk	Annually November	At least 70% of schools have responded to the questionnaire	R		
1.3	Review questionnaire returns and Annual GCSE outcomes and workforce data Report to be presented to SACRE to identify schools who have not returned the questionnaire or schools requiring additional support and training Prioritise where visits / support is needed Results to be used to help plan Annual SACRE conference	RE Advisor / SACRE members	Annually for February SACRE	Standards and progress are rising All schools have rigorous self-evaluation for RE in place All academies are meeting requirements of an agreed syllabus. All maintained schools are teaching the agreed syllabus. All academies are meeting requirements. SACRE has a clear understanding of where support and training is required	R		
1.4	Visit all secondary schools over 3 years. Prioritise schools where issues have been highlighted from GCSE results, workforce data and the questionnaire	RE Advisor, SACRE members	Over 3 years	Visits completed to secondary schools. Schools meeting statutory requirements (All academies are meeting requirements of an agreed syllabus) GCSE number rising		A	

1.5	Meet and liaise with Diocesan officers to identify primary schools who require support and visits.	RE Advisor, Chairman, LA representative, Diocesan officers	Annually Dec-January	A list of primary schools causing concern compiled		A	
1.6	Review primary school websites of schools causing concern. Compile a final list of schools to visit	SACRE members, Chairman, Clerk	Dec - February	Improved standards of RE and pupil progress in East Sussex schools All primary schools meeting the requirements of the Agreed Syllabus			G

2 Support for RE in all schools in East Sussex							
	Action points	Lead	Timescale	Success criteria	R	A	G
2.1	Deliver training for primary schools and governing bodies  a. Termly twilight network meetings for RE leads  b. Training sessions for school clusters  c. Whole school training sessions to be offered  d. Review attendance at training courses	RE Adviser, where necessary national trainers to support different faiths  RE Adviser, Chair, LA representative and Clerk	3 twilight meetings a term	100% of schools / RE subject leaders have attended one or more courses.  Non-specialist staff with improved subject knowledge  Improved attendance for training			G
	e. Training to be offered to governing bodies	Governor services		Governing bodies aware of their statutory responsibilities		A	
2.2	Support Secondary Hubs a. Nominate replacement secondary hub leader	RE Advisor. Hub leader	3 hub meetings per year	Secondary subject leaders fully briefed on statutory responsibilities and pupil entitlement			G

	b. Work with Secondary senior leadership to raise profile of RE			Improved subject leadership Ensure statutory provision met in all East Sussex Secondary schools			
2.3	Review CD contents in light of Core report	RE Adviser	Sept 2018			A	
2.4	Support assessment of RE in schools	RE Advisor	Ongoing	All schools have rigorous assessment procedures and self-evaluation in place for RE			G

<b>3</b>							
<b>Monitor provision of collective worship and SMSC</b>							
	<b>Action points</b>	<b>Lead</b>	<b>Timescale</b>	<b>Success criteria</b>	<b>R</b>	<b>A</b>	<b>G</b>
3.1	Monitor provision of collective worship through annual questionnaire and school visits	RE Adviser / SACRE members	Annually	All East Sussex schools meeting statutory requirements for Collective Worship		A	
3.2	Increase training on collective worship and SMSC	RE Adviser	Annually	Improved provision for Collective Worship. Schools understanding the benefits of worship and reflection for their pupils Improved provision for pupils' spiritual, moral, social and cultural development and British Values		A	

4 Raise profile of RE, Collective Worship and SMSC in East Sussex							
	Action points	Lead	Timescale	Success criteria	R	A	G
4.1	Continue termly newsletter for RE teachers, subject leads, Headteachers and SACRE and Governors	RE Advisor / Clerk	Termly	Schools are aware of newsletter and informed of training events as well as local and national issues			G
4.2	Annual conference to be held for primary and secondary schools 0.5 day – 2.00-5.30pm	RE Advisor	Late June / July	Increased attendance Positive feedback from schools Improved subject leadership			R

5 Improve effectiveness of role of SACRE							
	Action points	Lead	Timescale	Success criteria	R	A	G
5.1	Training and induction for SACRE members	RE Advisor / Clerk	Annually	All SACRE members fully aware of their roles and responsibilities			G
5.2	Improve SACRE members' knowledge and understanding of East Sussex schools	RE Adviser, Chair of SACRE, LA Representative and Clerk	Annually	All SACRE members aware of school performance in RE (positive and negative) Collective Worship and pupils' SMSC			G
5.3	Raise SACRE members' understanding of other faiths/views	RE Adviser, Members of other faith communities Visits to places of worship	Annually	SACRE members better informed about Christianity and other faiths studied in East Sussex schools			G
5.4	Arrange inter-faith event	SACRE members Members of East Sussex Interfaith forum	Annually	Attendance at local interfaith events		A	
5.5	Hold pupil conference	Hub members / RE Adviser	Every 2 years	Secondary students attend conference and improve their knowledge and understanding of the importance of faith in a community		A	

5.6	Increase the profile of SACRE in the community	All SACRE members	Continually	All East Sussex schools and local and wider community		A	
5.7	Succession planning for future RE advisor support	RE Adviser / Teachers	Sept 2018 – July 2019	Possible new RE adviser with both Primary and Secondary experience	R		
5.8	Annual report to Scrutiny Committee	RE Adviser / LA Representative, clerk and Chair of SACRE	Annually March	ESCC fully aware of effectiveness and responsibilities of SACRE			G

<b>6</b>	<b>Review RE syllabus</b>						
	Action points	Lead	Timescale	Success criteria	R	A	G
6.1	Review of agreed RE syllabus in light of national developments	RE Advisor	October 2020	Agreed Syllabus or new national document / initiatives in place			G
6.2	Monitor changes at a national level which will impact SACRE a. National changes to be brought to SACRE meetings	RE Adviser / SACRE	Ongoing	SACRE is aware of changes which are made at a national level. SACRE ensure that schools are fully aware of National initiatives SACRE ensures that funding is in place to support schools with any key national initiatives		A	

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