

CHILDREN'S SERVICES

Learning and School Effectiveness
Children and Families

DECISIONS made by the Lead Member for Learning and School Effectiveness, Councillor Nick Bennett on Monday 11 May 2015 at County Hall, Lewes

Councillor Sylvia Tidy spoke on items 4 and 5 (see minutes 40 and 41)

Councillors Michael Ensor, Kathryn Field, Kim Forward, Sylvia Tidy and Francis Whetstone spoke on item 5 (see minute 41)

37 DECISIONS MADE BY THE LEAD CABINET MEMBER ON MONDAY 20 APRIL 2015

37.1 The Lead Member approved as a correct record the minutes of the meeting on 20 April 2015

38 REPORTS

38.1 A copy of the reports referred to below are contained in the minute book.

39 URGENT ITEMS

39.1 There were no urgent items.

40 POST 16 TRANSPORT STATEMENT FOR 2015/16

40.1 The Lead Member considered a report by the Director of Children's Services which sought approval of the Post-16 Transport Policy for the 2015-2016 academic year.

DECISION

40.2 RESOLVED to approve the Post-16 Transport Statement for the 2015-16 academic year.

Reason

40.3 The County Council has carried out its legal duty to consult on the annual Transport Statement, and the comments received show no opposition to the proposals outlined in the Transport Statement.

41 PRIMARY SCHOOL RE-ORGANISATION IN CROWBOROUGH

41.1 The Lead Member considered a report by the Director of Children's Services which sought approval to amalgamate Whitehill Infant School and Herne Junior School to create an all-through primary school with effect from 1 September 2015.

DECISION

41.2 RESOLVED to approve the closure of Herne Junior School on 31 August 2015 and to change the upper age limit at Whitehill Infant School from 4-7 to 4-11 with effect from 1 September 2015 in order to establish an all through primary school.

Reasons

41.3 The Council and the governing body believe that a change to the current organisation of Whitehill Infant School and Herne Junior School would build on the progress made since federation in September 2009 and lead to a sustained improvement in educational standards at Key Stage 2. The feedback received from the consultation period indicated that the majority of respondents support the view.