

## SACRE DEVELOPMENT PLAN 2018 - 2021

1 Monitor standards and provision of RE in E Sussex schools							
	Action points	Lead	Timescale	Success criteria	R	A	G
1.1	Develop a simple annual return for schools to include standards, progress, staffing and curriculum information	RE Advisor / Clerk	Annually in October	At least 70% of schools respond to questionnaire			G
1.2	A Report on the number of schools responding to the questionnaire to be brought to SACRE	RE advisor / Clerk	Annually November	At least 70% of schools have responded to the questionnaire	R		
1.3	Review questionnaire returns and Annual GCSE outcomes and workforce data Report to be presented to SACRE to identify schools who have not returned the questionnaire or schools requiring additional support and training Prioritise where visits / support is needed Results to be used to help plan Annual SACRE conference	RE Advisor / SACRE members	Annually for February SACRE	Standards and progress are rising All schools have rigorous self-evaluation for RE in place All academies are meeting requirements of an agreed syllabus. All maintained schools are teaching the agreed syllabus. All academies are meeting requirements. SACRE has a clear understanding of where support and training is required	R		
1.4	Visit all secondary schools over 3 years. Prioritise schools where issues have been highlighted from GCSE results, workforce data and the questionnaire	RE Advisor, SACRE members	Over 3 years	Visits completed to secondary schools. Schools meeting statutory requirements (All academies are meeting requirements of an agreed syllabus) GCSE number rising		A	

1.5	Meet and liaise with Diocesan officers to identify primary schools who require support and visits.	RE Advisor, Chairman, LA representative, Diocesan officers	Annually Dec-January	A list of primary schools causing concern compiled		A	
1.6	Review primary school websites of schools causing concern. Compile a final list of schools to visit	SACRE members, Chairman, Clerk	Dec - February	Improved standards of RE and pupil progress in East Sussex schools All primary schools meeting the requirements of the Agreed Syllabus			G

2 Support for RE in all schools in East Sussex							
	Action points	Lead	Timescale	Success criteria	R	A	G
2.1	Deliver training for primary schools and governing bodies  a. Termly twilight network meetings for RE leads  b. Training sessions for school clusters  c. Whole school training sessions to be offered  d. Review attendance at training courses	RE Adviser, where necessary national trainers to support different faiths  RE Adviser, Chair, LA representative and Clerk	3 twilight meetings a term	100% of schools / RE subject leaders have attended one or more courses.  Non-specialist staff with improved subject knowledge  Improved attendance for training			G
	e. Training to be offered to governing bodies	Governor services		Governing bodies aware of their statutory responsibilities		A	
2.2	Support Secondary Hubs a. Nominate replacement secondary hub leader	RE Advisor. Hub leader	3 hub meetings per year	Secondary subject leaders fully briefed on statutory responsibilities and pupil entitlement			G

	b. Work with Secondary senior leadership to raise profile of RE			Improved subject leadership Ensure statutory provision met in all East Sussex Secondary schools			
2.3	Review CD contents in light of Core report	RE Adviser	Sept 2018			A	
2.4	Support assessment of RE in schools	RE Advisor	Ongoing	All schools have rigorous assessment procedures and self-evaluation in place for RE			G

<b>3</b>							
<b>Monitor provision of collective worship and SMSC</b>							
	<b>Action points</b>	<b>Lead</b>	<b>Timescale</b>	<b>Success criteria</b>	<b>R</b>	<b>A</b>	<b>G</b>
3.1	Monitor provision of collective worship through annual questionnaire and school visits	RE Adviser / SACRE members	Annually	All East Sussex schools meeting statutory requirements for Collective Worship		A	
3.2	Increase training on collective worship and SMSC	RE Adviser	Annually	Improved provision for Collective Worship. Schools understanding the benefits of worship and reflection for their pupils Improved provision for pupils' spiritual, moral, social and cultural development and British Values		A	

4 Raise profile of RE, Collective Worship and SMSC in East Sussex							
	Action points	Lead	Timescale	Success criteria	R	A	G
4.1	Continue termly newsletter for RE teachers, subject leads, Headteachers and SACRE and Governors	RE Advisor / Clerk	Termly	Schools are aware of newsletter and informed of training events as well as local and national issues			G
4.2	Annual conference to be held for primary and secondary schools 0.5 day – 2.00-5.30pm	RE Advisor	Late June / July	Increased attendance Positive feedback from schools Improved subject leadership			R

5 Improve effectiveness of role of SACRE							
	Action points	Lead	Timescale	Success criteria	R	A	G
5.1	Training and induction for SACRE members	RE Advisor / Clerk	Annually	All SACRE members fully aware of their roles and responsibilities			G
5.2	Improve SACRE members' knowledge and understanding of East Sussex schools	RE Adviser, Chair of SACRE, LA Representative and Clerk	Annually	All SACRE members aware of school performance in RE (positive and negative) Collective Worship and pupils' SMSC			G
5.3	Raise SACRE members' understanding of other faiths/views	RE Adviser, Members of other faith communities Visits to places of worship	Annually	SACRE members better informed about Christianity and other faiths studied in East Sussex schools			G
5.4	Arrange inter-faith event	SACRE members Members of East Sussex Interfaith forum	Annually	Attendance at local interfaith events		A	
5.5	Hold pupil conference	Hub members / RE Adviser	Every 2 years	Secondary students attend conference and improve their knowledge and understanding of the importance of faith in a community		A	

5.6	Increase the profile of SACRE in the community	All SACRE members	Continually	All East Sussex schools and local and wider community		A	
5.7	Succession planning for future RE advisor support	RE Adviser / Teachers	Sept 2018 – July 2019	Possible new RE adviser with both Primary and Secondary experience	R		
5.8	Annual report to Scrutiny Committee	RE Adviser / LA Representative, clerk and Chair of SACRE	Annually March	ESCC fully aware of effectiveness and responsibilities of SACRE			G

<b>6</b>	<b>Review RE syllabus</b>						
	Action points	Lead	Timescale	Success criteria	R	A	G
6.1	Review of agreed RE syllabus in light of national developments	RE Advisor	October 2020	Agreed Syllabus or new national document / initiatives in place			G
6.2	Monitor changes at a national level which will impact SACRE a. National changes to be brought to SACRE meetings	RE Adviser / SACRE	Ongoing	SACRE is aware of changes which are made at a national level. SACRE ensure that schools are fully aware of National initiatives SACRE ensures that funding is in place to support schools with any key national initiatives		A	