

Governor Area Forum – Summer topic

Title: Governor's workload - creating the time.

The Local Authority approach is that Governing Boards should:

- Review how they operate as a team and distribute tasks to ensure all governors are engaged and contributing to the GB workload – for example working groups/link governor with specific leads etc
- Consider succession planning and growing leaders from within - making use role description for chair and vice chair

The session will be led by:

1. Local National Leader of Governance (NLG)
2. Representative of Inspiring Governance

The session will cover the following aspects:

1. The requirement for GBs to complete skills audits and individual governor training plans
2. The benefits of a task based approach to workload management
3. Recruiting volunteers with the right skills – GBs maximising use of Inspiring Governance website/ ESCC recruitment posters and postcards / linking with ESCC recruitment campaign
4. Governor led support, share best practice, promoting local networking – governors with particular leads working together to find solutions and share best practice/ develop local multi-school working groups to share the load and solve issues together
5. Local Support Governor Programme (LSG) (launching Term 6 – programme outline attached) – providing local support and help broker governor led support
6. NLG programme – how to access the programme and maximise use of the support available
7. Succession planning – touch on how the above approach will aid succession planning. Future Chairs Programme (NGA/Inspiring Governance joint national programme)

Aim of the session

Short term:

- To encourage GBs to implement a skills and task based approach to workload planning;
- To implement individual governor training, development and recruitment based on the outcomes of the skills audit.

Long term:

- To generate governor led support that encourages local networking, sharing best practice and provide local support;
- To encourage more governors, through increased experience and self-confidence, to apply to become LSG, NLGs and apply to the Chair of Governors Development Programme /Future Chairs Programme.

Questions for the tables

How does your GB and Training Link Governor utilise the results of skills audits to inform:

1. governor recruitment activity?
2. individual governor training and development activity?

How is your GB making use of recruitment materials locally and accessing national websites?

How does your GB make use of a task based approach to planning workload?

How could you make use of LSG or NLG support?

How could your GB benefit from local governor networking opportunities with link governors or local working groups? What subject areas would be most beneficial?
How does your GB make use of Chair of Governor and Vice CoG role descriptions to manage work load?