

## SACRE DEVELOPMENT PLAN 2018 - 2021

| 1 Monitor standards and provision of RE in E Sussex schools |  |                            |                                |   |   |   |   |
|---|--|----------------------------|--------------------------------|---|---|---|---|
|   | Action points  | Lead                       | Timescale                      | Success criteria  | R | A | G |
| 1.1   | Develop a simple annual return for schools to include standards, progress, staffing and curriculum information   | RE Advisor / Clerk         | Annually in October            | At least 70% of schools respond to questionnaire  | R |   |   |
| 1.2   | A Report on the number of schools responding to the questionnaire to be brought to SACRE   | RE advisor / Clerk         | Annually November              | At least 70% of schools have responded to the questionnaire   | R |   |   |
| 1.3   | Review questionnaire returns and Annual GCSE outcomes and workforce data<br>Report to be presented to SACRE to identify schools who have not returned the questionnaire or schools requiring additional support and training<br>Prioritise where visits / support is needed<br>Results to be used to help plan Annual SACRE conference | RE Advisor / SACRE members | Annually for February<br>SACRE | Standards and progress are rising<br>All schools have rigorous self-evaluation for RE in place<br>All academies are meeting requirements of an agreed syllabus.<br>All maintained schools are teaching the agreed syllabus.<br>All academies are meeting requirements.<br>SACRE has a clear understanding of where support and training is required | R |   |   |
| 1.4   | Visit all secondary schools over 3 years.<br>Prioritise schools where issues have been highlighted from GCSE results, workforce data and the questionnaire   | RE Advisor, SACRE members  | Over 3 years                   | Visits completed to secondary schools. Schools meeting statutory requirements (All academies are meeting requirements of an agreed syllabus)<br>GCSE number rising  |   | A |   |

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| 1.5 | Meet and liaise with Diocesan officers to identify primary schools who require support and visits.  | RE Advisor, Chairman, LA representative, Diocesan officers | Annually<br>Dec-January | A list of primary schools causing concern compiled  |  | A |   |
| 1.6 | Review primary school websites of schools causing concern. Compile a final list of schools to visit | SACRE members, Chairman, Clerk                             | Dec - February          | Improved standards of RE and pupil progress in East Sussex schools<br>All primary schools meeting the requirements of the Agreed Syllabus |  |   | G |

| 2 Support for RE in all schools in East Sussex |  |   |                            |   |   |   |   |
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|  | Action points  | Lead  | Timescale                  | Success criteria  | R | A | G |
| 2.1  | Deliver training for primary schools and governing bodies<br><br>a. Termly twilight network meetings for RE leads<br><br>b. Training sessions for school clusters<br><br>c. Whole school training sessions to be offered<br><br>d. Review attendance at training courses | RE Adviser, where necessary national trainers to support different faiths<br><br>RE Adviser, Chair, LA representative and Clerk | 3 twilight meetings a term | 100% of schools / RE subject leaders have attended one or more courses.<br><br>Non-specialist staff with improved subject knowledge<br><br>Improved attendance for training |   |   | G |
|  | e. Training to be offered to governing bodies  | Governor services   |                            | Governing bodies aware of their statutory responsibilities  |   | A |   |
| 2.2  | Support Secondary Hubs<br>a. Nominate replacement secondary hub leader   | RE Advisor. Hub leader  | 3 hub meetings per year    | Secondary subject leaders fully briefed on statutory responsibilities and pupil entitlement   |   |   | G |

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|     | b. Work with Secondary senior leadership to raise profile of RE |            |           | Improved subject leadership<br>Ensure statutory provision met in all East Sussex Secondary schools |  |   |   |
| 2.3 | Review CD contents in light of Core report                      | RE Adviser | Sept 2018 |  |  | A |   |
| 2.4 | Support assessment of RE in schools                             | RE Advisor | Ongoing   | All schools have rigorous assessment procedures and self-evaluation in place for RE                |  |   | G |

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| <b>3</b>  |  |                            |                  |  |          |          |          |
| <b>Monitor provision of collective worship and SMSC</b> |  |                            |                  |  |          |          |          |
|   | <b>Action points</b>   | <b>Lead</b>                | <b>Timescale</b> | <b>Success criteria</b>  | <b>R</b> | <b>A</b> | <b>G</b> |
| 3.1   | Monitor provision of collective worship through annual questionnaire and school visits | RE Adviser / SACRE members | Annually         | All East Sussex schools meeting statutory requirements for Collective Worship  |          | A        |          |
| 3.2   | Increase training on collective worship and SMSC                                       | RE Adviser                 | Annually         | Improved provision for Collective Worship.<br>Schools understanding the benefits of worship and reflection for their pupils<br>Improved provision for pupils' spiritual, moral, social and cultural development and British Values |          | A        |          |

| 4 Raise profile of RE, Collective Worship and SMSC in East Sussex |   |                    |                  |  |   |   |   |
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|   | Action points   | Lead               | Timescale        | Success criteria   | R | A | G |
| 4.1   | Continue termly newsletter for RE teachers, subject leads, Headteachers and SACRE and Governors | RE Advisor / Clerk | Termly           | Schools are aware of newsletter and informed of training events as well as local and national issues |   |   | G |
| 4.2   | Annual conference to be held for primary and secondary schools<br>0.5 day – 2.00-5.30pm         | RE Advisor         | Late June / July | Increased attendance<br>Positive feedback from schools<br>Improved subject leadership                | R |   |   |

| 5 Improve effectiveness of role of SACRE |   |   |               |  |   |   |   |
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|  | Action points   | Lead  | Timescale     | Success criteria   | R | A | G |
| 5.1                                      | Training and induction for SACRE members                                  | RE Advisor / Clerk  | Annually      | All SACRE members fully aware of their roles and responsibilities  |   |   | G |
| 5.2                                      | Improve SACRE members' knowledge and understanding of East Sussex schools | RE Adviser, Chair of SACRE, LA Representative and Clerk                       | Annually      | All SACRE members aware of school performance in RE (positive and negative) Collective Worship and pupils' SMSC              |   |   | G |
| 5.3                                      | Raise SACRE members' understanding of other faiths/views                  | RE Adviser, Members of other faith communities<br>Visits to places of worship | Annually      | SACRE members better informed about Christianity and other faiths studied in East Sussex schools                             |   |   | G |
| 5.4                                      | Arrange inter-faith event   | SACRE members<br>Members of East Sussex Interfaith forum                      | Annually      | Attendance at local interfaith events  | R |   |   |
| 5.5                                      | Hold pupil conference   | Hub members / RE Adviser  | Every 2 years | Secondary students attend conference and improve their knowledge and understanding of the importance of faith in a community | R |   |   |

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| 5.6 | Increase the profile of SACRE in the community    | All SACRE members  | Continually           | All East Sussex schools and local and wider community              |   | A |   |
| 5.7 | Succession planning for future RE advisor support | RE Adviser / Teachers                                    | Sept 2018 – July 2019 | Possible new RE adviser with both Primary and Secondary experience | R |   |   |
| 5.8 | Annual report to Scrutiny Committee               | RE Adviser / LA Representative, clerk and Chair of SACRE | Annually March        | ESCC fully aware of effectiveness and responsibilities of SACRE    |   |   | G |

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| <b>6</b> | <b>Review RE syllabus</b>  |                    |              |   |   |   |   |
|          | Action points  | Lead               | Timescale    | Success criteria  | R | A | G |
| 6.1      | Review of agreed RE syllabus in light of national developments   | RE Advisor         | October 2020 | Agreed Syllabus or new national document / initiatives in place   |   |   | G |
| 6.2      | Monitor changes at a national level which will impact SACRE<br>a. National changes to be brought to SACRE meetings | RE Adviser / SACRE | Ongoing      | SACRE is aware of changes which are made at a national level.<br>SACRE ensure that schools are fully aware of National initiatives<br>SACRE ensures that funding is in place to support schools with any key national initiatives |   | A |   |