

Pells Church of England Primary School

Proposed Strategy

Key Priority from OFSTED Feb 2015	Proposal	Impact Evaluation Measurement tool	Timescale	Finance
<p>Improve the quality of teaching to consistently good across the school.</p>	<p>Use a farm school curriculum that provides 'real' situations as a link to learning - e.g The 3 little Pigs for younger children. Curriculum plans to be developed alongside Sussex university. Enriched curriculum and outdoor learning to raise attendance and participation. Practical based curricular items to do with farm skills and traditional crafts (see other material) to be developed with the support of experts in these fields Regular coaching and lesson study for staff.</p>	<p>Teaching observations within the classroom</p> <p>Both peer evaluation and evaluation by senior staff to be used.</p> <p>Debriefing of experts in various fields to include gathering information about the ways in which new content for practical sessions has been absorbed and is being used by staff.</p>	<p>Full curriculum maps of the new practical farming based schemes of work to be drawn up by the start of the Autumn term 2016 and experts to support across these areas all in place.</p> <p>Inset sessions to bring staff together in preparation for the new curriculum to take place before the start of each term throughout the first academic year 2016-17 that these are being used.</p> <p>Aim for consistently good teaching across the school with all of the additional support being provided by Christmas 2016.</p>	<p>Farm set up using underspend of £38,000 from previous year's budget.</p> <p>Part of pupil premium funding to be used to bring in experts where there is a charge, small group sessions previously financed by this part of the funding now replaced by teacher training resource (see below).</p> <p>Coaching training - internal from staff training budget.</p> <p>Support from Sussex University PGCE programme not charged for as they are receiving the facility of a hub for their teacher training students.</p>

<p>Set tasks that are demanding enough to help pupils to make good progress. Check pupils' learning frequently enough in lessons.</p>	<p>Small group focussed teaching provided as a base for Sussex University's PGCE teacher training programme. Small groups tracked closely to individual plans linked to small steps curriculum approach.</p>	<p>Assessment Information monitoring.</p>	<p>Programme to be developed over the school year 2016-17 and to be fully in place by the end of the school year</p>	<p>Farm set up using underspend of £38,000 from previous year's budget.</p> <p>Part of pupil premium funding to be used to bring in experts where there is a charge, small group sessions previously financed by this part of the funding now replaced by teacher training resource (see below).</p> <p>Coaching training - internal from staff training budget.</p> <p>Support from Sussex University PGCE programme not charged for as they are receiving the facility of a hub for their teacher training students.</p>
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<p>Raise standards in KS1 so that attainment at the end of Key Stage 1 in reading, writing and mathematics are in line with National averages</p>	<p>Farm curriculum raises interest, participation and attendance. Community links improved and parents support learning. University focus input supports teaching and tracking so that targeted support is relevant and sustained.</p>	<p>Attendance and behaviour information. Assessment information</p>	<p>Pupils in the present year R in 2015-16 to show progress in line with National Averages by the end of KS1, pupils in the present Year 1 to show good progress towards this goal if not meeting it completely.</p>	<p>Farm set up using underspend of £38,000 from previous year's budget.</p> <p>Part of pupil premium funding to be used to bring in experts where there is a charge, small group sessions previously financed by this part of the funding now replaced by teacher training resource (see below).</p> <p>Coaching training - internal from staff training budget.</p> <p>Support from Sussex University PGCE programme not charged for as they are receiving the facility of a hub for their teacher training students.</p>
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<p>Strengthen progress in mathematics so that pupils are encouraged to explain how they are carrying out calculations and solving problems.</p>	<p>Real life farming based challenges eg food measures, costing necessitate depth of learning and reasoning. University input supports quality first teaching.</p>	<p>Assessment information</p>	<p>Programme to be developed over the school year 2016-17 and to be fully in place by the end of the school year</p>	<p>Farm set up using underspend of £38,000 from previous year's budget.</p> <p>Part of pupil premium funding to be used to bring in experts where there is a charge, small group sessions previously financed by this part of the funding now replaced by teacher training resource (see below).</p> <p>Coaching training - internal from staff training budget.</p> <p>Support from Sussex University PGCE programme not charged for as they are receiving the facility of a hub for their teacher training students.</p>
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<p>Ensure consistent good progress of groups of pupils, including the most able and those who are disadvantaged.</p>	<p>Enrichment activity linked to young farmers, small farm training groups, Plumpton agricultural college and smallholder magazine provide opportunity for both extension and support. Frequent opportunity for outside visits to places of interest which exemplify aspects of the practical based curriculum e.g. Mohair Centre (animal husbandry and spinning and weaving), Batemans (flour milling), High Weald Dairy (cheese making) etc</p>	<p>Assessment information</p>	<p>Programme to be developed over the school year 2016-17 and to be fully in place by the end of the school year</p> <p>Careful monitoring against measurable and specific targets to be set up</p>	<p>Farm set up using underspend of £38,000 from previous year's budget.</p> <p>Part of pupil premium funding to be used to bring in experts where there is a charge, small group sessions previously financed by this part of the funding now replaced by teacher training resource (see below).</p> <p>Coaching training - internal from staff training budget.</p> <p>Support from Sussex University PGCE programme not charged for as they are receiving the facility of a hub for their teacher training students.</p>
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<p>Ensure older pupils in mixed age classes are given work that is challenging enough</p>	<p>Enrichment activity linked to young farmers, small farm training groups, Plumpton agricultural college and smallholder magazine provide opportunity for both extension and support. Frequent opportunity for outside visits to places of interest which exemplify aspects of the practical based curriculum e.g. Mohair Centre (animal husbandry and spinning and weaving), Batemans (flour milling), High Weald Dairy (cheese making) etc</p>	<p>Assessment information</p>	<p>Programme to be developed over the school year 2016-17 and to be fully in place by the end of the school year</p> <p>Careful monitoring against measurable and specific targets to be set up</p>	<p>Farm set up using underspend of £38,000 from previous year's budget.</p> <p>Part of pupil premium funding to be used to bring in experts where there is a charge, small group sessions previously financed by this part of the funding now replaced by teacher training resource (see below).</p> <p>Coaching training - internal from staff training budget.</p> <p>Support from Sussex University PGCE programme not charged for as they are receiving the facility of a hub for their teacher training students.</p>
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<p>Ensure all pupils are able to use correct spelling, punctuation and grammar in their writing.</p>	<p>Small group work using university allows focus on acquiring, developing and embedding a culture of high expectation. Mentor work support Growth Mindset development to raise expectation and develop resilience.</p>	<p>Work scrutiny.</p>	<p>Programme to be developed over the school year 2016-17 and to be fully in place by the end of the school year</p> <p>Careful monitoring against measurable and specific targets to be set up</p>	<p>Part of pupil premium funding to be used to bring in experts where there is a charge, small group sessions previously financed by this part of the funding now replaced by teacher training resource (see below).</p> <p>Coaching training - internal from staff training budget.</p> <p>Support from Sussex University PGCE programme not charged for as they are receiving the facility of a hub for their teacher training students.</p>
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Fundamental Changes

- Creation of farm school (possible funding from Harvey's).
- Involvement of Sussex University as a learning hub for the PGCE course - confirmed via Jo Tregenza (Director of ITE) - no cost
- Leadership involvement of experienced successful Headteacher - confirmed - no new cost
- Nurture provision focus - school budget
- Introduction of Growth Mindset philosophy - no cost
- Coaching provision for staff -some release costs - school budget.