

Education D R A F T

Commissioning Plan

2017 - 2021



Foreword

Welcome to the Education Commissioning Plan for the period 2017 to 2021. This is a four year rolling plan that is updated every two years. It sets out how East Sussex County Council seeks to ensure there is sufficient capacity to meet demand for early years, primary, secondary and special school places across the county.

The document contains information on:

- The current pattern of early years, primary, secondary and special school provision across the county
- Forecasts of future early years, primary, secondary and special school numbers
- Our plans to meet the need for additional places in areas of growth
- The Council's policy for school organisation in the county

Births in East Sussex rose significantly between 2001/02 and 2010/11 and this has been reflected in higher primary school intakes in recent years. To meet the increased demand, an additional 3,738 primary school places have been created across the county in the last seven years. Births have subsequently been falling since 2010/11 and this will be reflected in lower primary school intakes in the future. However, some parts of the county, most notably Hailsham, will see demand for primary school places continue to rise as the result of significant new housing developments. Secondary school intakes are starting to rise as a result of larger cohorts transferring from primary schools and there will be a need to provide additional places over the coming years to meet this demand. During the period to 2022/23 we expect a further 1,580 primary and secondary school places to be needed in the county.

Alongside this, the Council has, in recent years, worked with providers to create an additional 472 full-time equivalent early years places to support the entitlement for up to 15 hours free childcare for the most disadvantaged two year olds. In addition, we are providing a further 132 full-time equivalent early years places by spring 2018 in recognition of the roll out of the 30 hour offer for working parents/carers of three and four year olds from September 2017.

The Council is also working with its partners to create 365 additional special school and alternative provision places to serve the growing demand for specialist provision in the county.

We would like to take this opportunity to thank all the early years providers, schools, governors, academy trusts and dioceses who work with us to ensure there is sufficient capacity to meet the demand for places. The next few years will be an exciting and challenging time as we continue a programme of delivering additional places. At the heart of this programme is our commitment to ensure that we continue to meet local needs and secure high quality education for all East Sussex children and young people.

Councillor Bob Standley
Lead Member for Education and Inclusion,
Special Educational Needs and Disability

Stuart Gallimore
Director of Children's Services

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1 Introduction

East Sussex County Council takes very seriously its responsibility as a champion for children and families, and is committed to improving educational outcomes for all children and young people in the county.

Our refreshed 'Excellence for All 2017-2019' strategy comes at a time when we are well on the way towards realising our vision of a truly excellent and inclusive education system for the children and young people of East Sussex. Our vision is:

- Every early years setting, school and college judged good or better
- Every child and young person supported to prosper and achieve

Within this context the Council has a statutory duty to ensure there is sufficient capacity to meet current and future demand for early years, primary, secondary and special school places. The Council is responsible for promoting a good supply of strong settings and schools through planning, organising and commissioning places in a way that raises attainment, increases diversity, encourages collaboration between settings and schools and promotes community cohesion. We seek to achieve this in partnership with key stakeholders including early years settings, schools, academies, parents and carers, dioceses, borough and district councils and local communities.

The need for education places fluctuates in response to population changes, new housing developments and government policy and can lead to rising as well as declining pupil numbers. Increases in demand can lead to the establishment of new schools/settings or the expansion of existing schools/settings. Decreases in demand can lead to a reduction in provision.

Predicting the demand for places is complex and involves a range of factors including birth rate, inward and outward migration, parental preference and housing growth. As a result, planning places is not an exact science. While the Council has a track record of accurate forecasting, derived from sound methodology, they naturally come without guarantees.

The purpose of the plan is to understand the projected demand for places in the future and to set out where we think we will need to commission additional places or reorganise existing provision. It is a contextual document, providing the framework within which proposals for change may be brought forward. Any reviews of education provision undertaken by the Council and recommendations for school reorganisation (e.g. opening, closing, federating, amalgamating, enlarging or contracting of schools) will in part, be based on information contained in the plan.

We endeavor to communicate effectively with schools, settings and communities about place planning pressures in their area. However, the Council must also seek to manage expectations regarding proposals that are less certain. The plan does not strive to conclusively set out all the actions the Council intends to take in the future, but rather provides an overview of challenges that may arise during the period of the plan. In general, we will only name particular schools/settings in the plan when there is certainty that a proposal will be implemented or where this has already taken place.

The plan also sets out our Policy for School Organisation which outlines the principles we will apply when working with schools to review leadership and school structures, including an exploration of collaborations, federations and amalgamations. The policy can be viewed in **Appendix A**.

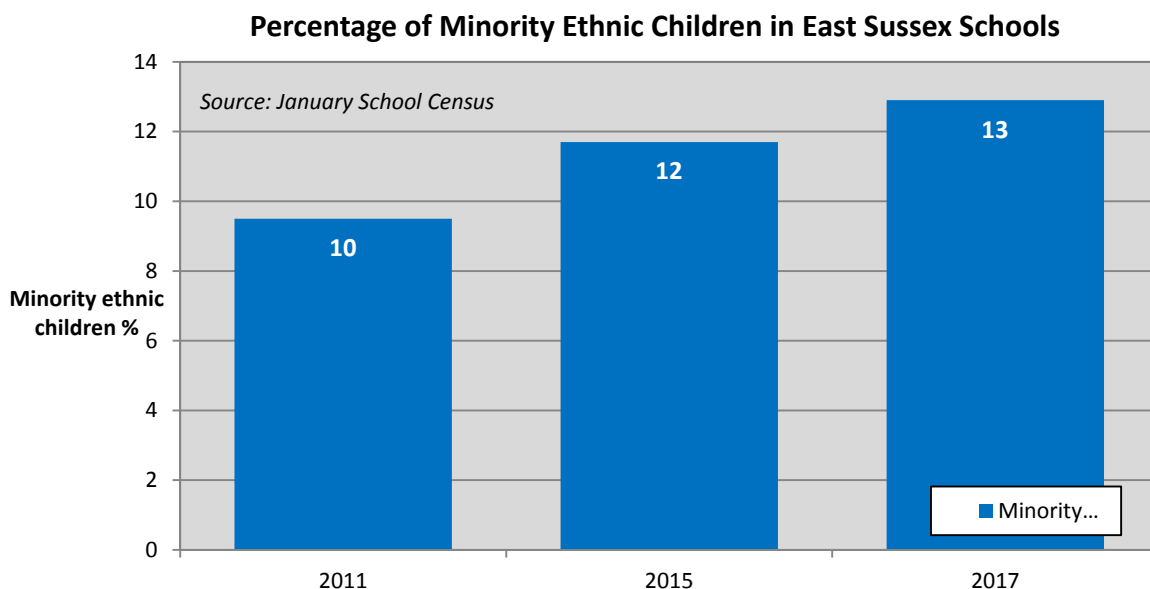
For more information about the national framework within which local authorities must work in relation to education provision and place planning please refer to the Department for Education website at: <http://www.gov.uk/schools-colleges>

2 The local perspective

The overall population in East Sussex has grown steadily over the last decade, rising from 493,000 in 2001 to 548,000 in 2016 (Source: ONS Mid-Year Population Estimates).

Around three quarters of the population live in urban areas (Source: 2011 Census). The main centres of population and employment are concentrated in the southern coastal strip of the county in Hastings and St. Leonard's, Eastbourne, Bexhill, Newhaven, Seaford and Lewes.

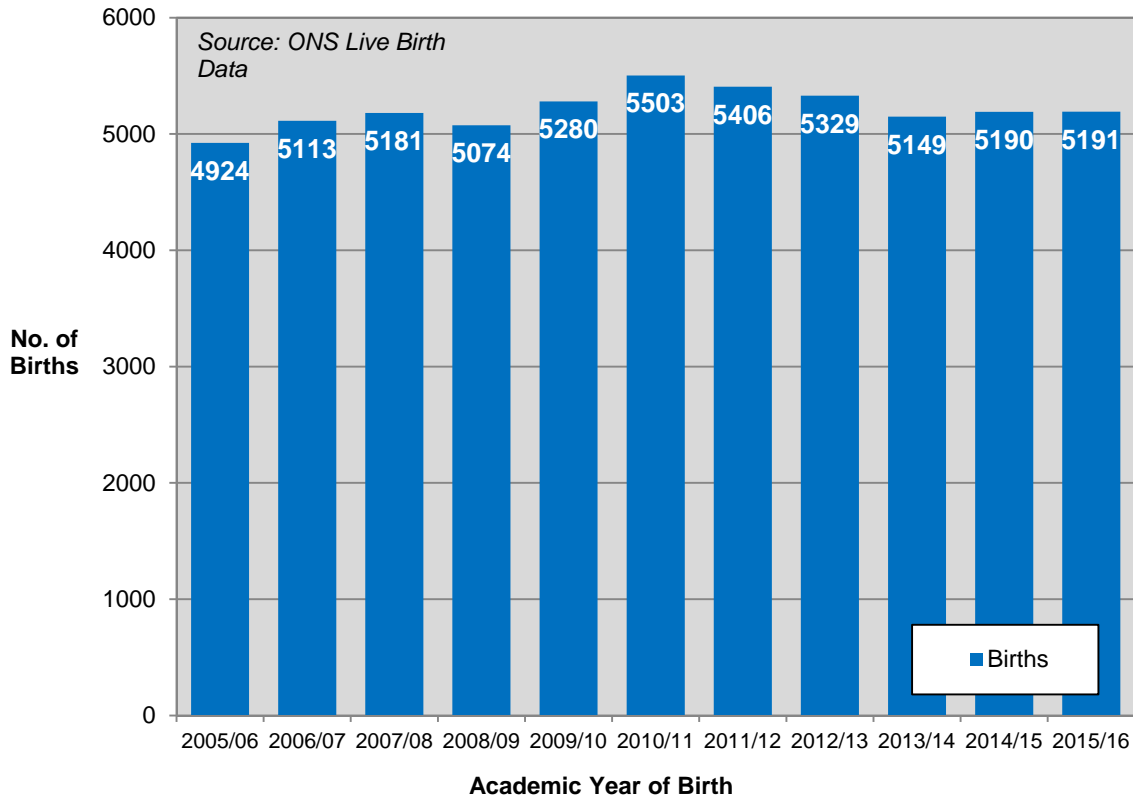
The majority of the population is white British with only 8% from minority ethnic communities (Source: 2011 Census). The proportion of minority ethnic community children in schools is higher at 13% and has risen in recent years.



The picture for East Sussex as a whole is of an ageing county. The proportion of the population aged 65 and over is forecast to rise from 25% in 2016 to 31% in 2027 (Source: ESCC Policy Based Population Projections).

However, in line with national trends, births in East Sussex have risen significantly in recent years. As the following chart demonstrates, births rose from just over 4,924 in 2005/06 to 5,503 in 2010/11 (a rise of 12%). Since then countywide birth totals have fallen to 5,191 in 2015/16, suggesting we are now in a downward phase of the cycle.

East Sussex Births



The birth rate will be stimulated locally by the volume of new housing development proposed in emerging and adopted Local Plans (which cover the period up to 2027, 2028 or 2030). The biggest stimulus to local births from new housing is likely to be seen in Hailsham, Polegate/Willingdon/Stone Cross, Bexhill, Newhaven/Peacehaven, Uckfield and Lewes Town, and in at least some of these areas the impact of new housing on births may be sufficient to counteract the wider declining trend.

East Sussex shares a border with three other authorities: Brighton and Hove, West Sussex and Kent. There is movement of pupils across all of these borders. School Census data for January 2017 showed that 698 children resident in East Sussex attended state funded primary schools in other authorities, while the number of children in other authorities attending state funded primary schools in East Sussex was 452, making East Sussex a net exporter of primary pupils (net difference -246). The comparative figures for state funded secondary schools are 1377 and 689, a net difference of -688. One contributory factor for East Sussex being a net exporter of secondary students is the three Catholic schools located in West Sussex and Brighton and Hove which attract Catholic pupils living close to the border in East Sussex. Additionally, a significant number of East Sussex pupils attend grammar schools in Kent.

3 Early years

Context

The Council is committed to giving every child the best start in life and parents greater choice about how to balance work and family life.

The Childcare Act 2006 places duties on local authorities to:

- improve outcomes for young children and reduce inequalities between them
- secure sufficient childcare places, so far as is reasonably practicable, for working parents or parents who are studying or training for employment, for children aged 0-14 (or up to 18 for disabled children); and,
- provide information to parents about childcare and a wide range of other services that may be a benefit to them

Local authorities therefore have a role in shaping the childcare market in their area. The Council will, through working with providers from the private, voluntary, independent and maintained sectors, look to create a strong, sustainable and diverse childcare market that meets the needs of parents and families.

At the start of December 2017 there were 494 early years providers in East Sussex. In the last couple of years there has been an increase in the number of schools taking on nursery provision across the county. The table below provides details of the numbers and types of provider in the county.

	Type of provider							Totals
	Childminders	Maintained	Academy	Children's Centres	Independent	Private	Voluntary	
Number of early years providers	248	23	18	2	15	100	88	494

For more information on childcare providers in your area please follow the link below to the [East Sussex Community Information Service \(ESCIS\)](#) directory. The directory includes information on:

- Nurseries
- Childminders
- Playgroups
- before/after school clubs
- holiday clubs
- nannies

All children aged three and four are entitled to be funded for up to 15 hours free early education (universal hours) or childcare per week. In East Sussex this is known as the Early Years Education Entitlement (EYEE) funding. Over 90% of children in East Sussex take up at least some of their EYEE, so this is one of the main drivers of demand for childcare places in the county. From 2014/15 the EYEE entitlement was rolled out to up to 40% of two year olds.

To meet the increased demand for childcare places as a result of the two year old offer, the Council has, in recent years, worked with providers to create an additional 472 full-time equivalent early years places.

From September 2017, as a result of a change in government policy, working families are able to access an additional 15 hours free childcare for their children (the 30 hour offer). To support the roll-out of the 30 hour offer, the Council is creating additional childcare places in five areas of the county – Eastbourne, Hailsham, Heathfield, Polegate and Uckfield – through

the expansion / establishment of early years provision on school sites. In total, an additional 132 full-time equivalent childcare places will be created from spring 2018.

Demand for early years places

The Council's early years forecasting model predicts the number of children who will require funded places for free early education and childcare for two, three and four year olds and also projects the future shortfalls of places in early years settings in different parts of the county.

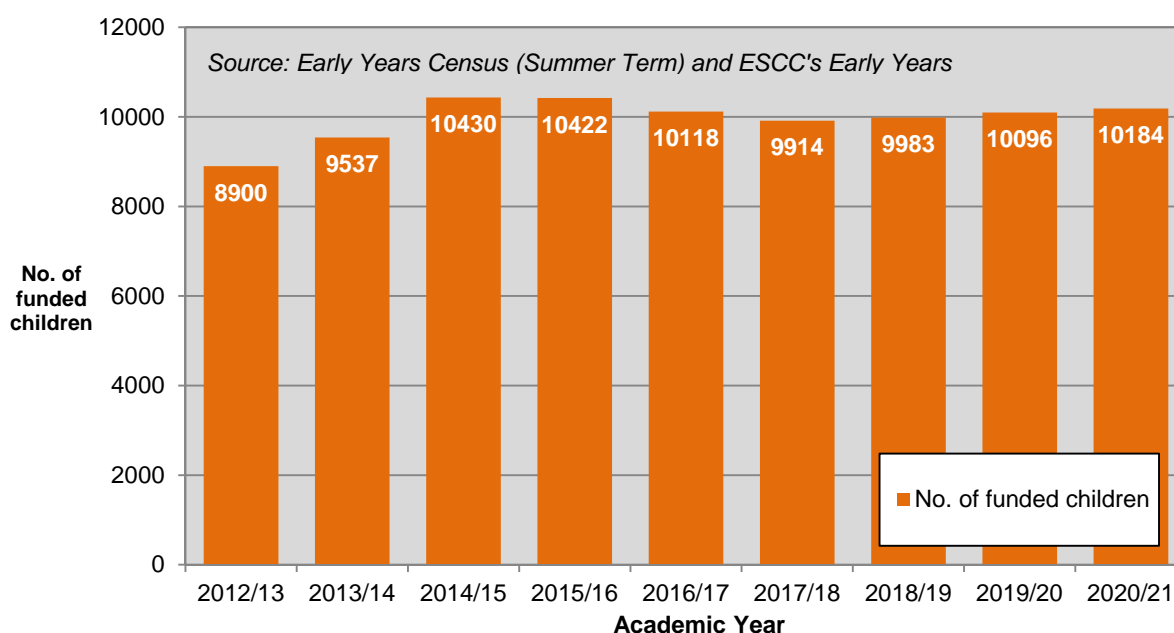
In producing the forecasts a number of key factors are taken into account. These include:

- Existing and planned numbers of registered places and how these translate into full-time equivalent places
- Future births and resulting numbers in the two, three and four year old early years cohorts
- An adjustment to the predicted size of the four year old cohort to account for the fact that many entitled four year olds are also eligible for a reception year (Year R) school place which is likely to be their parents preferred option
- Estimates of eligibility and demand for the 30 hour offer, including estimates of the number of hours per week demanded to enable full time equivalent demand to be calculated
- Predicted geographical patterns of uptake of the two year old offer
- Demand from non-funded 0-2 year olds
- Additional children arising from new housing development in each area

At this stage it is difficult to predict with any confidence how the 30 hour offer will affect demand for places in future years, although we can expect an increased need in parts of the county where significant volumes of new housing has been built / is planned (particularly Hailsham).

Early analysis suggests that the headcount demand for funded childcare places will stabilise around the 10,000 mark, as illustrated in the chart below, but more detailed information on actual take-up of the 30 hour offer and emerging area trends will be required before the Council can have more certainty about future years, especially around levels of full time equivalent demand.

Number of children receiving funded early years places



As a consequence, this version of the Education Commissioning Plan does not include area-by-area forecasts of demand. Future updates to the plan will include more detailed analysis of the take-up of childcare places and the likely areas of pressure across the county.

4 Mainstream schools

Context

On 1 December 2017 there were 179 state funded mainstream schools in East Sussex ranging from local authority maintained schools to academies and free schools. A breakdown of the different types of school is provided in the following table.

School Type	Type of School								Totals
	Community	Voluntary Controlled	Voluntary Aided	Foundation	Academy	Free School	Studio School	University Technical College	
Infant (5-7)	4	1			2				7
Junior (7-11)	3				3				6
Primary (4-11)*	39	44	24	2	28				137
All-through (2-16)					1				1
All-through (4-18)						1			1
Secondary (11-16)	5		1	2	8				16
Secondary (11-18)	3				6				9
Secondary (14-18)							1	1	2
Totals	54	45	25	4	48	1	1	1	179

* Some primary schools have age ranges of 2-11 or 3-11 reflecting that they include nursery provision

Of the 25 voluntary aided schools in East Sussex, 15 are Church of England, one is Church of England/Methodist and nine are Catholic.

On 1 September 2017, 24 primary schools in East Sussex were part of 11 federations. In the 2016/17 academic year, 38,264 children aged 4-11 were educated in the 152 state-funded primary (including all-through) schools in East Sussex. The capacity of these schools was 41,162 meaning there were 2,898 surplus places (7%) across the county. 17 primary schools had surpluses of 25% or more.

By 2020/21 primary school pupil numbers in the county are expected to have increased by about 4%.

In 2016/17, 25,684 young people aged 11-19 attended the 29 state-funded secondary (including all-through and 14-18) schools in East Sussex. The capacity of these schools was 31,191 resulting in an overall surplus of 5,507 places (18%) across the county. 10 secondary schools had 25% or more surplus places. Secondary school student numbers in the county are starting to rise as the recent increase in primary intake numbers works its way through the system. By 2020/21 secondary school pupil numbers are expected to have increased by about 10%.

The county of East Sussex is divided into five boroughs and districts. Within these areas there are:

- Primary planning areas which closely reflect school admissions areas. There is a planning area for each town in East Sussex. For the purposes of the plan, rural primary schools admissions areas (which tend to be single school admission areas) have been grouped together under the headings of 'Rural Lewes, 'Rural Rother and 'Rural Wealden'.
- Secondary planning areas which closely reflect school admissions areas. Many secondary school admissions areas relate to a single school. In Eastbourne, where the single school boundaries are complex and overlapping, six secondary schools (including two all-through) have been grouped together for school place planning purposes. Hastings Borough is a four school admissions area and this is reflected by the planning area. Bexhill planning area contains two schools, one of which (a Catholic Aided school) has a much wider catchment area than the town. The UTC@harbourside, although based in Newhaven draws students from many areas of East Sussex and beyond.

We work closely with the five borough and district councils in the production of their Local Plan documents. This planning process identifies the requirement for additional school places arising from new development. It is anticipated that, through the Community Infrastructure Levy (CIL), new housing development will contribute a percentage of the funding required to provide additional education places needed in the medium to long term.

Pupil forecasting

In producing forecasts of future demand we take into account factors such as births, trend data, parental preference, housing growth and existing and planned capacity as well as patterns of inward and outward migration.

Pupil forecasting is not an exact science. For example, it is not always possible to predict changes in local demand for school places owing to swings in parental preference, revisions to planned local housing targets or academies or free schools adding or removing places. In consequence, the forecasts contained in this document are likely to be subject to a margin of error and may be revised in subsequent updates of the Education Commissioning Plan.

It is important to note that while the Council will seek to meet parental preference, our projections are primarily concerned with ensuring we have sufficient places in a given area. It may be the case that there are some schools in an area that are consistently oversubscribed giving the impression that there is a shortage of places when this is not the case overall as other schools in that area have capacity. The principal factor is the number of places in an area compared to the number of children seeking a place and it is this that the Council seeks to predict and respond to.

School organisation

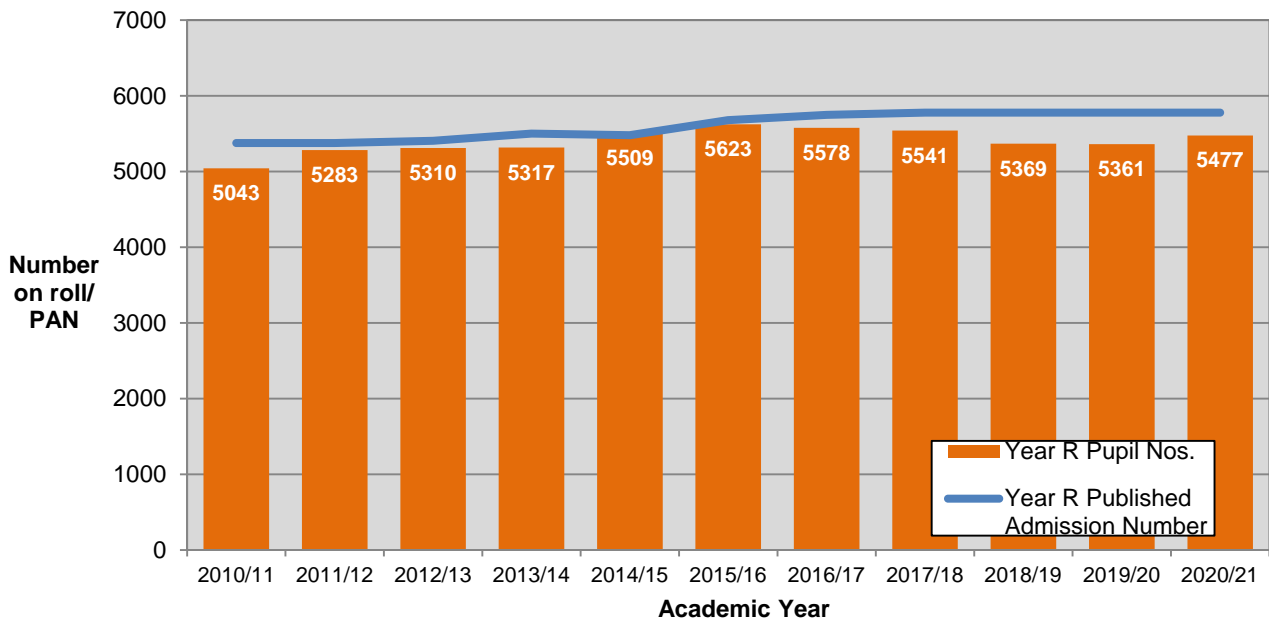
Schools operate most efficiently and effectively when full or nearly full. To this end the Council seeks to keep the number of surplus places (the number of places in schools that are unfilled) to a minimum. However, it is generally accepted that not all unfilled places in a school are surplus places, but that a small margin of surplus capacity is often allowed to facilitate parental choice, to take account of the fact that schools with available places may not always be in the part of a planning area where the demand is, and to allow for a degree of error in the forecasts. In larger towns around one form of entry (30 intake places) is allowed while in other areas around half a form of entry (15 intake places) is allowed although margins vary depending on specific forecasts, capacities and circumstances. This figure is deemed to give the appropriate amount of flexibility in an area and is set against the need to ensure the efficient use of resources. In practice, the amount of surplus places planned for in an area will also take account of local circumstances – such as the preference to provide places in round forms of entry.

Where an individual school has 25% or more surplus places, the Council will work with the school to reduce this to a more acceptable level with the aim of improving the school's educational and financial sustainability.

Demand for school places

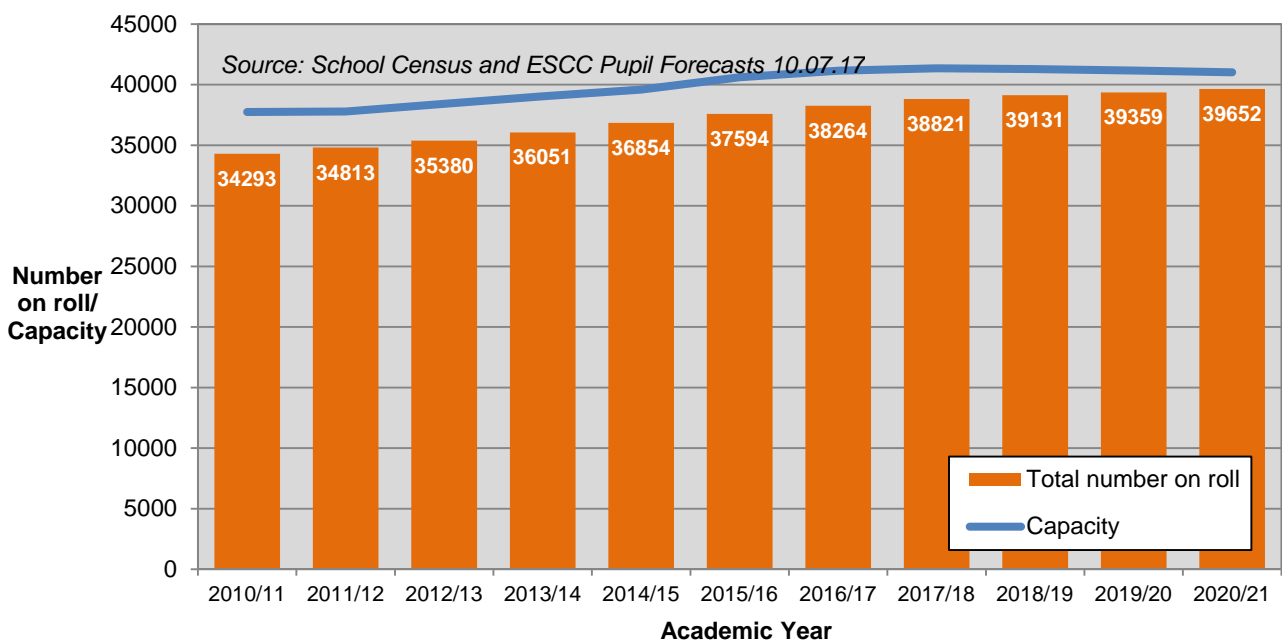
The fall in countywide births is reflected in a fall in primary Year R intake numbers. In 2015/16 there were 5,623 Year R children in East Sussex. By 2019/20 intake numbers are predicted to fall below 5,400. Based on the Council's demographic projections, longer term Year R numbers are forecast to remain around 5,400 – with a continued downward trend in births in some parts of the county being offset by the stimulus to births from high levels of new housing in other areas.

East Sussex Year R School Places



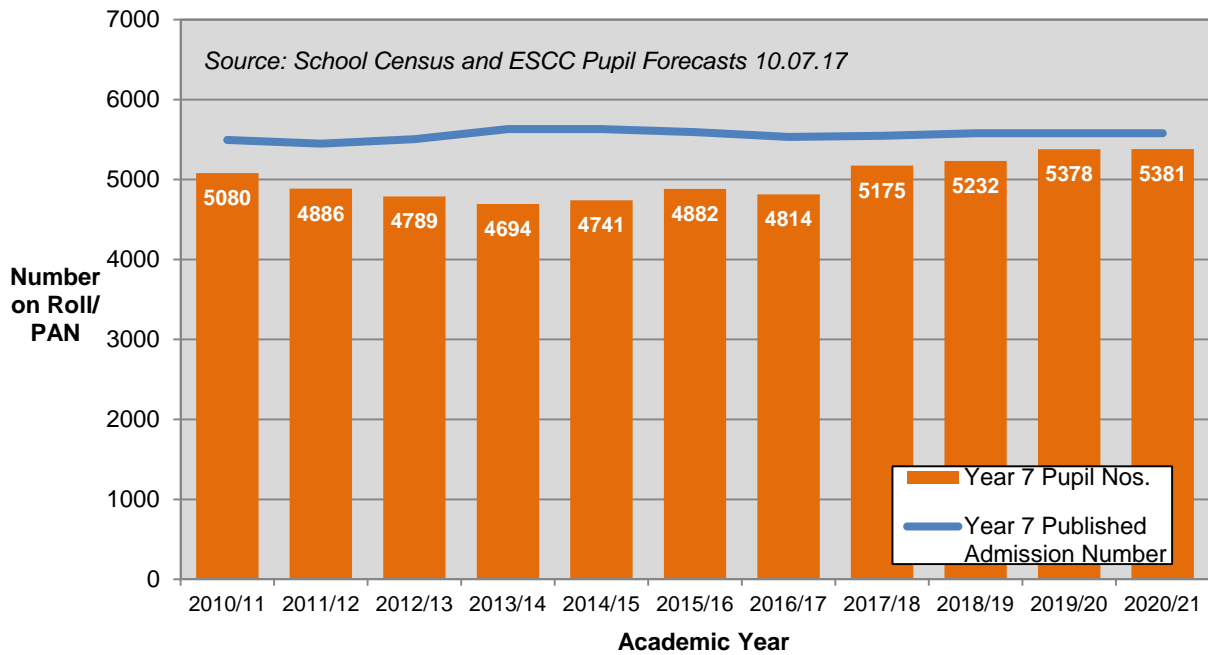
It will take a number of years before the recent peak in births and Year R numbers works its way through the system. Total primary numbers on roll, standing at 38,264 in 2016/17, are forecast to peak at around 39,700 in either 2020/21 or 2021/22.

East Sussex Primary School Places



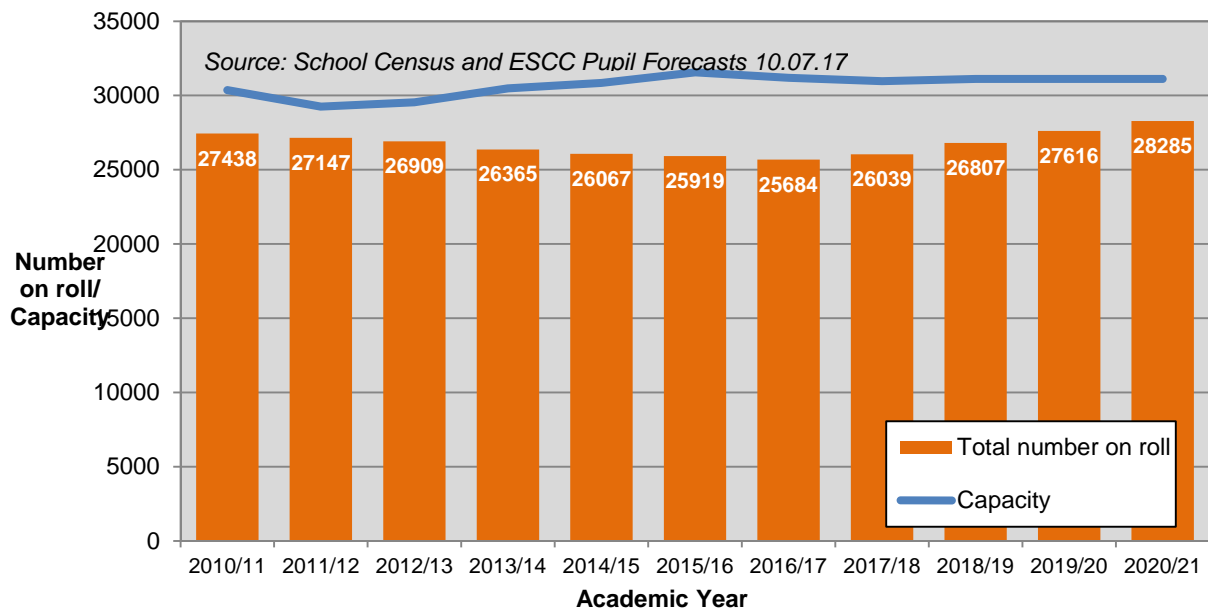
The rise in births between 2001/02 and 2010/11 is starting to impact on secondary school numbers. Year 7 intake numbers have generally been rising since 2013/14. In 2016/17 the countywide Year 7 total was 4,814. It is predicted to continue to rise until it reaches a peak of around 5,700 in 2023/24.

East Sussex Year 7 School Places



In 2016/17 total numbers on roll in secondary schools hit their lowest point in recent years at 25,684. By 2020/21 numbers are forecast to have risen to around 28,300, peaking at approximately 30,500 around the middle of the decade.

East Sussex Secondary School Places



Countywide, the forecasts for primary and secondary school numbers in 2017 are significantly down on the 2016 forecasts. Mainly as a result of the significantly reduced new housing figures in the latest revision to Wealden District Council’s Local Plan, there are now 5,000 fewer new homes planned for East Sussex in the period to 2027/28. Despite this, there remain certain parts of the county (e.g. Hailsham, Uckfield, Bexhill, Polegate / Willingdon / Stone Cross and Newhaven / Peacehaven where significant volumes of new housing have been built / are planned. In many of these areas additional school places are likely to be required to meet the demand arising from the new housing.

A number of rural schools are full to their capacity partly as result of demand from children living in nearby large towns, particularly Eastbourne and Hastings. This has sometimes resulted in these schools having difficulty accommodating in-area children. To help alleviate this problem a change to East Sussex County Council's School Admissions Policy has been made from 2017/18. Under the existing admissions criteria, siblings of children who already have a place at a school normally take priority for places over children with no siblings, even when the child with the sibling lives outside the school's admissions area. From 2017/18 only siblings of 'in-area' children take precedence. The change does not apply to children whose siblings are already in the school before September 2017. As a consequence of this phasing in, the new policy may take a few years to impact significantly on pupil pressures on rural schools.

Creating new places

When the Council identifies a shortfall of capacity it will consider providing additional school places, either through the expansion of existing provision or through commissioning new provision. The Council welcomes proposals from existing schools to expand and from interested parties to establish new provision in areas of pressure.

The Council will consult with key stakeholders when developing proposals to provide new places. When considering proposals for adding new places to meet demand the Council will take account of the following principles, recognising that at times some of these principles are likely to be incompatible with each other and therefore they may not all be applied in every instance.

- prioritise the expansion of good and outstanding schools
- consider the pattern of parental preference to meet demand
- consider the diversity of provision
- consider transport patterns to reduce travel times to schools wherever possible
- consider safe routes to schools
- where there is demand for both school and early years places, the Council will consider providing additional accommodation designed to ensure a seamless transition between nursery and reception (Year R)
- support new schools (including academies and free schools) where their location will help relieve pressure on places and / or increase parental choice and raise outcomes
- where possible, only enlarge schools where it creates or sustains round forms of entry as the preferred model of organisation
- value for money

The following chapters describe the current situation in each planning area. They set out how we expect pupil numbers to change during the plan period and what action the Council is planning to take to address any shortfalls or surpluses in capacity or organisational change. The information is subject to revision and review as new data (for example, on live births) becomes available or Borough/District housing targets and trajectories are amended.

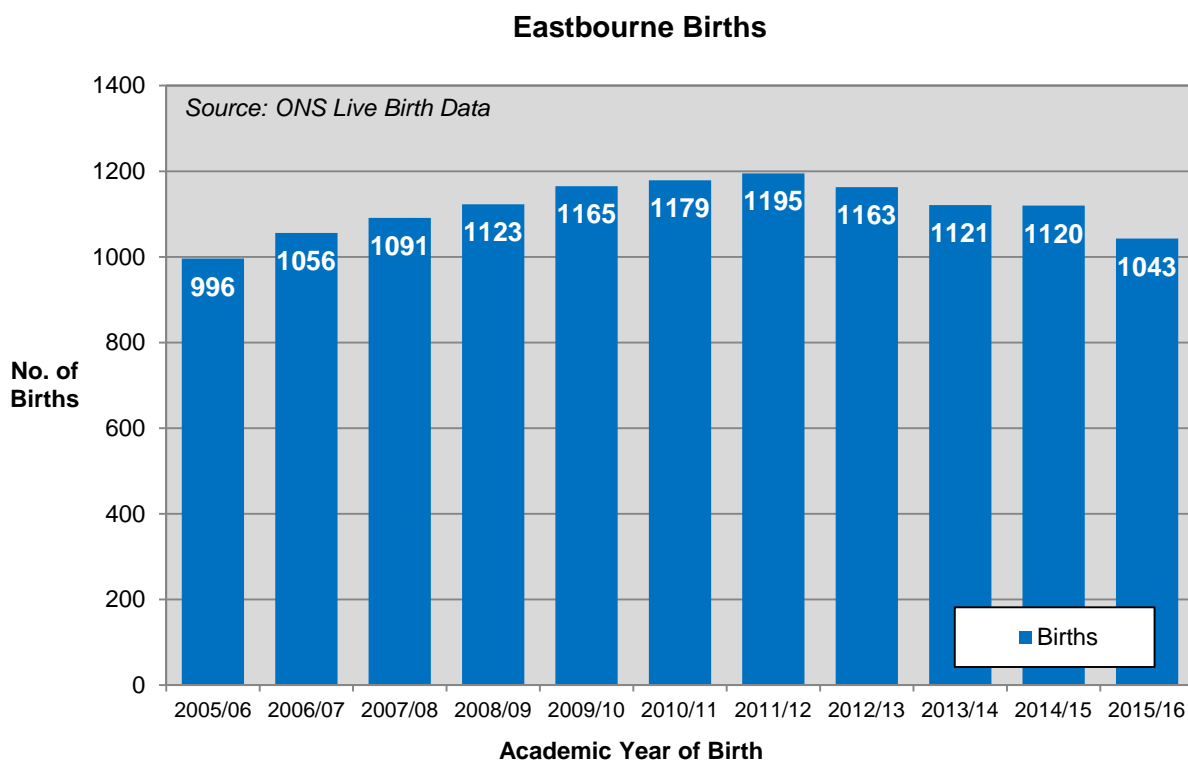
5 Eastbourne Borough

Schools in Eastbourne Borough

There are 19 primary schools in Eastbourne, six of which are infant schools and five are junior schools. Four of the primary schools have nursery provision. There are two all-through schools and four secondary schools.

Births in Eastbourne Borough

Data from the Office for National Statistics shows that births in Eastbourne increased from 996 in 2005/06 to 1,195 in 2011/12 (a rise of 20%). Since 2011/12 births have fallen, reaching 1,043 in 2015/16.



Housing plans in Eastbourne Borough

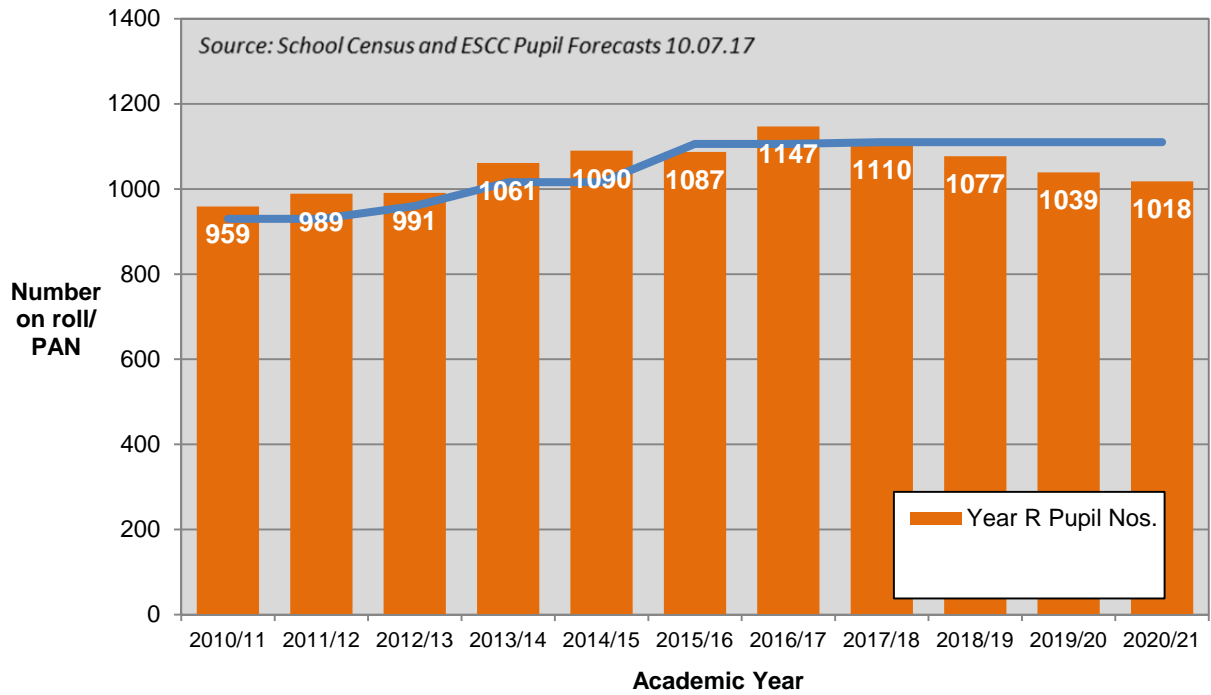
The adopted Eastbourne Core Strategy Local Plan provides for 5,000 new dwellings across the town, of which around 1,800 dwellings are scheduled to be built in the remaining plan period to 2027.

Primary places in Eastbourne Borough

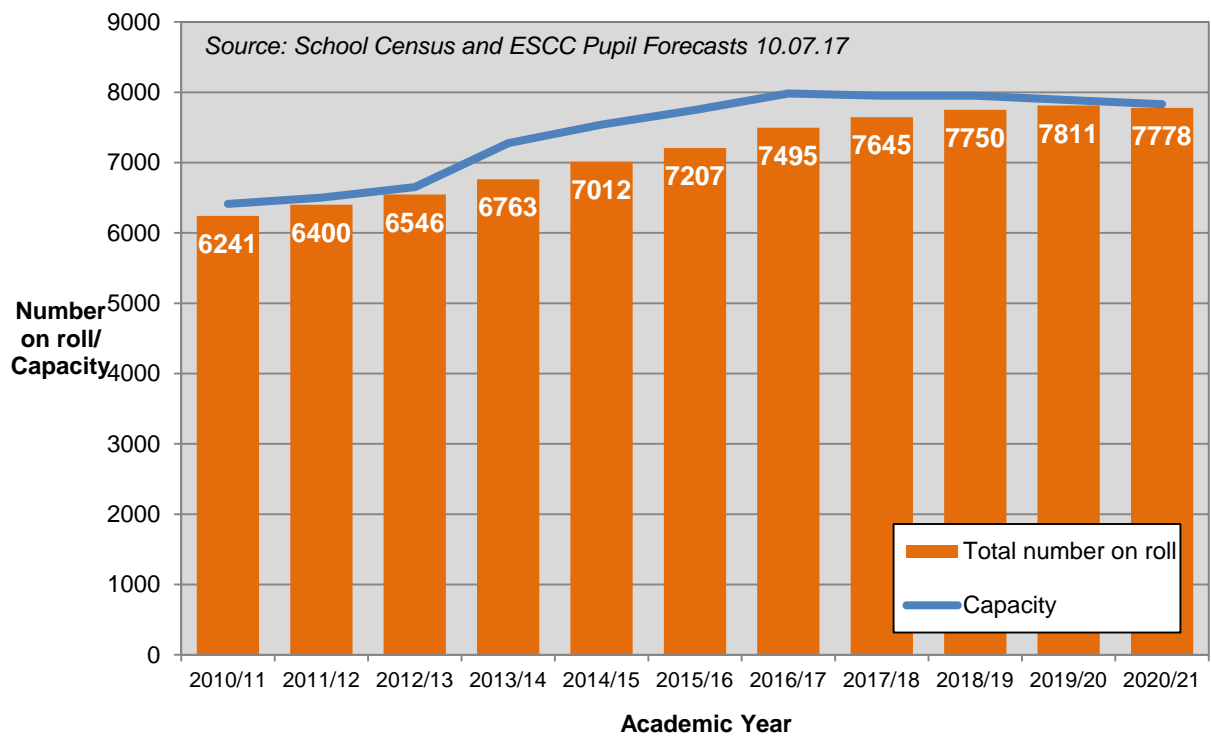
In line with the lower birth rates being seen in Eastbourne since 2011/12, we are expecting the demand for Year R places to begin to slow in future years.

It will take a number of years before the recent peak in births and Year R numbers works its way through the system. Total primary numbers on roll, standing at 7,495 in 2016/17, are forecast to peak at around 7,811 in 2019/20.

Eastbourne primary Year R places



Eastbourne primary number on roll



Since 2010/11 a total of 1,230 additional primary school places have been created in Eastbourne to address the recent high levels of demand. These additional places have been provided through a mix of new schools, expansions of existing schools and temporary bulge classes, as detailed below.

Year	School	Project type	Places Added
2010/11	Motcombe Community School	Temporary bulge intake (repeated in 2013/14 and 2016/17)	30
2011/12	Stafford Junior School	Temporary bulge intake (repeated in 2013/14 and 2015/16)	60
2011/12	St Andrew's CE Infant School	Temporary bulge intake (repeated in 2014/15 and 2017/18)	30
2011/12	Bourne Primary School	Temporary bulge intake (repeated in 2016/17)	30
2012/13	Pashley Down Infant School	Temporary bulge intake	30
2013/14	The Haven CE/Methodist Primary School	Permanent expansion	210
2013/14	Langney Primary School	Temporary Bulge intake (repeated in 2015/16 and 2016/17)	90
2014/15	Tollgate Community Junior School	Temporary bulge intake (repeated in 2017/18)	60
2014/15	St Thomas a Becket Catholic Infant School	Temporary bulge intake	30
2014/15	Shinewater Primary School	Temporary bulge intake	30
2015/16	West Rise Community Infant School	Permanent expansion	90
2015/16	West Rise Junior School	Permanent expansion	120
2015/16	The Cavendish School	New primary school	420
Total			1,230

In general there should be sufficient capacity to meet demand for places in the future but, in order to provide a margin of spare capacity to address late applications and in-year growth, an extra form of entry (30 Year R places) was provided at St Andrew's CE Infant School for the 2017/18 academic year.

An extra form of entry (30 Year 3 places) was also established at Tollgate Community Junior School in 2017/18 to accommodate the large cohort that left St Andrew's CE Infant School at the end of the 2016/17 academic year. It is likely that the same will happen in the 2020/21 academic year as a result of the larger intake to St Andrew's CE Infant School in September 2017.

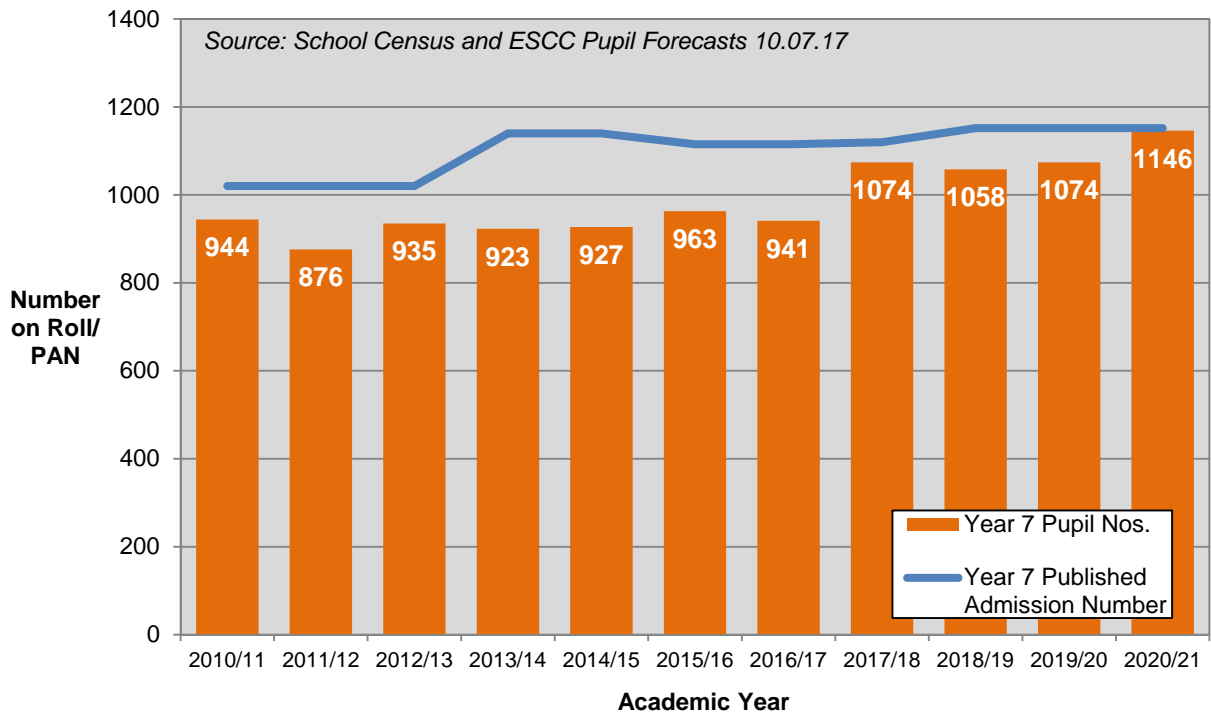
Many Eastbourne pupils occupy places in primary schools in Wealden District, namely Polegate School, Willingdon Primary School, Hankham Primary School, Pevensey and Westham CE Primary School and Stone Cross School. All these schools are full or close to full. High levels of new housing (recent and planned) in Polegate and Stone Cross will put additional pressure on places at these schools. To help address this and ensure that children are able to attend their nearest local school, Polegate and Willingdon primary schools, which until now have formed part of the Eastbourne admissions area, will have their own community area from 2018/19. Alongside this, it is proposed to expand Polegate School by one form of entry (30 places per year group) from 2019/20 (see chapter 19). It is also proposed to combine the admissions areas for Stone Cross and Hankham primary schools from 2019/20.

On 1 September 2017 St Thomas a Becket Catholic Infant School and St Thomas a Becket Catholic Junior School amalgamated to create St Thomas a Becket Catholic Primary School.

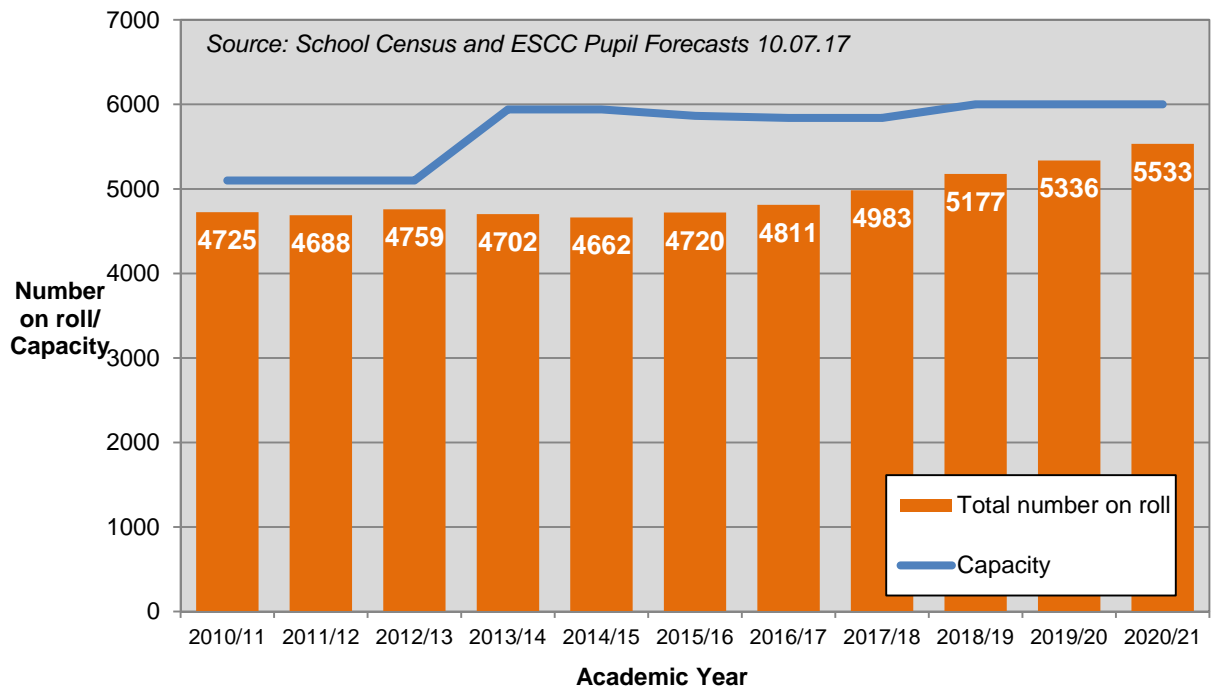
Secondary places in Eastbourne Borough

Based on the numbers coming through the primary schools, intakes into Year 7 are forecast to rise, with the PAN being exceeded around 2021/22. The overall shortfall will continue until around 2025/26 and is likely to peak in 2023/24 in the region of three forms of entry (90 Year 7 places).

Eastbourne secondary Year 7 places



Eastbourne secondary number on roll



Since 2013/14 a total of 740 new secondary school places have been created in Eastbourne, mainly through the establishment of Gildredge House, but also through schools formally changing their PANs.

We will continue to work with secondary schools to ensure there is sufficient capacity at the appropriate time to meet the predicted demand for places.

For Willingdon Community School please refer to chapter 19.

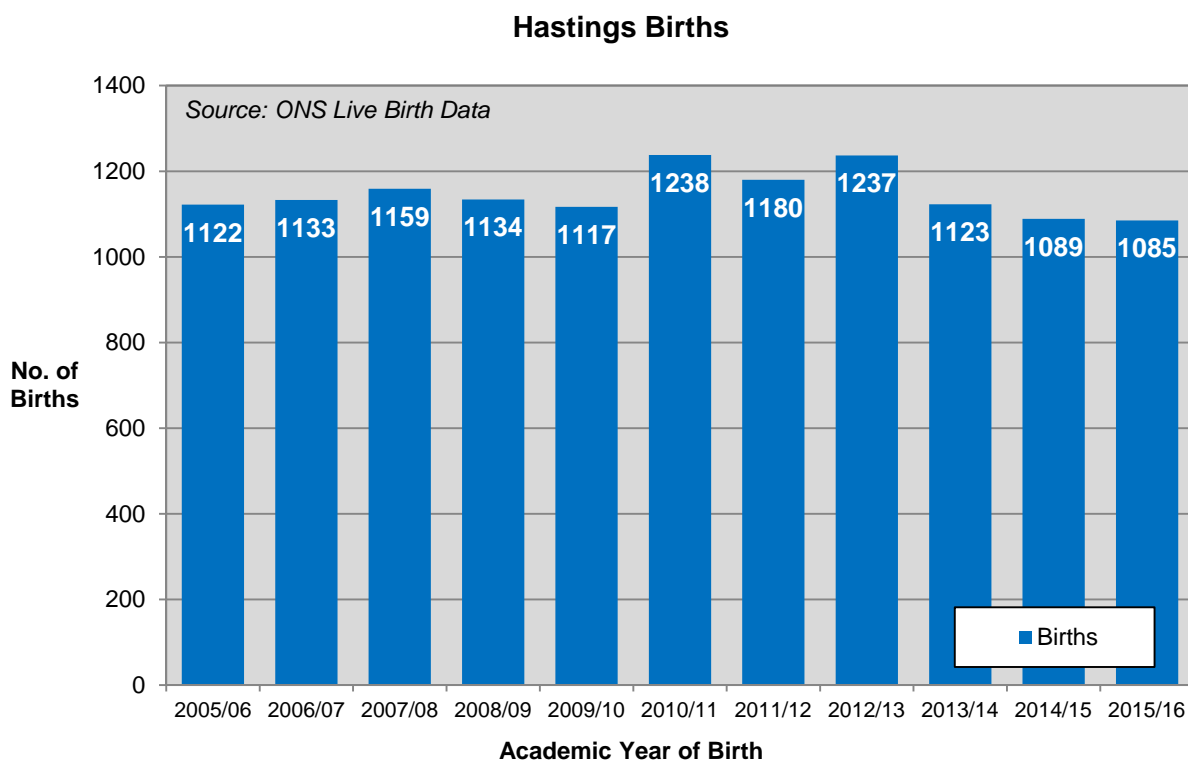
6 Hastings Borough

Schools in Hastings Borough

There are 18 primary schools in Hastings, one of which is an infant school and one is a junior school. Nine of the primary schools have nursery provision. There are four secondary schools, two of which have sixth forms.

Births in Hastings Borough

Data from the Office for National Statistics shows that births in Hastings increased from 1,122 in 2005/06 to 1,238 in 2010/11 (a rise of 10%). With the exception of 2012/13, since 2010/11 births have fallen, reaching 1,085 in 2015/16.



Housing plans in Hastings Borough

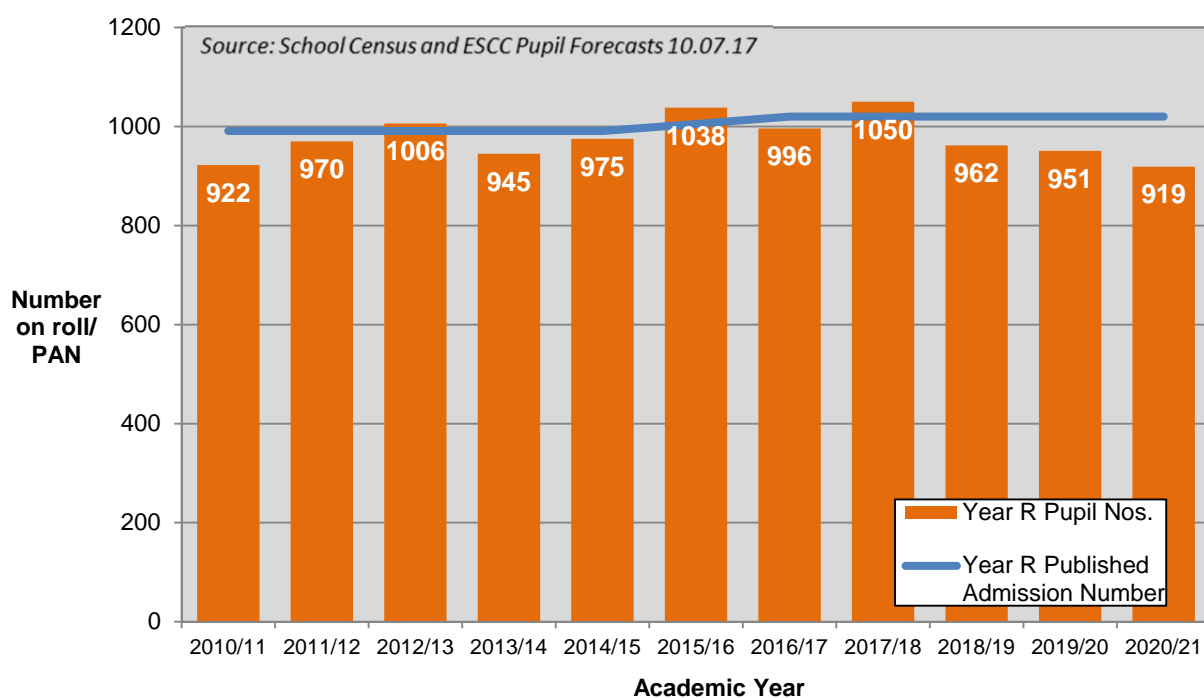
The adopted Hastings Local Plan Planning Strategy provides for at least 3,400 new dwellings across the town, of which around 2,700 dwellings are scheduled to be built in the remaining plan period to 2028.

Primary places in Hastings Borough

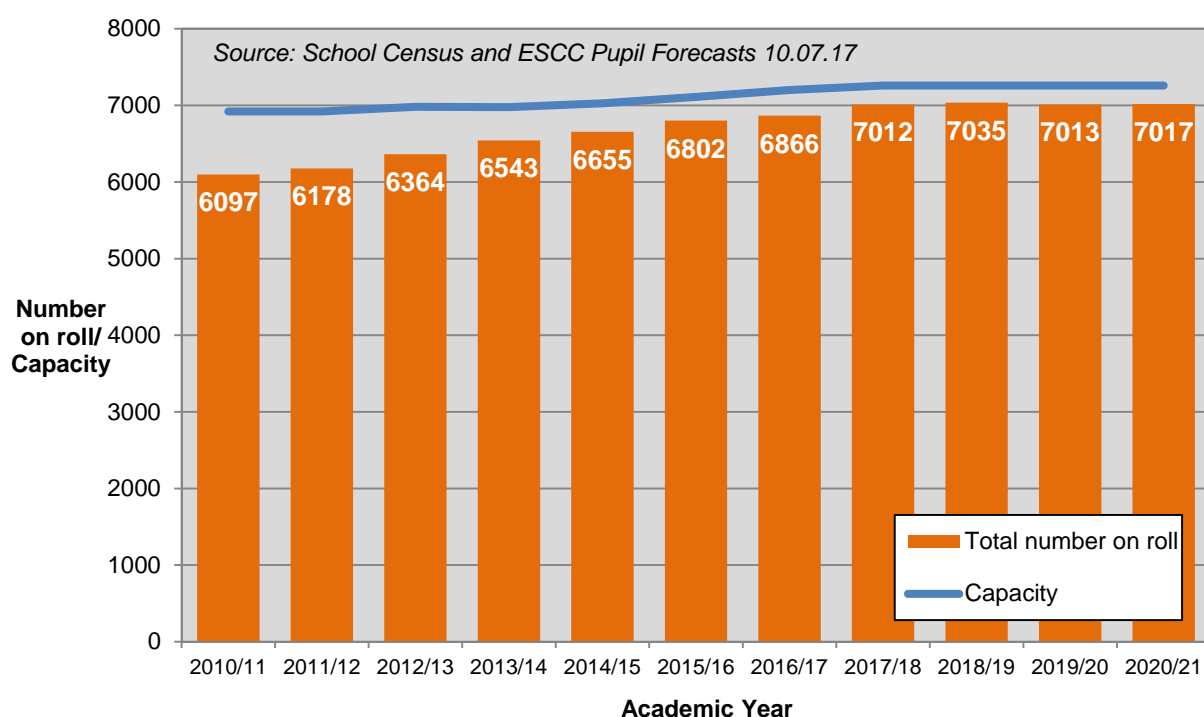
In line with the generally lower birth rates being seen in Hastings since 2010/11, we are expecting the demand for Year R places to begin to slow in future years.

It will take a number of years before the recent peak in births and Year R numbers works its way through the system. Total primary numbers on roll, standing at 6,866 in 2016/17, are forecast to peak at around 7,035 in 2018/19.

Hastings Year R School Places



Hastings Primary School Places



Since 2015/16 a total of 323 additional primary school places have been created in Hastings to address the recent higher levels of demand. The extra places have been provided through expanding existing schools and creating temporary bulge classes. Please see below for further details.

Year	School	Project type	Places Added
2015/16	Robsack Wood Primary Academy	Permanent expansion	98
2015/16	Sandown Primary School	Temporary bulge intake (repeated in 2017/18)	60
2015/16	The Baird Primary Academy	Temporary bulge intake	30
2016/17	ARK Blacklands Primary Academy	Permanent expansion	105
2017/18	Sacred Heart Catholic Primary School	Temporary bulge intake	30
Total			323

A high birth year five years previously led to the formal PAN in Hastings being exceeded by around 30 places in 2017/18. To provide a margin of spare capacity to address late applications and in year growth, an extra two forms of entry (60 Year R places) were provided at Sandown Primary School (30 places) and Sacred Heart Catholic Primary School (30 places).

Birth and demographic data suggests Year R intakes will be well within PAN in subsequent years.

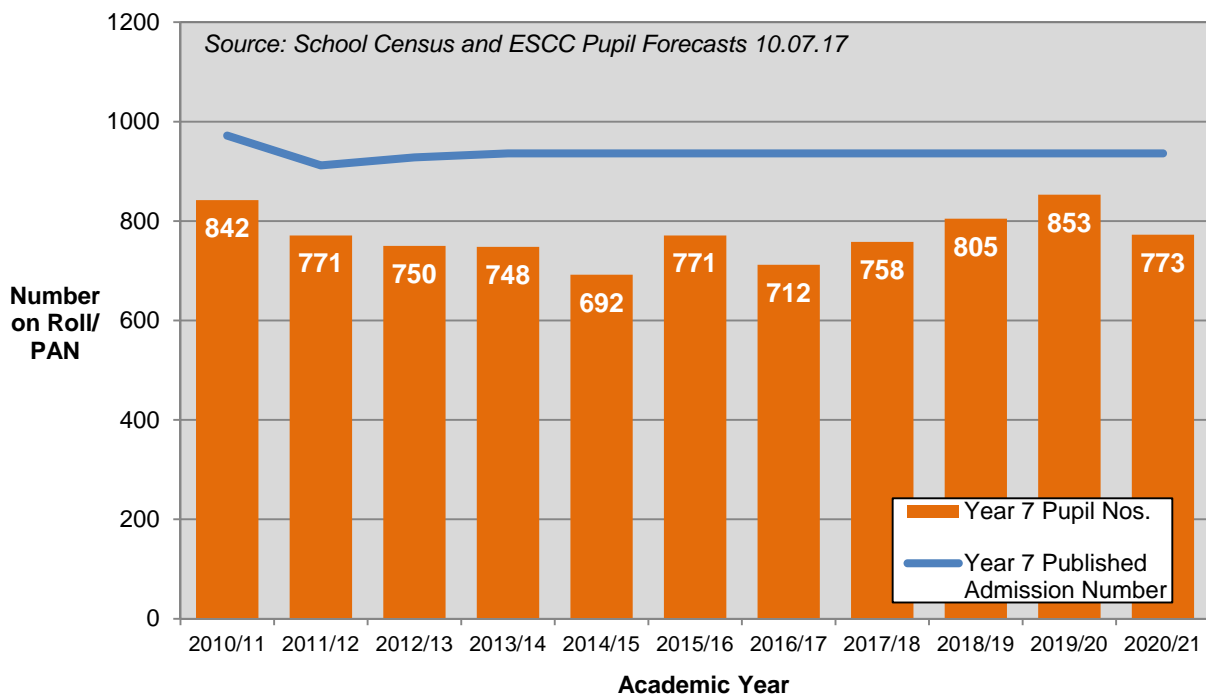
Many Hastings Borough pupils attend surrounding primary schools including Battle and Langton CE Primary School, Brede Primary School, Crowhurst CE Primary School, Guestling Bradshaw CE Primary School, Icklesham CE Primary School, Netherfield CE Primary School, Sedlescombe CE Primary School and Westfield School. All these schools are full or close to full and in some cases local children have found it difficult to get a place in their local school. The change to the school admissions system from 2017/18, giving local children priority over out of area applicants with siblings at the school, should help to address these issues over time.

Secondary places in Hastings Borough

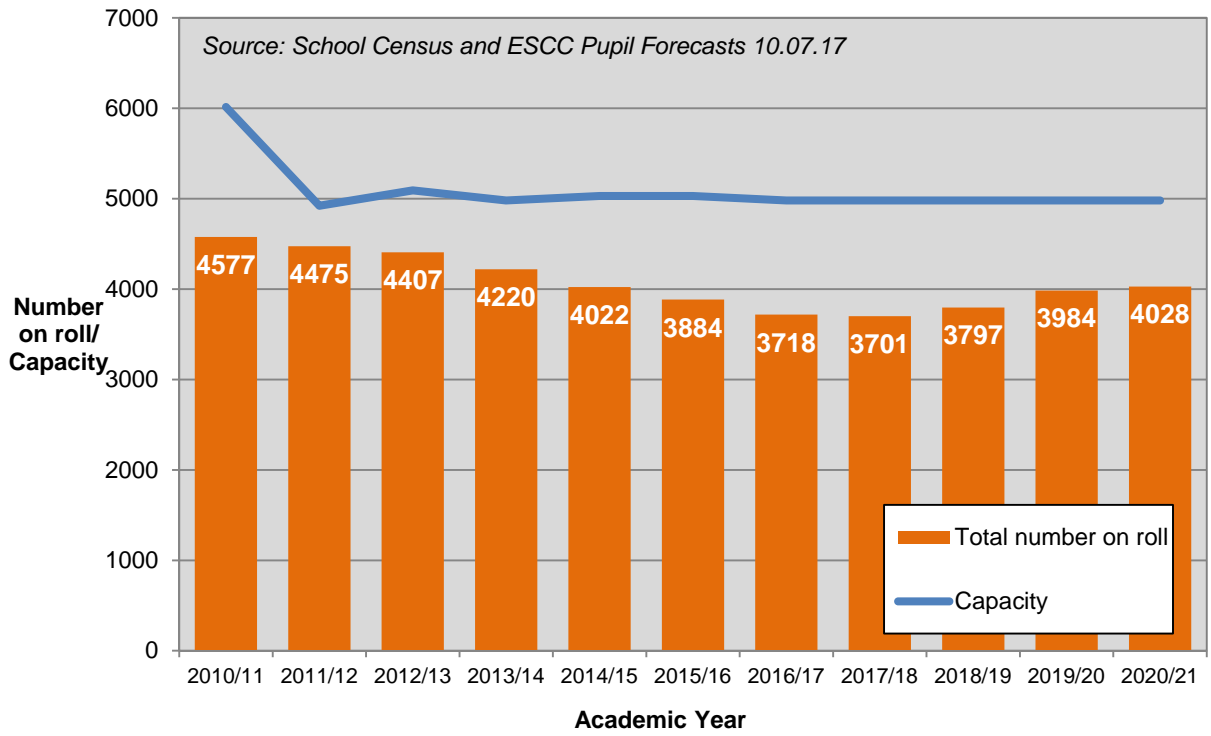
Year 7 numbers in Hastings are predicted to rise in future years, peaking in 2022/23. Significant numbers of Hastings pupils seek places in the following secondary schools: Claverham Community College, Robertsbridge Community College, Rye College, Bexhill High Academy and St Richard’s Catholic College.

Future in-area pressures in these areas are likely to lead to the admission system pushing a significant number of applicants back to Hastings schools. Nevertheless there are currently forecast to be sufficient places in Hastings secondary schools to meet the peak of demand.

Hastings secondary Year 7 places



Hastings secondary number on roll



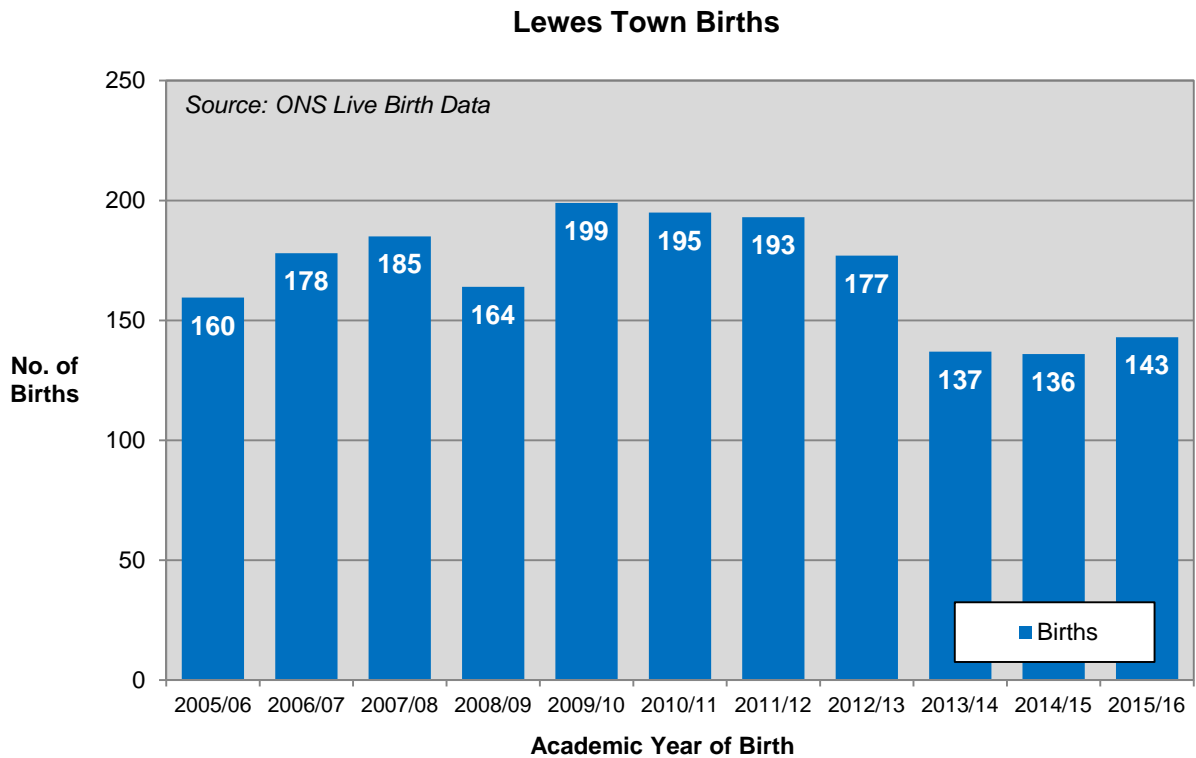
7 Lewes

Schools in Lewes

There are five primary schools in Lewes, two of which have nursery provision. There is one secondary school.

Births in Lewes

Data from the Office for National Statistics shows that births in Lewes Town increased from 160 in 2005/06 to 199 in 2009/10 (a rise of 24%). Since then births have fallen, reaching 143 in 2015/16.



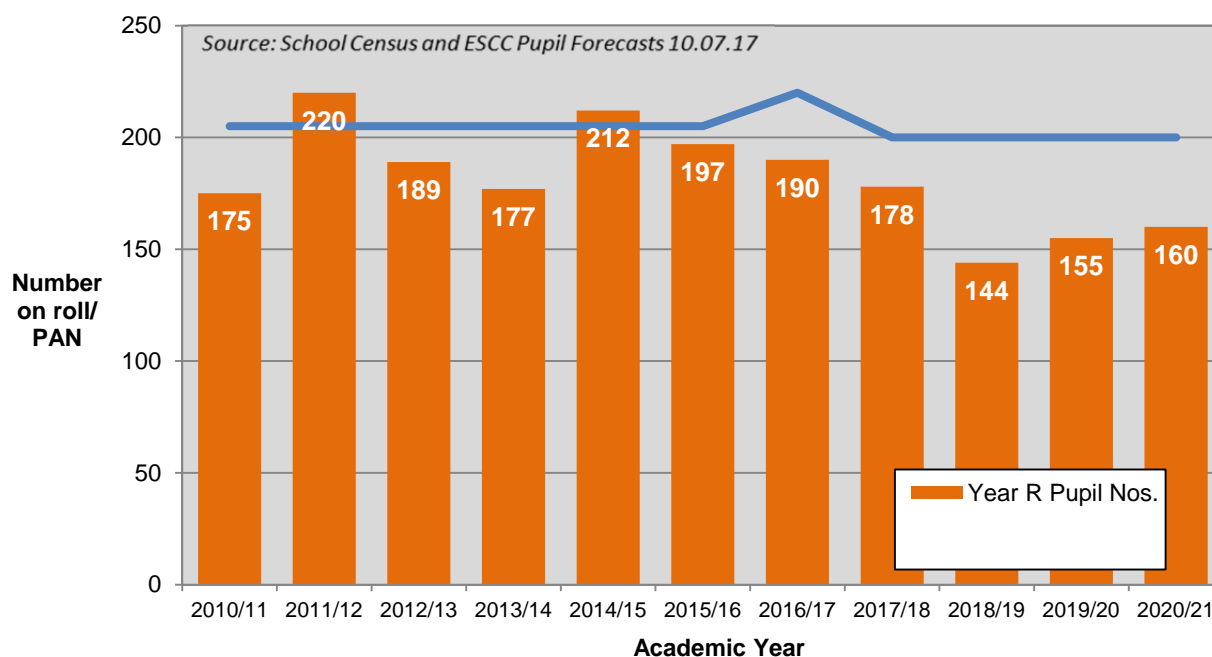
Housing plans in Lewes

The Lewes District Local Plan Joint Core Strategy with the South Downs National Park provides for approximately 1,300 new dwellings in the town of Lewes, of which around 1,100 dwellings are scheduled to be built in the remaining plan period to 2030.

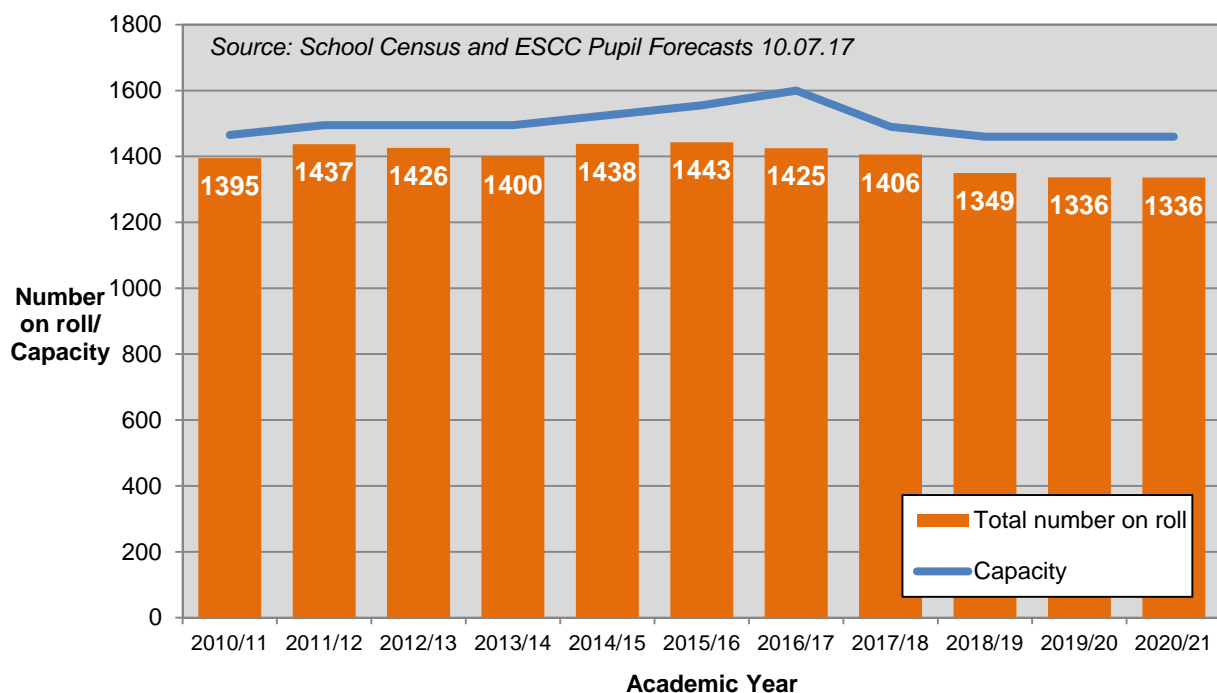
Primary places in Lewes

The closure of Pells CE Primary School at the end the 2016/17 academic year leaves 200 Year R places in the town. Despite the new housing planned for the town, birth and demographic data currently suggests that Year R numbers will be below 200 in future years.

Lewes primary Year R places



Lewes primary number on roll



Since 2011/12 a total of 165 additional primary school places have been created in Lewes Town through the expansion of existing schools and the establishment of temporary bulge classes, as set out below. With effect from the start of the 2017/18 academic year the permanent capacity in the town has reduced from 1540 places to 1400 places as a result of the closure of Pells CE Primary School.

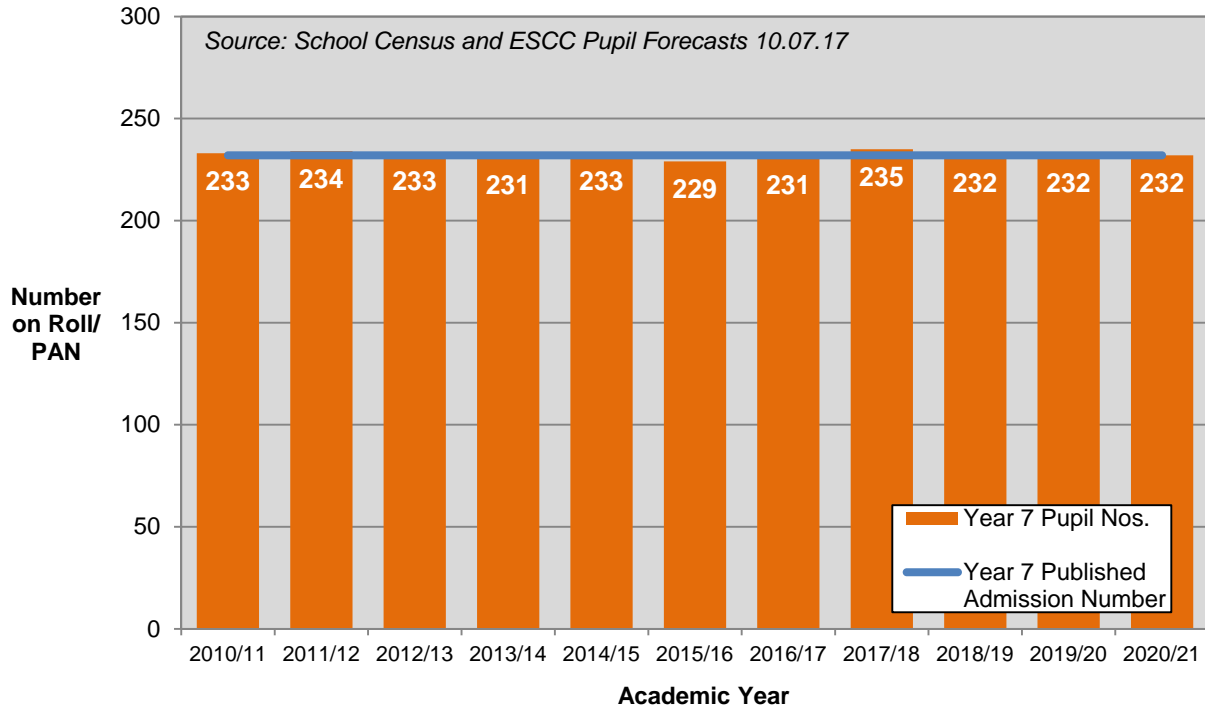
Year	School	Project type	Places added
2011/12	South Malling CE Primary School	Temporary bulge intake (repeated in 2016/17)	30
2016/17	Southover CE Primary School	Permanent expansion	105
2017/18	Southover CE Primary School	Temporary bulge Year 3 class	30
Total			165

At this stage the Council has no plans to add further primary school places in Lewes.

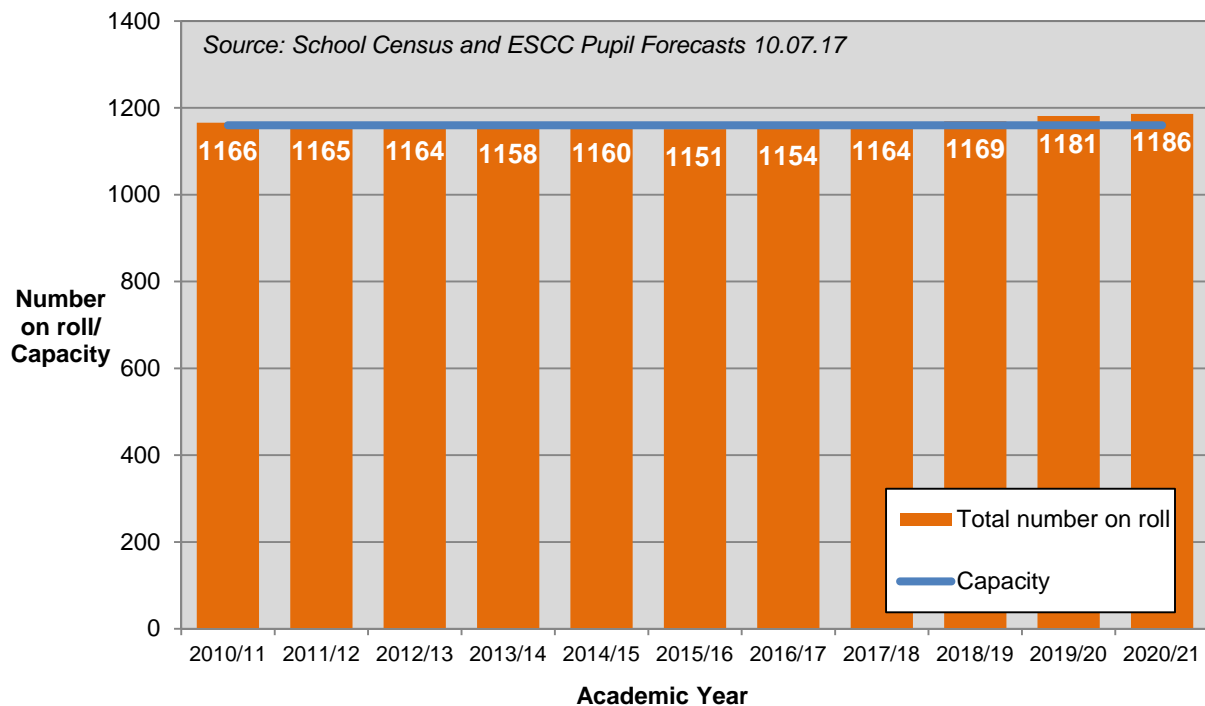
Secondary places in Lewes

Despite some future intake years predicting increased numbers of in-area children, the patterns of inflows and outflows of applicants to and from the Priory School admissions area, and in particular the potential for the school admissions system to re-direct many out of county applicants back to Brighton and Hove, suggest that in most years the school can more or less keep to PAN. That said, a shortfall of around 20 Year 7 places could materialise beyond the plan period in 2021/22.

Lewes secondary Year 7 places



Lewes secondary number on roll



We will work with Priory School to ensure there are sufficient Year 7 places for 2021/22 if needed.

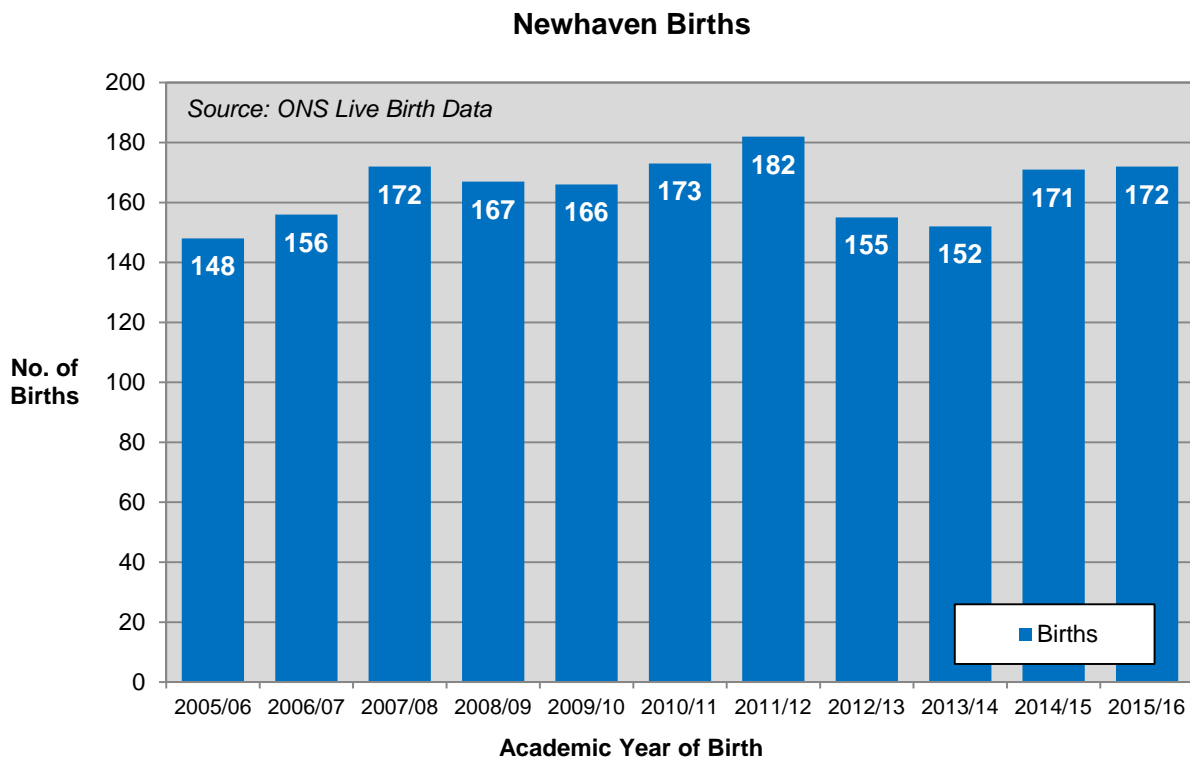
8 Newhaven

Schools in Newhaven

There are four primary schools in Newhaven, three of which have nursery provision. There is one secondary school and a University Technical College offering places for 14-19 year olds.

Births in Newhaven

Data from the Office for National Statistics shows that births in Newhaven increased from 148 in 2005/06 to 182 in 2011/12 (a rise of 23%). Births fell in 2012/13 and 2013/14, but have risen again in the last couple of years.



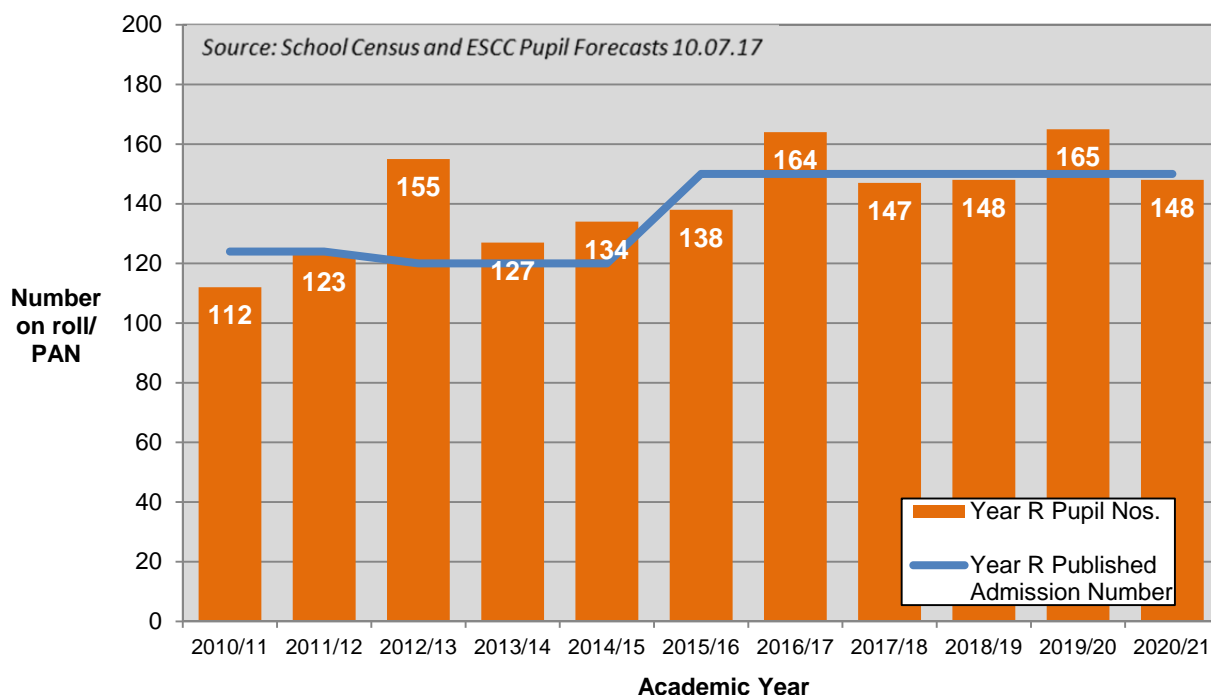
Housing plans in Newhaven

The Lewes District Local Plan Joint Core Strategy with the South Downs National Park provides for approximately 1,900 new dwellings in Newhaven, of which around 1,700 new dwellings are scheduled to be built in the remaining plan period to 2030.

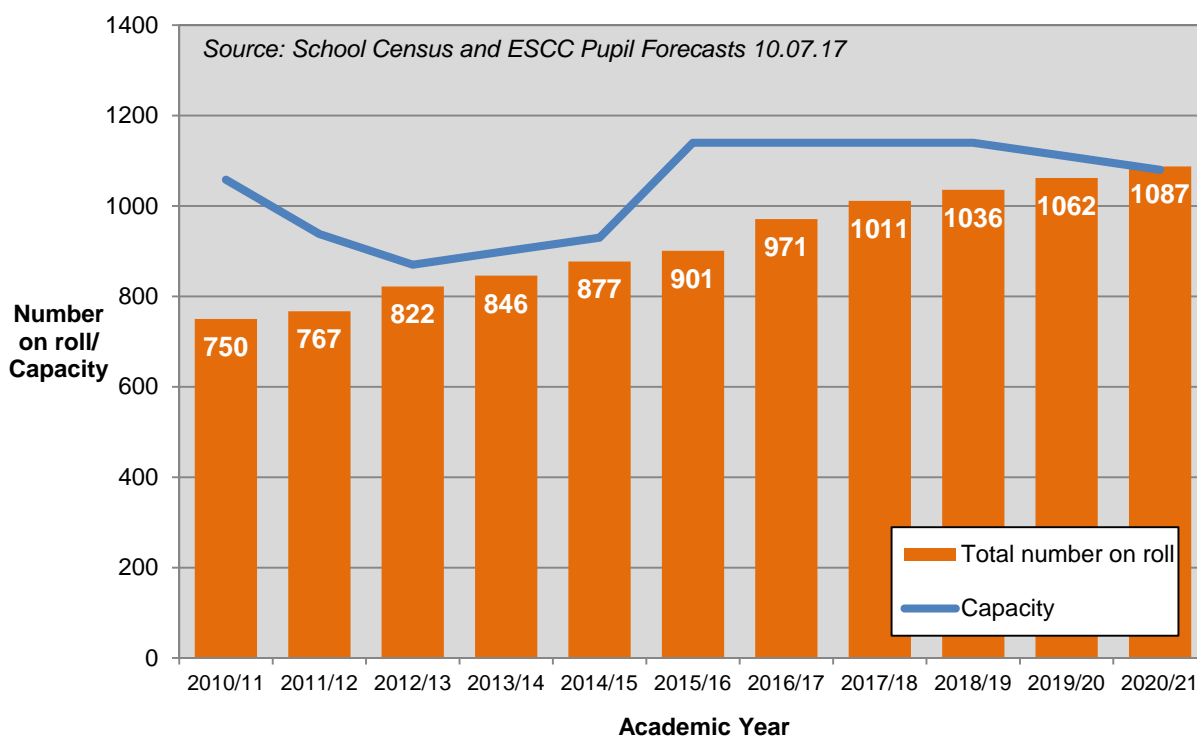
Primary places in Newhaven

High births in 2014/15, linked to subsequent higher GP registrations in that cohort, could lead to a Year R shortfall in 2019/20. Demographic projections suggest that, as a result of new housing boosting future birth levels, further shortfalls may emerge in the second half of the next decade.

Newhaven primary Year R places



Newhaven primary number on roll



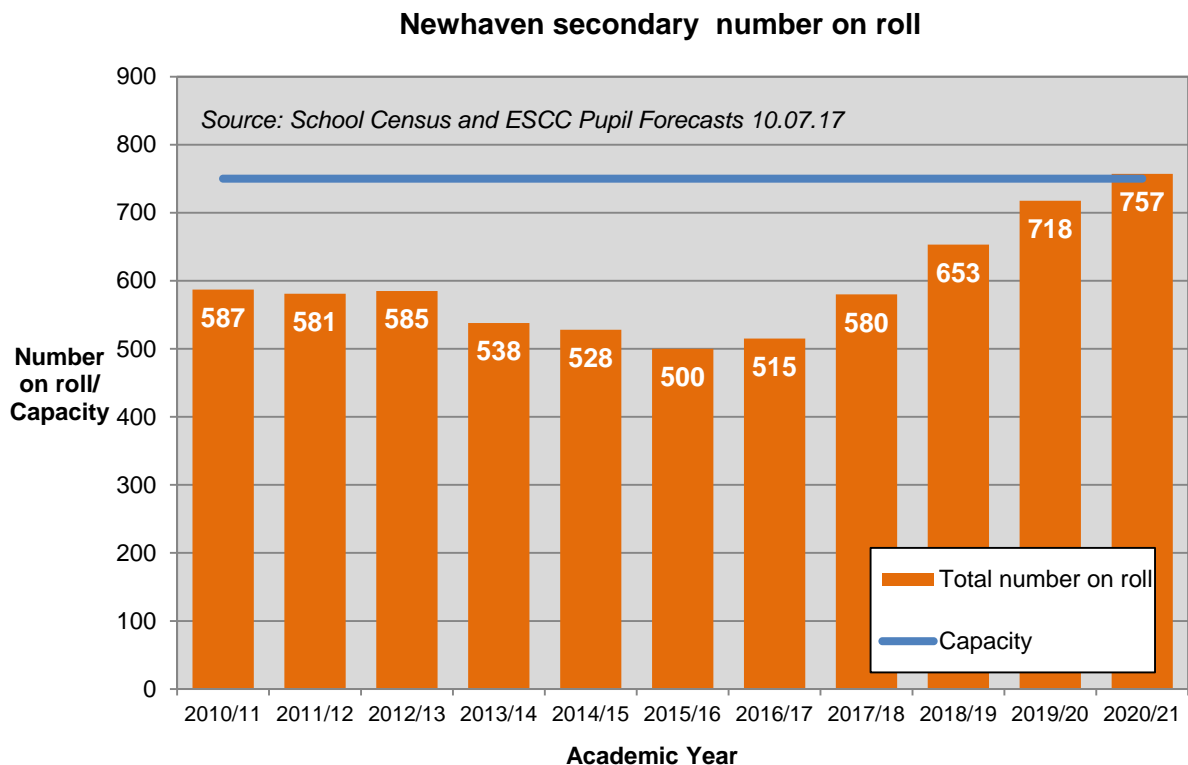
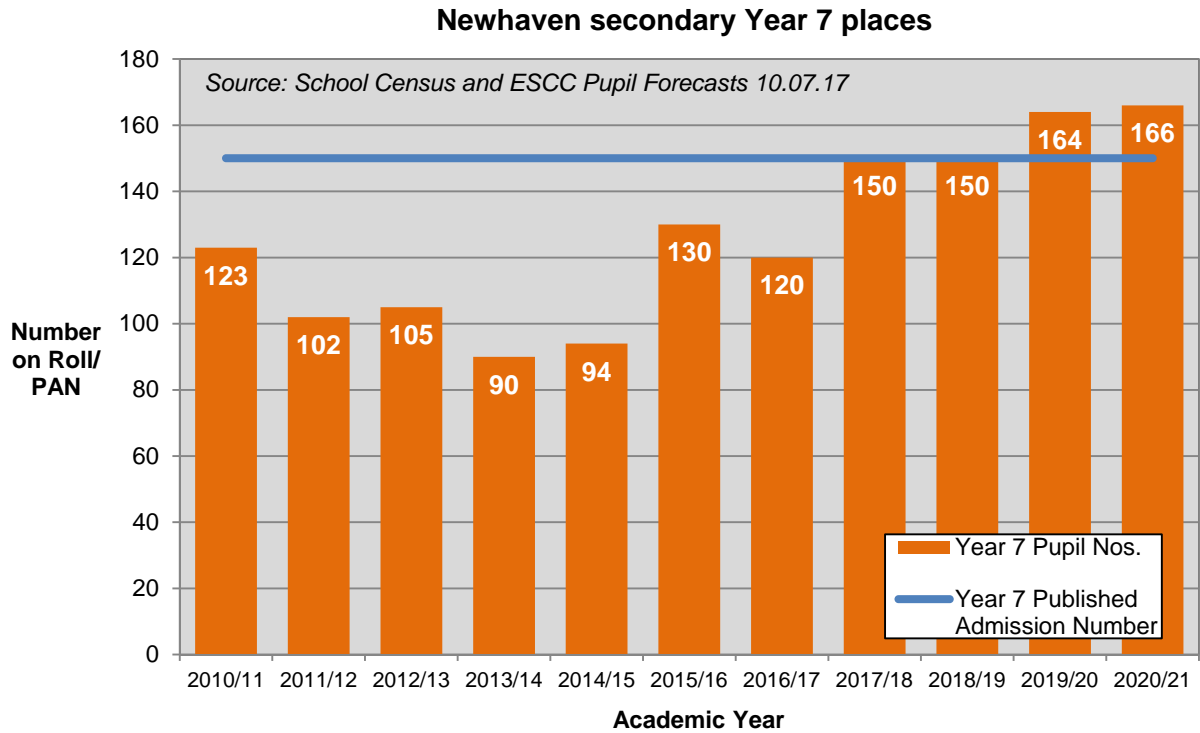
Since 2012/13 a total of 300 additional primary school places have been created in Newhaven through the establishment of a new school and the provision of temporary bulge classes. This is described in more detail below.

Year	School	Project type	Places Added
2012/13	Harbour Primary and Nursery School	Temporary bulge intake	30
2013/14	Breakwater Academy	Temporary bulge intake	30
2014/15	Denton Community Primary School and Nursery	Temporary bulge intake	30
2015/16	High Cliff Academy	New school	210
Total			300

We will agree a strategy with local schools to address the predicted shortfall in 2019/20 in due course.

Secondary places in Newhaven

Numbers coming through local primary schools, and additional longer term pressures from new housing development, suggest pressures in the wider Newhaven / Peacehaven area in 2018/19 which could possibly lead to the combined PAN being exceeded by around half a form of entry. The forecasts are currently showing this shortfall against Peacehaven (see chapter 9) with Seahaven Academy's PAN being exceeded from 2019/20.



Taking account of a potential ‘push-back’ of demand from Seaford Head School, which has reduced its admissions area from 2017/18 (see chapter 10 on Seaford) Year 7 intakes are forecast to peak at around 224 in 2023/24.

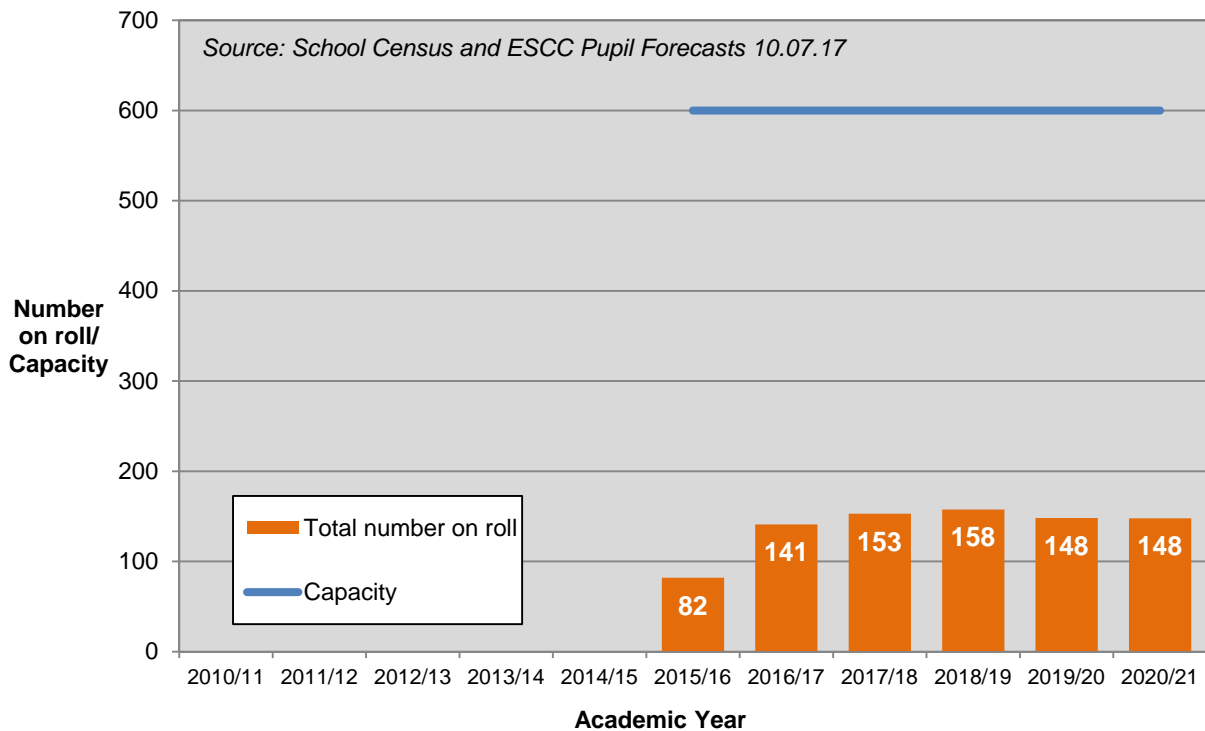
The school currently has a high percentage of surplus places but this is predicted to fall quite rapidly linked to the forecast numbers coming into Year 7.

Part of Seahaven Academy’s admissions area covers neighbouring Peacehaven and as a consequence there is pupil movement between areas. As such, it is likely to be more efficient to adopt solutions that address pressures across the entire Newhaven / Peacehaven area rather than separately. We are working with both schools to consider options for creating the additional places required.

UTC@harbourside, a specialist school based in Newhaven, has a very wide catchment area which stretches beyond the county boundary. It opened in 2015/16.

Perhaps owing to it being a specialist school which is not located in a major town, pupil numbers at UTC@harbourside (which serves Year 10 – Year 13) have not materialised as anticipated. Forecasts of future pupil numbers have been set low to reflect this.

UTC@harbourside number on roll



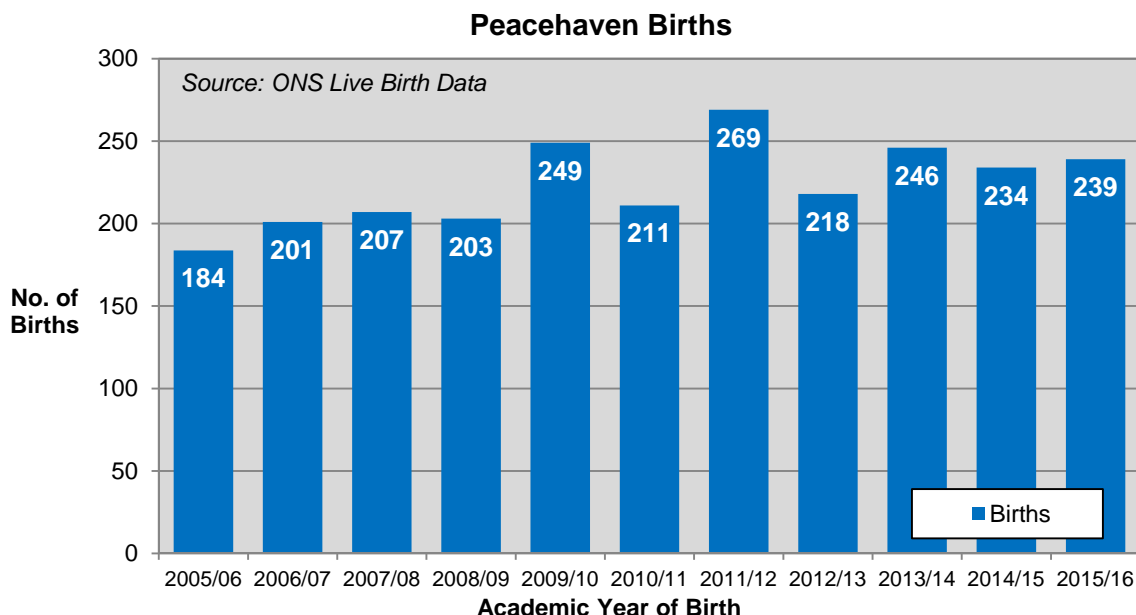
9 Peacehaven

Schools in Peacehaven

There are three primary schools in Peacehaven, all of which have nursery provision. There is one secondary school.

Births in Peacehaven

Data from the Office for National Statistics shows that births in Peacehaven increased from 184 in 2005/06 to 269 in 2011/12 (a rise of 46%). Births have fallen since, but they are still relatively high.

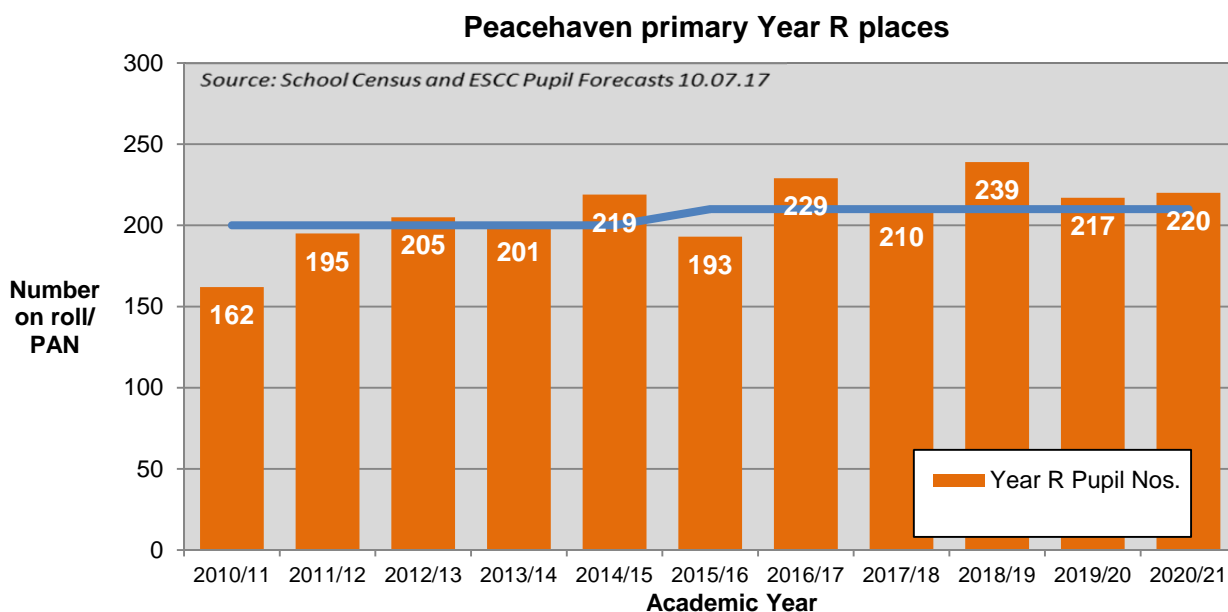


Housing plans in Peacehaven

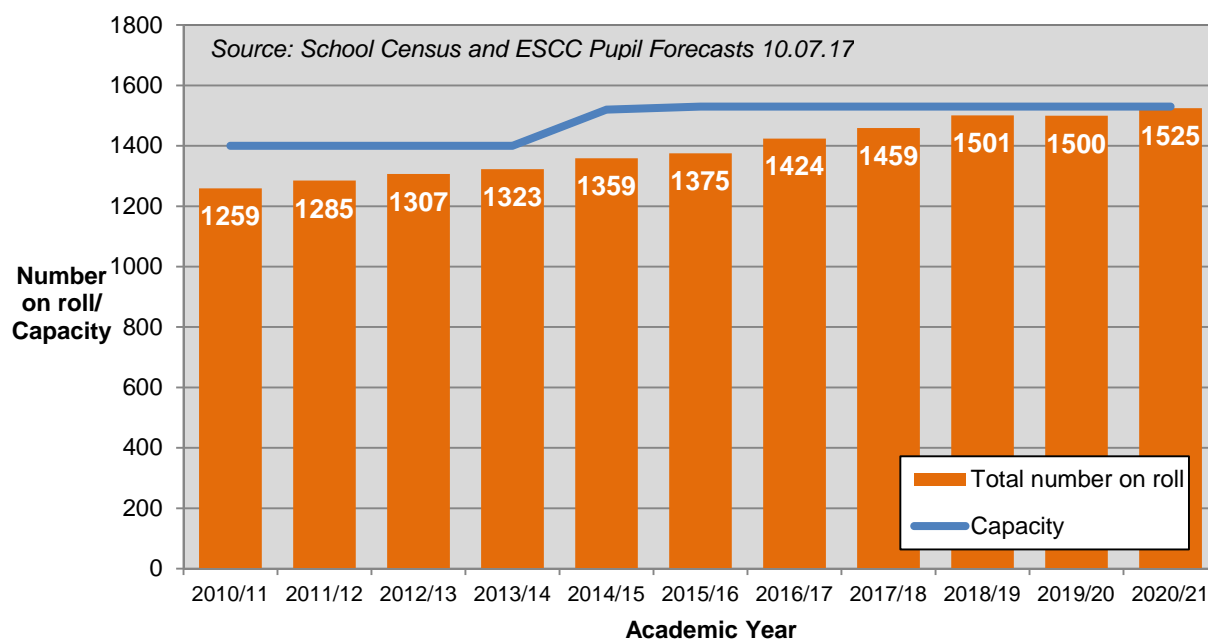
The Lewes District Local Plan Joint Core Strategy with the South Downs National Park provides for approximately 1,400 new dwellings in Peacehaven (including Telscombe Parish), of which around 900 new dwellings are scheduled to be built in the remaining plan period to 2030.

Primary places in Peacehaven

Based on GP registrations, a Year R shortfall is predicted in 2018/19. Further small shortfalls may arise in 2019/20 and 2020/21. Demographic projections of future births currently suggest that, longer term, numbers will keep within the PAN of 210.



Peacehaven primary number on roll



Since 2014/15 a total of 130 additional primary school places have been created in Peacehaven to create additional capacity to serve the area. The additional places have been created through the permanent expansion of an existing school and the provision of temporary bulge classes, as shown below.

Year	School	Project type	Places Added
2014/15	Meridian Community Primary School and Nursery	Temporary bulge intake (repeated in 2016/17)	60
2015/16	Telscombe Cliffs Community Primary School	Permanent expansion	70
Total			130

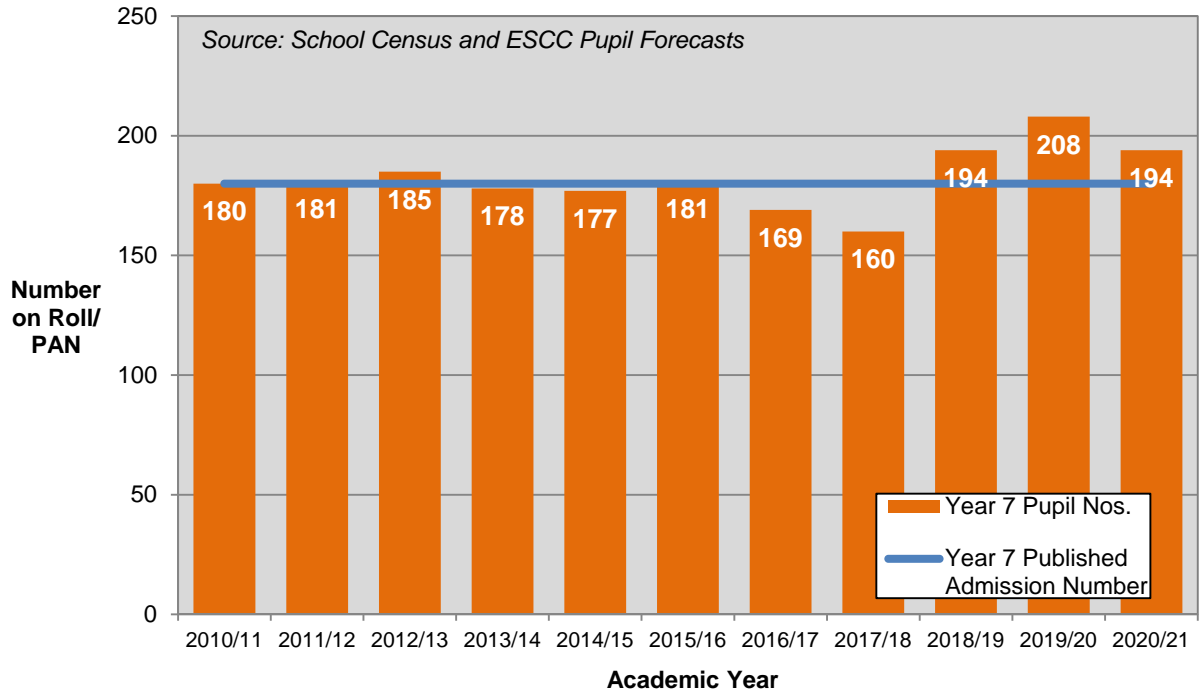
Plans to permanently expand Meridian Community Primary School are currently on hold while we review the medium to long term projections of future births. Planning permission was granted in late 2016 for the expansion and we have until November 2019 to make a decision on whether or not to proceed with the project. In the meantime we plan to establish a bulge Year R intake at the school in 2018/19.

For 2017/18, although Year R numbers are around 210, a number of children in the Peacehaven area were redirected by the school admissions system to schools in Newhaven and to Saltdean Primary School in Brighton and Hove. Utilising spare places in surrounding schools may be used as a solution in some future years, if it appears the PAN of 210 is only going to be exceeded by a relatively small number.

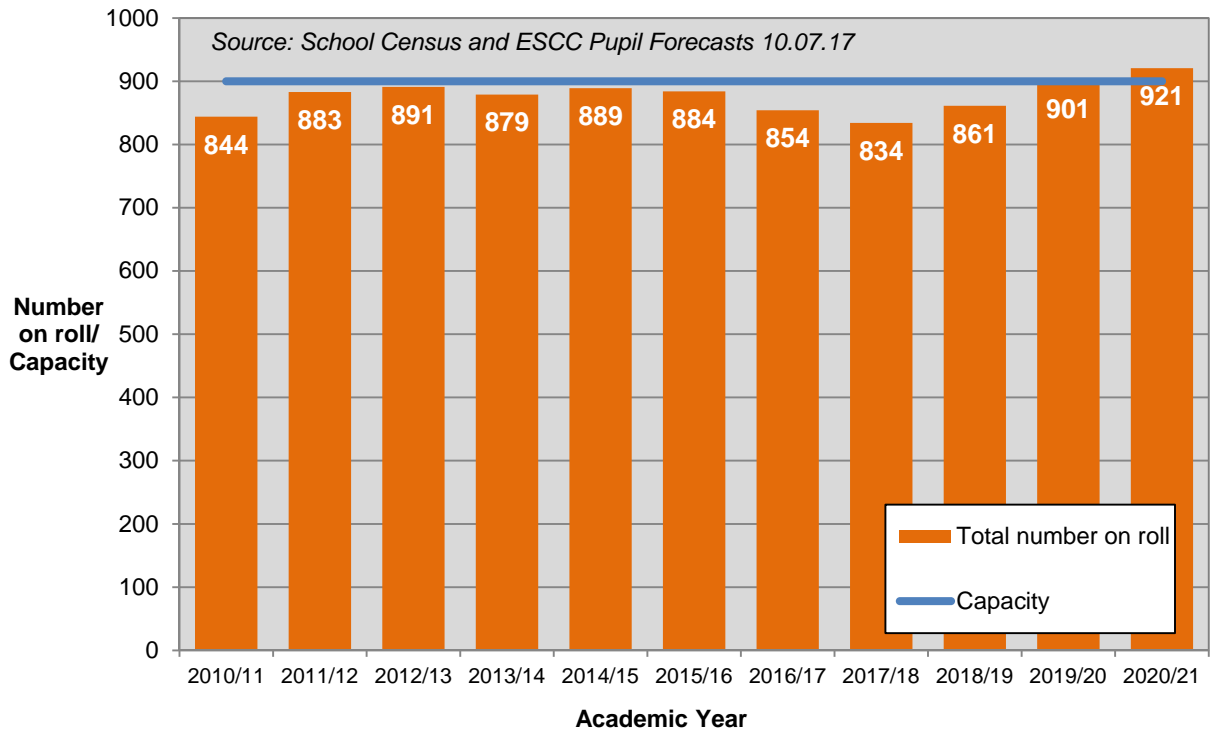
Secondary places in Peacehaven

Numbers coming through primary schools in Peacehaven are rising and this will be reflected in increasing Year 7 numbers. A shortfall could begin to emerge as early as 2018/19. Alternatively, this shortfall, if it arises, may be experienced at neighbouring Seahaven Academy (see chapter 8). Intake numbers are expected to peak at around 226 in 2023/24.

Peacehaven secondary Year 7 places



Peacehaven secondary number on roll



As outlined in the Newhaven chapter above, part of Seahaven Academy’s admissions area covers neighbouring Peacehaven and as a consequence there is pupil movement between areas. As such, it is likely to be more efficient to adopt solutions that address pressures across the entire Newhaven / Peacehaven area rather than separately. We are working with both schools to consider options for creating the additional places required.

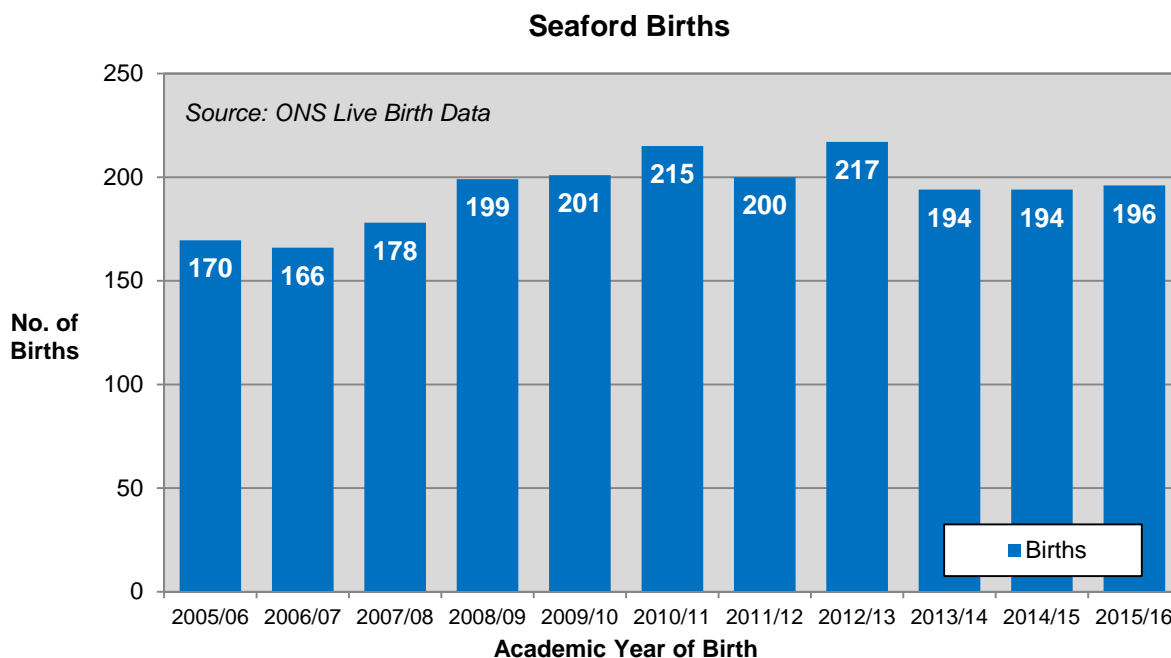
10 Seaford

Schools in Seaford

There are four primary schools in Seaford and one secondary school with a sixth form.

Births in Seaford

Data from the Office for National Statistics shows that births in Seaford increased from 170 in 2005/06 to 217 in 2012/13 (a rise of 28%). Since 2013/14 births have been fairly static at just under 200 each year.



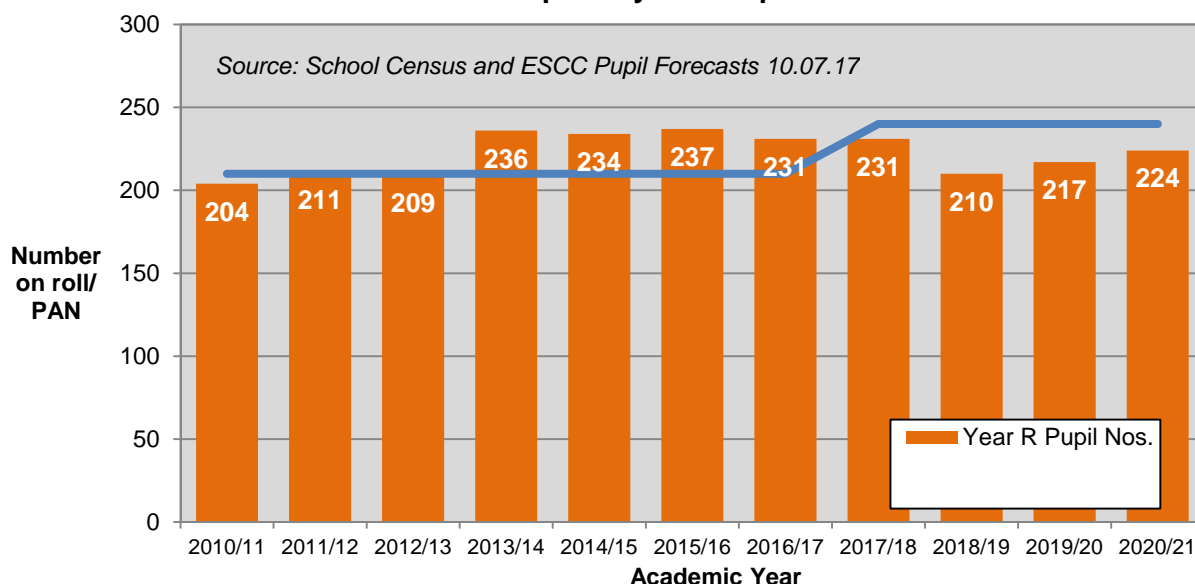
Housing plans in Seaford

The Lewes District Local Plan Joint Core Strategy with the South Downs National Park provides for approximately 700 new dwellings in Seaford, of which around 500 dwellings are scheduled to be built in the remaining plan period to 2030.

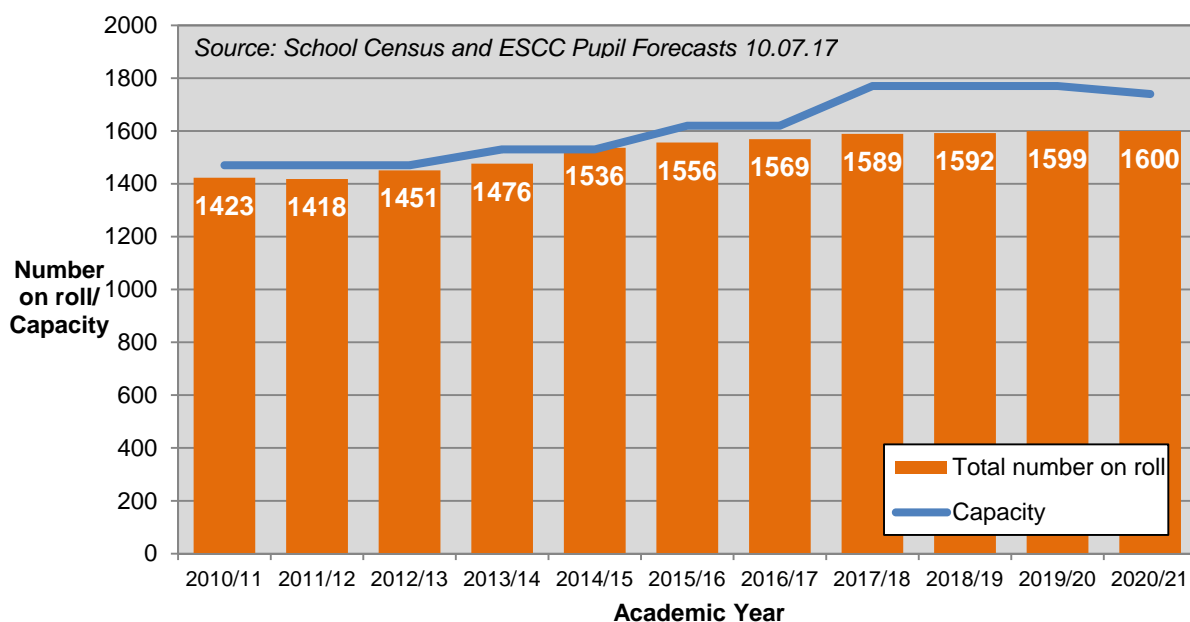
Primary places in Seaford

GP registration data suggests that over the next few years Year R intake numbers in Seaford will be comfortably below the PAN of 240. It is possible that in 2018/19, intake numbers will fall back to 210. Longer term, despite the modest levels of new housing planned for the town, demographic projections of future births suggest an ongoing Year R forecast of 240.

Seaford primary Year R places



Seaford primary number on roll



Since 2013/14 a total of 300 additional primary school places have been created in Seaford through the permanent expansion of existing schools and the provision of temporary bulge classes. This is detailed in the following table.

Year	School	Project type	Places Added
2013/14	Seaford Primary School	Temporary bulge intake (repeated in 2014/15)	60
2015/16	Chyngton School	Temporary bulge intake	30
2017/18	Cradle Hill Community Primary School	Permanent expansion	210
Total			300

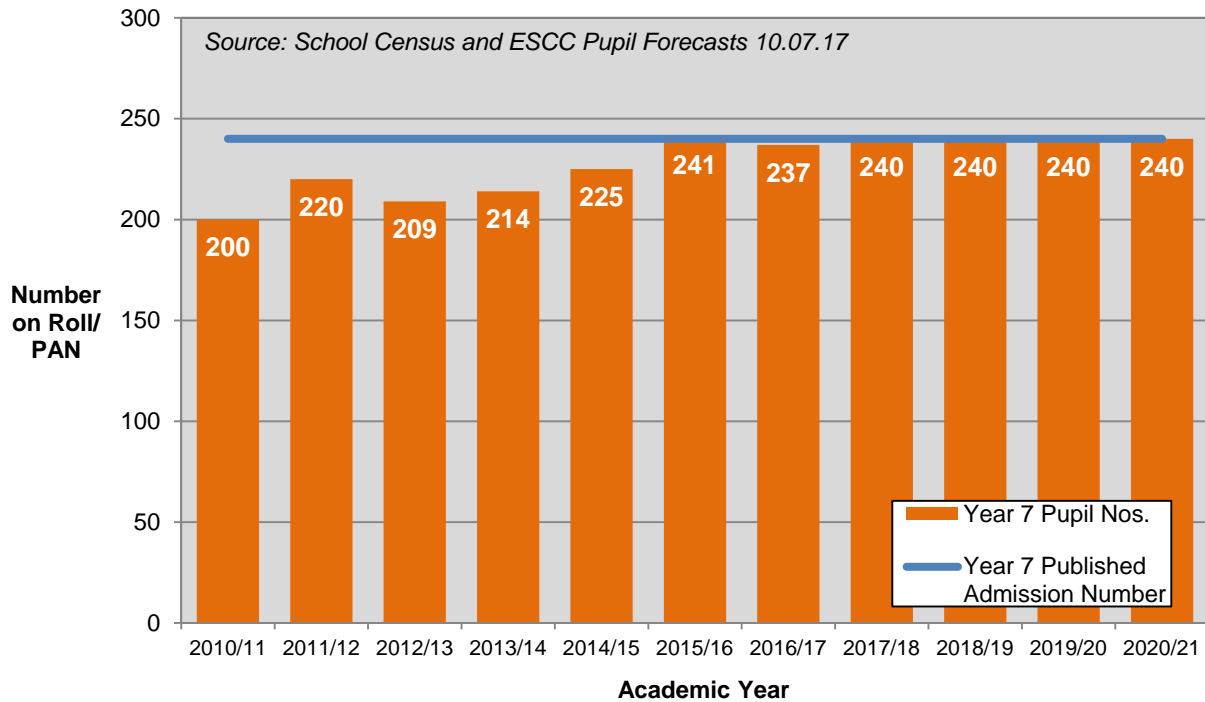
At this stage we do not believe any further action is needed in Seaford.

Secondary places in Seaford

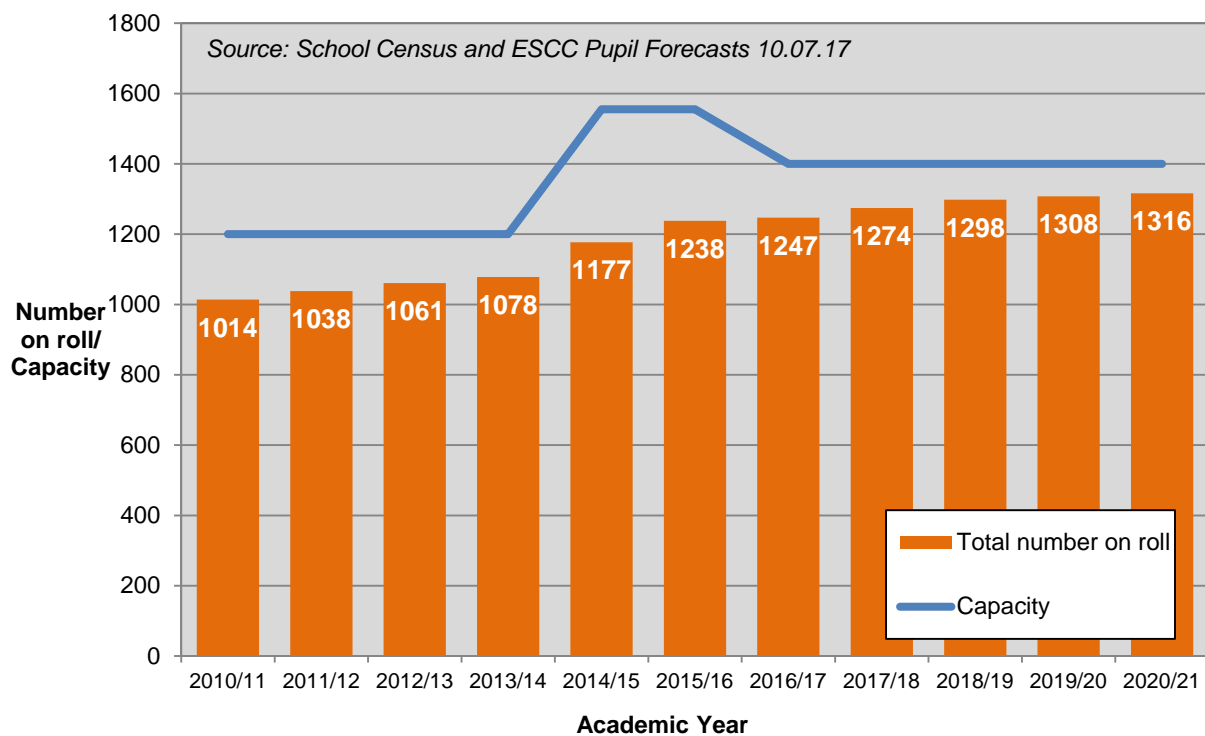
In recent years Seaford Head School has taken over 30 Year 7 students per year from Newhaven. This is in part due to the school expanding its admissions area a few years ago to include the area of Newhaven east of the River Ouse. However, from 2017/18 the school has amended its admissions area to exclude any part of Newhaven.

As a result of Seaford Head School's decision it is forecast that future Year 7 intakes to the school can be kept to the PAN of 240.

Seaford secondary Year 7 places



Seaford secondary number on roll



Consequently, no action is required at this stage in Seaford.

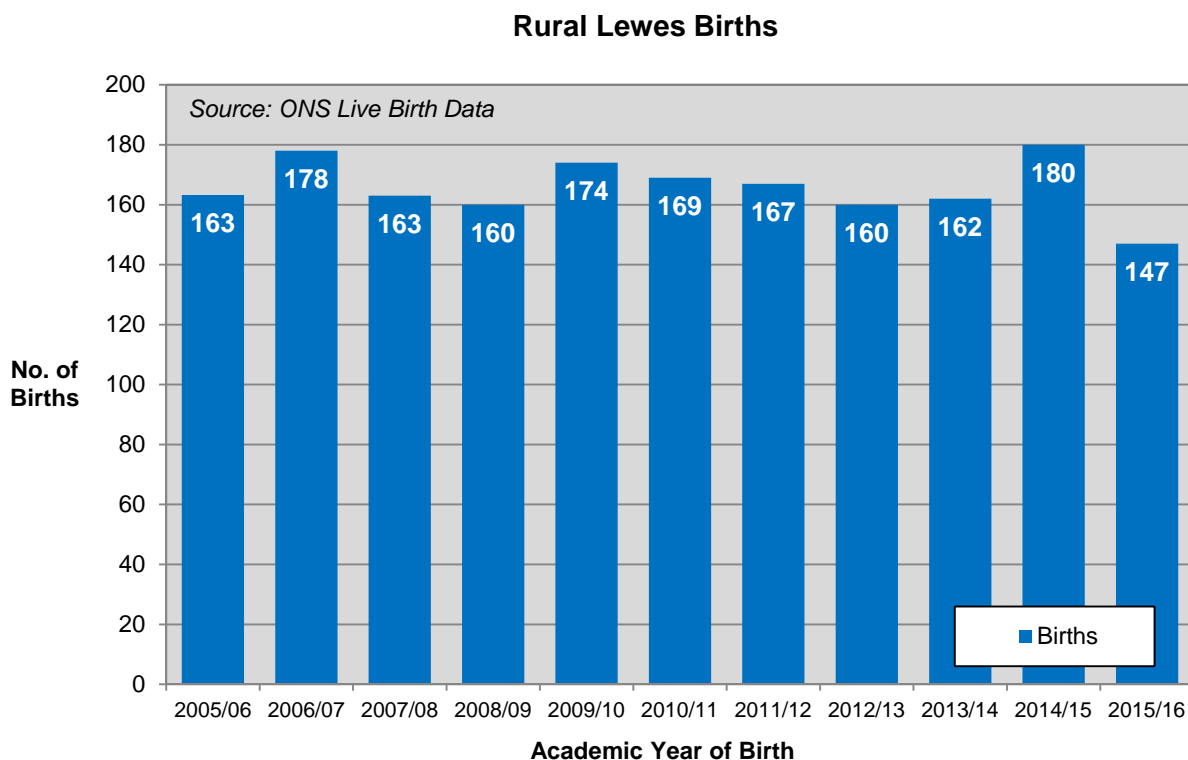
11 Rural Lewes

Schools in Rural Lewes

There are 11 primary schools in Rural Lewes, one of which has nursery provision. There are two secondary schools.

Births in Rural Lewes

Data from the Office for National Statistics shows that births in Rural Lewes have fluctuated in recent years, from a low of 160 in 2008/09 and 2012/13 to a high of 180 in 2014/15.



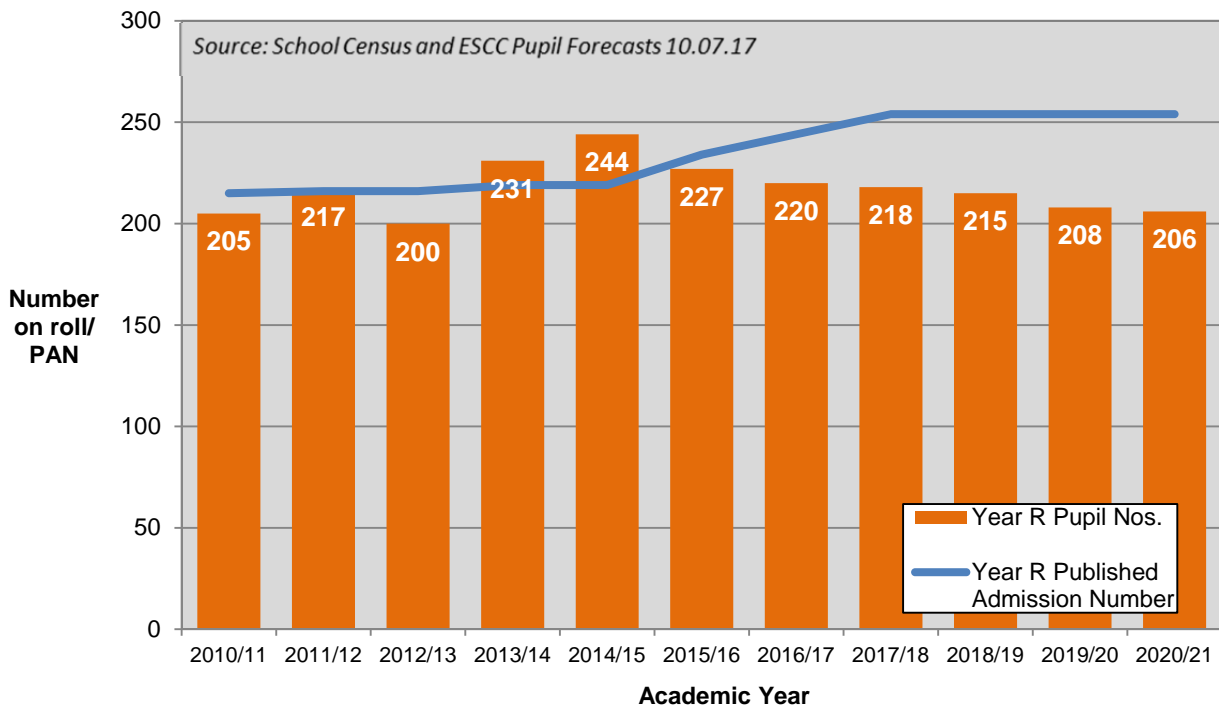
Housing plans in Rural Lewes

The Lewes District Local Plan Joint Core Strategy with the South Downs National Park provides for over 1,000 new dwellings across three particular areas – Ringmer, Wivelsfield and Newick – of which around 900 dwellings are scheduled to be built in the remaining plan period to 2030.

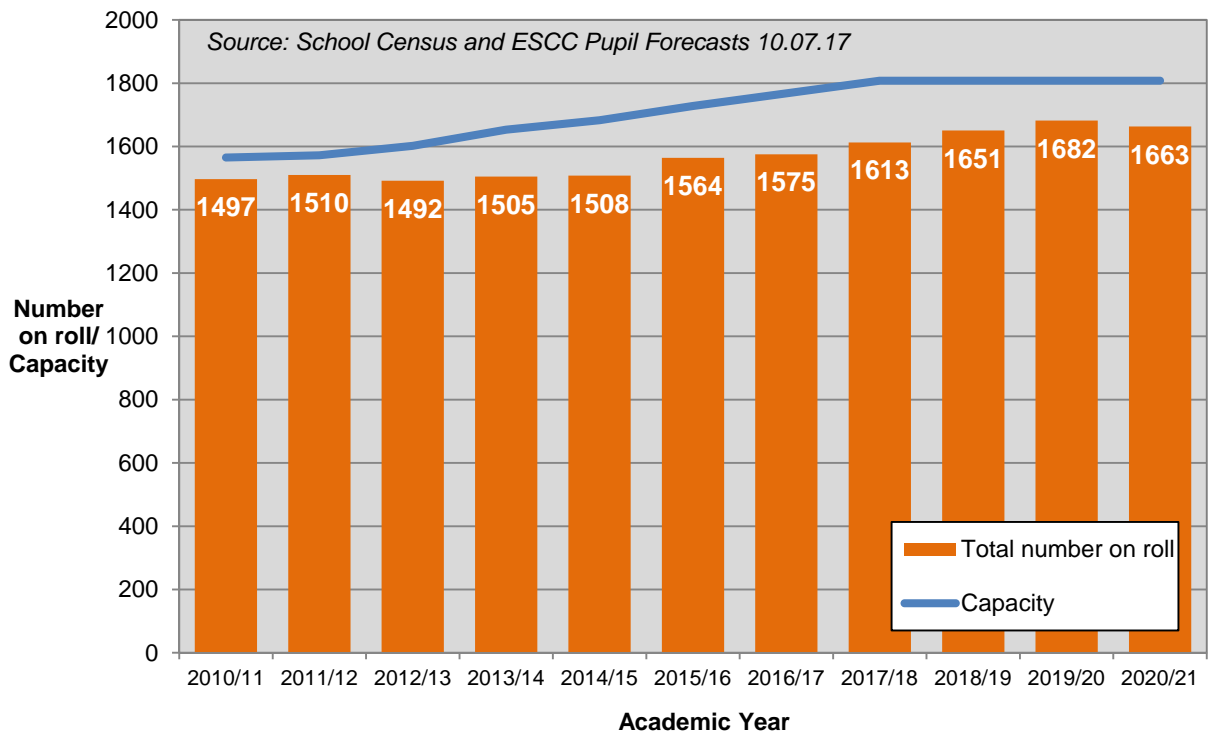
Primary places in Rural Lewes

Mirroring births across the area, Year R intake numbers in individual rural schools can fluctuate significantly from year to year and normally schools can organise to accommodate these variations.

Rural Lewes primary Year R places



Rural Lewes primary number on roll



Since 2015/16 a total of 245 additional primary school places have been created in Rural Lewes through the permanent expansion of existing schools. This is demonstrated in the following table.

Year	School	Project type	Places Added
2015/16	Ringmer Primary School	Permanent expansion	105
2016/17	Iford and Kingston CE Primary School	Permanent expansion	70
2017/18	Wivelsfield Primary School	Permanent expansion	70
Total			245

GP registrations suggest a high number of Year R pupils living in the St Peter's Chailey CE Primary School admissions area from 2018/19 to 2020/21. Traditionally, a number of Chailey pupils attend Newick CE Primary School and between them the two schools should have sufficient capacity to cope with the expected demand for Year R places.

The recent expansion of Wivelsfield Primary School increased its capacity from 140 places to 210 places. Recent and planned new housing at Wivelsfield Green and either side of the East Sussex / West Sussex Border in Hayward's Heath and Burgess Hill is likely to place additional pressure on places at the school going forward. The Council will keep the situation under review and work with West Sussex County Council to ensure there is sufficient provision on either side of the border.

On 19 September 2017 the Council's Cabinet approved the closure of Rodmell CE Primary School with effect from 31 August 2018 or sooner at such time as no children remain on roll at the school.

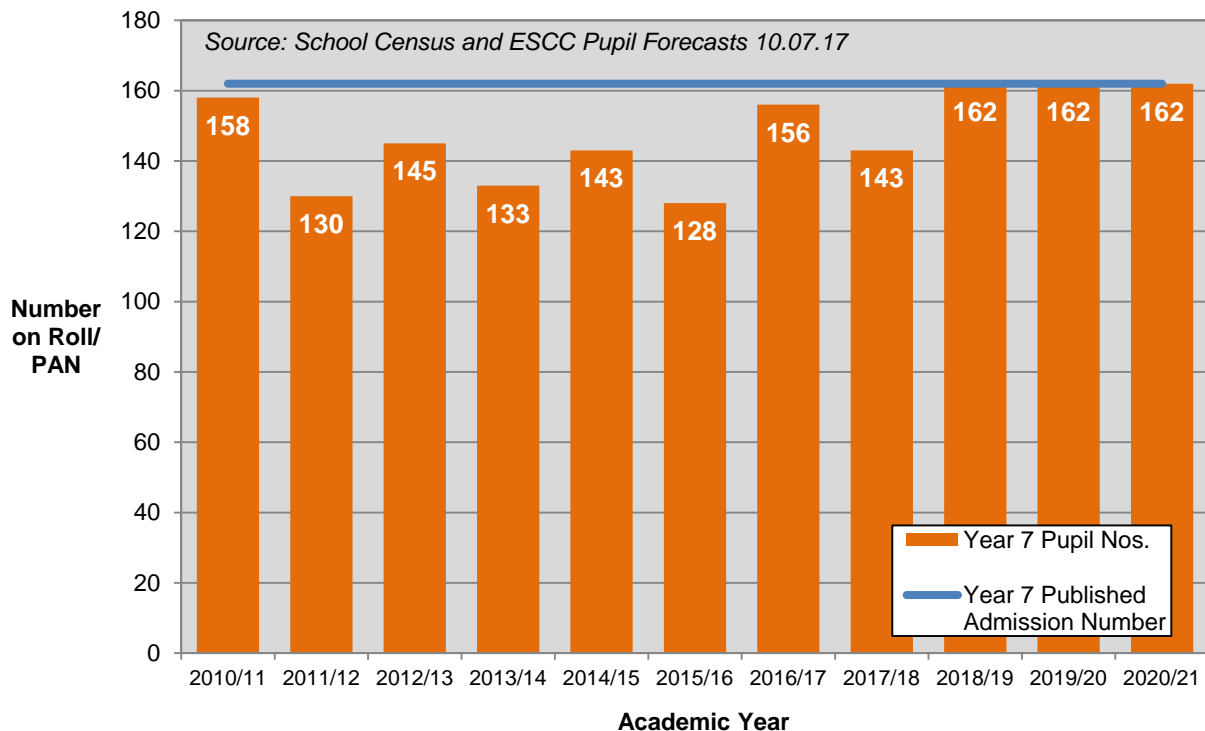
Secondary places in Rural Lewes

Chailey School

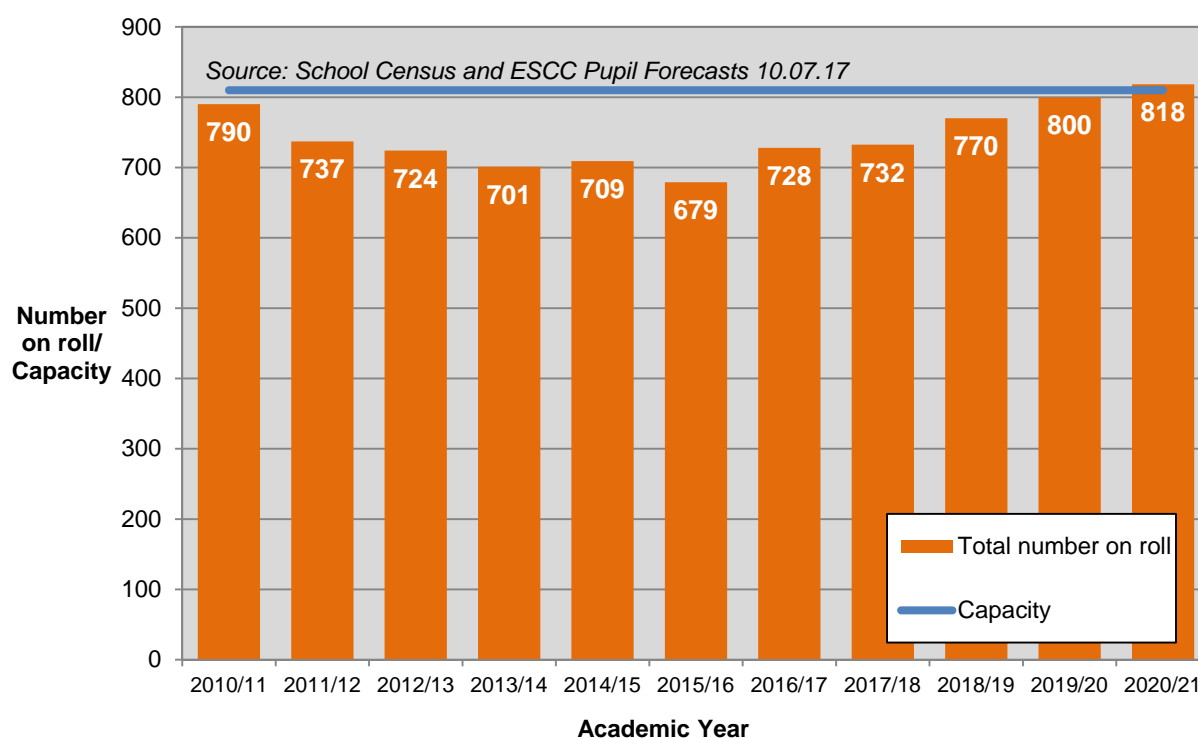
Forecasts for Chailey School are particularly complex because of the significant flows of pupils to and from other areas.

Numbers of pupils coming through primary schools in Chailey's admissions area are rising and from 2018/19 the school is forecast to be full to PAN. As a significant amount of current and additional demand for places at Chailey School will come from out of area children, it is thought unlikely that the PAN of 162 will be exceeded.

Rural Lewes secondary Year 7 places (Chailey)



Rural Lewes secondary number on roll (Chailey)



In recent years there has been a movement of pupils in both directions across the Chailey School / Uckfield Community Technology College (UCTC) planning area border. Demand for places at UCTC is forecast to rise, but it is no longer intended to expand the school (see chapter 21). This is likely to have the knock-on effect of redirecting some of the demand for UCTC towards Chailey School.

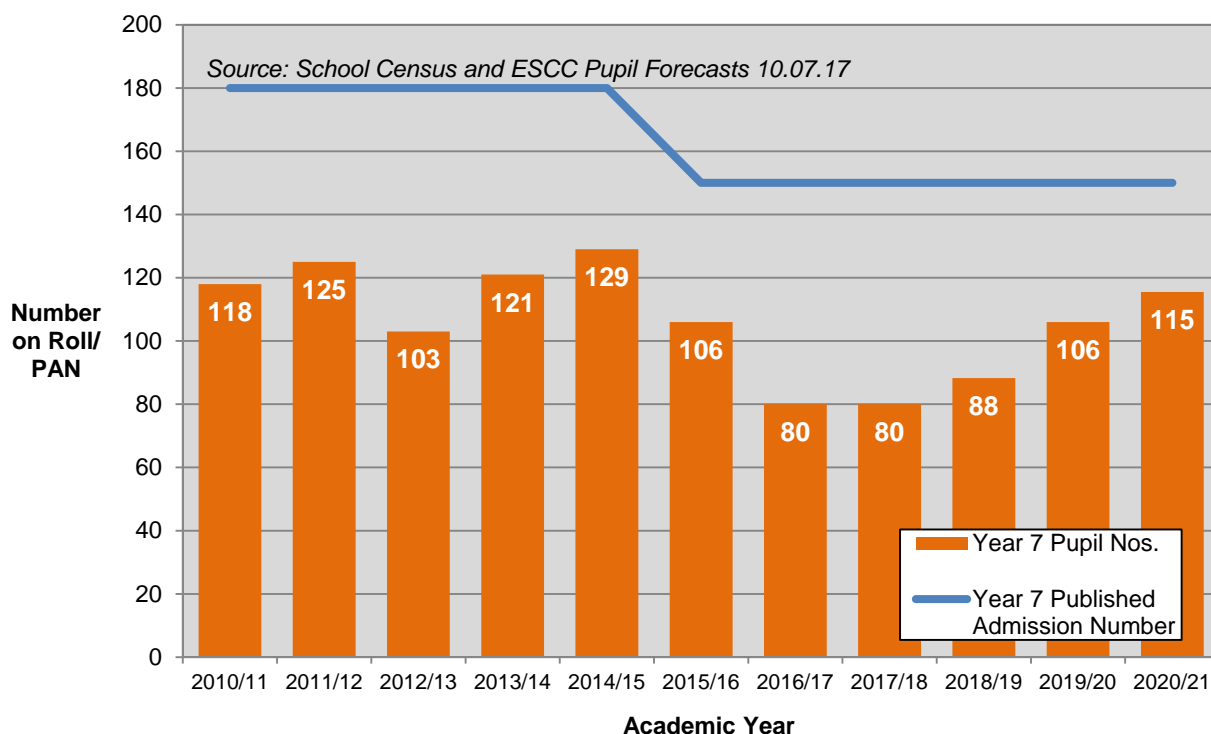
Every year the school also takes around 20 Year 7 applicants from neighbouring West Sussex. Around 3,500 new housing units are planned for the Northern Arc of Burgess Hill in the coming years. The levels of planned housing will require the construction of a new secondary school by West Sussex County Council. Until the new school is open there may be some pressure on places at Chailey School, but at this stage there is no requirement to expand the school.

Chailey School forms part of the government's Priority Schools Building Programme (PSBP2) which will see some of its accommodation refurbished and/or replaced with new buildings.

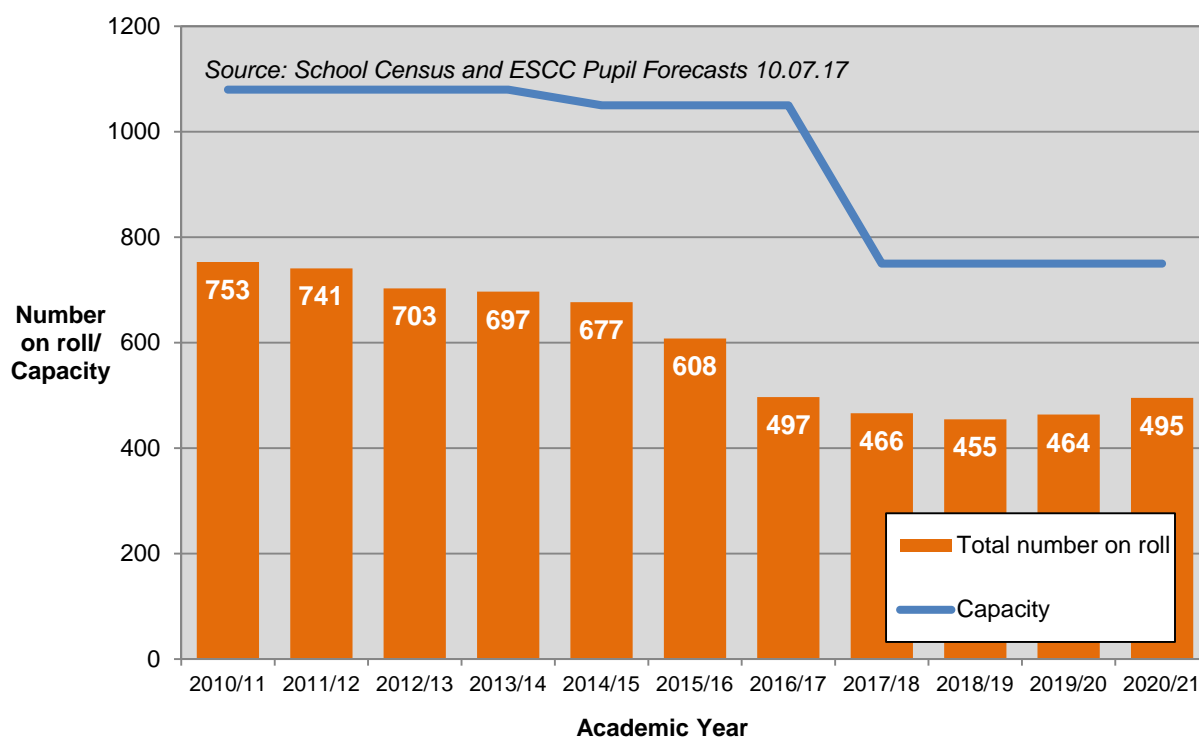
Kings Academy Ringmer

With the exception of the joint school admissions area it shares with Priory School, Ringmer Academy's catchment area does not include a town. Traditionally the school has relied on attracting significant numbers of applicants from other areas, notably Lewes and Hailsham. In recent years the school has suffered a decline in student numbers.

Rural Lewes secondary Year 7 places (Ringmer)



Rural Lewes secondary number on roll (Ringmer)



Future numbers are difficult to predict because they are dependent on parental preference patterns which will in turn hinge on the future performance of the school. The school is now part of the Kings Academy Trust and under its new leadership it is hoped that there will be a gradual recovery in Ringmer’s student numbers.

Entry to the school’s sixth form was suspended from September 2016.

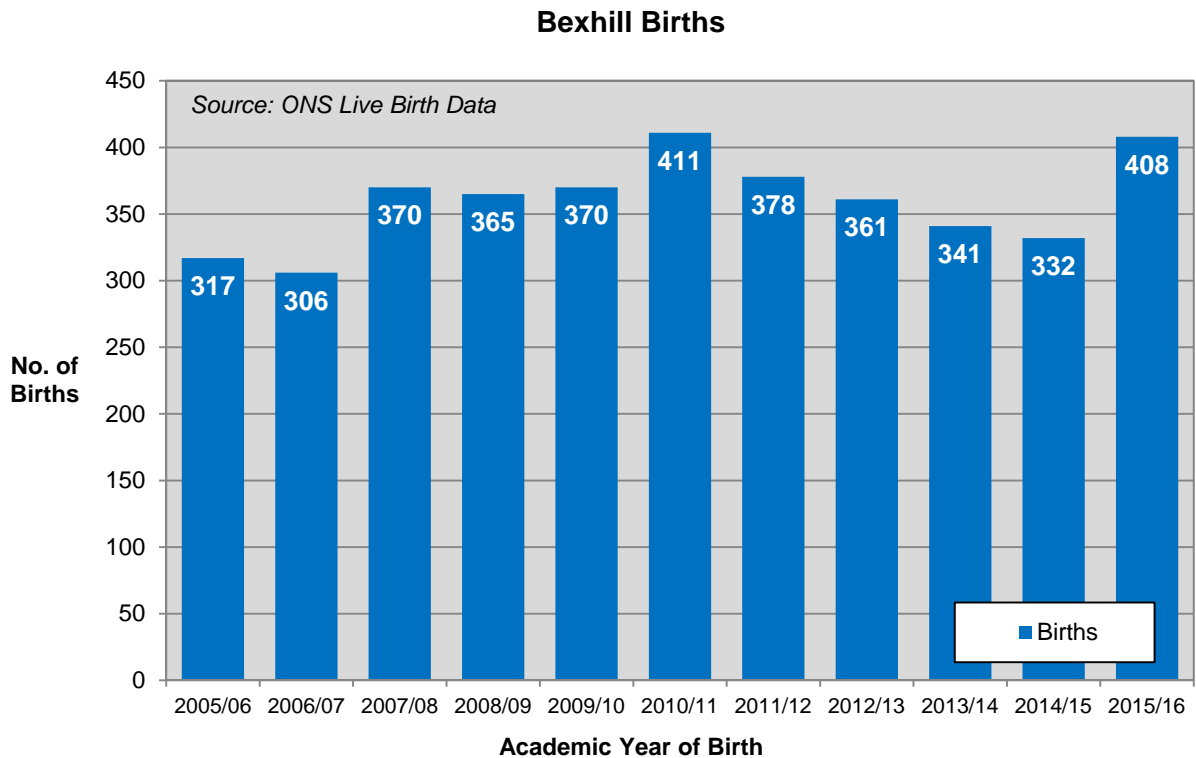
12 Bexhill

Schools in Bexhill

There are eight primary schools in Bexhill, two of which have nursery provision, and two secondary schools.

Births in Bexhill

Data from the Office for National Statistics shows that births in Bexhill have fluctuated since 2005/06, although the figure for 2015/16 is significantly up on recent years.



Housing plans in Bexhill

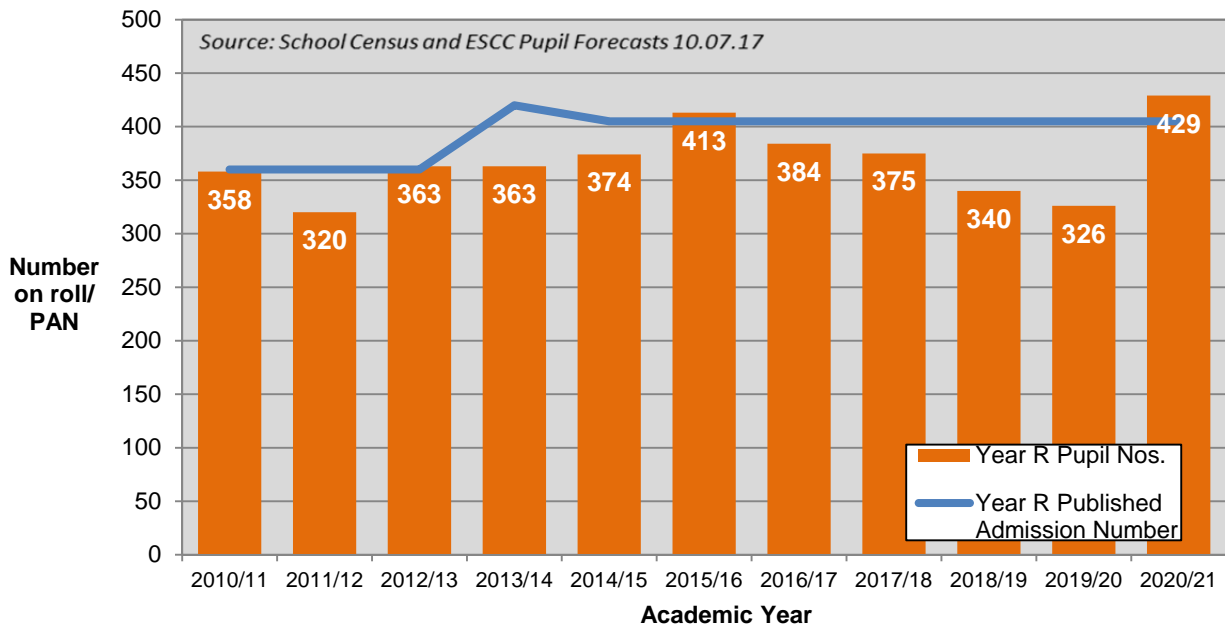
The Rother District Local Plan Core Strategy provides for approximately 3,100 new dwellings in Bexhill, of which around 2,800 dwellings are scheduled to be built in the remaining plan period to 2028.

Primary places in Bexhill

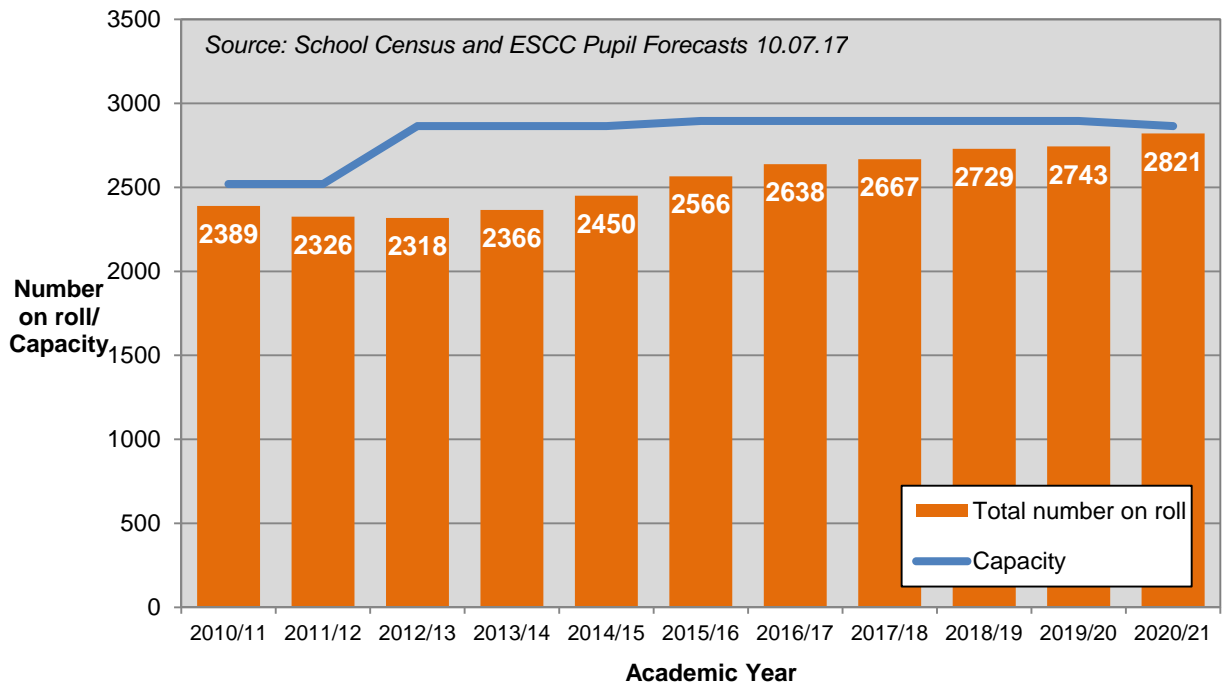
The live birth data for 2015/16 suggests that a one form entry shortfall (30 Year R places) is possible in the 2020/21 academic year. We will consult with local schools in due course to agree a strategy for creating additional places for September 2020 if required.

Longer term, the volume of planned new housing development (including 1,200 units in the north east of Bexhill) could lead to shortfalls across a number of year groups. The Council has an option agreement on land for a new school within the development site in the north east of Bexhill and will bring forward delivery of new school places to serve the area at the appropriate time.

Bexhill primary Year R places



Bexhill primary number on roll



Since 2012/13 a total of 375 additional primary school places have been created in Bexhill through the permanent expansion of an existing school and the provision of temporary bulge classes. This is detailed in the following table.

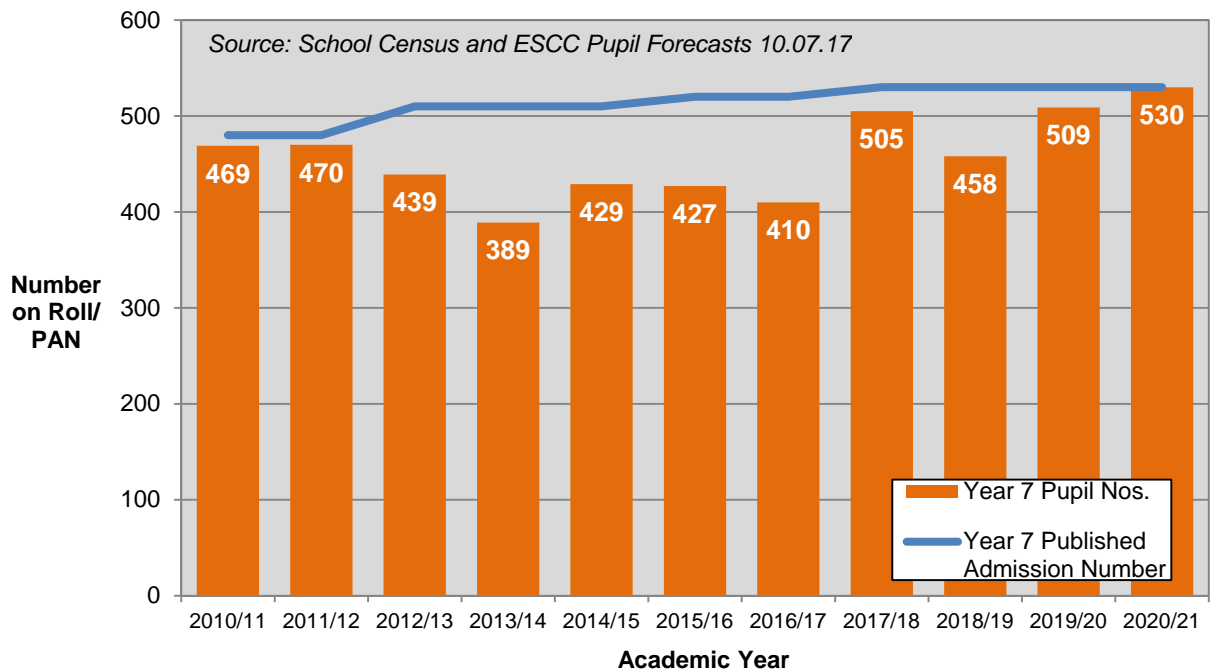
Year	School	Project type	Places Added
2012/13	St Mary Magdalene Catholic Primary School	Temporary bulge intake	15
2012/13	Glenleigh Park Primary Academy	Permanent expansion	315
2013/14	St Mary Magdalene Catholic Primary School	Temporary bulge intake	15
2015/16	King Offa Primary Academy	Temporary bulge intake	30
Total			375

A number of pupils from Bexhill attend Catsfield CE Primary School and Ninfield CE Primary School. Both schools are currently full to capacity.

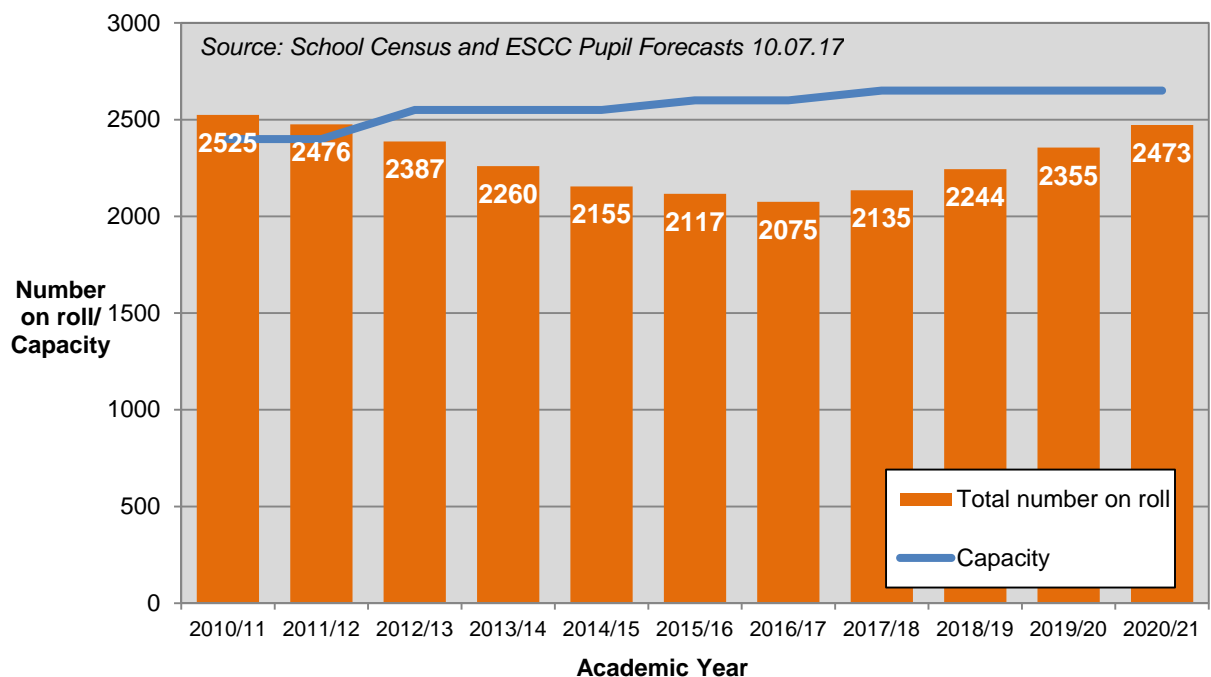
Secondary places in Bexhill

It is forecast that Year 7 numbers across Bexhill High Academy and St Richard's Catholic College could be full to PAN by 2020/21. A one-year shortfall of one form of entry (30 Year 7 places) is forecast for 2022/23.

Bexhill secondary Year 7 places



Bexhill secondary number on roll



The Year 7 intake at Bexhill High Academy for 2017/18 is likely to be around 100 higher than its 2016/17 intake. As well as numbers coming through Year 6 of Bexhill primary schools being up, demand for places from pupils living in Hastings Borough has also risen. Account is also taken of the likely yield from the substantial amount of new housing in the town, which could add around one form entry to the longer term Year 7 forecasts.

St Richards Catholic College will normally fill to its PAN of 200.

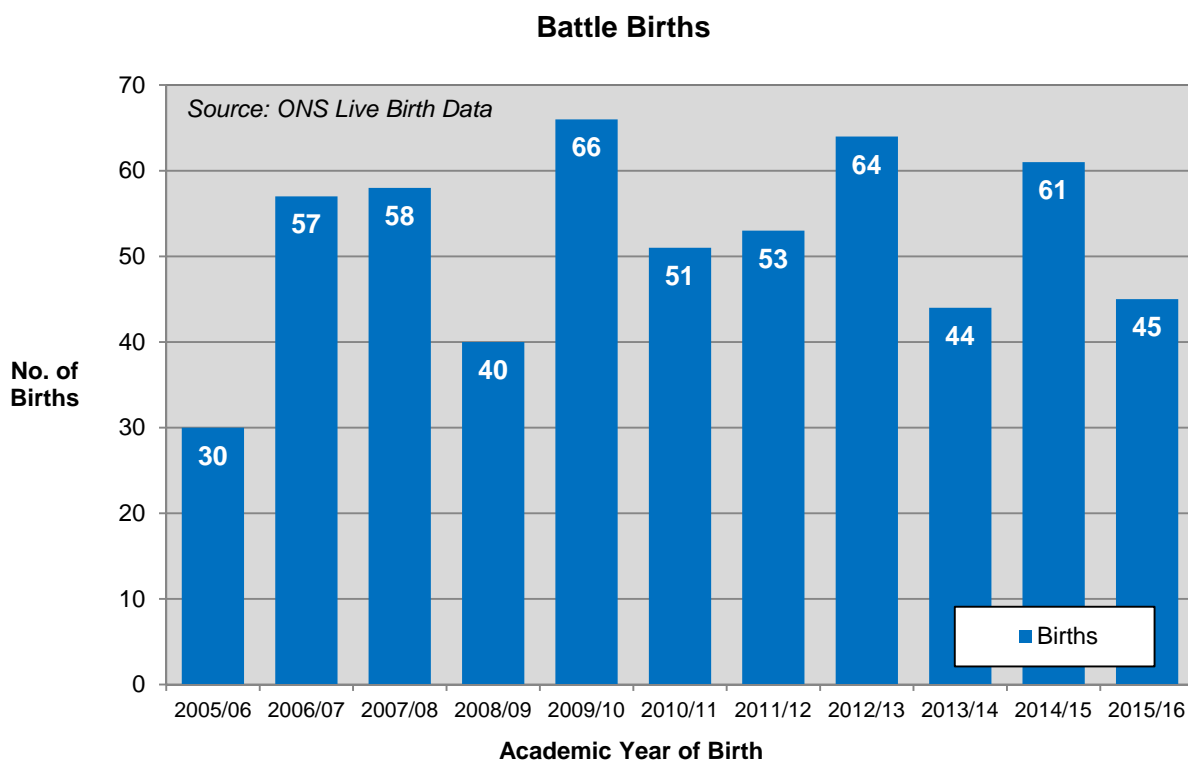
13 Battle

Schools in Battle

There is one primary school in Battle and one secondary school.

Births in Battle

Data from the Office for National Statistics shows that births in Battle have fluctuated in recent years without showing any real trend.



Housing plans in Battle

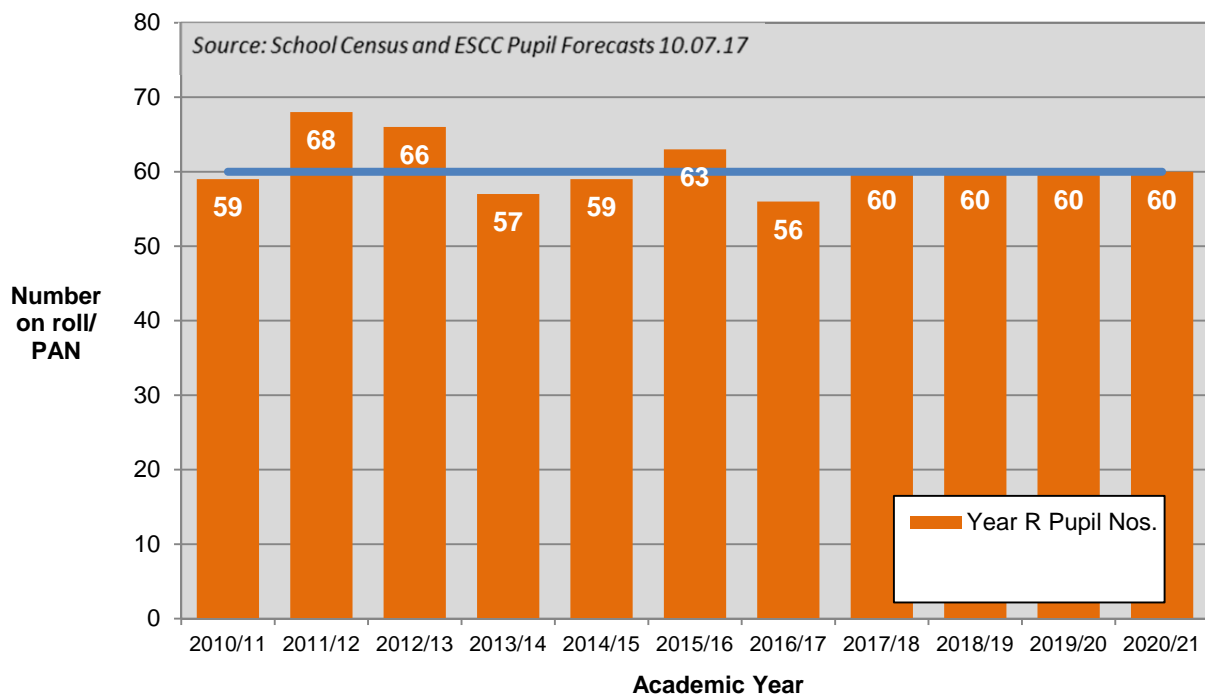
The Rother District Local Plan Core Strategy provides for approximately 500 new dwellings in Battle Parish in the period to 2028, most of which remain to be built.

Primary places in Battle

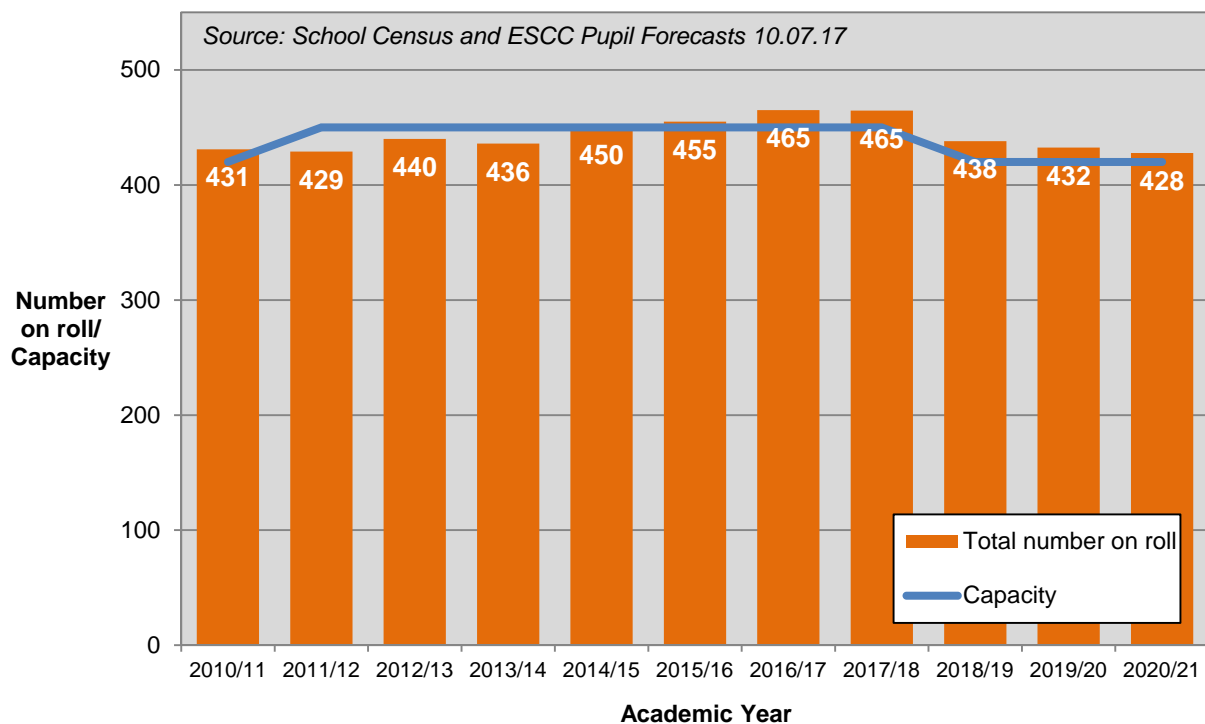
As can be seen from the chart above, in-area births are usually below 60 per annum. However, Battle and Langton CE primary school takes significant numbers of pupils from Hastings Borough and this, together with planned new housing developments, could create pressure on places in a number of year groups.

The school admissions system and the new sibling rule, where from 2017/18 only siblings of 'in-area' children take precedence for places, will be used to mitigate pressures on the school from out of area children.

Battle primary Year R places



Battle primary number on roll



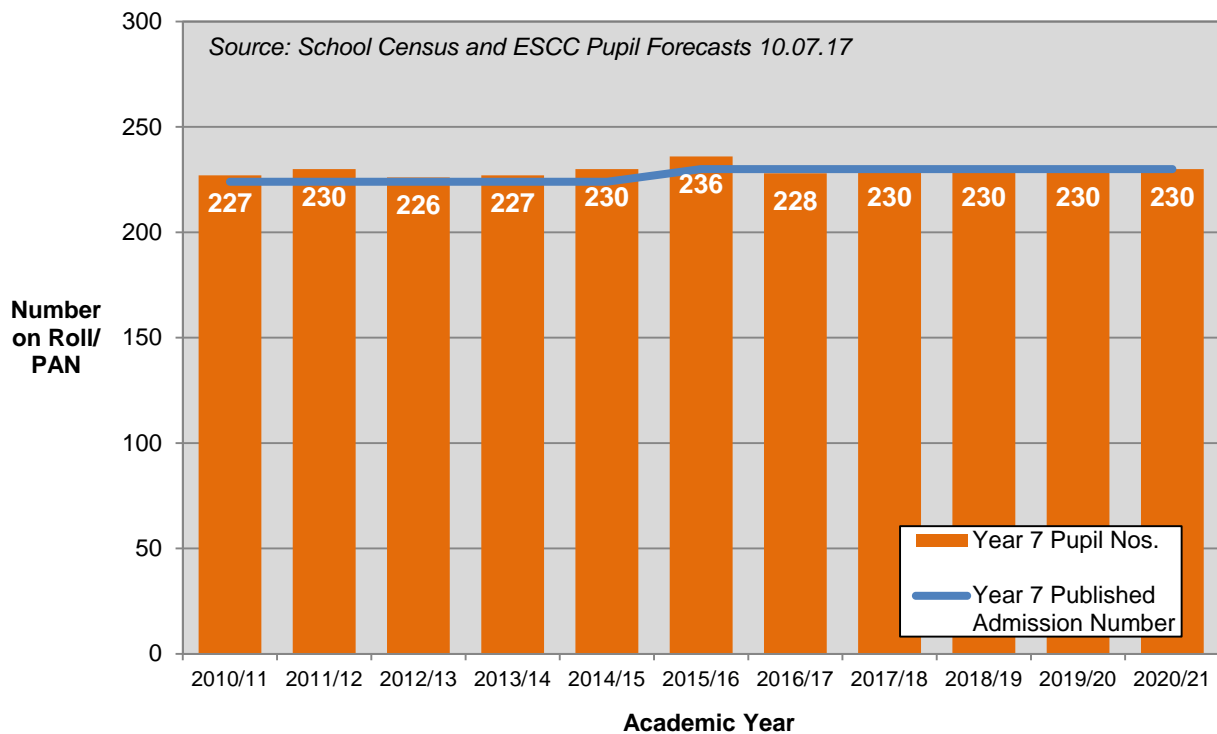
Since 2011/12 a total of 30 additional primary school places have been created in Battle through the provision of temporary bulge classes. This is detailed in the following table.

Year	School	Project type	Places Added
2011/12	Battle and Langton CE Primary School	Temporary bulge intake	30
Total			30

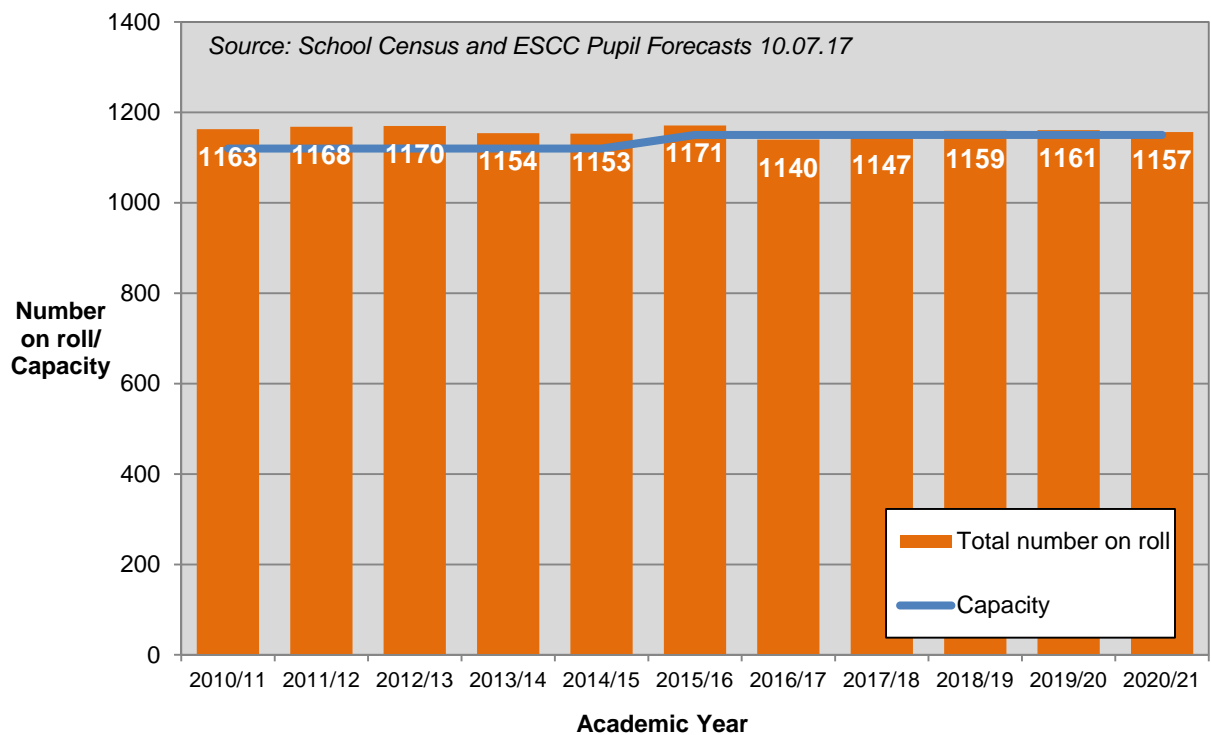
Secondary places in Battle

Claverham Community College is likely to continue to be full and no significant shortfalls are currently forecast. Late and in-year admissions may push numbers marginally over capacity in a number of year groups.

Battle secondary Year 7 places



Battle secondary number on roll



Claverham Community College forms part of the government's Priority Schools Building Programme (PSBP2) which will see some of its accommodation refurbished and/or replaced with new buildings.

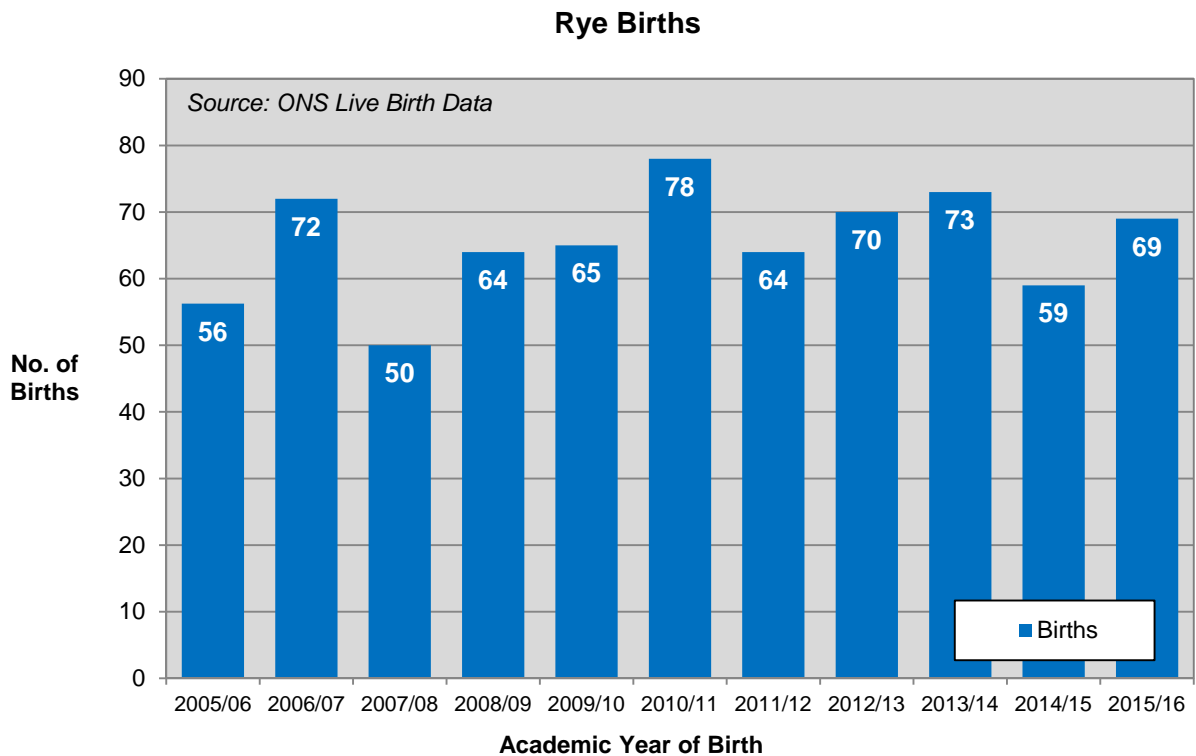
14 Rye

Schools in Rye

There is one primary school in Rye which includes nursery provision, and one secondary school.

Births in Rye

Data from the Office for National Statistics shows that births in Rye tend to fluctuate from year to year.



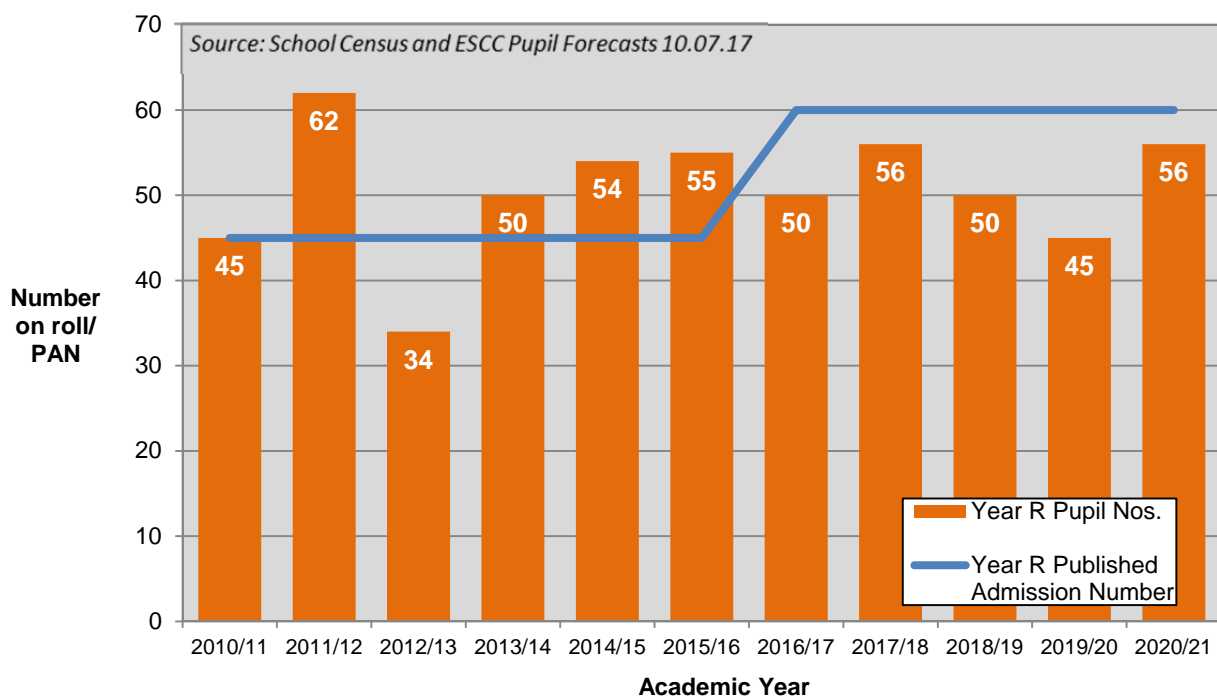
Housing plans in Rye

The Rother District Local Plan Core Strategy provides for approximately 400 new dwellings in Rye, of which around 200 dwellings are scheduled to be built in the remaining plan period to 2028.

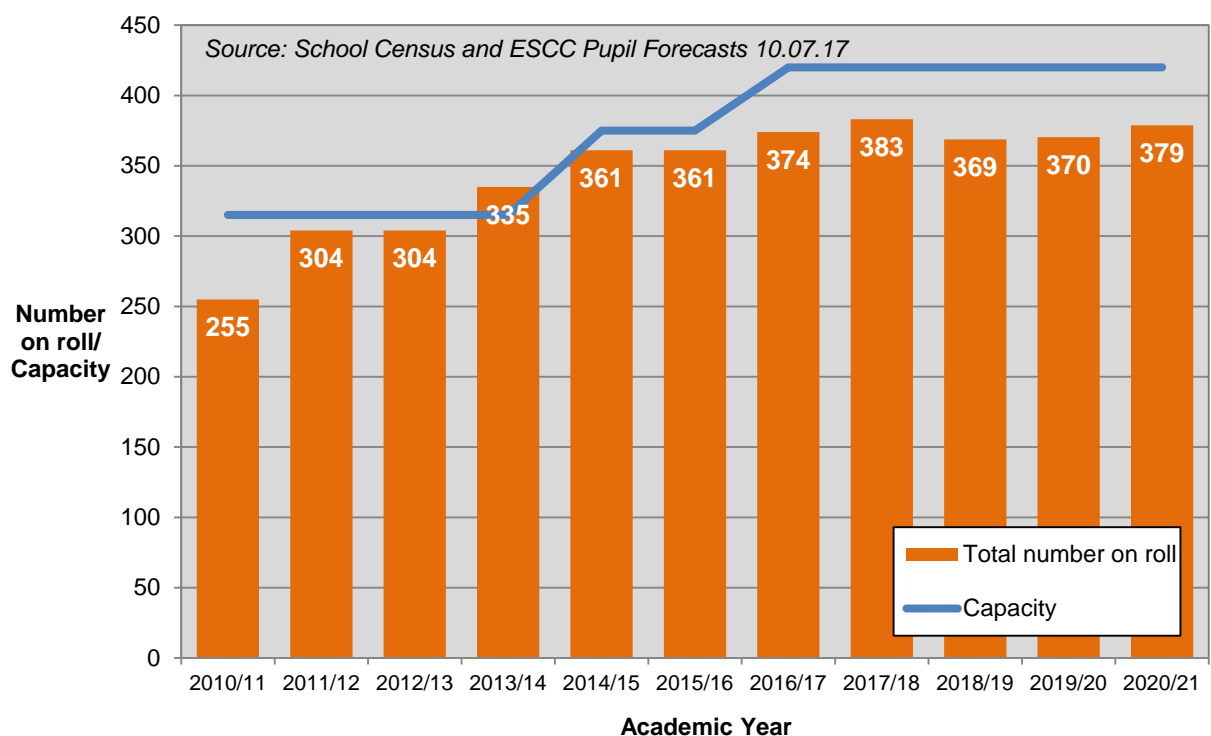
Primary places in Rye

The expansion of Rye Community Primary School in 2016/17 from 315 places to 420 places should provide sufficient places to meet future demand.

Rye primary Year R places



Rye primary number on roll



Since 2016/17 a total of 105 additional primary school places have been created in Rye through the permanent expansion of Rye Community Primary School. This is detailed in the following table.

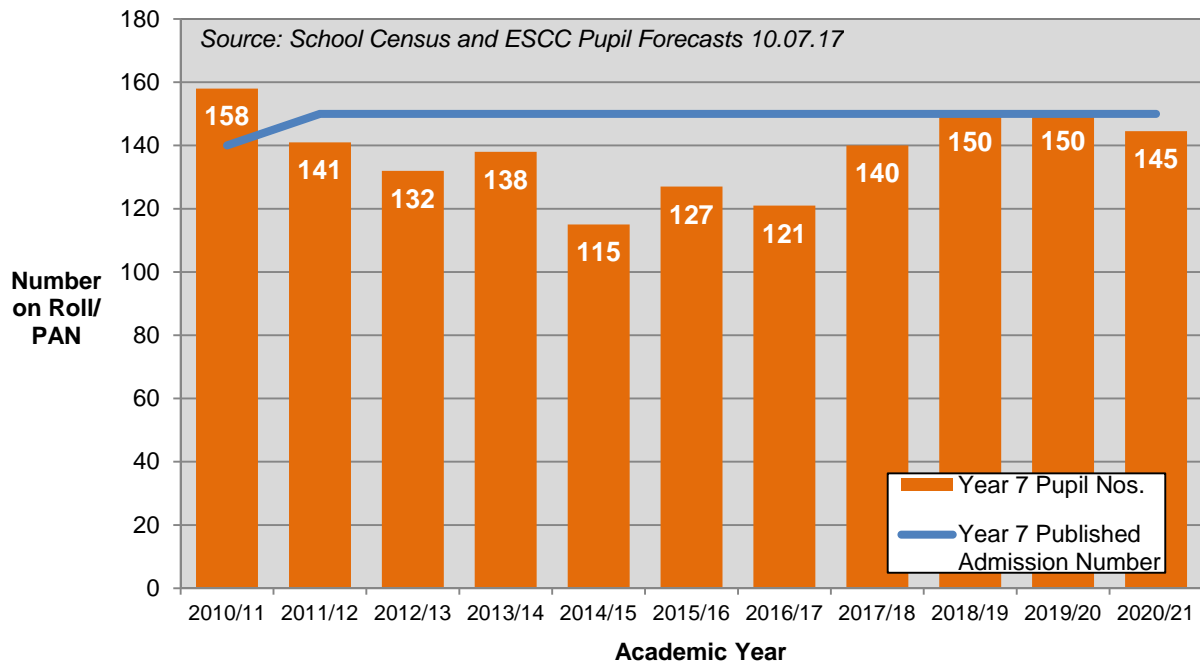
Year	School	Project type	Places Added
2016/17	Rye Community Primary School	Permanent expansion	105
Total			105

Secondary places in Rye

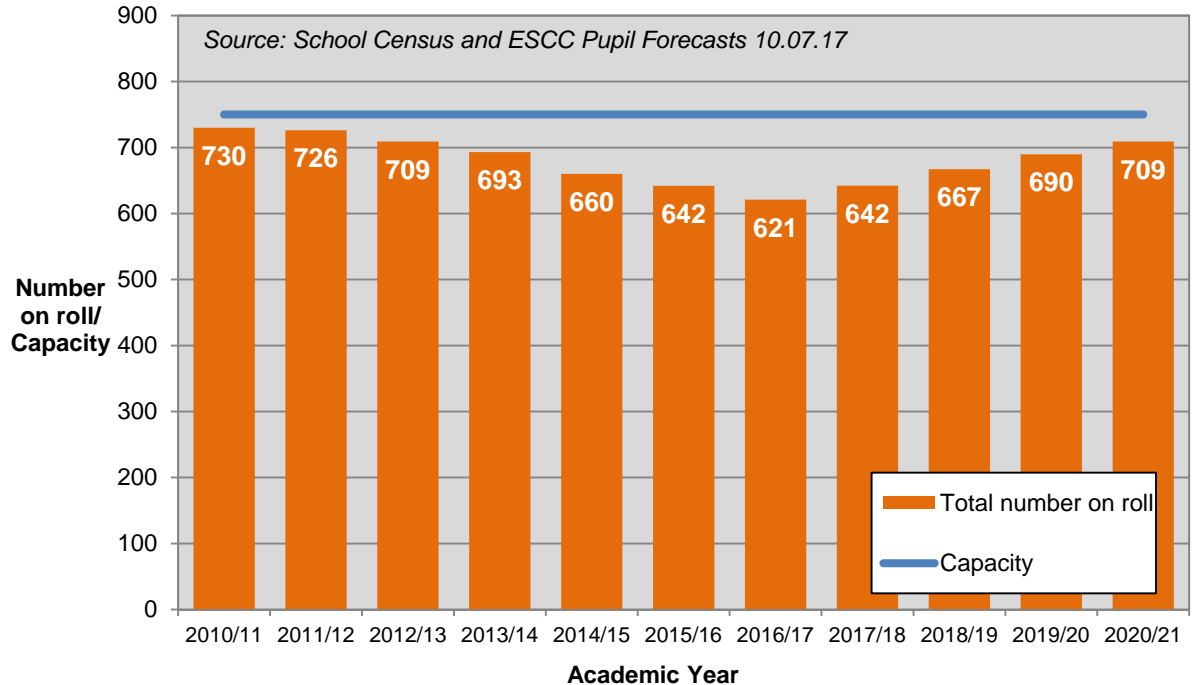
Predicted Year 7 numbers at Rye College for 2017/18 are likely to be around 20 higher than in 2016/17. The increase appears to be due to rising numbers of pupils from Hastings Borough.

The school is forecast to be full to PAN or close to full in future years.

Rye secondary Year 7 places



Rye secondary number on roll (Rye College)



Rye Studio School is a specialist school forming part of the Rye Academy Trust. The Trust took the decision not to admit any new students in Years 10 or 12 in the current academic year. There are currently only a small number of students in Years 11 and 13. The Trustees have determined that, for September 2018, there will be no discrete courses on offer in either Key Stage 4 or 5, bringing an end to the current Studio School curriculum.

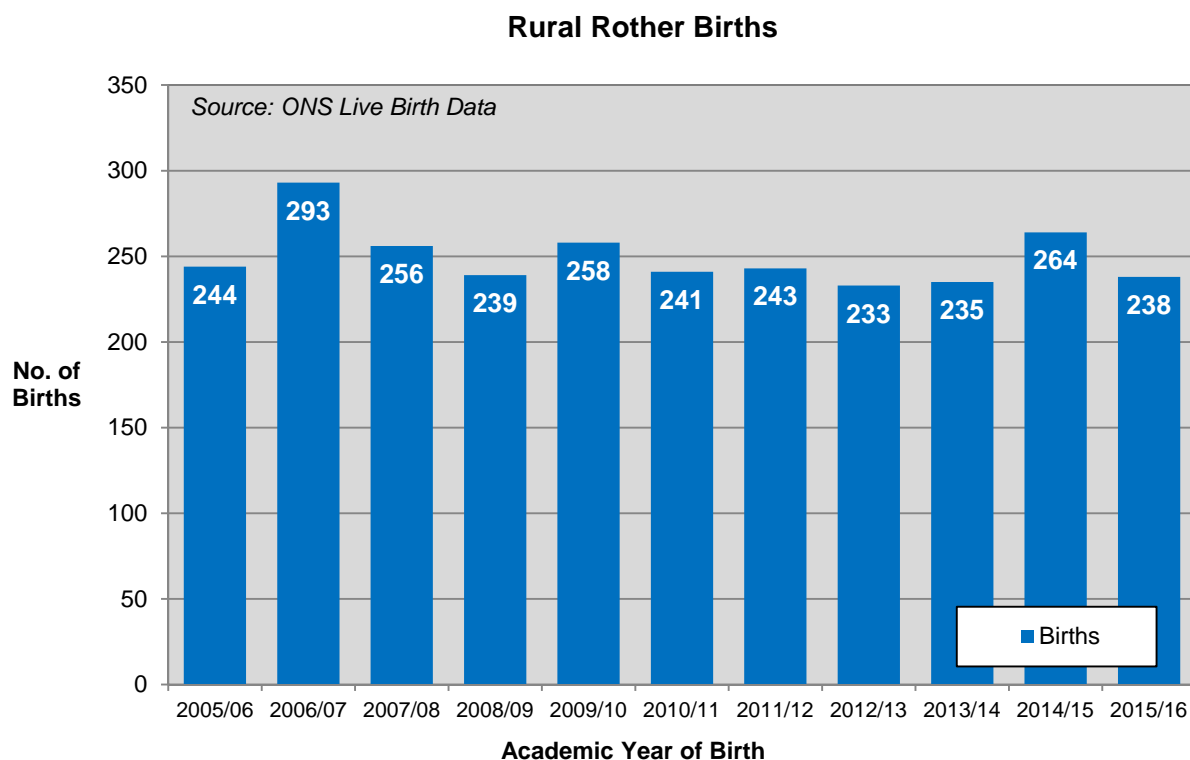
15 Rural Rother

Schools in Rural Rother

There are 22 primary schools in Rural Rother and one secondary school.

Births in Rural Rother

Data from the Office for National Statistics shows that while births in Rural Rother fluctuate from year to year the trend since 2006/07 has generally been downwards.



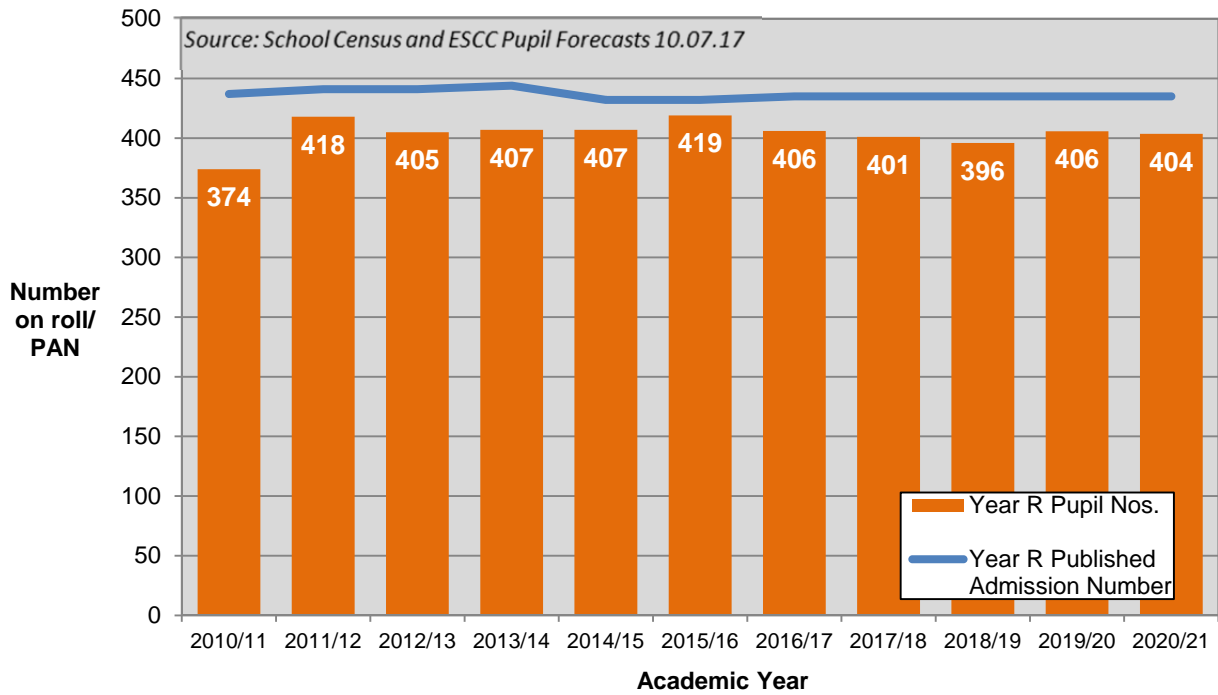
Housing plans in Rural Rother

The Rother District Local Plan Core Strategy provides for approximately 1,700 new dwellings across the villages in Rural Rother, of which around 1,200 dwellings are scheduled to be built in the remaining plan period to 2028.

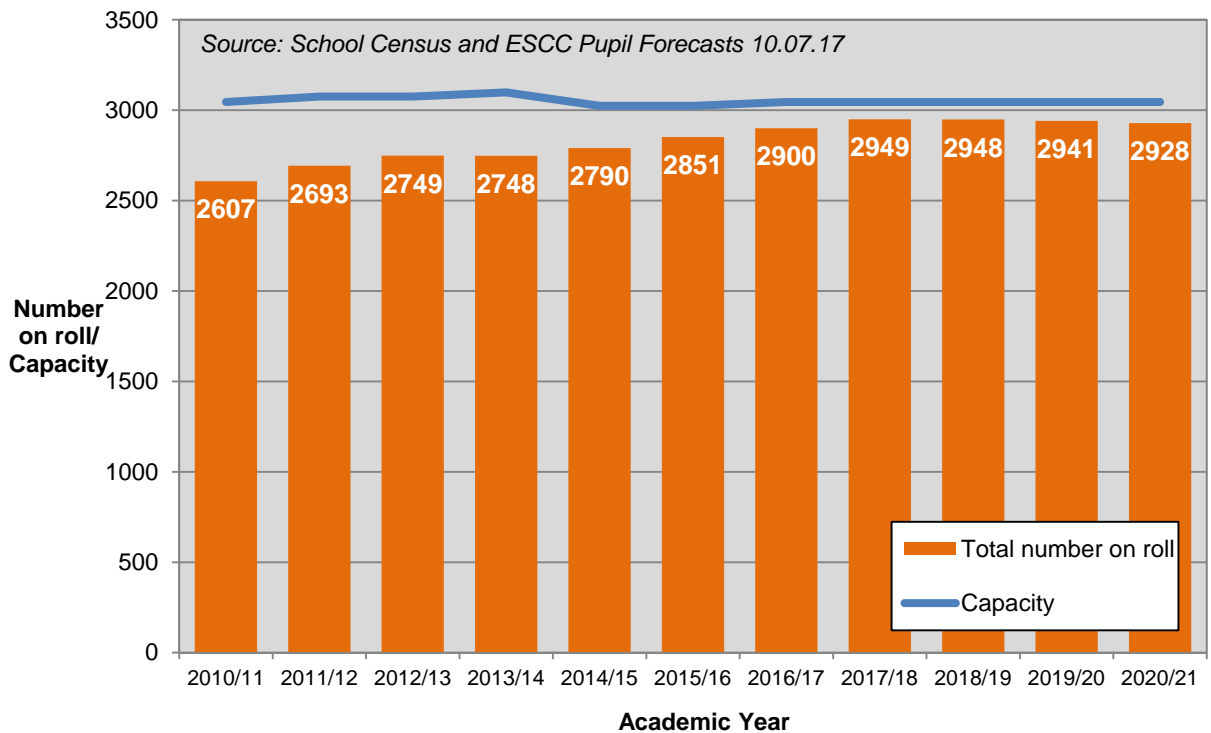
Primary places in Rural Rother

Year R intake numbers in individual rural schools can fluctuate significantly from year to year and normally schools can organise to accommodate these temporary bulges. Currently there are no rural areas of Rother District where significant ongoing shortfalls are predicted.

Rural Rother primary Year R places



Rural Rother primary number on roll



A number of village schools face pressure on places as a result of children living in Hastings and Bexhill seeking places at surrounding rural schools. This can sometimes make it difficult for local children to obtain a place.

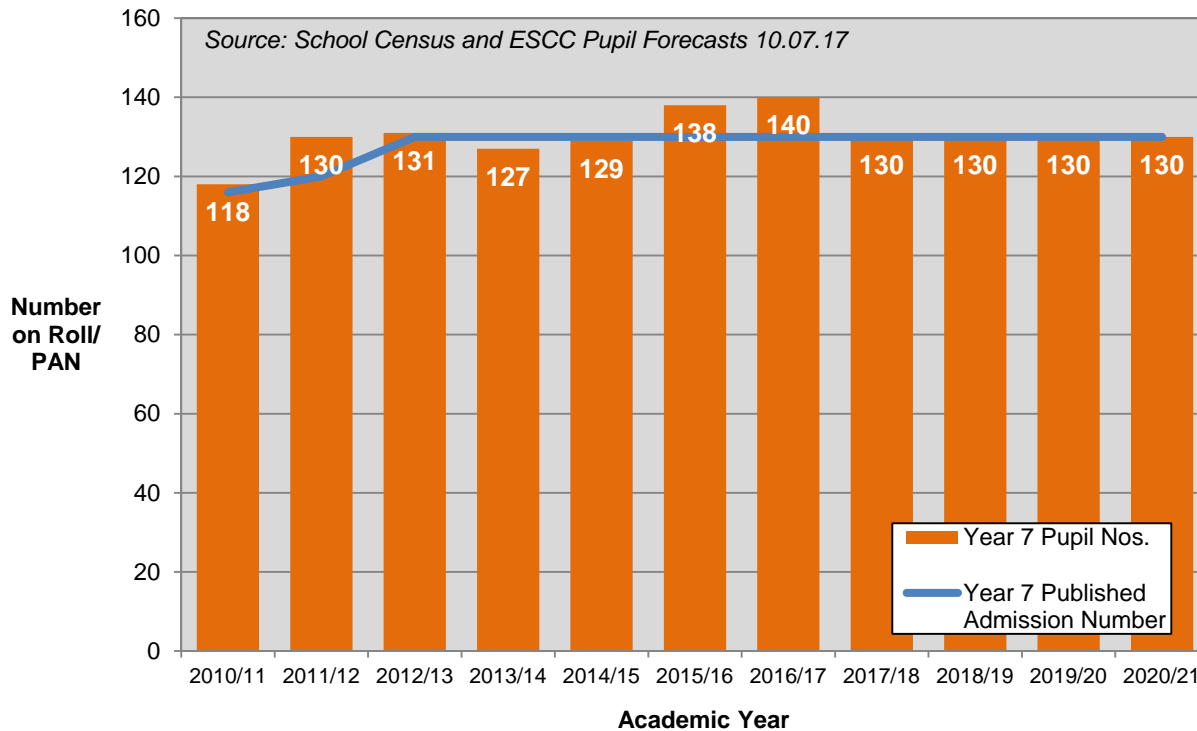
The change to the school admissions system, giving local children priority over out of area applicants with siblings at the school, should help to address these issues over time.

Secondary places in Rural Rother

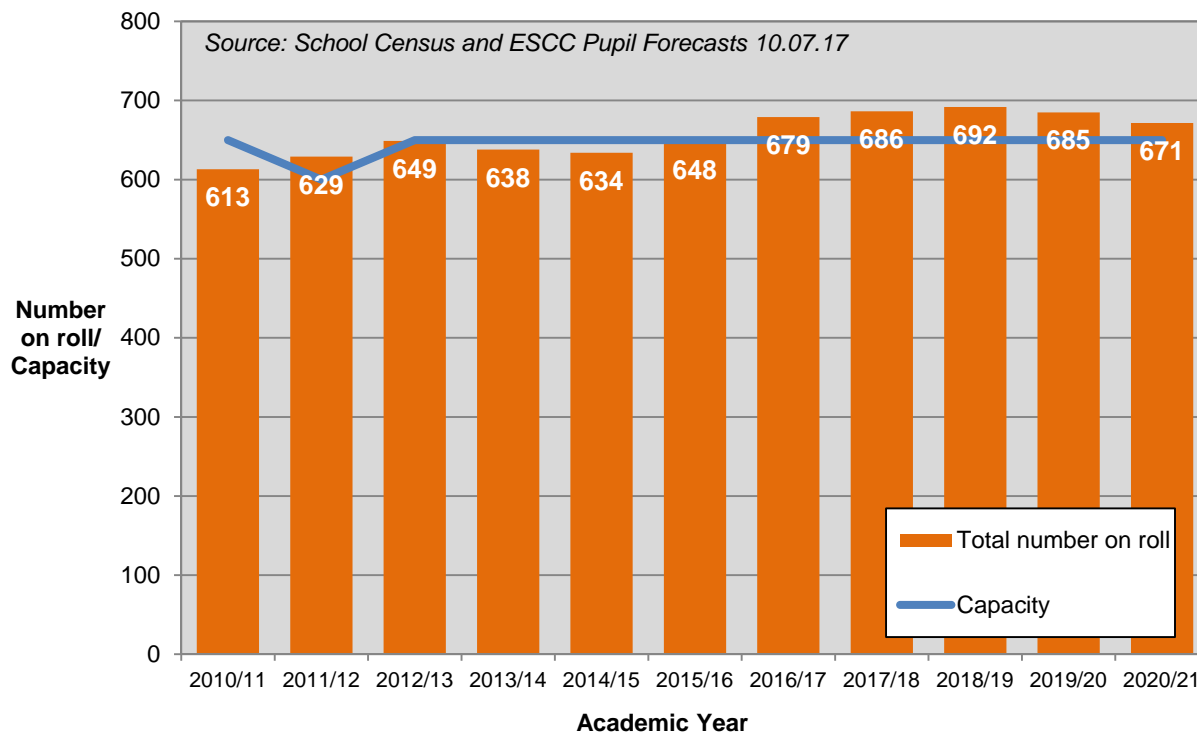
Robertsbridge Community College

Robertsbridge Community College takes significant numbers of pupils from Hastings Borough and while it may admit marginally over 130 as a result of late admissions and appeals, no significant shortfalls are currently predicted.

Rural Rother secondary Year 7 places (Robertsbridge)



Rural Rother secondary number on roll (Robertsbridge)



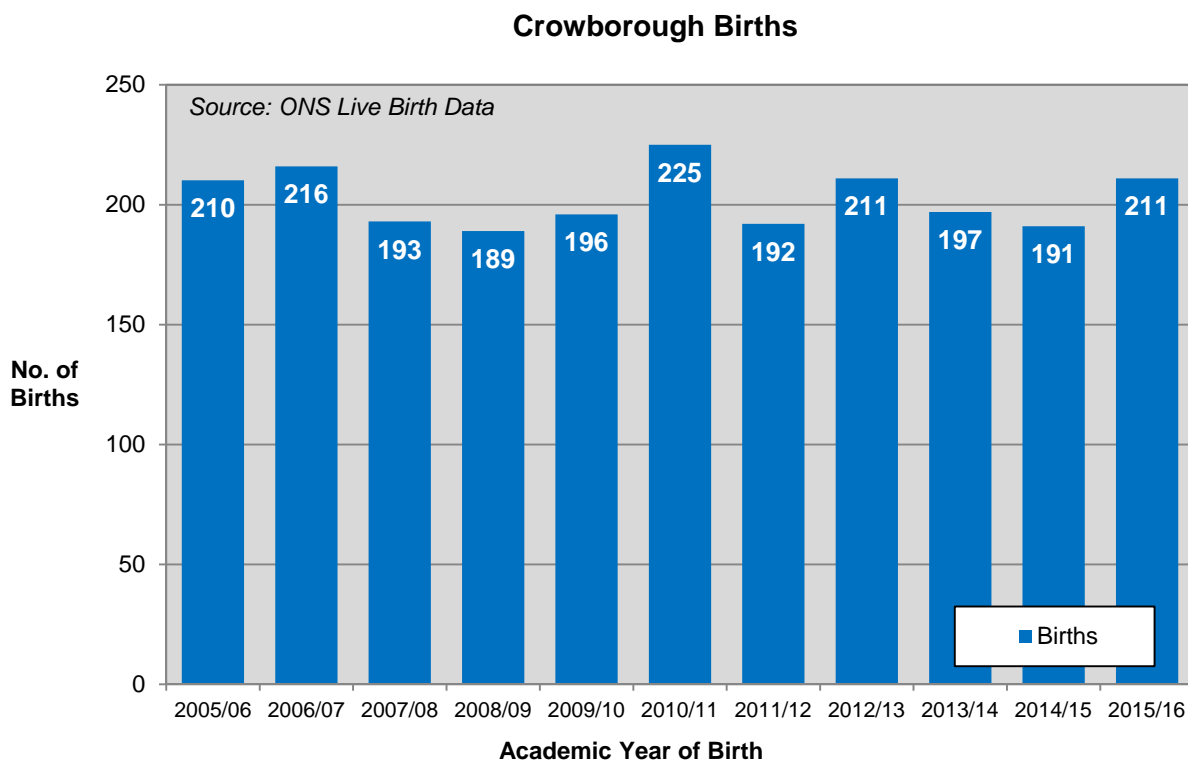
16 Crowborough

Schools in Crowborough

There are five primary schools in Crowborough, one of which has nursery provision, and one secondary school with a sixth form.

Births in Crowborough

Data from the Office for National Statistics shows that births in Crowborough tend to fluctuate from year to year without showing any real trend.



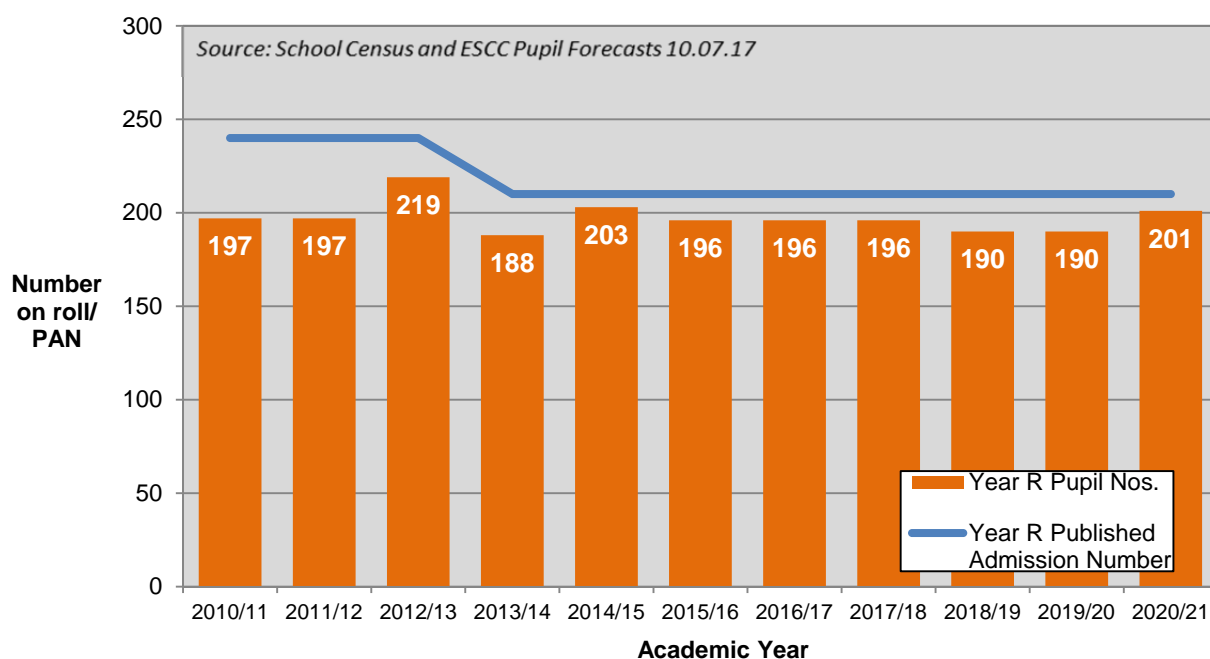
Housing plans in Crowborough

The emerging Wealden District Local Plan provides for approximately 500 new dwellings in Crowborough, of which around 300 dwellings are scheduled to be built in the remaining plan period to 2028.

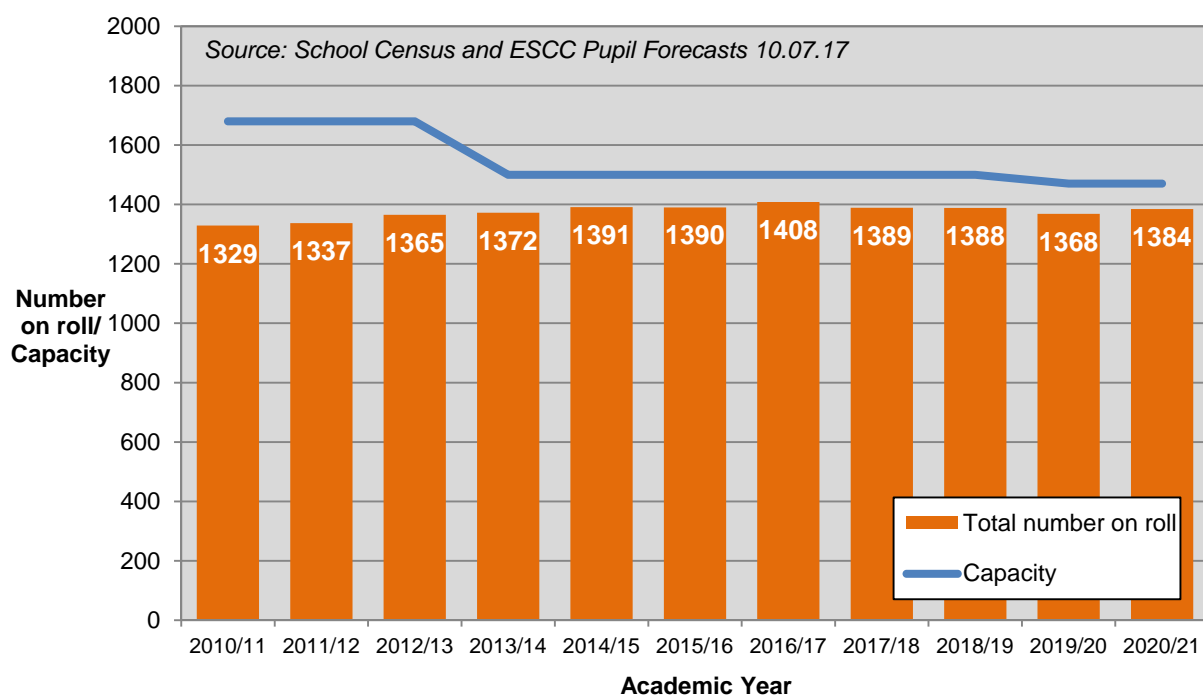
Primary places in Crowborough

Future Year R intakes in Crowborough are predicted to remain below the PAN of 210. No primary place shortfalls are therefore expected in the town.

Crowborough primary Year R places



Crowborough primary number on roll



Since 2012/13 a total of 30 additional primary school places have been created in Crowborough through the provision of temporary bulge classes. This is detailed in the following table.

Year	School	Project type	Places Added
2012/13	Ashdown Primary School	Temporary bulge intake	30
Total			30

The current bulge cohort in Year 5 at Ashdown Primary School will leave at the end of the 2018/19 academic year.

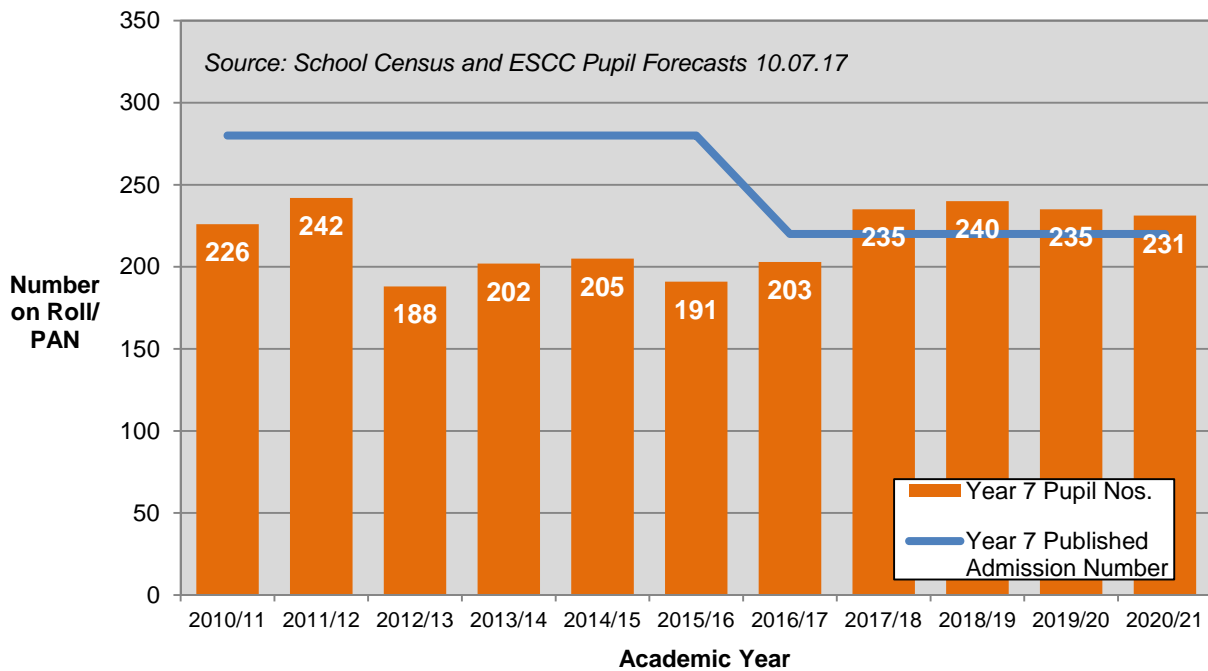
Secondary places in Crowborough

Beacon Academy takes significant numbers of pupils from Kent. Conversely, significant numbers of pupils from Beacon's place planning area obtain places at Kent Grammar schools. Many children from the village of Forest Row traditionally receive offers of places at Sackville School in East Grinstead, West Sussex.

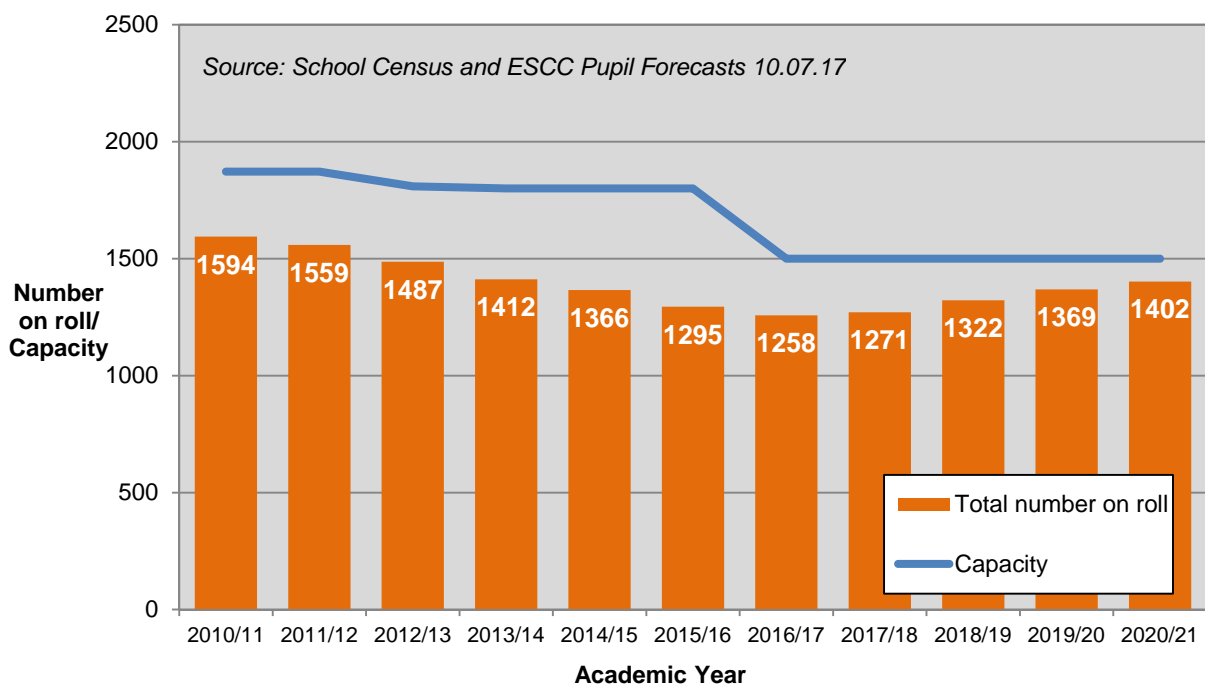
Recent intakes to Year 7 have been well under the school's previous PAN of 280. In 2016/17, the school took the decision to reduce its PAN to 220.

Intake numbers for 2017/18 were significantly higher than forecast. Pressure on places on the Kent and West Sussex side of the border could result in future intakes exceeding the school's reduced PAN. Despite this, Beacon Academy still has sufficient accommodation to address any shortfalls that might occur, so no action is required at this stage.

Crowborough Year 7 School Places



Crowborough Secondary School Places



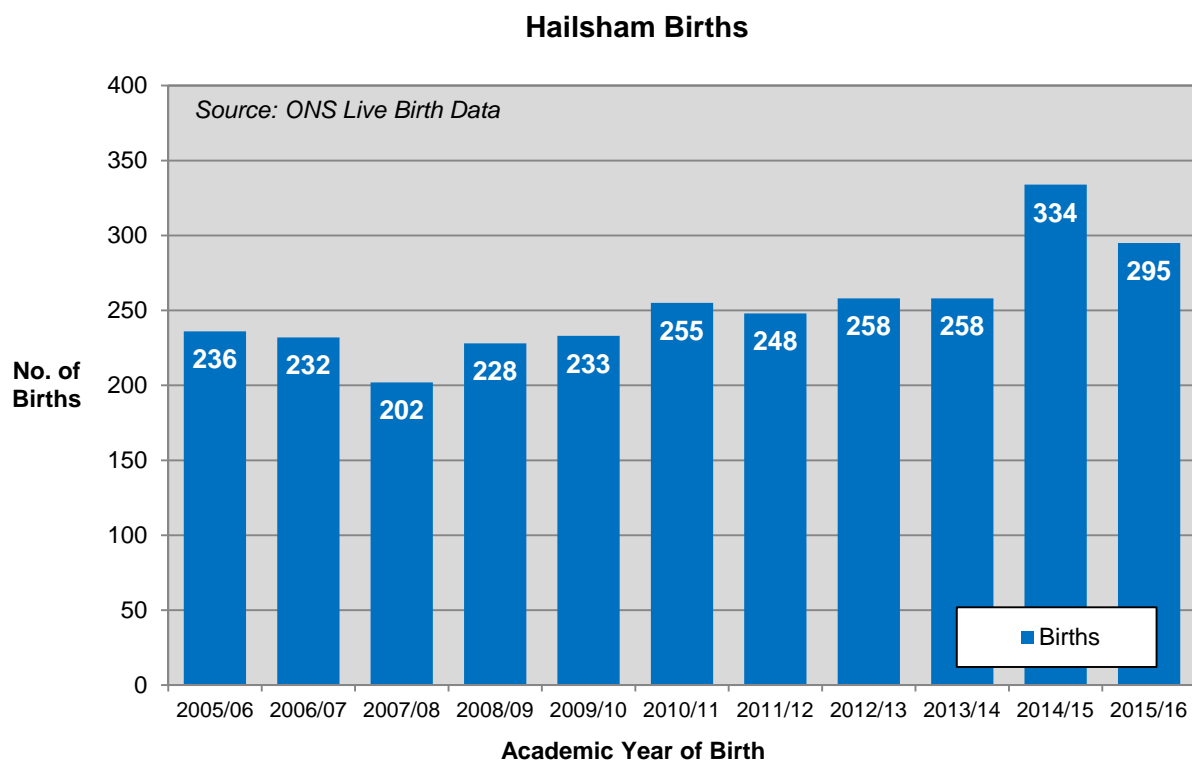
17 Hailsham

Schools in Hailsham

There are six primary schools in Hailsham, three of which have nursery provision. There is one secondary school with a sixth form.

Births in Hailsham

Data from the Office for National Statistics shows that births in Hailsham have been increasing since 2007/08 in line with recent housebuilding in the town.



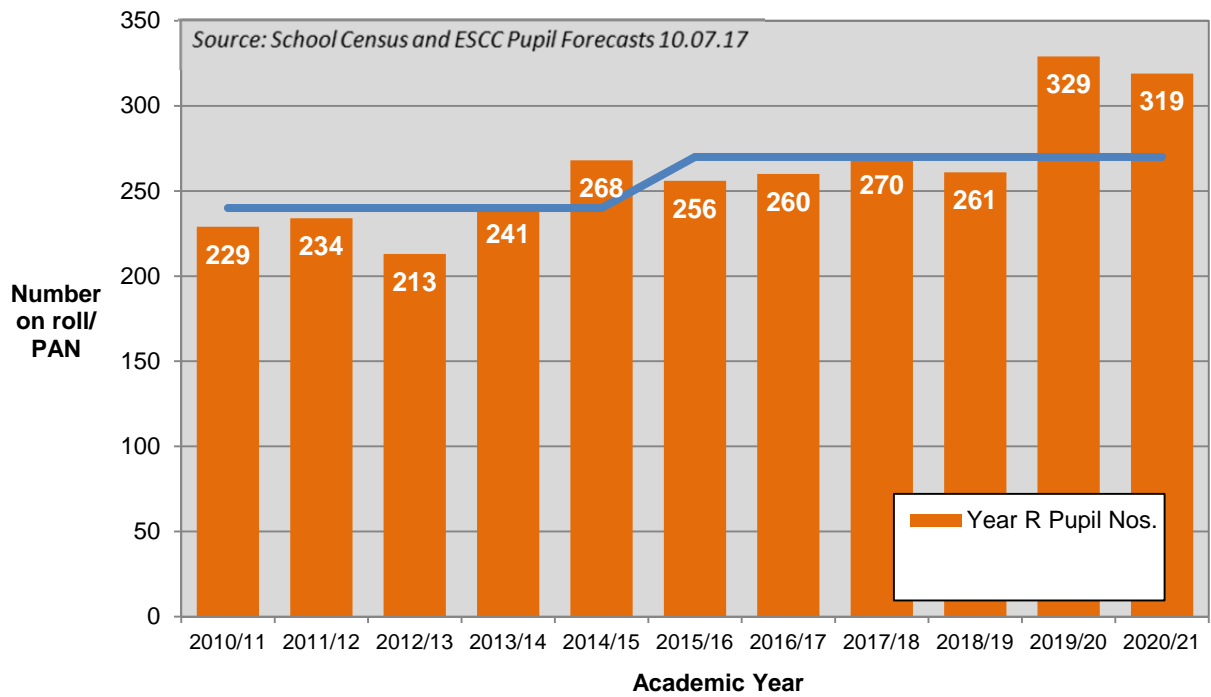
Housing plans in Hailsham

The emerging Wealden District Local Plan provides for approximately 4,700 new dwellings in Hailsham Town and Hellingly Parish, of which around 3,800 dwellings are scheduled to be built in the remaining plan period to 2028.

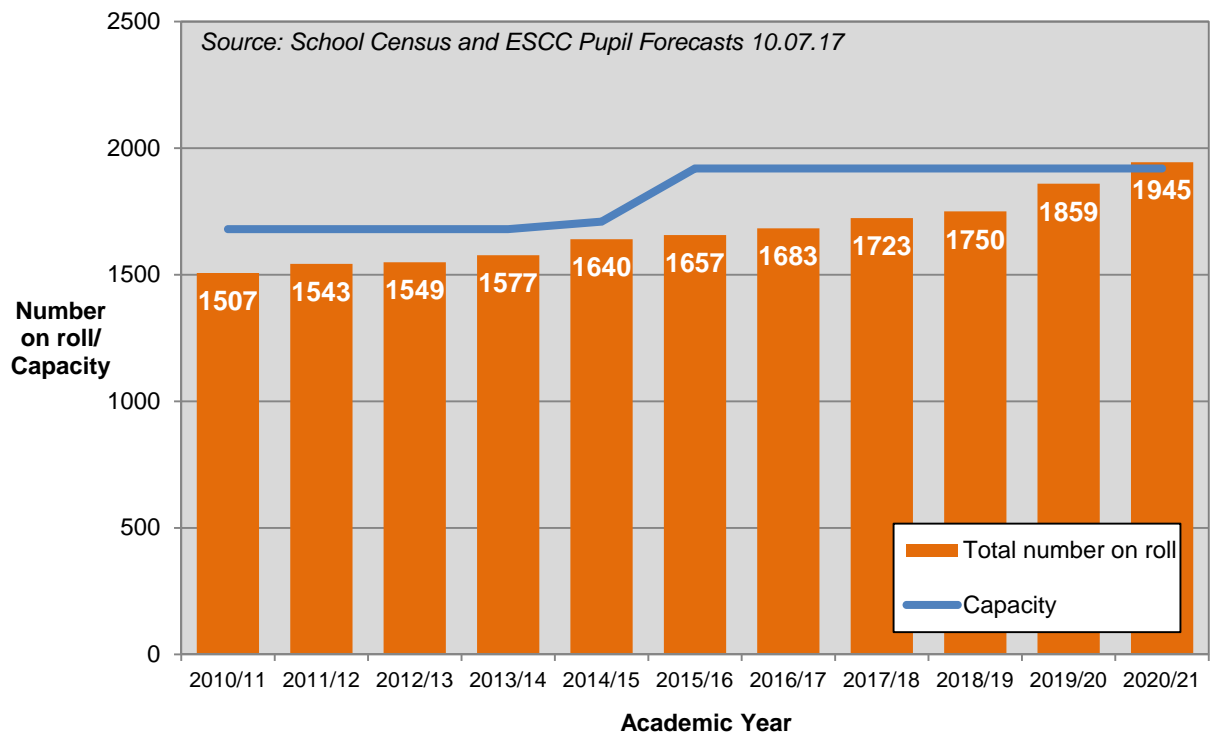
Primary places in Hailsham

Recent housebuilding in the area is already putting pressure on school places. GP registration data indicates the PAN of 270 is likely to be exceeded by around 60 in 2019/20. Taking account of further planned housing, the long term forecast is for Year R intake numbers to rise by the end of the next decade to some 120 (four forms of entry) above the current PAN.

Hailsham primary Year R places



Hailsham primary number on roll



Since 2014/15 a total of 240 additional primary school places have been created in Hailsham through the creation of a new school and the provision of temporary bulge classes. This is detailed in the following table.

Year	School	Project type	Places Added
2014/15	Hellingly Community Primary School	Temporary bulge intake	30
2015/16	Burfield Academy	New school	210
Total			240

A free school application, which would have delivered a new two form entry (420 places) primary school in the town by 2019/20, was rejected by the Department for Education earlier this year, meaning the Council is in a challenging position in terms of delivering the additional places required within the timescale.

The Council is working with local schools and key stakeholders to explore options for delivering new places in the town linked to an option agreement the Council has on land for a new school east of Park Road as part of a wider residential development on the site.

Depending on the solution chosen and the timeframe for delivery, there is a risk that demand for the 2019/20 academic year might have to be met through the use of temporary bulge intakes at existing schools.

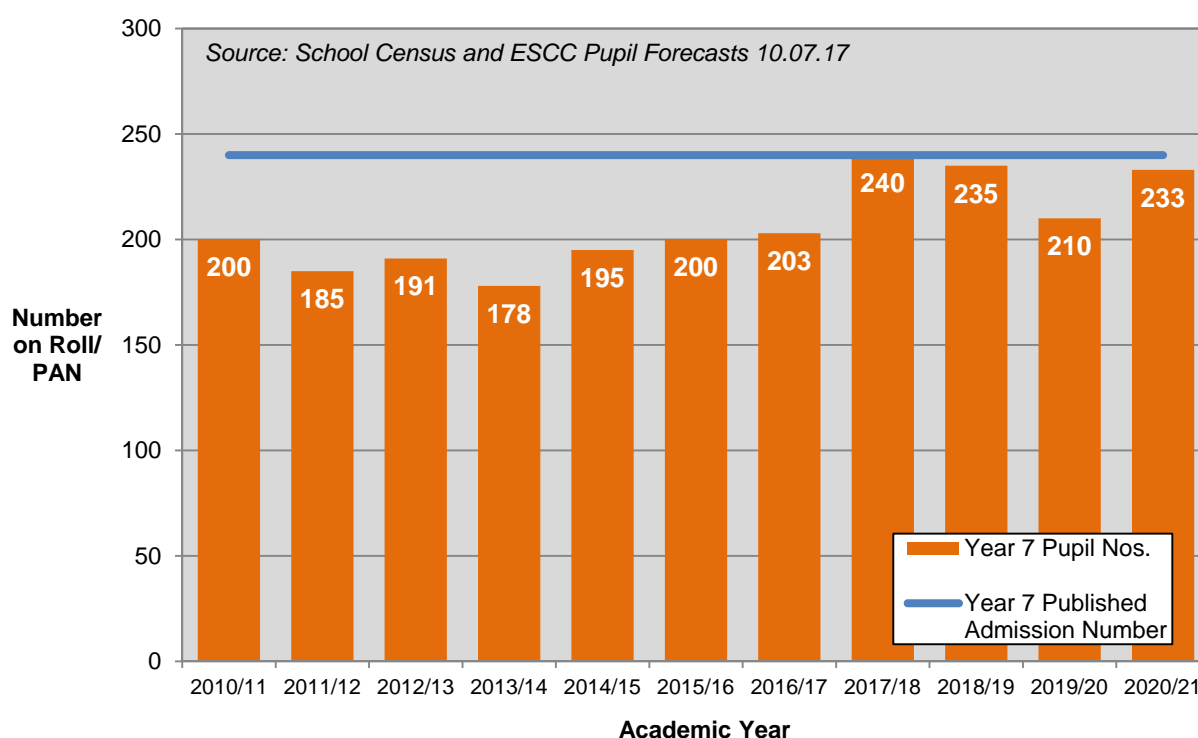
Secondary places in Hailsham

The forecast for Hailsham Community College takes account of the significant amount of new housing planned for the town as part of Wealden's Local Plan in the period to 2027.

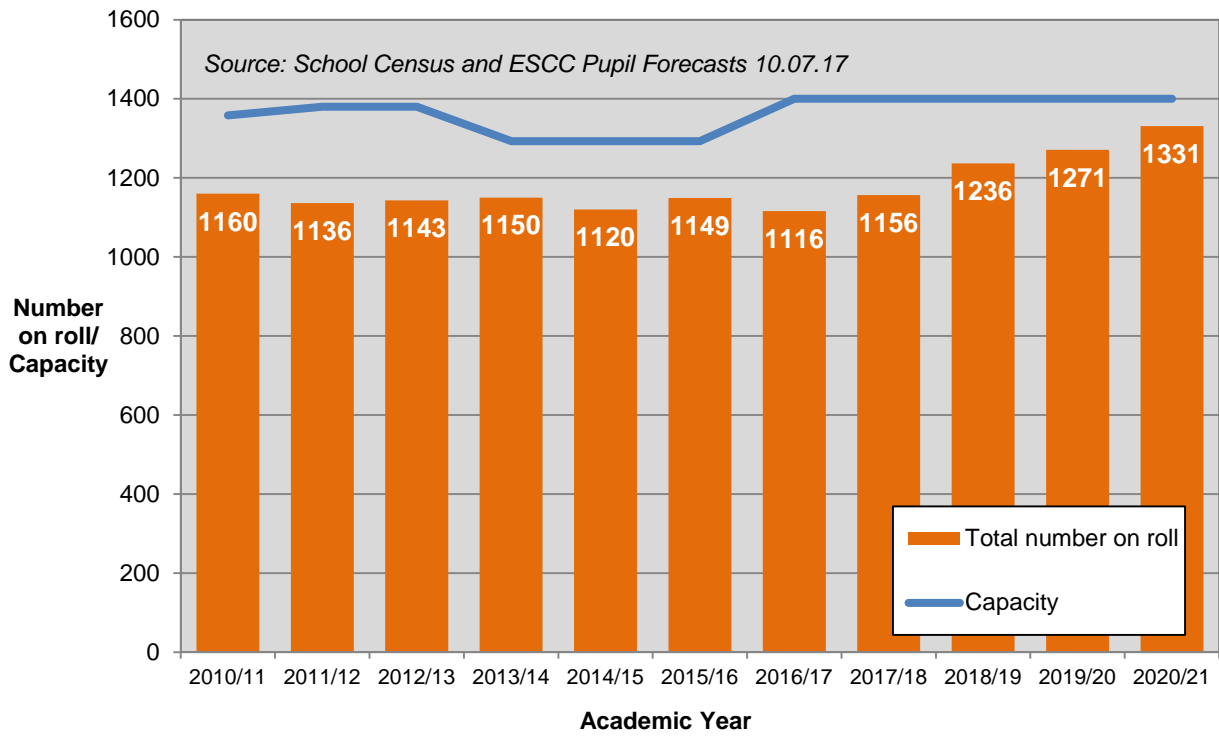
It is currently predicted that, although the Year 7 position is starting to look tight, numbers may keep to the school's PAN of 240 until around 2022/23 when shortfalls will begin to emerge.

With new housing impacting on the numbers of children being born in the area and coming through primary schools, it is forecast that Year 7 numbers could rise by up to four forms of entry (up to 120 places) by 2027/28.

Hailsham secondary Year 7 places



Hailsham secondary number on roll



We are currently considering options for delivering additional secondary places in Hailsham in time for the 2022/23 academic year or sooner if required.

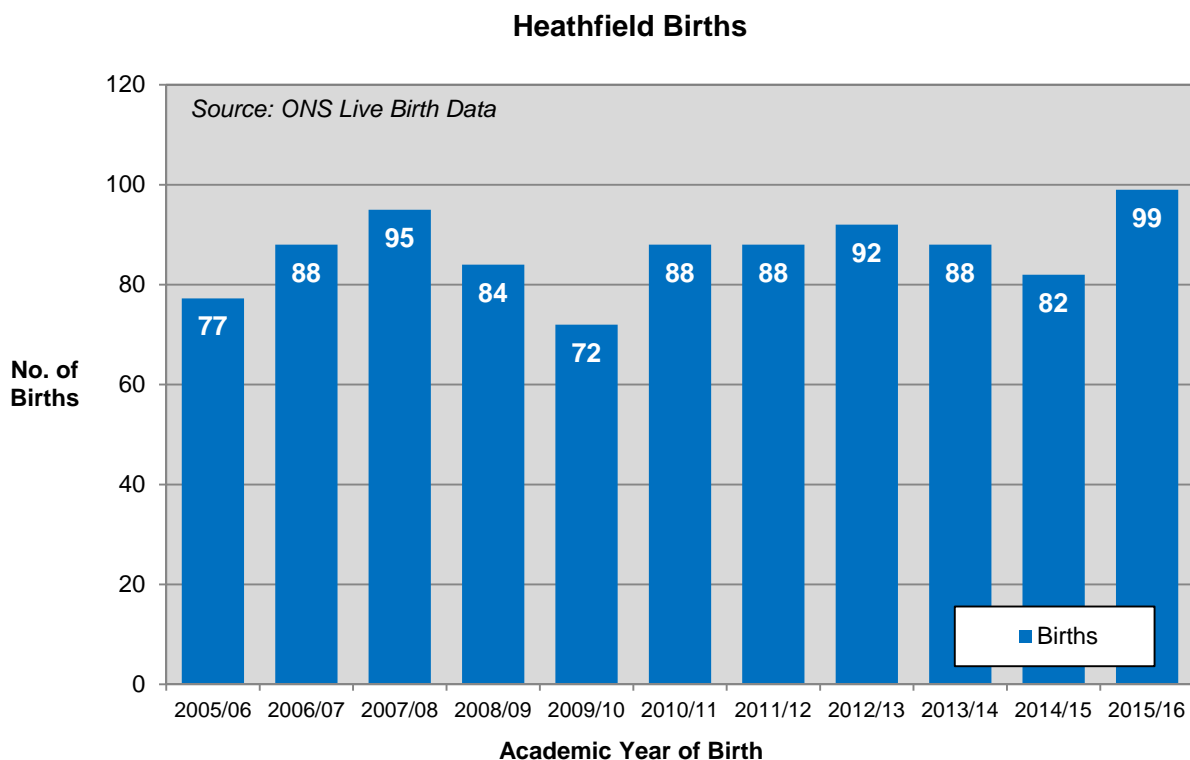
18 Heathfield

Schools in Heathfield

There are three primary schools in Heathfield, one of which has nursery provision, and one secondary school with a sixth form.

Births in Heathfield

Data from the Office for National Statistics shows that births in Heathfield tend to fluctuate year-on-year but the trend since 2005/06 has generally been upwards.



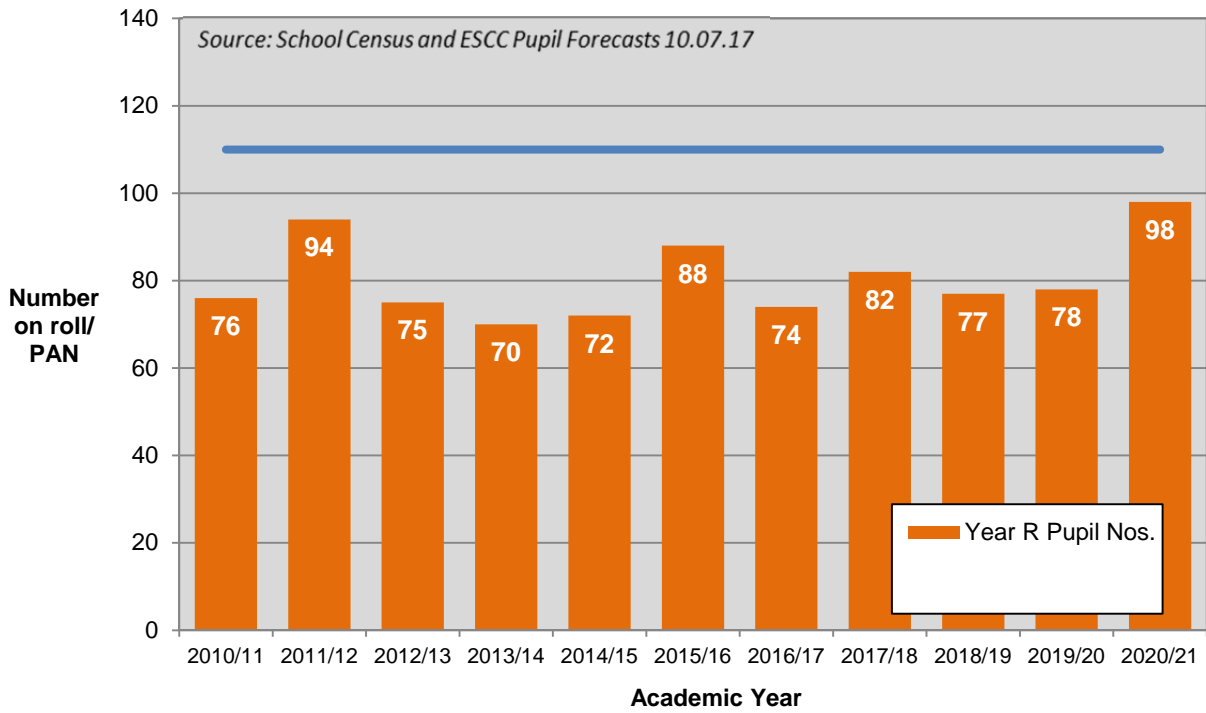
Housing plans in Heathfield

The emerging Wealden District Local Plan provides for approximately 600 new dwellings in Heathfield, of which around 500 dwellings are scheduled to be built in the remaining plan period to 2028.

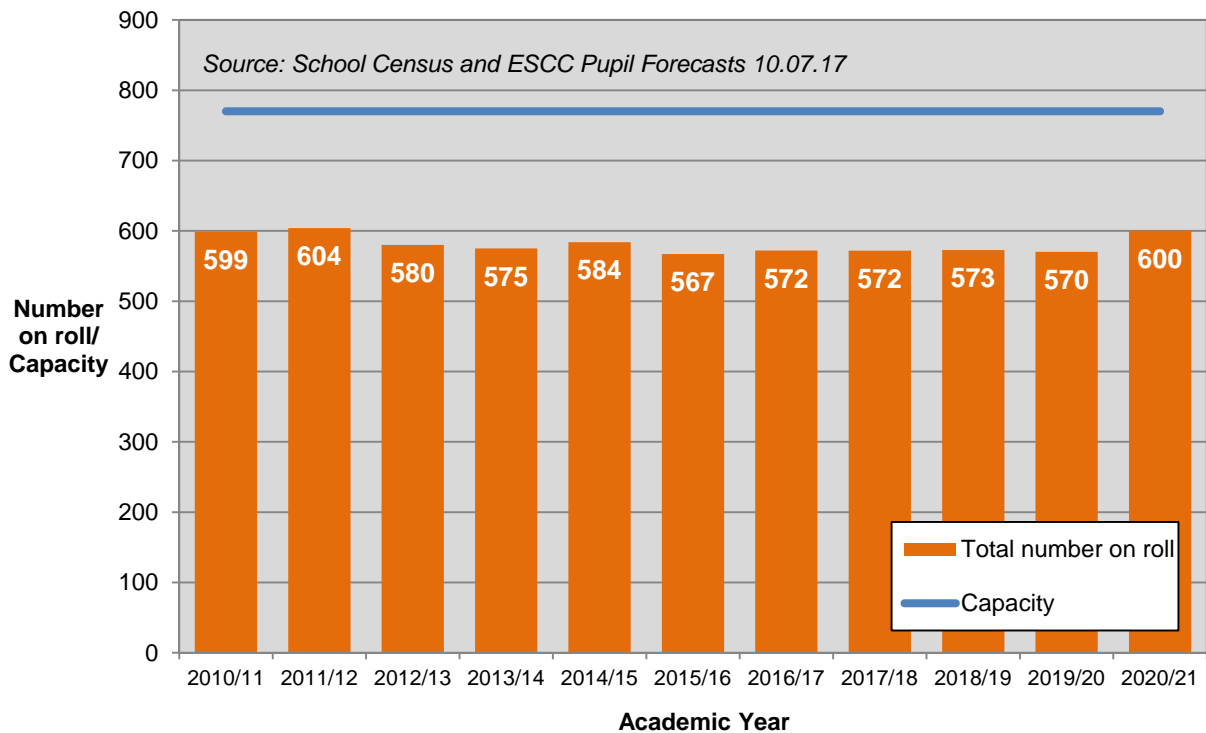
Primary places in Heathfield

In recent years the birth rate in the area has continued to remain well below the number of school places available. This is likely to continue in future years resulting in a relatively high number of surplus places.

Heathfield primary Year R places



Heathfield primary number on roll



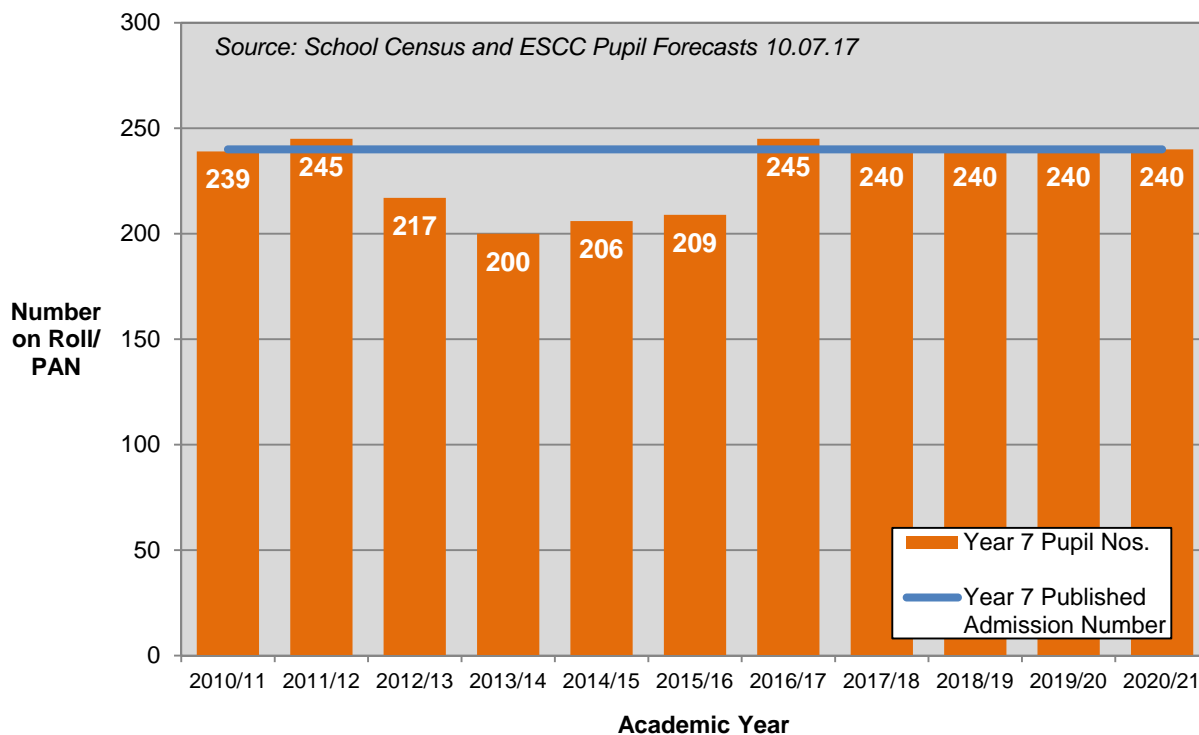
The Council will keep the situation under review in terms of the effect an over-supply of places can have on schools' long term sustainability, both financially and in terms of their capacity to sustain improvements in standards, and will take action to reduce the level of surplus places as appropriate.

Secondary places in Heathfield

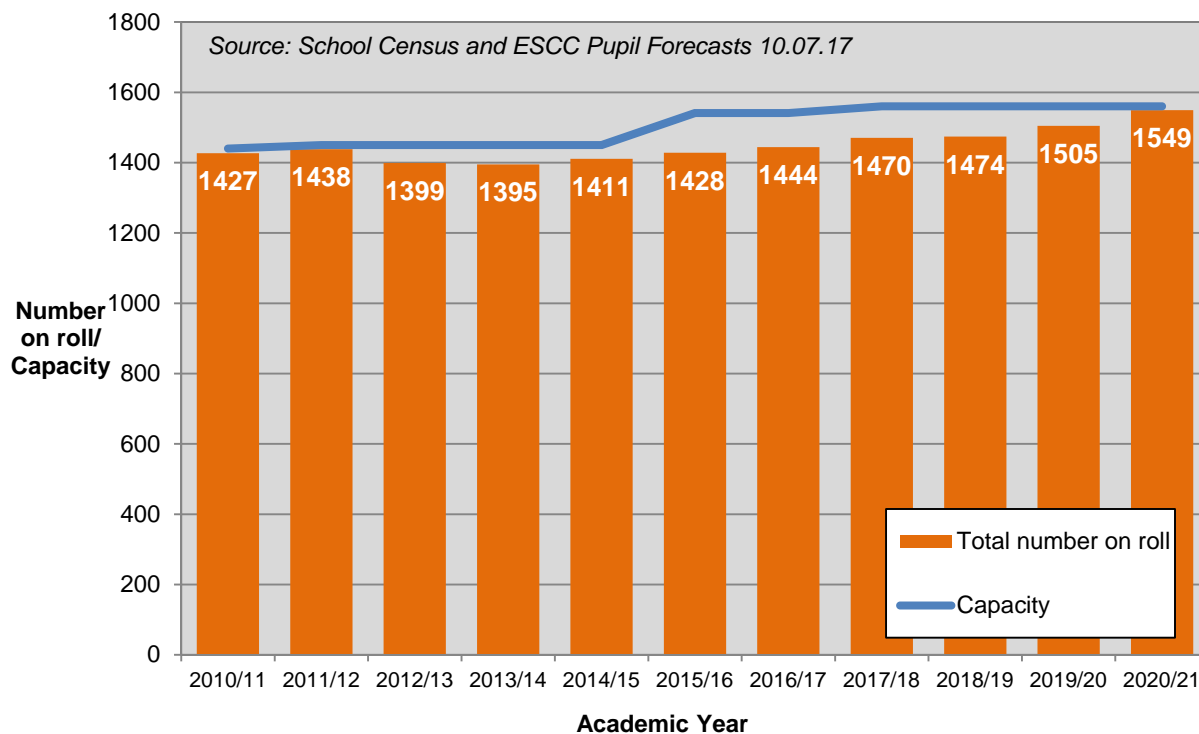
The numbers of children coming through the feeder primary schools in the Heathfield planning area suggest that in most years Heathfield Community College will continue to be full with

numbers of out of area applicants from Hailsham falling or rising to compensate. Because of the scope for the school admissions system to redirect excess demand to Hailsham, the PAN of 240 is unlikely to be significantly exceeded.

Heathfield secondary Year 7 places



Heathfield secondary number on roll



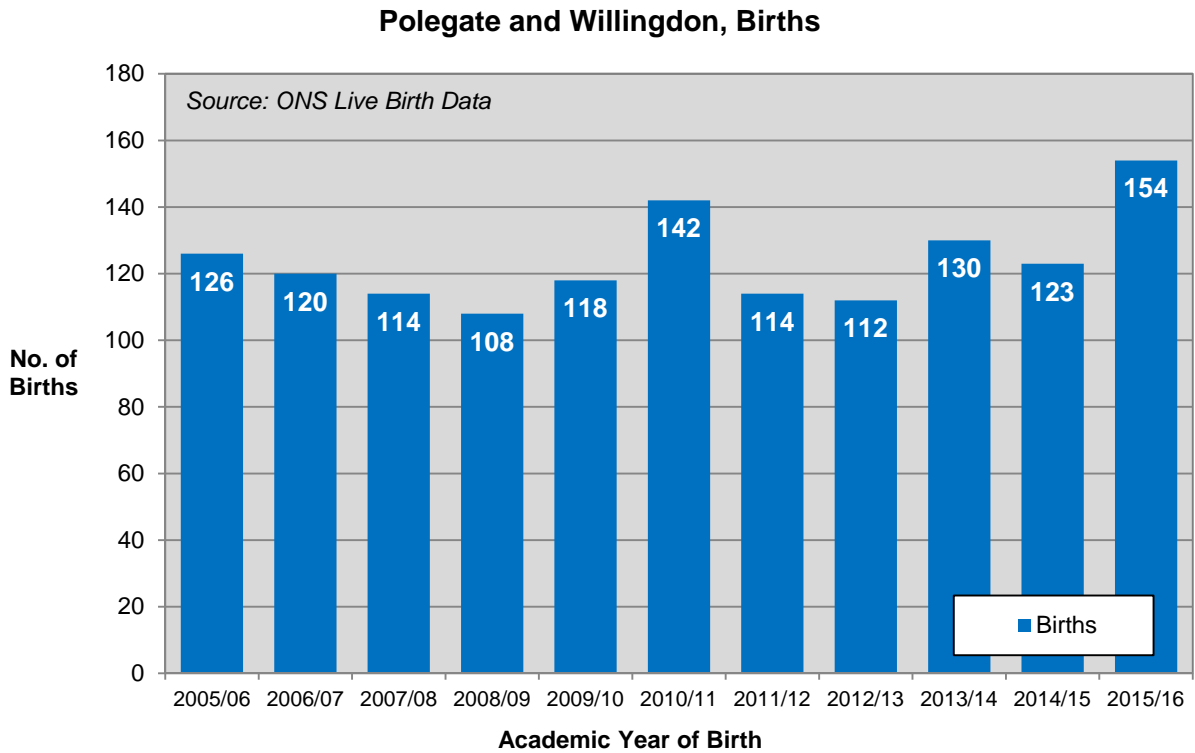
19 Polegate/Willingdon

Schools in Polegate/Willingdon

There are two primary schools in Polegate and Willingdon, one with nursery provision, and one secondary school.

Births in Polegate/Willingdon

Data from the Office for National Statistics shows that births in Polegate/Willingdon have risen in the last three years in line with recent house building in the area.



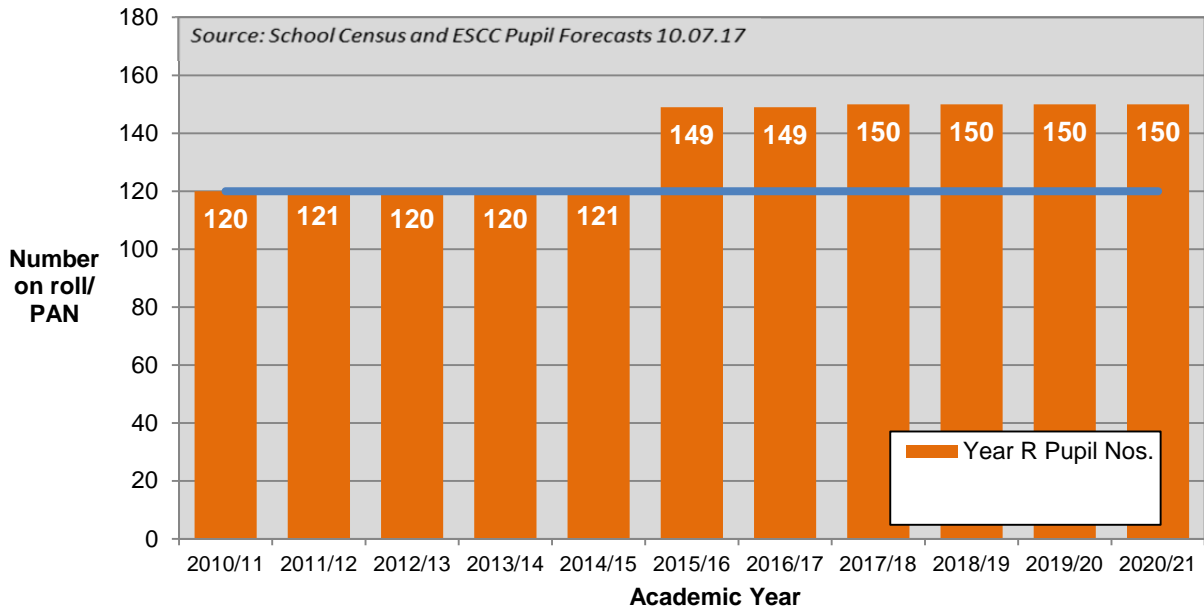
Housing plans in Polegate/Willingdon

The emerging Wealden District Local Plan provides for approximately 1,000 new dwellings in Polegate / Willingdon, of which around 600 dwellings are scheduled to be built in the remaining plan period to 2028.

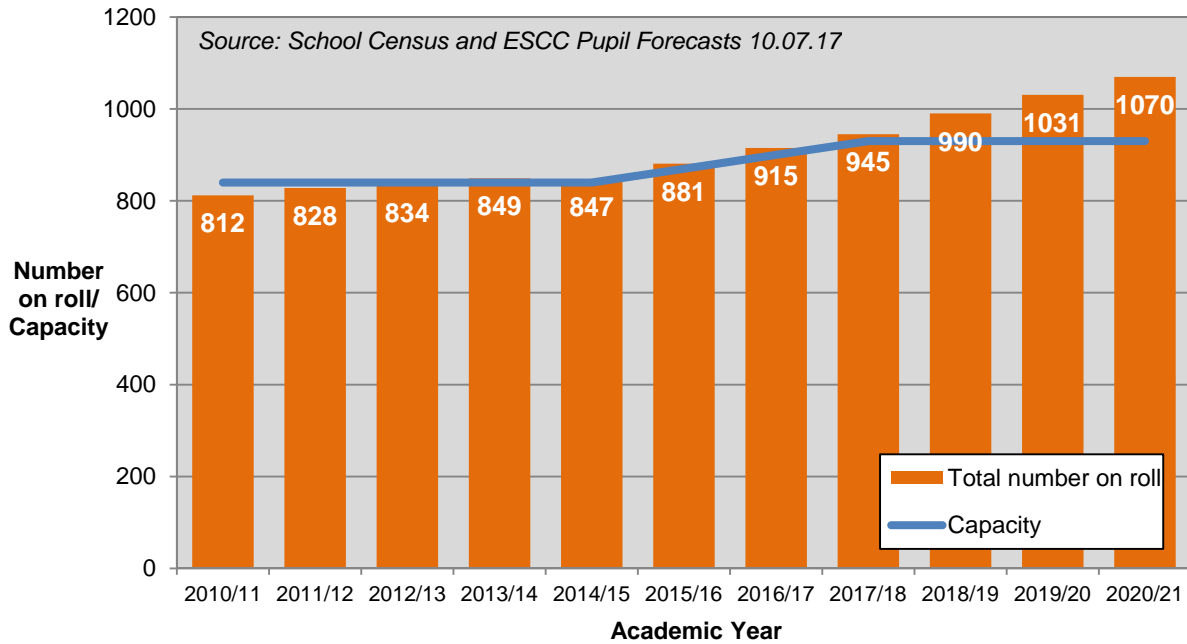
Primary places in Polegate/Willingdon

GP registration data indicates that the existing PAN of 120 across Polegate School and Willingdon Primary School will be significantly exceeded by in-area demand in the period to at least 2020/21. Demographic projections of future births suggest that for much of the next decade in-area demand will exceed the number of places available.

Polegate/Willingdon primary Year R places



Polegate/Willingdon primary number on roll



Since 2015/16 a total of 90 additional primary school places have been created in Polegate and Willingdon through the provision of temporary bulge classes. This is detailed in the following table.

Year	School	Project type	Places Added
2015/16	Willingdon Primary School	Temporary bulge intake	30
2016/17	Polegate School	Temporary bulge intake (repeated in 2017/18)	60
Total			90

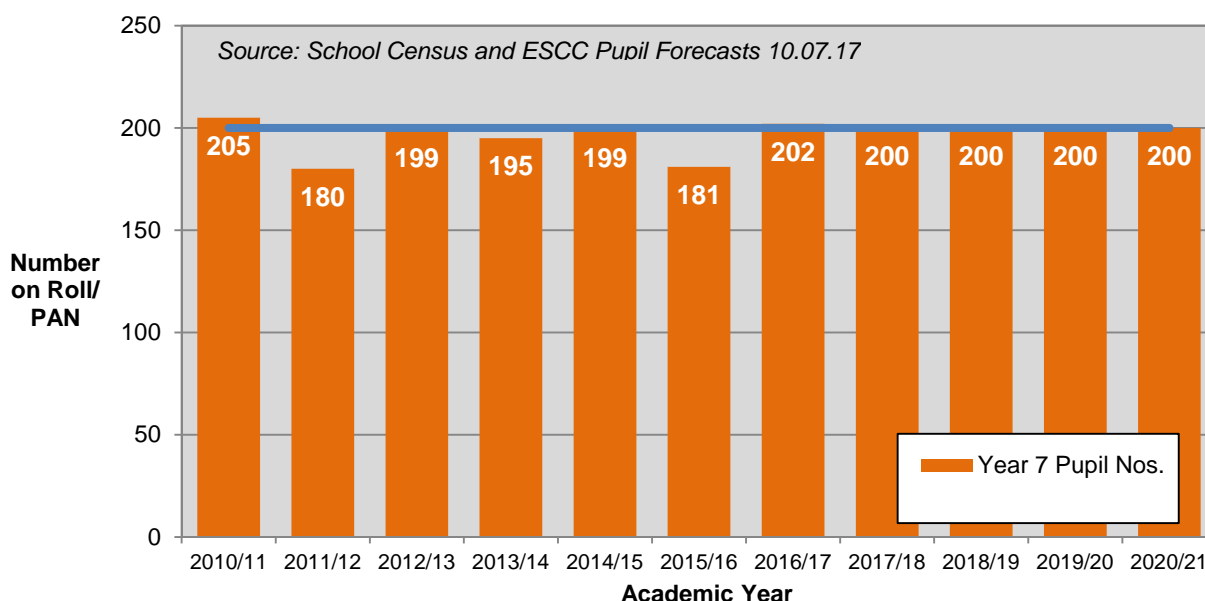
The Council has recently consulted on a proposal to permanently expand Polegate School from 420 places to 630 places, increasing its PAN from 60 to 90 with effect from September 2019. A final decision on the proposal is expected in December 2017, conditional upon planning permission being granted for the expansion.

Secondary places in Willingdon

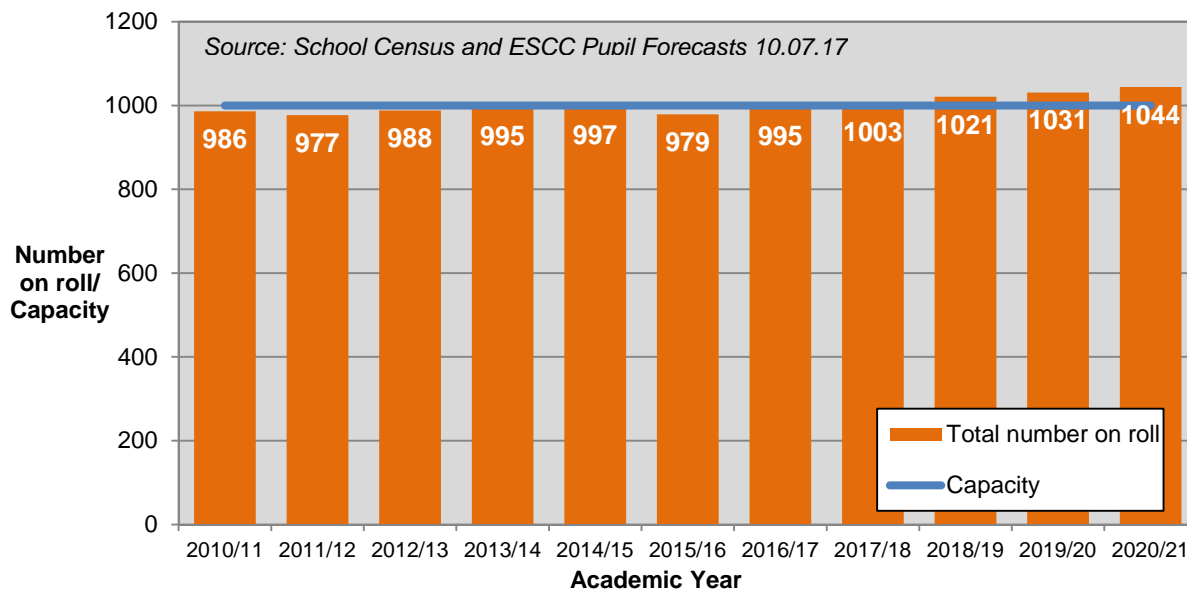
Demand for school places at Willingdon Community School is predicted to grow as a result of recent and planned housing developments in the area it serves. Around 2,000 new dwellings are planned in the area during the period to 2027/28. In addition, there is an outline planning application for a further 1,100 dwellings at Mornings Mill Farm, Willingdon. At the moment the proposed Mornings Mill development is not included in our pupil forecasts as it is a non-allocated site in the emerging Wealden Local Plan so, if approved, this will simply create more pressure on places at the school.

The Council predicts that future Year 7 intakes to Willingdon Community School will be significantly above its current PAN of 200 from early in the next decade.

Willingdon secondary Year 7 places



Willingdon secondary number on roll



Accordingly, we propose expanding Willingdon Community School from 1,000 places to 1,200 places, increasing its PAN from 200 to 240 with effect from 2020/21.

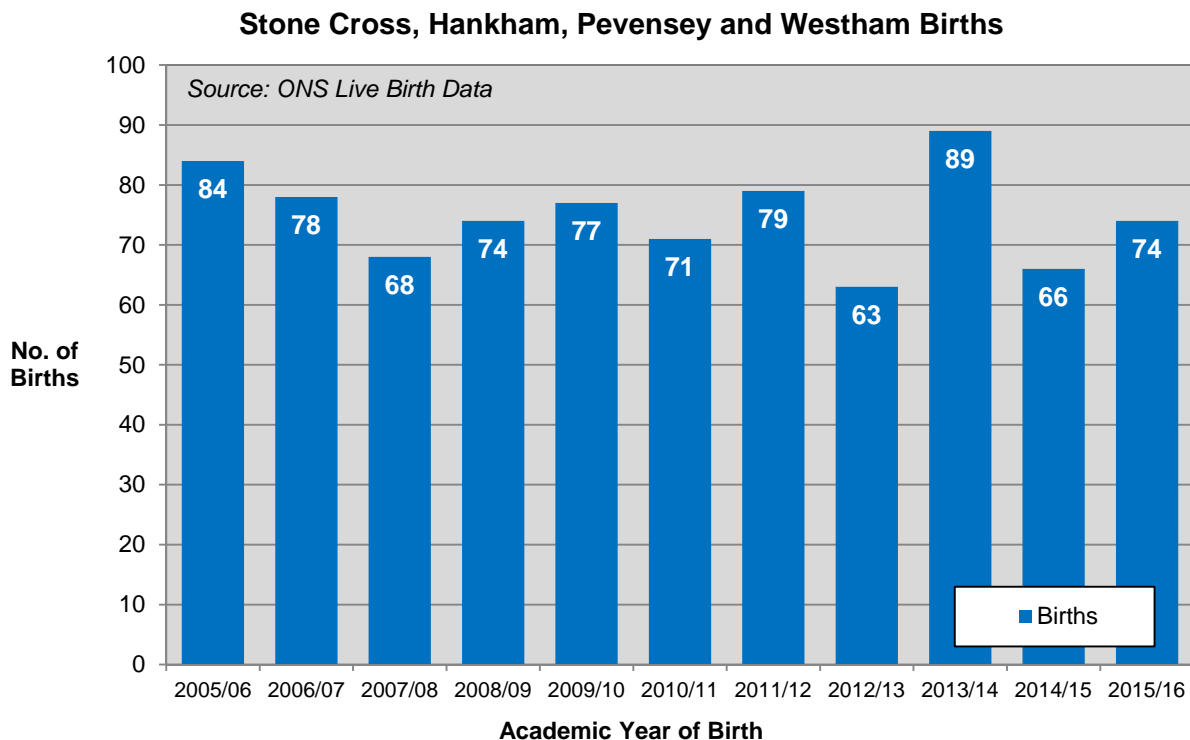
20 Stone Cross / Hankham / Pevensey and Westham

Schools in Stone Cross/Hankham/Pevensey and Westham

There are three primary schools in Stone Cross/Hankham/Pevensey and Westham.

Births in Stone Cross/Hankham/Pevensey and Westham

Data from the Office for National Statistics shows that births in Stone Cross/Hankham/Pevensey and Westham tend to fluctuate year-on-year.



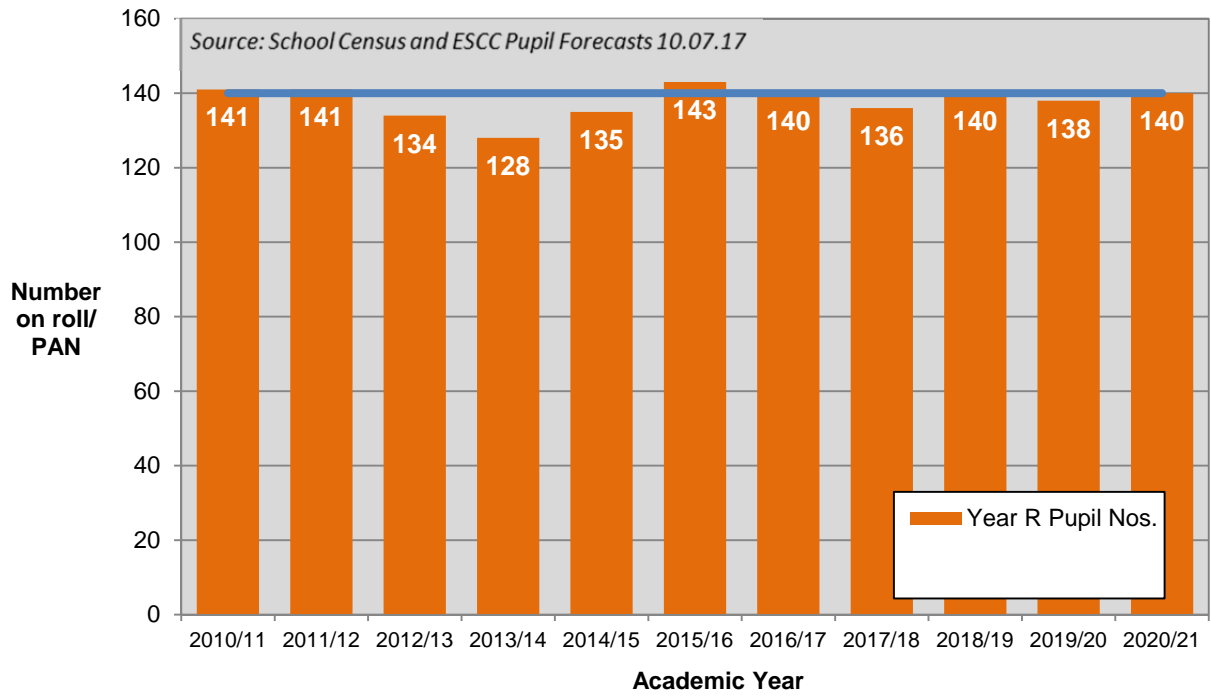
Housing plans in Stone Cross/Hankham/Pevensey and Westham

The emerging Wealden District Local Plan provides for approximately 1,500 new dwellings in Stone Cross, Hankham, Pevensey and Westham, of which around 1,400 are scheduled to be built in the remaining plan period to 2028.

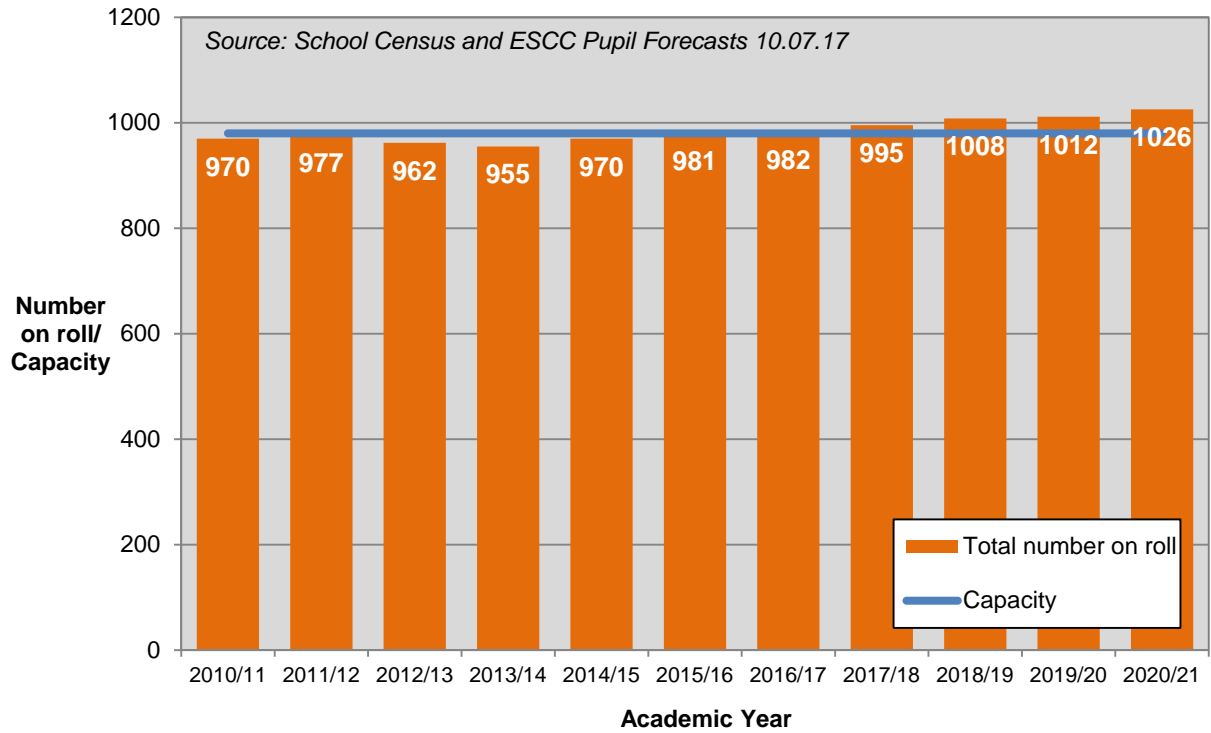
Primary places in Stone Cross/Hankham/Pevensey and Westham

The amount of new housing recently built / being planned in the area will increase pressure on places at Stone Cross School, Hankham Primary School and Pevensey and Westham CE Primary School, which are largely full. However, the schools take significant numbers of children from Eastbourne Borough and the school admissions system should be able to redirect some of this demand back to Eastbourne, where future intake numbers are predicted to decline as a result of falling births. This will free up space for children living in the local area.

Stone Cross/Hankham/Pevensey and Westham primary Year R places



Stone Cross/Hankham/Pevensey and Westham primary number on roll



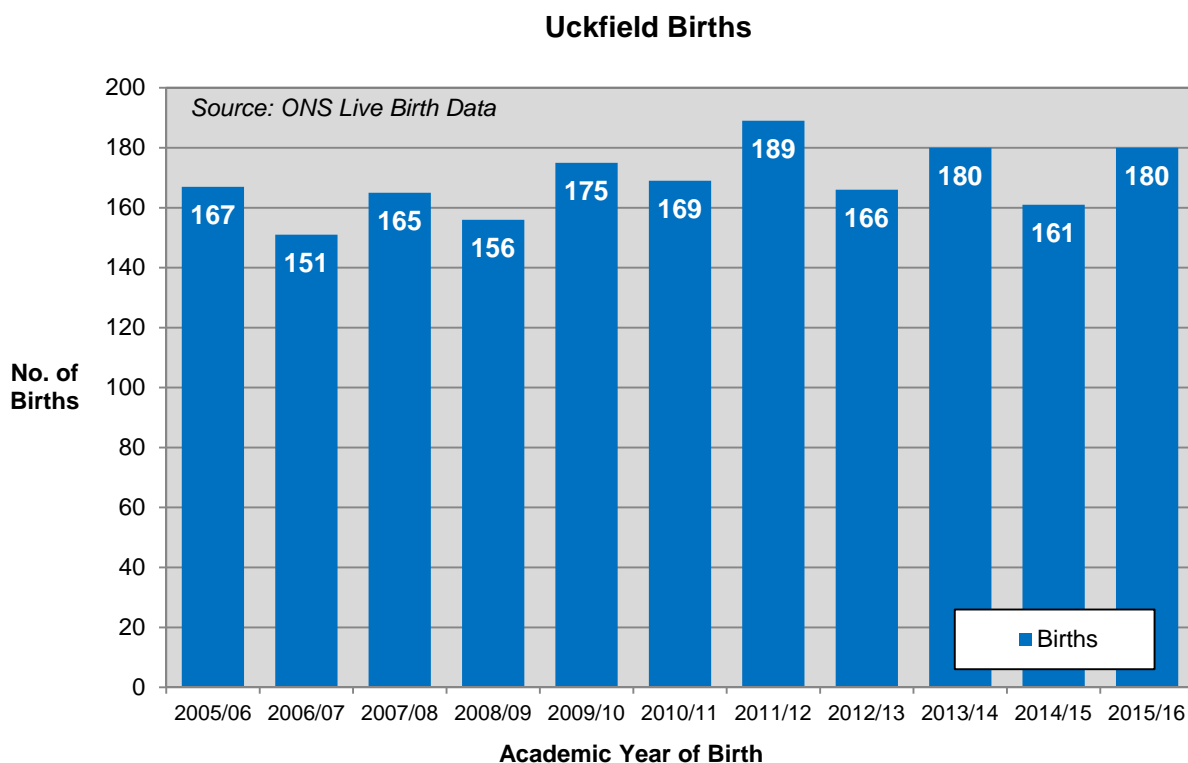
21 Uckfield

Schools in Uckfield

There are five primary schools in Uckfield, one of which has nursery provision. There is one secondary school with a sixth form.

Births in Uckfield

Data from the Office for National Statistics shows that births in Uckfield fluctuate year-on-year without showing any real trend.



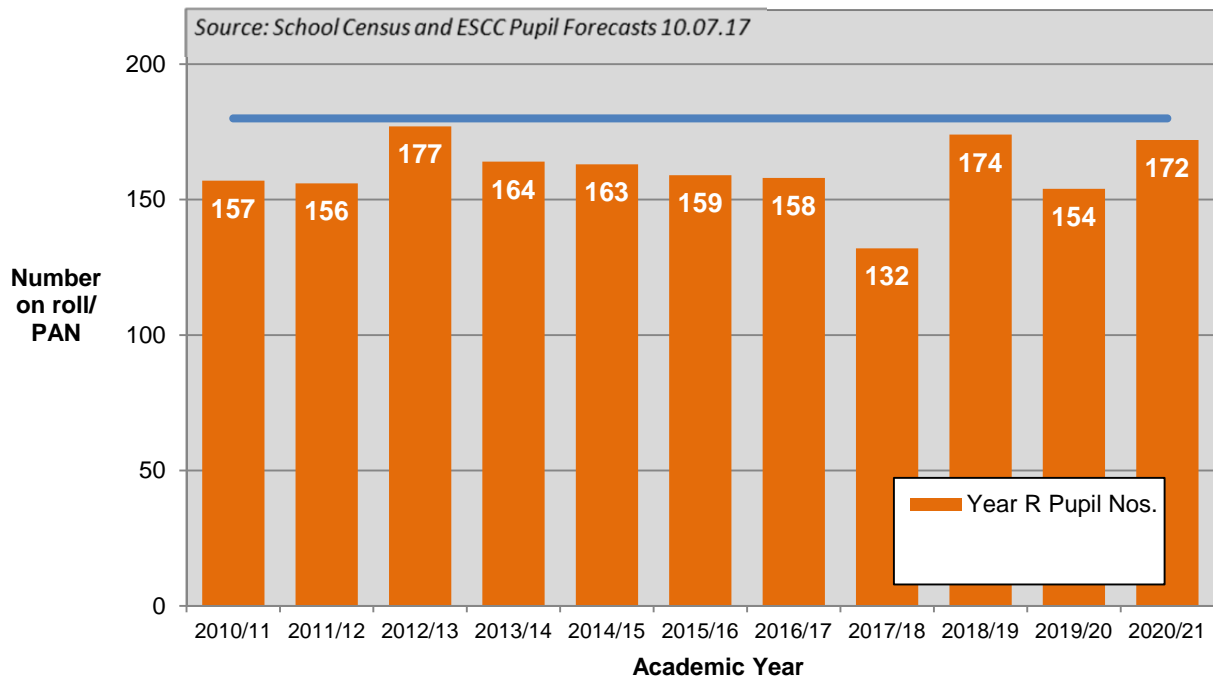
Housing plans in Uckfield

The emerging Wealden District Local Plan provides for approximately 1,300 new dwellings in Uckfield, of which around 1,200 are scheduled to be built in the remaining plan period to 2028.

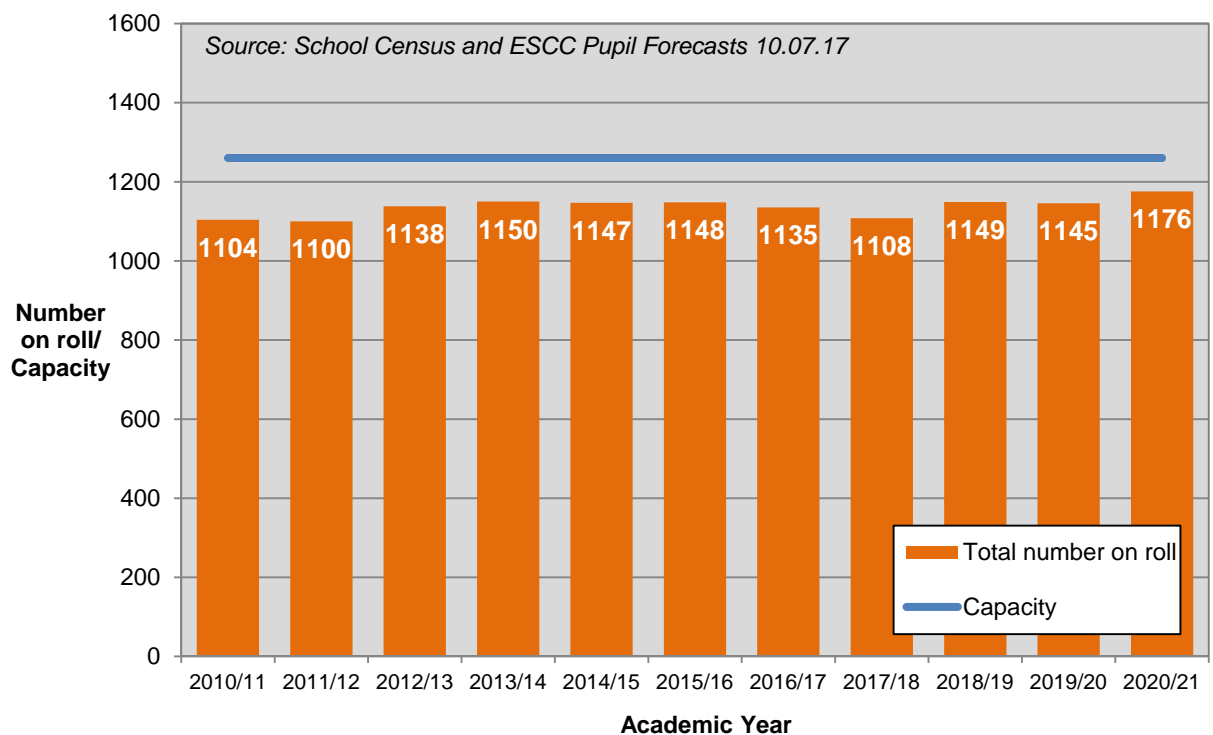
Primary places in Uckfield

GP registration data and demographic projections of births are currently not suggesting any shortfalls of primary places in Uckfield. However, 1,000 new housing units are planned for a strategic site on the western edge of the town, and additional places may be required to serve this site. The Council has an option agreement on land for a new school within the development site should it be necessary.

Uckfield primary Year R places



Uckfield primary number on roll

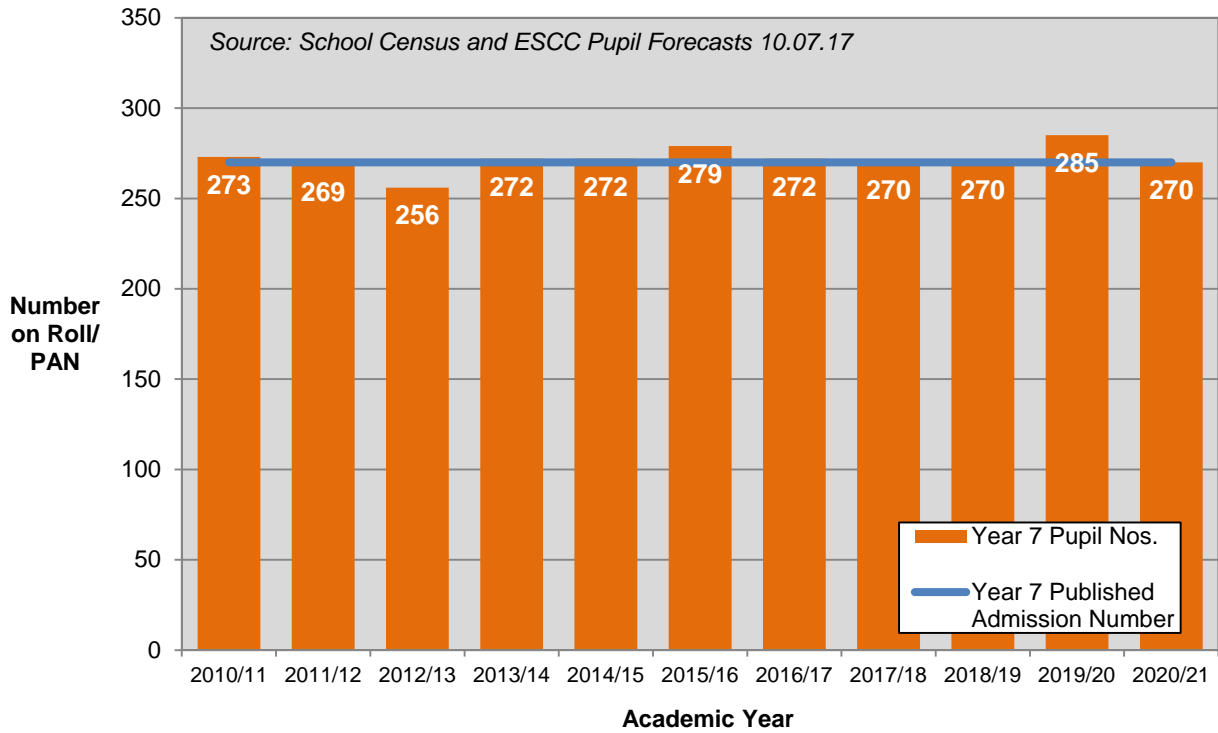


A number of Uckfield pupils attend surrounding rural schools notably Bonners CE Primary School, Buxted CE Primary School, Framfield CE Primary School and Little Horsted CE Primary School. These schools are currently full or close to full.

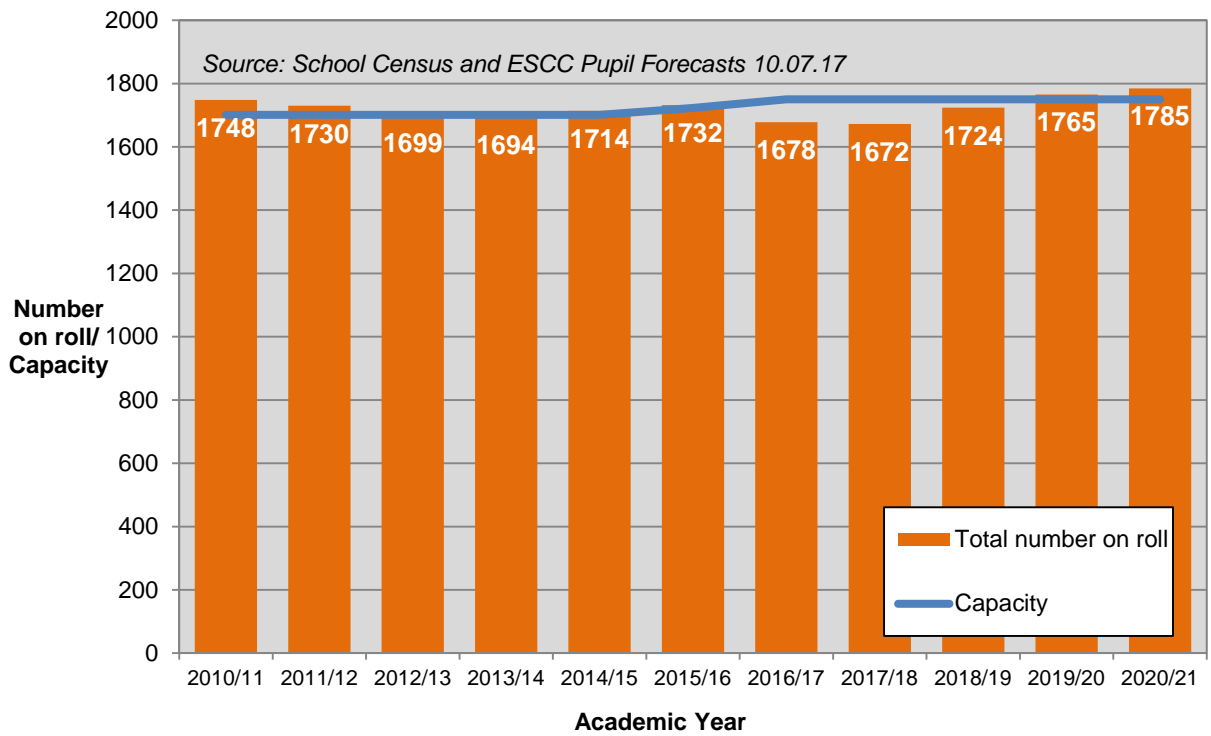
Secondary places in Uckfield

Previously the Council was predicting that demand for places would be enough to take Uckfield Community College significantly over its existing PAN of 270. However, a proportion of that demand is likely to come from out of area non-priority children. Under the new admissions arrangements, which give local children priority over out of area siblings, we anticipate that Year 7 numbers at the school can keep to its PAN in most years apart from 2019/20, when a shortfall of places could emerge. As a consequence, we will not be taking forward the proposed expansion of the school.

Uckfield secondary Year 7 places



Uckfield secondary number on roll



Uckfield Community Technology College forms part of the government's Priority Schools Building Programme (PSBP2) which will see part of the school's accommodation replaced with a new building.

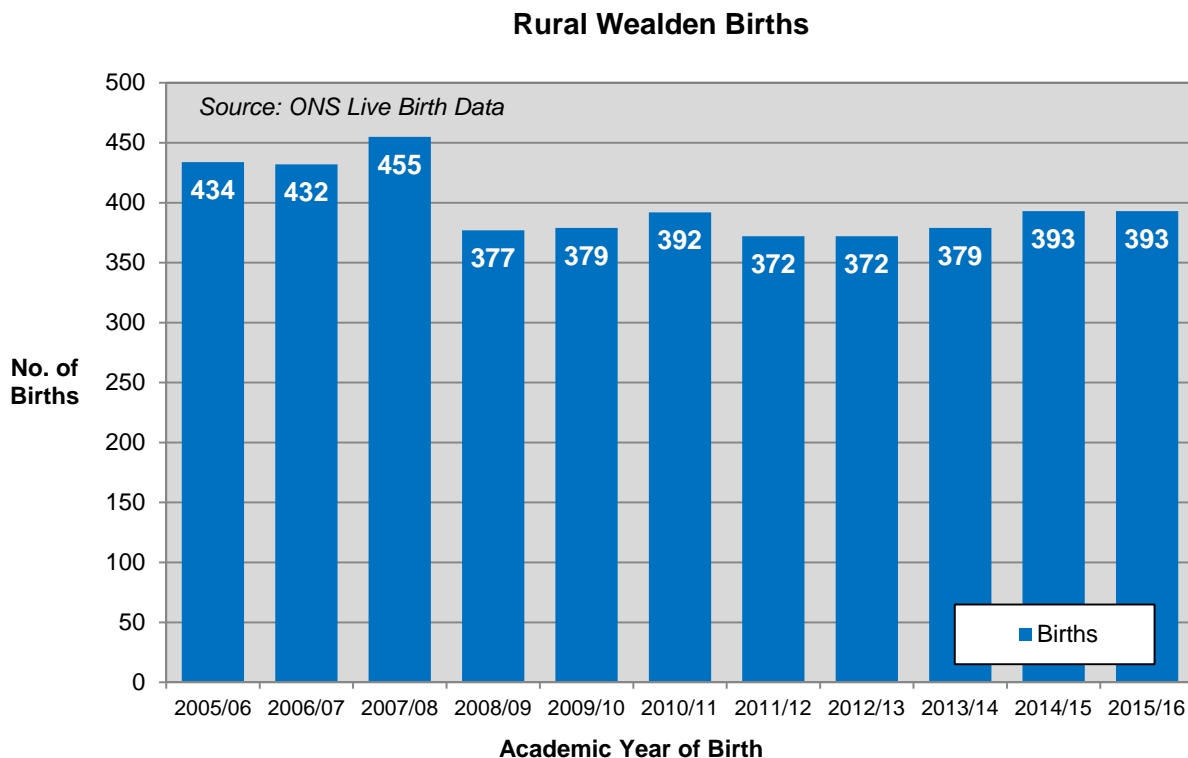
22 Rural Wealden

Schools in Rural Wealden

There are 33 primary schools in Rural Wealden, three of which have nursery provision, and one secondary school with a sixth form.

Births in Rural Wealden

Data from the Office for National Statistics shows that births in Rural Wealden have been fairly steady since 2008/09, but are significantly down on numbers in the mid-2000s.



Housing plans in Rural Wealden

The emerging Wealden District Local Plan provides for approximately 1,900 new dwellings in Rural Wealden, of which around 1,500 dwellings are scheduled to be built in the remaining plan period to 2028.

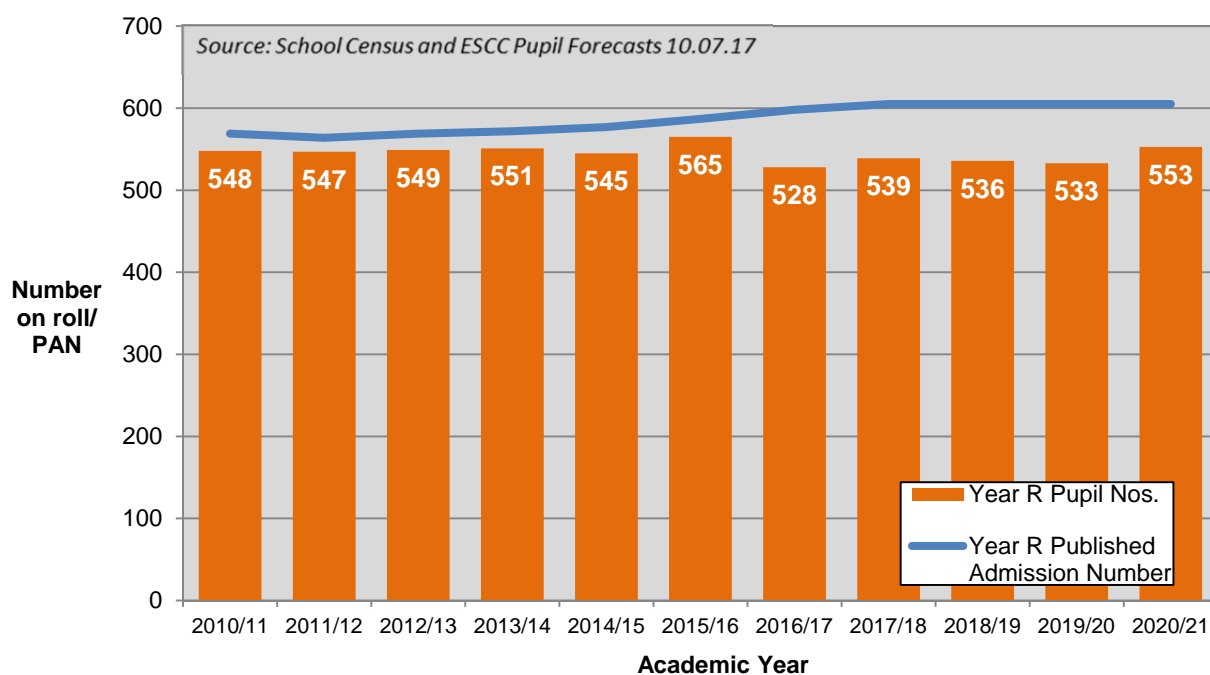
Primary places in Rural Wealden

Year R intakes to individual rural schools can fluctuate significantly from year to year and normally schools can organise to accommodate these temporary bulges.

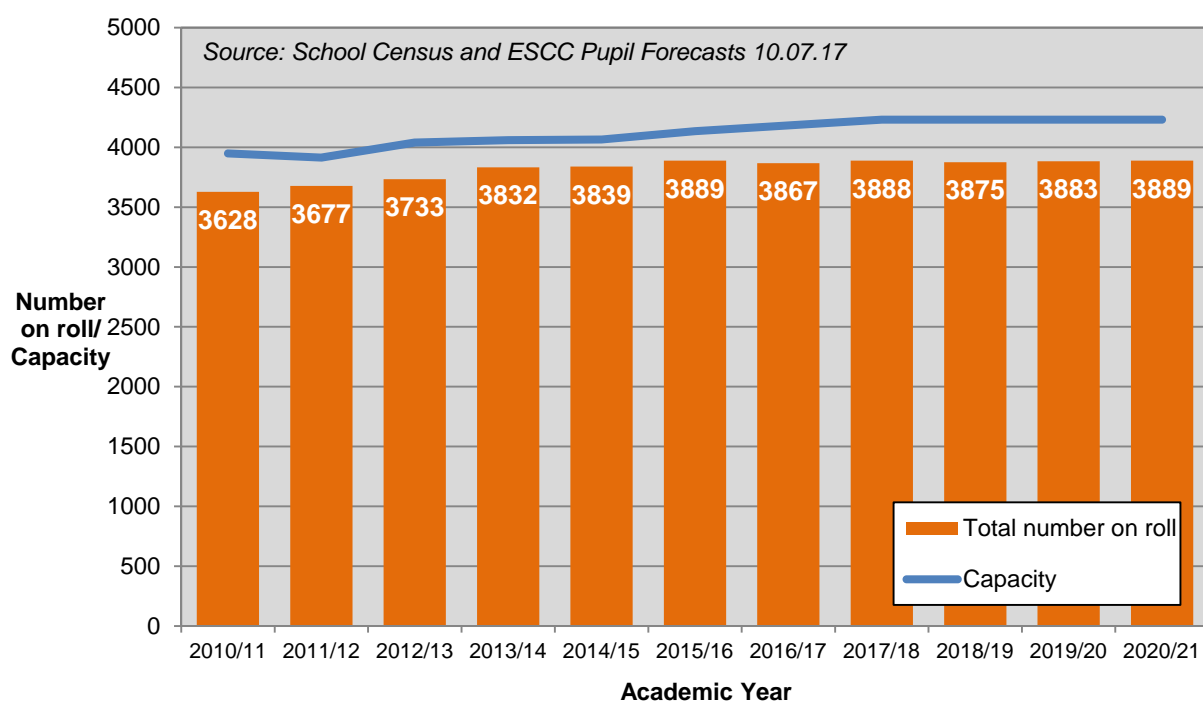
Maynards Green Community Primary School is already full. The additional housing for the local area may take the school over PAN and capacity. The school does take a number of children from other areas, notably Heathfield and the admissions system may work to redirect most of these children back to the area of their home address. The Council will keep the situation under review.

The emerging Wealden Local Plan no longer contains proposals for significant levels of housing development from the East Sussex fringes of Tunbridge Wells. On this basis it is forecast that, in most years, intake numbers at Frant CE Primary School can be kept to the PAN of 15.

Rural Wealden primary Year R places



Rural Wealden primary number on roll



Since 2014/15 a total of 175 additional primary school places have been created in Rural Wealden through the permanent expansion of an existing school and the provision of temporary bulge classes. This is detailed in the following table.

Year	School	Project type	Places Added
2014/15	Buxted CE Primary School	Permanent expansion	35
2015/16	Mayfield CE Primary School	Permanent expansion	40
2016/17	Park Mead Primary School	Temporary bulge intake	30
2016/17	Rotherfield Primary School	Permanent expansion	70
Total			175

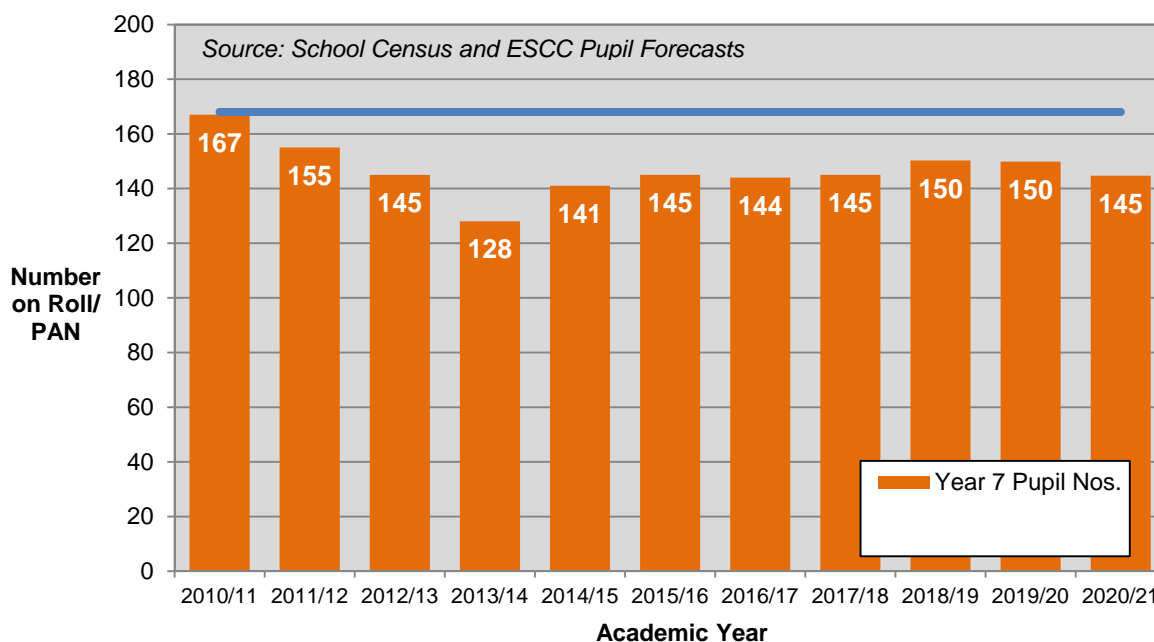
Secondary places in Rural Wealden

Uplands Community College

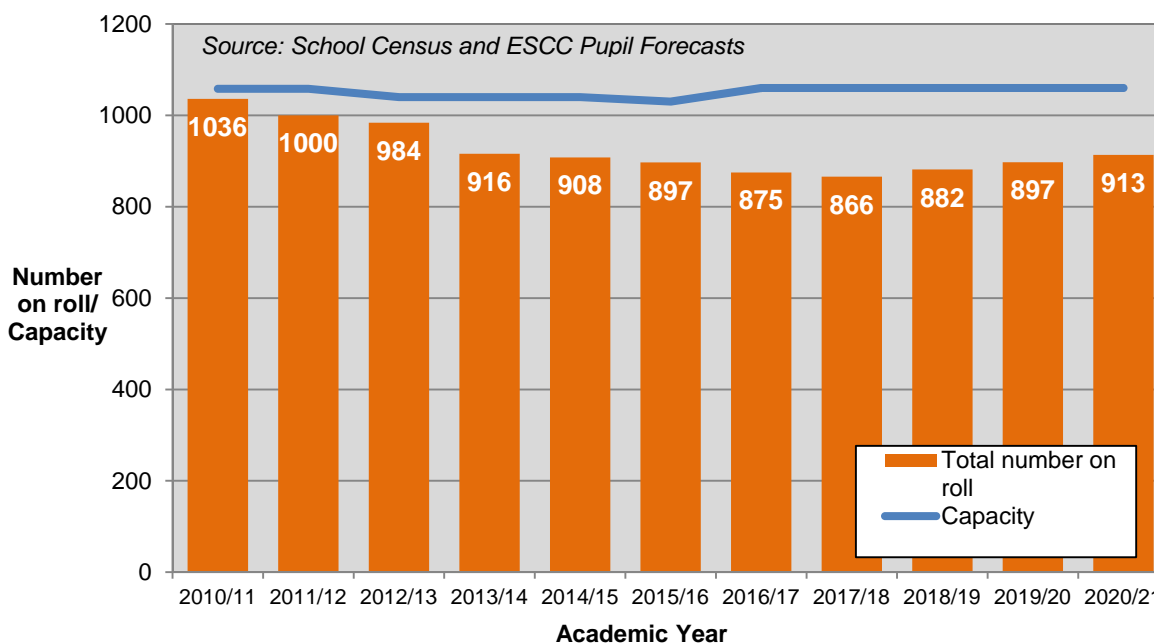
For most of the foreseeable future Year 7 intakes in the range of 140-150 are forecast at Uplands Community College, well within the existing PAN of 168. As a result, the Council proposes reducing the school's PAN to 150 with effect from the 2019/20 academic year.

The school takes significant numbers of children from across the border in Kent and its numbers are affected by admissions and appeals to Kent Grammar Schools. Normally significantly more children from Kent take up places at Uplands than move in the other direction.

Rural Wealden secondary Year 7 places (Uplands)



Rural Wealden secondary number on roll (Uplands)



Uplands Community College forms part of the government's Priority Schools Building Programme (PSBP2) which will see part of the school's accommodation refurbished / replaced with new buildings.

23 Special Schools and children with Special Educational Needs

Context

There are ten special schools in East Sussex and one alternative provision. The following table provides a breakdown of provision.

	Type of School		Totals
	Community	Academy	
Special schools	2	8	10
Alternative Provision		1	1

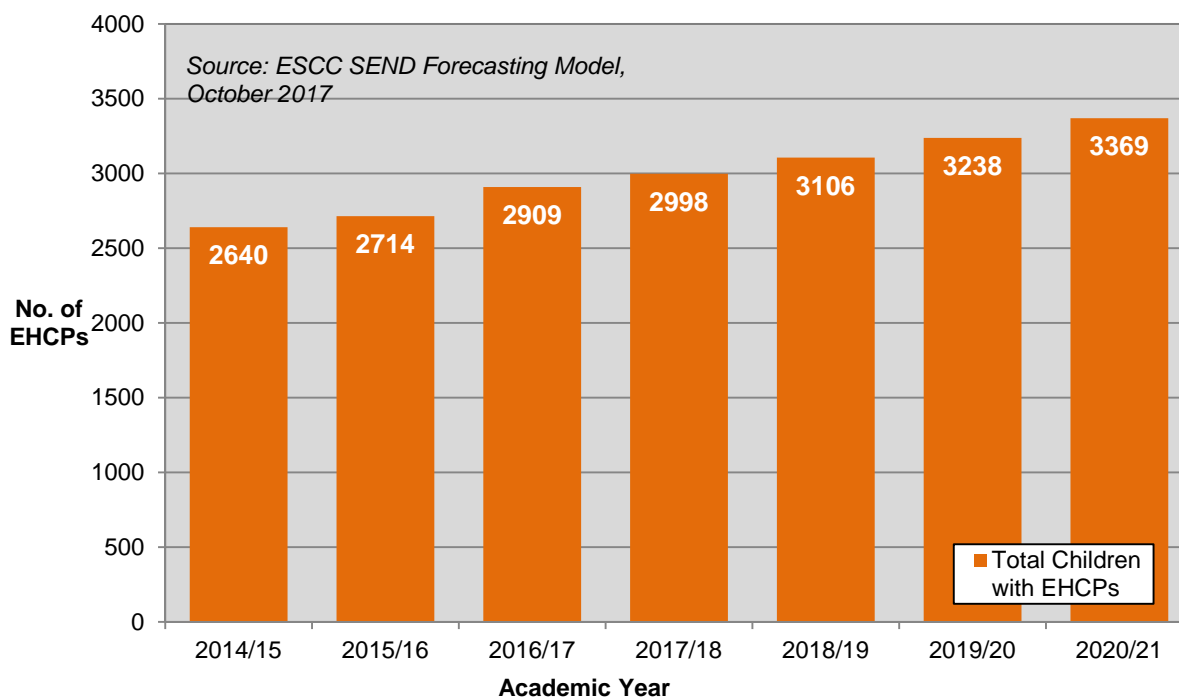
Demand for special school places

The Council's SEND forecasting model predicts future numbers of children with statements/EHCPs for Special Educational Needs and Disability (SEND) and numbers in maintained and independent non-maintained special schools. The forecasts take account of the following factors:

- demographic trends
- the prevalence of different types of SEND (as defined by primary need) in the population
- recent trends in prevalence rates
- professional judgement from ISEND practitioners and staff in partner agencies as to whether these trends are likely to continue into the future
- The extension in the age range to 25, following the 2014 education reforms.

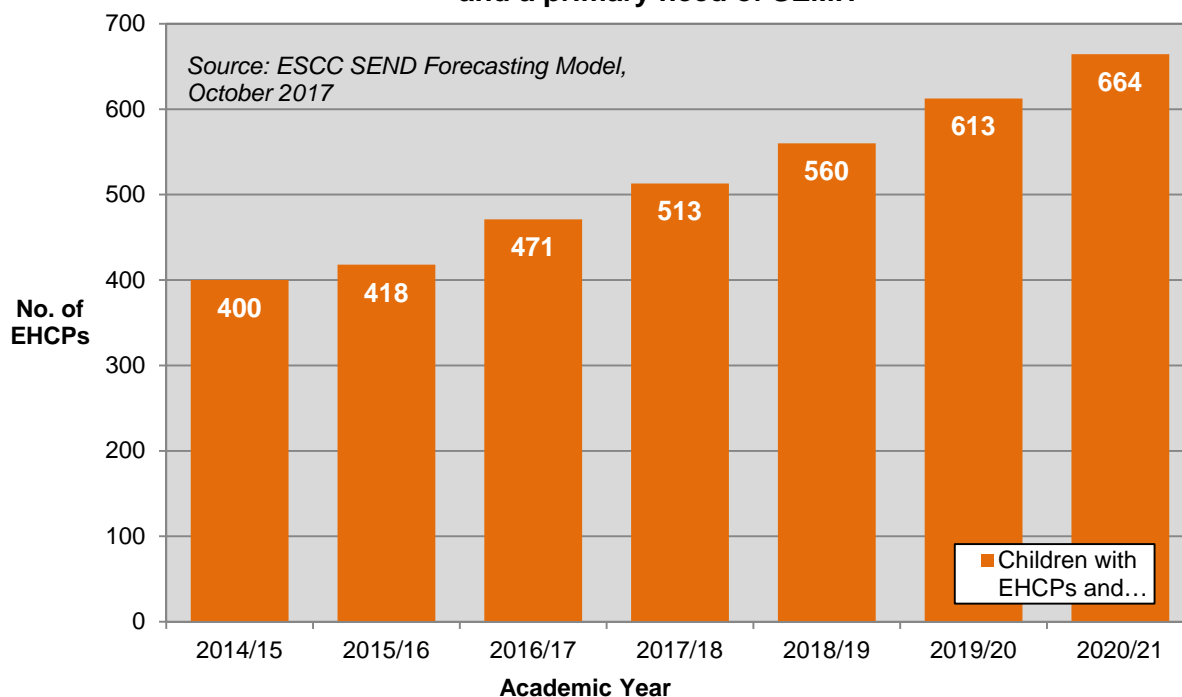
The chart below forecasts that, if recent trends continue more or less as they are, the total number of school aged children and young people (aged 4-18) in East Sussex with EHCPs will rise from the 2016/17 total of 2,909 to 3,369 by 2020/21, an increase of 460 or 16%.

East Sussex total school-aged children with EHCPs



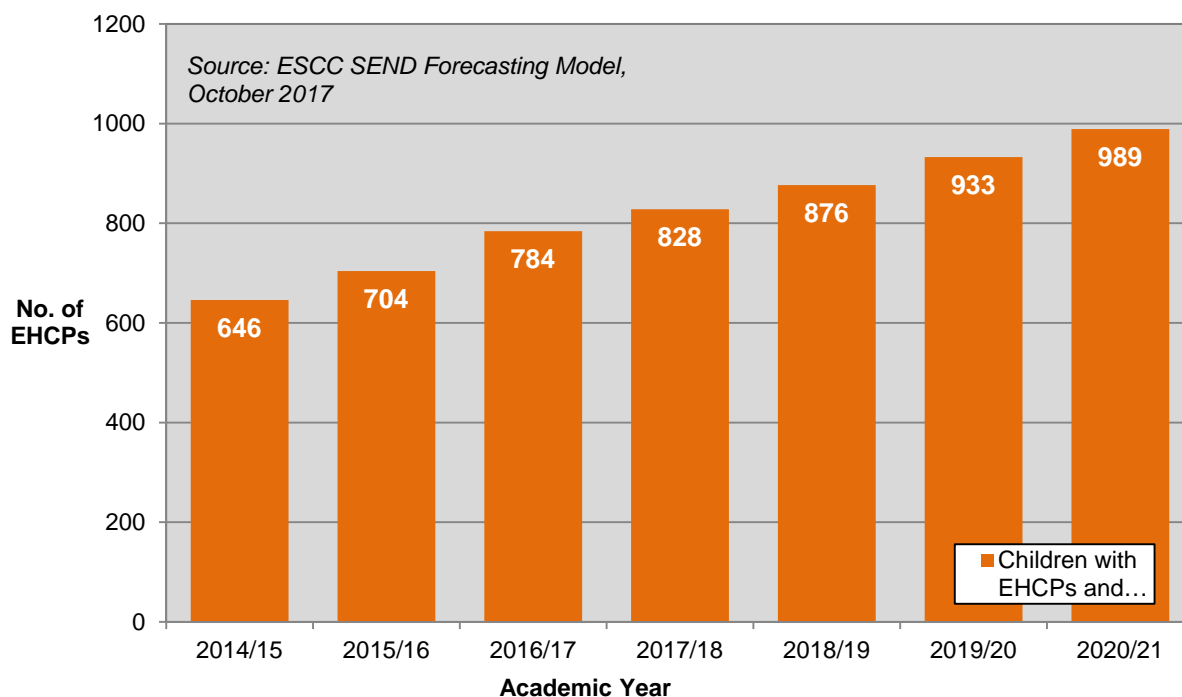
Reflecting recent increases in the number of required placements and the presentation of anxiety and mental health issues in requests for support, the numbers of children with statutory plans with a primary need of Social Emotional and Mental Health (SEMH) could rise from 471 in 2016/17 to 664 in 2020/21, an increase of 193 or 41%.

East Sussex total school-aged Children with EHCPs and a primary need of SEMH



If recent trends continue, numbers of children with plans and a primary need of Autistic Spectrum Disorder (ASD) could also rise from 784 in 2016/17 to 989 in 2020/21, an increase of 205 or 26%.

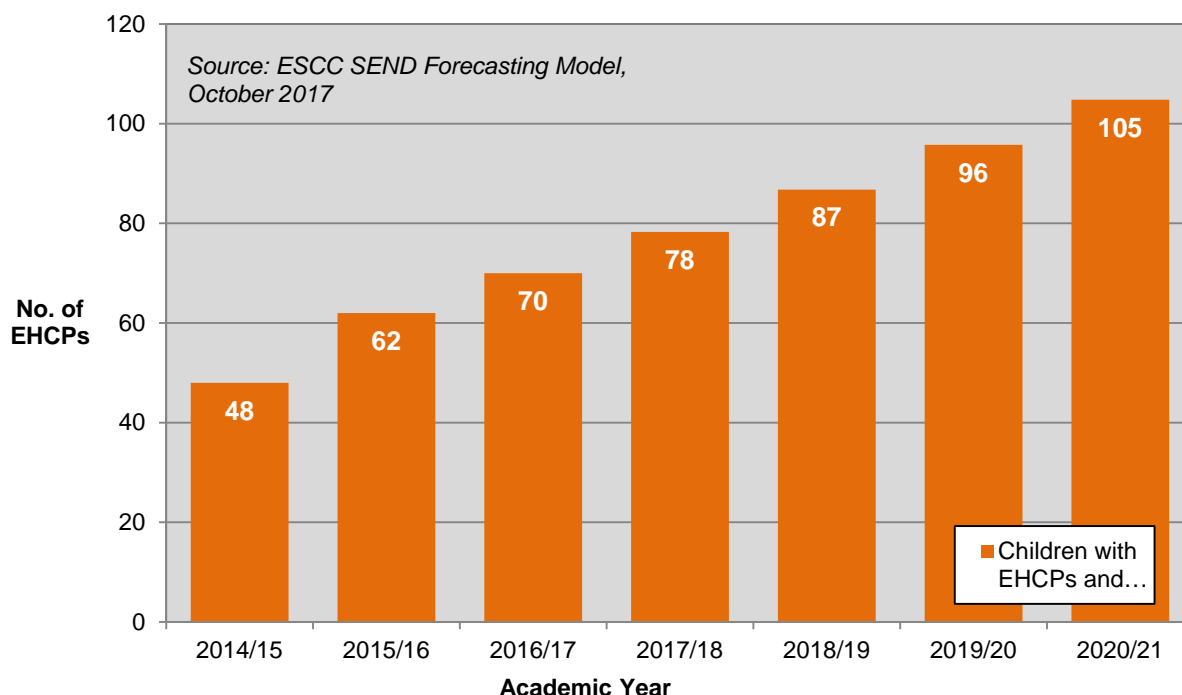
East Sussex total school-aged children with EHCPs and a primary need of ASD



The number of children categorised as having Profound and Multiple Learning Difficulties (PMLD) has increased quite significantly in recent years. This is potentially linked to the improvements in medical interventions which have led to an improvement in the survival rates of very premature babies. It is unclear if longer term, with medical developments, the trend will

stabilise. Current numbers with statements/plans are relatively low (70 in 2016/17). However, if recent trends do continue we could see this total rising to 105 in 2020/21, an increase of 35 or 50%.

East Sussex total school-aged children with EHCPs and a primary need of PMLD



The transfer from LDAs' to EHCPs has led to a significant increase in the number of 16-18 year olds with EHCPs, many of those being in FE or sixth form colleges. In 2015/16 the number stood at 297, compared to 535 in 2016/17, an increase of 238 (80%). The increase in the age-range (to 25) for children covered by SEND legislation, has meant that more children are moving onto FE education with an EHCP in place (prior to 2014, many of these plans would have ceased). The increase in the number of children with EHCPs is predominantly within the post-16 and post-19 area and is as a result of young people with existing EHCPs moving through the system, as opposed to new EHCPs.

In the last academic year (2016/17), approximately 33% (961) of the 2,909 school-aged children with EHCPs were educated in maintained special schools/special academies with around a further 8% (220) in independent and non-maintained special schools.

Linked to wider rising trends in numbers with EHCP's the numbers of children and young people requiring special school places is also forecast to rise, from 1,209 in 2016/17 to 1,470 in 2020/21, an increase of 261 (22%).

Special schools strategy

The Council is taking action to manage these increases and particularly the demand for special school places and high cost independent placements. The Council is also working hard to encourage more children to be supported in their local mainstream schools.

The Council is working closely with its current schools and potential new providers to develop a strategy for the provision of additional capacity. The strategy includes the development of new schools and a review of specialist facilities as detailed below.

- **The Flagship School (new free school):** 56 places for pupils aged 9-16 with high functioning autism and pupils with social, behavioural and communication difficulties. The provider (Flagship School Ltd) has identified a site for the school in Hastings. The cost of building the new school will be funded by the ESFA. The indicative opening date is 2020.

- **The Summerdown School (new free school):** 84 places for pupils aged 5-16 with autism and speech language and communication needs. The provider (Southfield Academy Trust) has identified a site in Eastbourne for the school. The cost of building the new school will be funded by the ESFA. The indicative opening date is September 2020.
- **The Workplace Alternative Provision (new free school):** 94 places for pupils aged 11-16 with behavioural issues and excluded children. The provider (SABDEN Academy Trust) has identified a site for the school in Bexhill. The cost of building the new school will be funded by the ESFA. The indicative opening date is September 2019.
- **New PMLD provision:** subject to approval by the Regional Schools Commissioner it is intended that the new Summerdown School (above) extends its offer to include 51 places for pupils with PMLD including 6 places for nursery age children. The cost of constructing the PMLD element of the new build will be funded from the Council's approved capital programme. The indicative opening date is September 2020.
- **New SEMH provision:** the Council is currently investigating options for establishing a new 80 place SEMH free school for pupils aged 5-19 in the Eastbourne / Hailsham area. If approved, the Council will fund the cost of building the new school from its approved capital programme. The indicative opening date is September 2020.
- **New specialist facilities:** the Council is also currently considering a strategy to develop more specialist facilities at mainstream schools which would cater for a broad range of lower level SEND needs where pupil's requirements could be met in a specialist facility that includes appropriate access to mainstream provision.

School Organisation Policy

1 Introduction

This policy sets out the Council's approach to school organisation to support school governing boards to ensure that they are offering high quality education to all their pupils within the context of a changing educational landscape.

The principles underlying this policy are:

- To ensure that all schools are well placed to deliver high quality education that meets the needs of their local community and makes best use of public funding
- Where there is sustained evidence that a school is failing to meet the needs of the local community and/or to deliver improved outcomes and/or is not financially viable to explore the options for closure or a partnership solution
- To maintain a sustainable network of village schools, through exploring a range of partnership solutions where appropriate e.g. collaborations, federations, Multi-Academy Trust (MATs)
- To address the relative underperformance at Key Stage 2 of junior schools compared with all-through primary schools by supporting infant and junior schools to form a federation or to amalgamate;
- To ensure any change to school organisation impacts positively on school performance and on the life chances of children; to support governing boards to review, on an annual basis, their organisational and leadership arrangements and to plan for building leadership capacity;
- To develop an approach to school organisation review that enables stakeholders to engage fully and effectively in the process.

The Council and school governing boards face increasing pressure to maintain the efficient organisation and effective leadership of our schools; particularly of primary schools. The Council will manage a programme of ongoing planning and review of school organisation and leadership arrangements, to provide support for governing boards to address this challenge.

2 Financial context

School budgets are made up of age-weighted pupil funding, specific allocations to cover premises costs and protection for small schools to enable them to offer a full curriculum and comply with infant class size legislation. Currently, small schools' budgets are under considerable pressure and many schools are finding that they have to allocate a disproportionate amount of budget to management costs.

The Department for Education (DfE) has confirmed the introduction of a new Funding Formula for schools from 2020 with transitional arrangements in the next few years. The DfE has recognised the need to retain some funding protection within the funding formulae which will include a minimum funding guarantee and retain a lump sum for each school.

All schools need to consider more efficient organisational structures and operations, including partnership arrangements. Governing boards need to consider the range of options available to secure reductions in overall costs whilst continually improving school performance; this will involve reviewing school organisation, leadership and management and staffing structures.

3 Pupil performance context

As detailed in 'Excellence for All' the Council's strategy for school improvement (2017-2019) there is evidence of outstanding leadership and teaching, innovative practice and inspiring educational experiences in many schools in East Sussex. Education at all stages is now delivered by an increasingly diverse range of providers. This landscape requires new partnerships, approaches and accountabilities to be developed to secure the best outcomes for all of the county's children and young people.

The Council reviews the performance data of each school in the autumn. Where there is an indication of a trend of significant decline in a school's performance, the Council will consider with the governing board whether alternative models of school organisation or leadership and management are necessary to secure improvement.

The Council is committed to the federation or amalgamation of infant and junior schools. Data analysis shows that overall key stage 2 pupil outcomes are higher in East Sussex all through primary schools in comparison to junior schools where children transfer at the start of year 3. There is also a cost to the Council of the provision of support to improve the performance of junior schools.

The Council will continue to regularly review opportunities to create all through primary schools wherever possible from pairs or combinations of infant and junior schools.

4 School leadership context

School governing boards face increasing pressures to maintain the effective and efficient leadership of their schools, with regard to:

- recruiting headteachers
- developing alternative models of school leadership
- creating effective partnerships between schools.

Within this challenging context, building leadership capacity and succession planning is an issue that must be part of any governing board's strategic planning. The Council works with governing boards to develop strategies to build capacity and to plan well in advance for strong, sustainable future leadership of a school. It is vital that this is approached and managed in a forward thinking and proactive manner and not in response to the resignation or retirement of a headteacher.

The Council supports governing boards to take a strategic approach to the challenge of developing a model of leadership that will suit their school in the future. This includes exploration of the suitability of executive headteacher arrangements as part of a collaboration, federation or Multi-Academy Trust (MAT).

Across East Sussex, a range of models of school organisation and leadership and management exist, including co-leadership and executive leadership. Over 30 schools in East Sussex are part of a collaboration or federation arrangement. These new and developing models have brought numerous opportunities for schools to work together on common aims to improve the quality of provision and raise the standards achieved by pupils.

5 School Organisation Reviews

The Council regularly reviews every primary school's context drawing on a range of information including pupil numbers, finance, pupil performance, leadership arrangements and succession planning. The Council also conducts reviews of specific geographical areas drawing on the same information. The reviews will reach a view about the effectiveness of arrangements for the organisation and management of primary schools across the county and at individual school level. The outcome of the review would lead to an identification of primary schools where support should be provided for governors to explore issues specific to the organisation and leadership challenges in their school. The programme of support would be led by the Standards and Learning Effectiveness Service (SLES) and involve other teams from Children's Services as appropriate.

Key issues that will be considered in relation to individual school's contexts will include:

- succession planning where there is a current headteacher vacancy or possible vacancy within the next two years
- year groups with fewer than ten pupils
- classes made up of three or more year groups
- total pupil numbers of fewer than 80 pupils, or a surplus of more than 25% for three or more years

- a declining trend in the level of parental preferences
- a two year declining trend of pupil performance, as measured by attainment and progress data
- evidence of financial difficulties being experienced by the school

In addition to the ongoing review process, there will be times when the Council wishes to conduct a more detailed review of specific school/s and/or a specific geographical area. This review could be conducted for any school/s in which there is significant change in circumstances at any time of the year that could impact on the efficiency and effectiveness of the school/s. Examples of significant change in circumstances include:

- the position of a headteacher becomes unexpectedly vacant
- a school is placed in an Ofsted category of concern of serious weaknesses or special measures
- a school has remained in a Ofsted category of requires improvement for the last two inspections
- a school becomes eligible for intervention by the Council
- a school has a pre-existing licensed deficit and is unable to supply a sustainable recovery plan
- an organisation wishing to set up an academy or a free school indicates an interest in a specific locality.

The outcomes of the review of schools will be assessed and the schools for further analysis and discussion with the governing board will be identified. Where the school is voluntary controlled or voluntary aided, the relevant diocese will be involved fully.

The options for consideration would be prepared and considered at a meeting with the governing board/s to explore the key issues and agree a course of further action; a personalised programme of support would be drawn up to take developments forward.

By placing the focus on discussion and planning in a pro-active manner there will be better opportunities to explore and develop a range of options, time to build the capacity required to work differently, time to consult and time to implement change.

Where the result of the review and discussions with a governing board necessitate a solution requiring a formal change of school organisation (for example, creation of an all-through primary or federation), the local wider community would be consulted together with other key stakeholders. Where this is the case, consultation will comply with statutory requirements contained in, but not limited to, the Education and Inspections Act 2006, the School Governance (Federation) Regulations 2007, the Education Act 2011 and the School Organisation Regulations (2013). Legislation in this area is subject to regular review by government.

School Planning Areas

Primary schools

School name	Type	Age range	Status as at 1 December 2017
Eastbourne Borough			
Bourne Primary School	Primary	3-11	Community
Heron Park Primary Academy	Primary	4-11	Academy
Langney Primary School	Primary	3-11	Community
Motcombe Community School	Infant	5-7	Community
Oakwood Primary Academy	Primary	3-11	Academy
Ocklynge Junior School	Junior	7-11	Academy
Parkland Infant School	Infant	5-7	Academy
Parkland Junior School	Junior	7-11	Academy
Pashley Down Infant School	Infant	5-7	Community
Roselands Infant School	Infant	5-7	Community
Shinewater Primary School	Primary	3-11	Academy
St Andrew's Church of England Infant School	Infant	5-7	Voluntary Controlled
St John's Meads Church of England Primary School	Primary	4-11	Voluntary Aided
St Thomas a Becket Catholic Primary School	Primary	4-11	Voluntary Aided
Stafford Junior School	Junior	7-11	Community
The Haven Voluntary Aided CE/Methodist Primary School	Primary	4-11	Voluntary Aided
Tollgate Community Junior School	Junior	7-11	Community
West Rise Community Infant School	Infant	5-7	Community
West Rise Junior School	Junior	7-11	Community
Hastings Borough			
All Saints Church of England Junior School	Junior	7-11	Academy
ARK Blacklands Primary Academy	Primary	4-11	Academy
ARK Castledown Primary School	Primary	2-11	Academy
ARK Little Ridge Primary Academy	Primary	4-11	Academy
Christ Church CofE Primary & Nursery Academy	Primary	2-11	Academy
Churchwood Primary Academy	Primary	2-11	Academy
Dudley Infant Academy	Infant	5-7	Academy
Hollington Primary Academy	Primary	2-11	Academy
Ore Village Primary Academy	Primary	3-11	Academy
Robsack Wood Primary Academy	Primary	3-11	Academy
Sacred Heart Catholic Primary School	Primary	4-11	Voluntary Aided
Sandown Primary School	Primary	2-11	Community
Silverdale Primary Academy	Primary	5-11	Academy
St Leonards Church of England Primary Academy	Primary	5-11	Academy
St Mary Star of the Sea Catholic Primary School	Primary	4-11	Voluntary Aided
St Paul's Church of England Primary School	Primary	2-11	Academy
The Baird Primary Academy	Primary	3-11	Academy
West St Leonards Primary Academy	Primary	5-11	Academy
Lewes			
St Pancras Catholic Primary School	Primary	4-11	Voluntary Aided
South Malling Church of England Primary School	Primary	3-11	Voluntary Controlled
Southover Church of England Primary School	Primary	4-11	Voluntary Controlled
Wallands Community Primary School	Primary	3-11	Community
Western Road Community Primary School	Primary	4-11	Foundation

School name	Type	Age range	Status as at 1 December 2017
Newhaven			
Breakwater Academy	Primary	4-11	Academy
Denton Community Primary School	Primary	3-11	Community
Harbour Primary and Nursery School	Primary	2-11	Community
High Cliff Academy	Primary	3-11	Academy
Peacehaven			
Meridian Community Primary School	Primary	2-11	Community
Peacehaven Heights Primary School	Primary	3-11	Community
Telscombe Cliffs Community Primary School	Primary	2-11	Community
Seaford			
Anney Catholic Primary School	Primary	4-11	Voluntary Aided
Chyngton School	Primary	4-11	Community
Cradle Hill Community Primary School	Primary	4-11	Community
Seaford Primary School	Primary	4-11	Community
Rural Lewes			
Barcombe Church of England Primary School	Primary	4-11	Voluntary Controlled
Chailey St Peter's Church of England Primary School	Primary	4-11	Voluntary Controlled
Ditchling (St Margaret's) Church of England Primary School	Primary	4-11	Voluntary Controlled
Firle Church of England Primary School	Primary	4-11	Voluntary Controlled
Hamsey Community Primary School	Primary	5-11	Community
Iford and Kingston Church of England Primary School	Primary	4-11	Voluntary Controlled
Newick Church of England Primary School	Primary	4-11	Voluntary Controlled
Plumpton Primary School	Primary	4-11	Community
Ringmer Primary School	Primary	2-11	Community
Rodmell Church of England Primary School	Primary	4-11	Voluntary Aided
Wivelsfield Primary School	Primary	4-11	Community
Bexhill			
All Saints Church of England Primary School	Primary	2-11	Voluntary Controlled
Chantry Community Primary School	Primary	4-11	Community
Glenleigh Park Primary Academy	Primary	2-11	Academy
King Offa Primary Academy	Primary	5-11	Academy
Little Common School	Primary	4-11	Community
Pebsham Primary Academy	Primary	4-11	Academy
St Mary Magdalene Catholic Primary School	Primary	4-11	Voluntary Aided
St Peter and St Paul Church of England Primary School	Primary	5-11	Voluntary Aided
Rye			
Rye Community Primary School	Primary	2-11	Academy
Battle			
Battle and Langton Church of England Primary School	Primary	4-11	Voluntary Controlled
Rural Rother			
Beckley Church of England Primary School	Primary	5-11	Voluntary Controlled
Bodiam Church of England Primary School	Primary	4-11	Voluntary Controlled
Brede Primary School	Primary	4-11	Community
Burwash Church of England Primary School	Primary	4-11	Voluntary Controlled
Catsfield Church of England Primary School	Primary	5-11	Voluntary Controlled
Crowhurst Church of England Primary School	Primary	5-11	Voluntary Controlled
Dallington Church of England Primary School	Primary	4-11	Voluntary Controlled
Etchingham Church of England Primary School	Primary	5-11	Voluntary Controlled
Guestling Bradshaw Church of England Primary School	Primary	5-11	Voluntary Aided
Hurst Green Church of England Primary School	Primary	2-11	Voluntary Controlled

School name	Type	Age range	Status as at 1 December 2017
Icklesham Church of England Primary School	Primary	4-11	Voluntary Controlled
Netherfield Church of England Primary School	Primary	5-11	Voluntary Controlled
Northiam Church of England Primary School	Primary	4-11	Voluntary Controlled
Peasmarsh Church of England Primary School	Primary	4-11	Voluntary Controlled
Salehurst Church of England Primary School	Primary	4-11	Voluntary Controlled
Sedlescombe Church of England Primary School	Primary	4-11	Voluntary Controlled
St Michael's Church of England Primary School	Primary	5-11	Voluntary Controlled
St Thomas' Church of England Aided Primary School	Primary	5-11	Voluntary Aided
Staplecross Methodist Primary School	Primary	5-11	Voluntary Controlled
Stonegate Church of England Primary School	Primary	4-11	Voluntary Controlled
Ticehurst and Flimwell Church of England Primary School	Primary	4-11	Voluntary Controlled
Westfield School	Primary	4-11	Community
Crowborough			
Ashdown Primary School	Primary	4-11	Community
Jarvis Brook Primary School	Primary	2-11	Academy
Sir Henry Fermor Church of England Primary School	Primary	5-11	Academy
St John's Church of England Primary School	Primary	4-11	Voluntary Aided
St Marys Catholic Primary School	Primary	4-11	Voluntary Aided
Hailsham			
Burfield Academy	Primary	4-11	Academy
Grovelands Community Primary School	Primary	2-11	Foundation
Hawkes Farm Primary School	Primary	4-11	Academy
Hellingly Community Primary School	Primary	4-11	Community
Phoenix Academy	Primary	3-11	Academy
White House Academy	Primary	4-11	Academy
Heathfield			
All Saints' and St Richard's Church of England Primary School	Primary	4-11	Voluntary Aided
Cross in Hand Church of England Primary School	Primary	5-11	Voluntary Controlled
Parkside Community Primary School	Primary	2-11	Community
Polegate / Willingdon			
Polegate School	Primary	2-11	Community
Willingdon Primary School	Primary	5-11	Community
Uckfield			
Harlands Primary School	Primary	2-11	Community
Holy Cross Church of England Primary School	Primary	4-11	Voluntary Aided
Manor Primary School	Primary	4-11	Community
Rocks Park Primary School	Primary	4-11	Community
St Philip's Catholic Primary School	Primary	4-11	Voluntary Aided
Rural Wealden			
Alfriston School	Primary	5-11	Community
Blackboys Church of England Primary School	Primary	4-11	Voluntary Aided
Bonnors Church of England Primary School	Primary	4-11	Voluntary Controlled
Broad Oak Community Primary School	Primary	5-11	Community
Buxted Church of England Primary School	Primary	4-11	Voluntary Controlled

School name	Type	Age range	Status as at 1 December 2017
Chiddingly Primary School	Primary	5-11	Community
Danehill Church of England Primary School	Primary	4-11	Voluntary Controlled
East Hoathly Church of England Primary School	Primary	2-11	Voluntary Controlled
Five Ashes Church of England Primary School	Primary	4-11	Voluntary Controlled
Fletching Church of England Primary School	Primary	4-11	Voluntary Controlled
Forest Row Church of England Primary School	Primary	4-11	Voluntary Controlled
Framfield Church of England Primary School	Primary	5-11	Voluntary Aided
Frant Church of England Primary School	Primary	4-11	Voluntary Controlled
Groombridge St Thomas' Church of England Primary School	Primary	4-11	Voluntary Aided
Hankham Primary School	Primary	4-11	Community
Herstmonceux Church of England Primary School	Primary	4-11	Voluntary Controlled
High Hurstwood Church of England Primary School	Primary	4-11	Voluntary Controlled
Laughton Community Primary School	Primary	5-11	Community
Little Horsted Church of England Primary School	Primary	3-11	Voluntary Aided
Mark Cross Church of England Primary School	Primary	4-11	Voluntary Aided
Mayfield Church of England Primary School	Primary	4-11	Voluntary Controlled
Maynards Green Community Primary School	Primary	4-11	Community
Ninfield Church of England Primary School	Primary	4-11	Voluntary Controlled
Nutley Church of England Primary School	Primary	5-11	Voluntary Controlled
Park Mead Primary School	Primary	4-11	Community
Pevensey and Westham Church of England Primary School	Primary	5-11	Voluntary Controlled
Punnetts Town Community Primary School	Primary	4-11	Community
Rotherfield Primary School	Primary	4-11	Community
St Mark's Church of England Primary School	Primary	5-11	Voluntary Aided
St Mary the Virgin Church of England Primary School	Primary	4-11	Voluntary Aided
St Michael's Primary School	Primary	4-11	Community
Stone Cross School	Primary	4-11	Community
Wadhurst Church of England Primary School	Primary	3-11	Voluntary Controlled

All-through schools

School name	Type	Age range	Status as at 1 December 2017
Eastbourne Borough			
The Cavendish School	All through	2-16	Academy
Gildredge House	All through	4-19	Free School

Secondary schools

School name	Type	Age range	Status as at 1 December 2017
Eastbourne Borough			
Causeway School	Secondary	11-16	Community
Ratton School	Secondary	11-16	Academy
St Catherine's College	Secondary	11-16	Academy
The Eastbourne Academy	Secondary	11-16	Academy
Hastings Borough			
ARK Helenswood Academy	Secondary	11-18	Academy
ARK William Parker Academy	Secondary	11-18	Academy
The Hastings Academy	Secondary	11-16	Academy
The St Leonards Academy	Secondary	11-16	Academy
Lewes			
Priory School	Secondary	11-16	Foundation
Newhaven			
Seahaven Academy	Secondary	11-16	Academy
UTC@harbourside	Secondary	14-18	University Technical College

School name	Type	Age range	Status as at 1 December 2017
Peacehaven			
Peacehaven Community School	Secondary	11-16	Foundation
Seaford			
Seaford Head School	Secondary	11-18	Academy
Rural Lewes			
Chailey School	Secondary	11-16	Community
Kings Academy Ringmer	Secondary	11-19	Academy
Bexhill			
Bexhill High Academy	Secondary	11-16	Academy
St Richard's Catholic College	Secondary	11-16	Voluntary Aided
Rye			
Rye College	Secondary	11-16	Academy
Rye Studio School	Secondary	14-19	Studio School
Battle			
Claverham Community College	Secondary	11-16	Community
Rural Rother			
Robertsbridge Community College	Secondary	11-16	Community
Crowborough			
Beacon Academy	Secondary	11-18	Academy
Hailsham			
Hailsham Community College Academy Trust	Secondary	11-18	Academy
Heathfield			
Heathfield Community College	Secondary	11-18	Community
Polegate / Willingdon			
Willingdon Community School	Secondary	11-16	Community
Uckfield			
Uckfield Community Technology College	Secondary	11-18	Community
Rural Wealden			
Uplands Community College	Secondary	11-18	Community

Special schools and alternative provision (AP)

School name	Type	Age range	Status as at 1 December 2017
College Central	AP	4-16	Academy
Cuckmere House School	Special	6-16	Academy
Glyne Gap School	Special	2-19	Academy
Grove Park School	Special	4-19	Community
Hazel Court School	Special	11-19	Community
New Horizons School	Special	7-16	Academy
Saxon Mount School	Special	11-16	Academy
St Mary's School	Special	9-16	Academy
The Lindfield School	Special	11-16	Academy
The South Downs Community Special School	Special	4-11	Academy
Torfield School	Special	4-11	Academy