

## **Questions for the SEF to Address**

### **Curriculum Intent**

*Is this ambitious for all learners especially the most disadvantaged and those with SEND?*

*Is the curriculum coherently planned and sequenced?*

*Does the school have the same ambition for almost all learners? Does the curriculum meet the needs of those with SEND?*

*Do all learners study the full curriculum?*

### **Curriculum Implementation**

*Do teachers have good knowledge and expertise? What support is in place?*

*Do teachers present information clearly, check learners' understanding and respond to this adapting their teaching appropriately?*

*Does teaching help learners to remember concepts and build on these?*

*Is assessment used effectively, in a way that does not create unnecessary burdens for staff or learners?*

*Do the environment, resources and materials reflect the curriculum intent?*

*Is there a rigorous approach to teaching reading and phonics?*

### **Curriculum Impact**

*Do learners achieve well?*

*Are learners ready for the next stage of education?*

### **Targets**

*Are challenging targets set for groups and individuals in line with FFT 20 estimates?*

### **Outcomes for Pupils**

*What are the key strengths from end of Key Stage and Year 1 phonics data including vulnerable groups?*

*What are the key areas for development from end of Key Stage and Year 1 phonics data including vulnerable groups?*