



East Sussex  
County Council

Governors Local Area Forums

# Preparing for Ofsted

- Briefing for Governors

November 2019

## Objectives for the session

- To support governors' preparations for Ofsted inspection.
- To provide governors with up to date knowledge of the new Ofsted Inspection Framework with a specific focus on the '*Quality of Education*' judgement area.
- To provide an opportunity for networking and discussion with other governors.

# New Ofsted Framework

- September 2019

## New Ofsted Framework

- from September 2019 onwards

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**New:** 'Quality of Education', 'Behaviour and Attitudes' and Personal Development'

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**Remain:** Grading 1-4, 'Overall Effectiveness', 'Leadership and Management', Exemption for 'Outstanding'

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**Out:** 'Quality of Teaching, Learning and Assessment', 'Outcomes for Pupils'

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# New Ofsted Inspection Framework

- Academic year 2019-20  
onwards

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## **5 Main Areas:**

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1. Overall Effectiveness

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2. **The Quality of Education**

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3. Behaviour and Attitudes

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4. Personal Development

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5. Leadership and Management

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Plus Effectiveness of EYFS Education/Sixth Form

‘Quality of Education’  
(Curriculum)

## Ofsted's definition of 'Curriculum'

*"A framework for setting out the aims of a programme of education, including knowledge and understanding to be gained at each stage....."*

**(INTENT)**

*..... for translating that framework over time into a structure and narrative within the institutional context....."*

**(IMPLEMENTATION)**

*..... and for evaluating what knowledge and understanding pupils have gained against expectations"*

**(IMPACT)**

## Inspecting the Quality of Education

### INTENT

- Evaluate curriculum leadership – rationale, decisions, planning
- Breadth and ambition – but also depth
- Local circumstances – appropriate to each cohort
- Curriculum content



## Inspecting the Quality of Education

### IMPLEMENTATION

- Quality of teaching and learning
- Teachers' knowledge and skills (CPD programme)
- Ensuring pupils understand not just remember
- Data – how is it used to inform teaching?



## Inspecting the Quality of Education

### IMPACT

- Focus on pupil groups – especially disadvantaged and SEN/D (not forgetting gender)
- Test results
- Progress scores
- Reading and vocab



## Inspecting the Quality of Education – *How?*

- Interview curriculum and subject leaders
- Discussions with class teachers
- Lesson visits
- Interviews with pupils
- Review plans, schemes
- Pupil work scrutiny
- Listen to pupils read
- Checking vocab



‘DEEP DIVE’

## Inspecting the Quality of Education – How?

### Vocabulary

- Linked to social class
- Over 4 years, children will have experienced:
  - 45 million words – Professional family
  - 26 million words – Working class family
  - 13 million words – Family on welfare benefits (*‘Hart and Risely’ study*)
- 90% of vocab comes from reading – best place to develop vocab is in ACADEMIC texts, rather than age-specific texts. This exposes pupils to complex vocab and ideas with which complex words are used.
- ‘Knowing’ a word is not enough – need to know how, when, why to use it. That is why key words on the wall don’t work – eg Science words – need to understand about the key words and how to use them.

Outstanding   
 Good   
 Requires Improvement   
 Inadequate



What can governors do to monitor  
the 'Quality of Education'?