

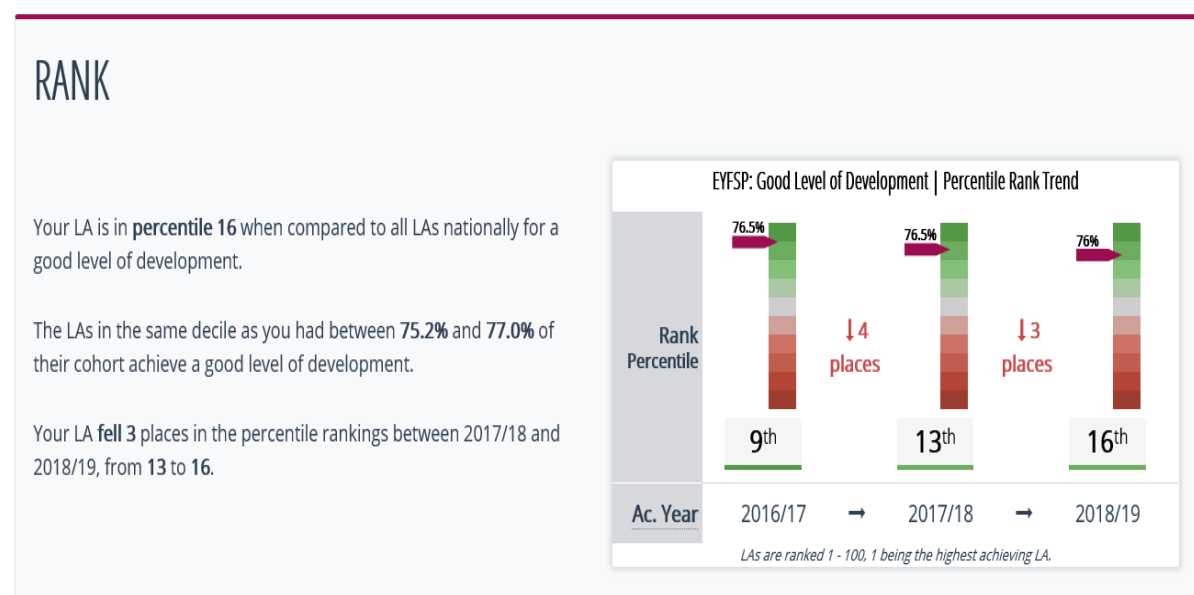
Educational Attainment in East Sussex

Report on Outcomes for Governors – September 2019

1.1 This report provides a summary of the outcomes achieved in summer 2019 by pupils in East Sussex from Early Years to Key Stage 4. Data presented in this report is provisional and subject to change as re-marks and appeals are undertaken by schools. Key Stage 2 outcomes are validated in December 2019 and Key Stage 4 outcomes in March 2020. Early Years and Key Stage 1 remain unvalidated. Emerging and provisional national data, where available is provided. The data charts and local authority (LA) rankings that are included in this report are taken from Nexus which is a system that is run by the NCER (National Consortium for Examination Results). Schools can access this data through Perspective Lite, and should be providing governors with reports and summary charts showing the schools' performance.

2 Early Years – Good Level of Development (GLD)

2.1 The percentage of children achieving a good level of development in East Sussex in 2019 is 76.0% which is a decrease of 0.5% compared to 2018 but is 4.2% above the emerging national average of 71.8%. The percentage point gap between children eligible for Free School Meals (FSM) achieving a good level of development and their peers is 12.6% compared to 12.5% in 2018. The national average gap for this cohort for 2019 is 18.3% and has widened nationally by a further 1%.



2.2 Phonics In 2019, 81.7% of pupils in East Sussex were working at the expected level in phonics at the end of Year 1, against a national average of 81.9%. The national average fell by 0.6% compared to 2018, and East Sussex decreased by 0.6%. East Sussex is ranked 59 out of all local authorities; in 2018 our rank was 49. In 2019 69.9% of disadvantaged pupils in East Sussex were working at the expected level in phonics at the end of Year 1. This is an increase of 0.1% compared to 2018. The 2019 emerging national average for this cohort is 70.9%.

3. Performance data at Key Stage 1

3.1 The percentage of pupils working at the expected standard in each subject is above the emerging national average and East Sussex ranks well compared to other local authorities. **Reading:** In 2019 77.2% of pupils were working at the expected standard in reading which is 2.3% above the emerging national average and a 0.2% increase compared to the previous year. **Writing:** In 2019, 72.2% of pupils were working at the expected standard in writing which is 3.0% above the emerging national average but a decrease of 1% compared to 2018. **Maths:** In 2019, 77.6% of pupils were working at the expected standard in maths which is 2% above the emerging national average and an increase of 0.2% compared to 2018.

3.2 The following charts show how East Sussex is performing compared to the national average, the local authority's rank and whether our ranking has moved.

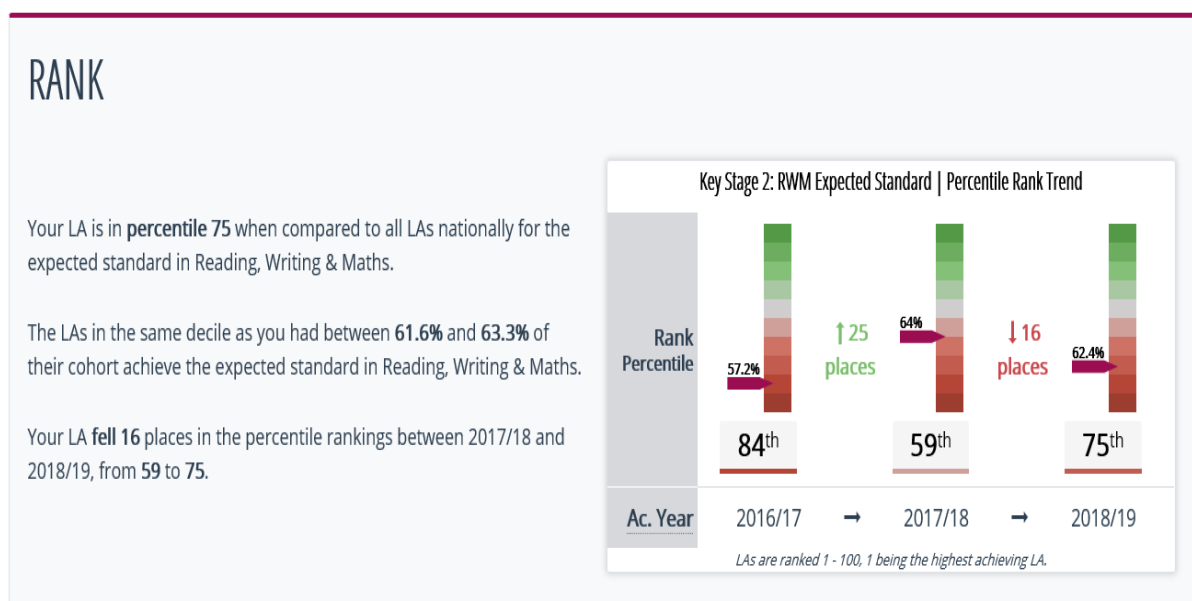
Expected Standard (EXS)			
Reading	Performing well	Rank 33	Stable 3 yrs
Writing	Performing well	Rank 26	Stable 2 yrs
Mathematics	Performing well	Rank 33	Best for 3 yrs

3.2 The percentage of pupils working at the greater depth standard in each subject is in line or above the emerging national average but there are some decreases from our performance in 2018.

Greater Depth Standard (GDS)			
Reading 26.9% (N25%)	Performing well	Rank 36	Broadly stable 3 yrs
Writing 15.5% (N14.8%)	In line	Rank 46	Dropping
Mathematics 22.1% (N21.7%)	In line	Rank 49	Dropped

4. Performance data at Key Stage 2

4.1 62.4% of pupils in East Sussex achieved the expected standard in Reading/writing/maths combined in 2019. This is a decrease of 1.6% compared to 2018 and 2.4% below the provisional national average. 8.2% of pupils were working at greater depth in Reading/writing/maths combined in 2019. This is an increase of 0.8% compared to 2018 but remains below the provisional national average of 10.5%. 45.8% of disadvantaged pupils achieved the expected standard in Reading/writing/maths combined, a decrease of 3.5% compared to 2018. 2.7% of disadvantaged pupils were working at greater depth in Reading/writing/maths combined in 2019, a decrease of 0.6% compared to 2018. The 2019 provisional national averages for this cohort are expected standard 51.4%, greater depth 4.7%.



4.2 The following charts show the percentage of pupils in East Sussex that reached the expected standard and high/greater depth standard in reading, writing and maths, compared to the national average, the local authority's rank and whether our ranking has moved.

Expected Standard (EXS)			
Reading 71.9% (N73.2%)	Below national	Rank 64	Down 17
Writing 78.7% (N78.7%)	In line	Rank 51	Stable 2 yrs
Mathematics 75.1% (N78.7%)	Below national	Rank 87	Down 13

High / Greater Depth Standard (High / GDS)

Reading	Below national	Rank 65	Down 14
Writing	Below national	Rank 74	Improving 3 yrs
Mathematics	Below national	Rank 89	Down 5

5. Performance data at Key Stage 4

5.1 The provisional Attainment 8 Score for East Sussex in 2019 is 45.3 which is just above the 2018 figure of 45.2. 63.6% of East Sussex pupils achieved grades 9-4 in english and maths in 2019, which is 1.6% above the 2018 figure of 62.0%. 41.7% of East Sussex pupils achieved grades 9-5 in english and maths in 2019, which is 0.3% above the 2018 figure of 41.4%. 23.3% of pupils achieved grades 9-4 in all EBacc subjects compared to 18.6% in 2018. 15.8% of pupils achieved grades 9-5 in all EBacc subjects, compared to 12.8% in 2018. The provisional national data is not available for key stage 4.

6. Attendance and exclusions data

6.1 At primary phase East Sussex continues to have absence rates above the national average, though there was a slight decrease in absence rates between 2017/18 and 2018/19.

Primary:

Overall % Sept 18 – June 19	Persistent Absence (%)	Overall Absence (%)
ESCC 2017/18	9.94	4.56
ESCC 2018/19	9.40	4.37
National 2017/18	8.70	4.20

6.2 At secondary phase East Sussex continues to have absence rates above the national averages, and there was an increase in absence rates between 2017/18 and 2018/19.

Secondary:

Overall % Sept 18 – June 19	Persistent Absence (%)	Overall Absence (%)
ESCC 2017/18	16.28	6.30
ESCC 2018/19	17.12	6.55
National 2017/18	13.9	5.5

6.3 At both primary and secondary phase East Sussex has a higher percentage of fixed term exclusions and permanent exclusions than the national.

Primary:

Sept 18 – June 19	FTE % NoR	FTE No of pupils	FTE FSM6 excluded	FTE SEN excluded	PEX incidents as % of NOR	PEX incidents
East Sussex 2017/18	2.07	294	133 (45%)	189 (64%)	0.05	21
East Sussex 2018/19	1.74	255	111 (44%)	176 (69%)	0.06	25
National 2016/17	1.37	-	-	-	0.03	-

FTE – Fixed Term Exclusions, FSM6 – Free School Meals in the last 6 years, SEN – Special Educational Needs, PEX – permanent Exclusions. NOR – Number on Roll.

Secondary:

	FTE %	FTE No of pupils	FTE FSM6 No excluded	FTE SEN excluded	PEX incidents as % of NOR	PEX incidents
Sept 18 – June 19						
East Sussex 2017/18	11.64	1275	679 (53%)	351 (28%)	0.30	73
East Sussex 2018/19	12.23	1307	693 (53%)	411 (31%)	0.25	62
National 2017/18	10.13	-	-	-	0.20	-

7. Conclusion

These results have been shared with schools, the Secondary Board and the Primary Board and have been used to inform our joint priorities for this coming year. These priorities are:

Primary:

- Urgently improve outcomes at Key Stage 2, improve progress in all subjects and mathematics and reading outcomes
- Performance of disadvantaged pupils in all measures at all key stages
- Improving attendance
- Reducing exclusions, particularly for disadvantaged pupils and those with SEN/D.

Secondary:

- Commitment to maximize attendance and minimize exclusions
- Affirmative action to raise achievement – and close ‘achievement gaps’ where they exist
- Classroom teaching and leadership at all levels to be of the highest quality
- Reduce in-school variation by subjects.