# East Sussex County Council Schools Forum Friday 16 September 2022



#### 8.30 am

# **Remote Meeting**

### Agenda

Item	Heading	Paper	Lead	Item for
1.	Welcome and Apologies	N	Chair	Note
2.	Minutes of previous meeting 1st July 2022	Y	Chair	Approval
3.	Matters Arising and Declaration of Interests	N	Chair	Discussion
4.	Funding for Ukraine Pupils - Update	N	Ed Beale	Information
5.	De-delegation 2023/24	Υ	Sarah Rice / Nathan Caine	Approval
6.	Impact of rising costs on School Budgets	N	Sarah Rice	Discussion
7.	Election of Chair and Vice Chair	N	Clerk	Approval
	AOB			

Next Meeting: Friday 18 November 2022, 8.30am, Remote



#### EAST SUSSEX SCHOOLS FORUM

MINUTES of a meeting of the East Sussex Schools Forum held at Remote, via Microsoft Teams on 1 July 2022.

PRESENT James Freeston (Acting **Chair**) (King Offa Primary Academy)

Gavin Bailey (Swale Academy Trust)

Richard Preece (Saxon Mount and Torfield)

Kate Owbridge (Ashdown Primary)
Sarah Pringle (Seahaven Academy)

Phil Matthews (Hailsham Community College Academy Trust)

Tom Scully (University of Brighton Academies Trust) Monica Whitehead (Claverham Community College)

Cllr Wendy Maples - Observer

Cllr Bob Standley (Lead Member for Education and Inclusion,

Special Educational Needs and Disability)
Alican Jeffery (Director Children's Services)

Alison Jeffery (Director Children's Services)

Nathan Caine (Head of ISEND) Elizabeth Funge (Head of Education) Sarah Rice (Schools Finance Manager)

Kirsten Coe (Schools' Finance Team Lead)

Rachel King (Clerk)

#### 1. WELCOME AND APOLOGIES

- 1.1 In the absence of Hugh Hennebry (Chair), James Freeston agreed to be Acting Chair. The Acting Chair welcomed all including Cllr Maples who joined as an observer. The Acting Chair thanked everyone for their attendance. It was confirmed the meeting was quorate, recognising the apologies below.
- 1.2 Apologies received from:
  - Richard Blakeley (Harlands Primary)
  - Katherine Rabson Stark (South Ashdown Schools Federation)
  - Phil Clarke (Trade Union Representative) Not present
  - Hugh Hennebry Chair (Uckfield College)
  - Helen Key (Chailey School)
  - Jo Foulkes (Sabden Multi Academy Trust)
  - Joanna Sanchez (Diocese of Arundel and Brighton)
  - Jon Gilbert (Diocese of Chichester)
  - Mark Whiffin (Head of Finance)
  - Edward Beale (Schools Funding Manager)

#### 2. MINUTES OF THE PREVIOUS MEETING: 13 MAY 2022

2.1 The minutes for the meeting held were approved as a true record and will be signed by the Chair and scanned to Lesley Leppard.

#### 3. MATTERS ARISING AND DECLARATION OF INTERESTS

3.1 There was one matter arising from the previous meeting regarding the Schools' Forum membership for a SEN representative. The Chair suggested this would be brought to the next meeting. There were no declarations of interest.

#### 4. FUNDING FOR UKRAINE PUPILS (DISCUSSION)

- 4.1 Forum members were given an overview of the funding for Ukrainian pupils, setting out the proposals for allocating funding to schools for children arriving under the Homes for Ukraine Scheme. Key points.
- Funding rates to local authority will be per pupil, funding is to cover all educational services including SEND support. First Allocation confirmed for children who are confirmed as arrived between 01 March – 31 May
- Uncertain of funding for those arriving after 31 May
- Pupils arriving under any other scheme than 'Homes for Ukraine' will not qualify for this funding
- To provide some certainty around funding ESCC confirm schools will receive a minimum allocation equal to the minimum per pupil funding rate Primary Phase £4,265, Secondary £5,525. (£3,000 for Early Years)
- There will be some central costs that will require funds from this grant
- Any remaining funding after these distributions, will be allocated directly to schools via an additional per pupil distribution.
- This area will be under regular review and amounts confirmed and distributed to schools as soon as possible to aid planning
- First payments will be received by the Local Authority in July with initial distribution to schools as soon as practically possible.

# 5. <u>DEPARTMENT OF EDUCATION NATIONAL FUNDING FORMULA CONSULTATION</u> (INFORMATION)

- 5.1 Forum members were given a verbal update on the latest NFF consultation. This follows on from an earlier consultation the results of which were fed back in March. A brief overview was given and key areas which the consultation proposals cover were.
- High needs block Inter block transfers will still be allowable but will require Secretary of State approval.
- Notional SEN funding identification will remain with a proposal to standardise the definition nationally
- Schools block some standardisation of calculations for growth fund, falling rolls fund, premises funding are proposed
- Minimum funding guarantee proposed to continue
- Annual funding cycle and data collection amendments proposed to aid earlier planning balanced with most relevant data availability
- Timeline for completion of the journey to Direct National Funding Formula— no definitive end date set but expectation is within 5 years by 2027/28.

#### 6. <u>RETHINKING EXCLUSION (DISCUSSION)</u>

6.1 Following on from the 'Reducing Exclusions' in East Sussex projects, the Forum were presented with a PowerPoint to summarise proposals and next steps. A discussion took place. Presentation to be shared with Schools' Forum members.

#### 7. UPDATE ON PROMOTING MAINSTREAM INCLUSION (INFORMATION)

- 7.1 Members were given an update on the work being undertaken after Schools' Forum agreed for some High Needs Funding to be used for mainstream inclusion projects. The working group has met and set out the following recommendations.
- Enhanced family support for children with SEND but not social care needs by appointing key workers
- Development of specialist nursery provision to support early intervention
- Improving expertise and availability of SEN support across local school alliances.
- Workforce development programme to support staff
- Supporting transition from year 4 to year 7
- Satellite classrooms in mainstream schools

#### 8. ANY OTHER BUSINESS

8.1 The meeting concluded with the Chair thanking Sarah Pringle for her time and commitment to Schools Forum. This is Sarah's last Schools' Forum for East Sussex County Council.

Therefore, there is a vacancy that will be advertised for a representative in the near future.

Meeting concluded at 09:26 am

Next meeting – Friday 16 September 2022 08:30 am. Location TBC – Microsoft Teams or Wellshurst Golf and Country Club.



Report to: Schools Forum

Date of meeting: 16 September 2022

Report By: Director of Children's Services, Alison Jeffery

Title: De-delegating budgets for Primary and Secondary maintained

schools

Purpose: To advise Forum which budgets were de-delegated by schools

in 2022/23 and seek approval on de-delegated budgets for

2023/24.

#### Recommendations:

1. The Primary and Secondary maintained Schools Forum Representatives are asked to decide which services should be provided centrally by the Authority for 2023/24.

#### 1. Background

- 1.1 Since 2013/14 the Department for Education (DfE) has required that Schools Forum agree to de-delegate budgets for certain services provided centrally by the Local Authority (LA). The DfE have confirmed that this arrangement will continue for financial year 2023/24.
- 1.2 The funding is automatically delegated to Academies who can choose to access some of the services by purchasing from East Sussex Services to Schools or source services from other providers.
- 1.3 The services to be considered for de-delegation in 2023/24 are shown below and Schools Forum can agree to de-delegate a service in 2023/24 where it chose not to in 2022/23.
  - contingencies
  - behaviour support services (please see appendix B)
  - administration of free school meals
  - jury service and union business

Please note Support for minority ethnic pupils is subject to a 2 year agreement from 2022/23 and therefore will not be reviewed until next year's de-delegation.

1.4 For 2022/23, the following decisions were agreed at schools forum on de-delegated services.

	PRIMARY	SECONDARY
	De-delegated in	De-delegated
	2022/23	in 2022/23
Contingency	Yes	Yes
Behaviour support services	Yes	No
Support for minority ethnic pupils*	Yes	No
Administration of Free school meals	Yes	Yes
Jury service and union business	Yes	Yes

\*subject to a 2 year commitment in 2021/22

1.5 Only members of the Schools Forum representing maintained primary and secondary schools are entitled to vote on the 2023/24 proposals. In accordance with regulations, representatives of each phase will vote separately, however it is possible that a decision not to de-delegate in one phase may affect the viability of provision overall and the withdrawal of the service for all phases.

#### 2. The Services

- 2.1 Descriptions of the services which can be provided centrally to maintained schools are set out below in Appendix A and B.
- 2.2 The De-delegated funding for 2022/23 to schools and academies for these services is summarised in Appendix C.
- 2.3 The calculation of amounts to be de-delegated from each school must be linked to factors within the funding formula. The calculations, applied in 2022/23, will continue for 2023/24 using the following basis:

De-delegated Heading	Formula Factor
Contingency	Per Pupil Amount
· ·	20% Per Pupil Amount
Dala in a Constant	11% Free School Meals
Behaviour Support	22% Free School Meal Ever6
Services	22% IDACI
	25% Prior Attainment
Free meal eligibility	Free School Meal Numbers
Support for Ethnic	50% Per Pupil
Minority Pupils	50% Per EAL Pupil
Jury service and	
union duties	Per Pupil Amount

- 2.4 In January 2022, we reported to Schools Forum on the DfE's proposal to reduce and remove the School Improvement Monitoring and Brokering Grant and how this would be managed by the Standards and Learning Effectiveness Service in 2022-23. The 50% reduction of the grant for this year has been managed within the service's own resources. The grant will be removed completely from the start of the 2023/24 financial year in April 2023. School improvement in East Sussex is delivered in partnership with schools and we have worked with school leaders over several years to build capacity for school-led improvement through the Primary and Secondary Boards. The Boards are currently allocated resources by the LA to commission alliance partners/external advisers and specific projects to improve school performance.
- 2.5 During this term, members of the Boards will start to consider how they should be developed and resourced for the 2023/24 academic year onwards. This will need to take account of the reduced funding available from the local authority due to the removal of the grant.

- 2.6 A further report will be brought to Schools' Forum to set out proposals for how the removal of the Grant from 2023-24 financial year will be managed within this wider context and may include a request for de-delegated funds.
- 3 Recommendations
- 3.1 The Maintained Primary and Secondary representatives on the Schools Forum are requested to agree the services to be de-delegated in 2023/24, as per paragraph 1.3.

# Alison Jeffery

#### **Director Children's Services**

Contact Officer: Sarah Rice Tel. No. 01273 482547

Email: Sarah.Rice@eastsussex.gov.uk

#### **Description of De-delegated services**

#### Appendix A

The framework for de-delegated budgets is set within the principles of shared responsibility between schools for all children and mutual support across all schools. The model allows for all maintained schools to have certainty of access to support at the point of need from services that continue to operate and provide support in a well managed and cost effective way.

#### **Contingencies**

Contingencies can be held for a limited range of circumstances

- Exceptional unforeseen costs which it would be unreasonable to expect governing bodies to plan for
- Schools in financial difficulties
- Additional costs relating to new, re-organised and closing schools
- Managing extra ordinary personnel matters

It is recommended that maintained schools continue to fund a contingency which will be administered by the Local Authority for the approved purposes.

If schools decide not to have a central contingency, they will need to ensure that all schools are able to make any extraordinary payments this can put significant additional strain on individual school budget shares.

#### **Administration of Free School Meals**

The County Council's free school meals service enables schools to meet legal requirements relating to the provision of free school meals without the administrative burden.

The free school meals service is located within the Admissions and Transport Team and as a Local Authority, we have direct links with Government Departments (DfE and DWP). This enables us to determine eligibility for free school meals with one short telephone call from schools with the vast majority of individual applications only taking 30 seconds to process. Individual schools do not have access to the checking service meaning eligibility would need to be carried out at school level as a paper exercise.

We are able to give guidance on all aspects of eligibility and provide accurate data to support schools. Weekly changes are reported to schools securely and full entitlement reports are sent to individual schools. We will ensure that free schools meals data is accurate for the census returns.

NB Academies can buy into this service through Services to Schools.

#### Jury service and union business

This central budget currently pays for supply cover when members of a school's staff undertake Trade Union Duties or Jury Service. The amount each school may have to pay can vary significantly from year to year, whereas across the County the amount is more likely to be relatively stable. The benefit to maintained schools of pooling these budgets is that schools know exactly how much they will pay each year instead of facing the prospect of additional costs which are out of the schools control and which could present a significant budget pressure.

For primary schools, this budget also includes the costs of administering the County Funded Supply internal insurance schemes.

 $\underline{\mbox{Behavioural Support}}$  – For discussions around these areas of de-delegation please see appendix B.

#### 1 Background

- 1.1 From April 2014, funding arrangements for centrally held Behaviour Support Services (BSS) and services for pupils with English as an Additional Language (EALS) were placed under the jurisdiction of Schools' Forum to decide whether or not the historic budgets could be pooled by the Local Authority or distributed to maintained schools by formula.
- 1.2 The framework for de-delegated budgets is set within the principles of shared responsibility between schools for all pupils and mutual support across all schools. The model allows for all schools who de-delegate funding to have certainty of access to support at the point of need from services that continue to operate and provide support in the most cost-effective way.
- 1.3 Schools' Forum decisions on funding for BSS are on an annual cycle; for EALS decisions are taken every 2 years. In September 2022 a decision is required for BSS for the 2023-34 financial year; a decision on EALS is not required until September 2023 for the 2024-25 financial year.
- 1.4 ESBAS support includes a range of interventions to support pupils with social, emotional and mental health needs, including those who are at risk of permanent exclusion. Support from ESBAS is bespoke to the needs of the school and pupil and, as well as 1:1 support for children, includes training and expert advice for schools on whole school approaches.

#### 2 Behaviour Support Services

- 2.1 Resources for primary maintained schools, who currently de-delegate funds, are managed according to a published formula. The central tenet of this proposal is securing a balance between ensuring support is available for schools at a time they need it and an allocation of resource to all schools, thereby allowing for a more equitable distribution of support and options for schools to have greater flexibility and control over the support they receive.
- 2.2 This system for allocating support was originally implemented at the beginning of term 6 in 2013 and has been in operation since then. This system ensures that resources are available for small schools who do not have high levels of deprivation but occasionally require access to specialist support for behaviour.
- 2.3 Implications for Cessation of De-Delegated Primary Behaviour Support Services:
  - ESBAS capacity would be significantly reduced and the service could only focus
    on statutory work (i.e. permanently excluded pupils). ESBAS provision could not
    be reinstated at a later stage.
  - No early intervention service would be provided; this would include the attendance offer as well as the behaviour offer. The Local Authority would lower the threshold for core attendance support, and this would continue to reduce over time.
  - The number of pupils requiring support in the secondary phase could increase as their barriers to learning support may not have been addressed in a timely and robust manner in the primary phase.

- A potential increase in the demand for special school provision in both primary and secondary phases.
- A potential increase in permanent exclusions, breakdown of placements of pupils with EHCPs, and a related increase in the number of pupils that schools have to reintegrate mid-year from other schools.
- A potential deterioration of attendance due to increased level of suspension.
- Further pressure on High Needs Block funding and in turn funding available for schools.
- 2.4 The overall impact would increase the challenge for schools, potentially creating additional budget pressures to fund more specialist provision and, thereby, placing additional pressure on the wider DSG budgets.
- 2.5 With the publication of new DfE guidance on behaviour and exclusions, maintaining a good offer of early intervention is essential. Evidence from other SEN-based targeted support (e.g. EYS and CLASS) is that such services, working alongside schools, do have a significant impact on pressures up-stream and allow for more resources to be retained by mainstream schools.
- 2.6 With the new responsibilities for attendance, we will be reviewing the offer that is currently made by ESBAS, in particular to take account of feedback from schools around support for behaviour, and this will inform a revised offer to schools from September 2023 onwards. It is essential that the service is appropriately funded so as to be able to plan how to deliver support alongside individual school responsibilities for vulnerable children.
- 2.7 As part of the Rethinking Exclusions project and the College Central Review, the service offered through ESBAS for the delivery of reintegration support to secondary schools is also under review so as to improve the offer of targeted support through the new model. Consideration of de-delegation of secondary funds could be used to enhance this offer which will be shaped through Inclusion Partnerships in the new academic year.

#### 3 Conclusions

- 3.1 Improved attendance and high standards of behaviours are key to improving standards. While there is some evidence of progress, East Sussex continues to underperform when compared to national and statistical neighbours in relation to both attendance and exclusions. Developing and sustaining consistent, effective inclusive practice across all schools must be a priority.
- 3.2 There is evidence that where schools have assumed financial responsibility for behaviour support there has been no correlating improvement in pupil behaviour or school performance. Indeed, the evidence suggests that schools delay early intervention because appropriate support is more costly or difficult to access and later remedies to address the problems are less effective and much more costly for pupils and schools. Where pupils are permanently excluded, the burden falls on all schools to fund and provide ongoing support and places for pupils in special schools or Independent Non-Maintained Schools (INMS).
- 3.3 In light of the rising demand for high-cost provision for pupils who are permanently excluded in secondary schools, consideration should be given to re-establishing a dedelegation of funding for Behaviour Support Services across this sector and other approaches to ensuring consistent effective inclusive practice.

3.4 The LA will work in partnership with school leaders, through existing partnership structures, to review the offer for behaviour support. This process will take account of feedback from schools, changes to national policy and emerging practice in the Inclusion Partnerships.

#### 4 Recommendations

- 4.1 This paper sets out the rationale for continued de-delegation of primary behaviour support service, and for restoring de-delegated budgets from secondary schools for this service. The implications of any cessation of provision should be considered carefully in light of the likely impact across all schools.
- 4.2 Schools' Forum is, therefore recommended to:
- 4.2.1 Continue de-delegated budgets for primary BSS for 2023/24
- 4.2.2 Restore de-delegated budgets for secondary BSS for 2023/24



Summary of De-delegation Amounts			1		Appendix C
(Aphabetical Order and By Phase)		Behaviour Support Service			
		(20% per pupil)		Jury Service	
		(11% per fsm)		& union duties	
		(22% per fsm Ever 6)	Free meal	-t	
	Contingency				
0.11	(100% per pupil)	(25% prior Att)	(100% per fsm)	(100% per pupil)	Total
School	£	£	£	£	£
Alfriston School All Saints' and St Richard's Church of England Primary School	1077 1279	789 1165	15 55		2080 2736
All Saints and St Richard's Church of England Primary School, Bexhill	2355	4723	359	437	7874
Ashdown Primary School	4778	3904	113	886	9681
Barcombe Church of England Primary School	1492	1142	62	276	2972
Battle and Langton Church of England Primary School	4520	4206	308	838	9871
Beckley Church of England Primary School	998		37	185	1888
Blackboys Church of England Primary School	1458		40		2787
Bodiam Church of England Primary School	920		48		1980
Bonners CofE School	1413		99		3077
Bourne Primary School  Brede Primary School	4778 1200		534 70		15268 2752
Burwash CofE School	1918			355	3972
Buxted CofE Primary School	2053		51	380	3936
Catsfield Church of England Primary School	1155		29		2325
Chailey St Peter's Church of England Primary School	1481	1551	117	274	3423
Chantry Community Primary School	2310	3426	227	428	6391
Chiddingly Primary School	1009		88		2354
Chyngton School	4397	5527	351	815	11090
Cradle Hill Community Primary School	6875			1274	15589
Cross-in-Hand Church of England Primary School Crowhurst CofE Primary School	4352 1144	4111 1186	216 66		9486 2608
Dallington Church of England Primary School	1256		55		2519
Danehill Church of England Primary School	1009		22		2001
Denton Community Primary School and Nursery	2411	3098	179		6136
Ditchling (St Margaret's) Church of England Primary School	1873	806	7	347	3034
East Hoathly CofE Primary School	1054	760	26	195	2035
Etchingham Church of England Primary School	1133		29		2114
Firle Church of England Primary School	830		51	154	2032
Five Ashes CofE Primary School	695		55		1498
Fletching Church of England Primary School	920		55 121		2142
Forest Row Church of England Primary School Framfield Church of England Primary School	1851 1032	1796 664	22	343 191	4111 1910
Frant Church of England Primary School	1032	656	15		1880
Groombridge St Thomas' Church of England Primary School	2041	1198	11	378	3629
Grovelands Community Primary School	7055		571	1308	18206
Guestling Bradshaw Church of England Primary School	2322	3408	172	430	6332
Hamsey Community Primary School	1099		70		2618
Hankham Primary School	1514	1828	110		3733
Harbour Primary and Nursery School	4700 2333		538 66		14537
Harlands Primary School Hellingly Community Primary School	2333		128		4410 4861
Herstmonceux Church of England Primary School	2355				5133
High Hurstwood Church of England Primary School	1155		40		2209
Holy Cross Church of England Primary School	953				2860
Icklesham Church of England Primary School	1279	1660	84	237	3260
Iford and Kingston Church of England Primary School	1985				4256
Laughton Community Primary School	1110		29		2357
Little Common School	6853		286		14848
Little Horsted Church of England Primary School	1054	600	22	195	1871
Manor Primary School  Mark Cross Church of England Aided Primary School	4262 1088	3967 596	256 26		9276 1911
Mayfield Church of England Primary School	1626		48		3094
Maynards Green Community Primary School	2434	1652	92	451	4629
Meridian Community Primary School and Nursery	4722	6667	403		12667
Motcombe Infants' School	2916		223		7482
Netherfield CofE Primary School	1638		59		3334
Newick Church of England Primary School	2333				4211
Ninfield Church of England Primary School	1761	1291	51	326	3430
Nutley Church of England Primary School	998		40		1997
Park Mead Primary School Parkside Community Primary School	1200 2310		77 70	222 428	2808 4549
Pashley Down Infant School	2939				7141
Peasmarsh Church of England Primary School	1009				2449
Pevensey and Westham CofE Primary School	4677		256		10452
Plumpton Primary School	1368		29		2593
Polegate Primary School	6741	8499	403	1249	16892
Punnetts Town Community Primary School	1211	675		225	2118
Ringmer Primary and Nursery School	3354	2745			6888
Rocks Park Primary School	2322		70		4853
Rotherfield Primary School Hostings	2344		70		4912
Sacred Heart Catholic Primary School, Hastings Salehurst Church of England Primary School	2669 2232	3402 1804	124 77	495 414	6691
Sandown Primary School and Nursery	5238				4526 17672
Seaford Primary School	4632		194		9902
South Malling CofE Primary and Nursery School	2524		157		5640
Southover CofE Primary School	3488		150		7227
	•				

Summary of De-delegation Amounts					Appendix C
(Aphabetical Order and By Phase)		Behaviour			Appendix 0
( printed and crue and crue)		Support Service			
		(20% per pupil)		Jury Service	
		(11% per fsm)		& union duties	
		(22% per fsm Ever 6)		supply	
	Contingency	4 ` '		cover	
	(100% per pupil)			(100% per pupil)	Total
School	£	£	£	£	£
St Andrew's Church of England Infants School	2826	4177	267	524	7795
St John's Church of England Primary School	2266			420	4281
St Mark's Church of England Primary School	1077	900		200	2216
St Mary Magdalene Catholic Primary School	2322	2492	73	430	5317
St Mary Star of the Sea Catholic Primary School	2243				6534
St Mary the Virgin Church of England Primary School	1043			193	2153
St Marys Catholic Primary School	2434			451	4855
St Michael's Church of England Primary School	1066			197	2695
St Michael's Primary School	897 1357	507	22 157	166	1593 3752
St Pancras Catholic Primary School St Peter and St Paul CofE Primary School	4565	1986 5915		252 846	11622
St Philip's Catholic Primary School	2064	1686		383	4234
St Thomas A Becket Catholic Primary School	4868	5436		902	11367
St Thomas A Becket Catholic Frimary School St Thomas' Church of England Aided Primary School	1503	1920		279	3808
Staplecross Methodist Primary School	1122	1007	51	208	2388
Stone Cross School	4722	4821	271	875	10689
Stonegate Church of England Primary School	1133		22	210	2106
The Haven Voluntary Aided CofE/Methodist Primary School	4812	6546		892	12645
Ticehurst and Flimwell Church of England Primary School	1256			233	3284
Tollgate Community Junior School	4374			811	11654
Wadhurst CofE Primary School	2714			503	5388
Wallands Community Primary and Nursery School	2860	4260		530	7917
West Rise Community Infant School	3017	4766		559	8613
West Rise Junior School	4049	6676	428	750	11904
Western Road Community Primary School	2310	1496	40	428	4275
Westfield School	2310			428	6184
Willingdon Primary School	5047				10971
Wivelsfield Primary School	2367	1456		439	4305
Chailey School	12390			108	21464
Claverham Community College	17777	17797		155	37038
Heathfield Community College	18429		907	160	33868
Priory School	17715		1226	154	36966
Robertsbridge Community College	11505			100	25020
St Richard's Catholic College	16209			141	34003
Uckfield College	19827	15613		172	36582
Willingdon Community School	15541 <b>254716</b>	15584 <b>277683</b>		135	32120 594561
Primary Total Secondary Total	129393			47211 1125	257060
Secondary rotal	129393	119070	1412	1123	237000
Total	384109	396754	22423	48336	851621
Unit rates for allocations					
Primary total pupils	11.22	2.84		2.08	
Primary total FSM		6.75	3.66		
Primary total FSM Ever 6		12.76			
Primary total IDACI total units		7.43			
Primary total Prior Attainment		15.54			
Secondary total pupils	15.53			0.13	
Secondary total FSM		10.67	6.93		
Secondary total FSM Ever 6		17.10			
Secondary total IDACI total units		10.66			
Secondary total Prior Attainment		20.94			