



Equality Impact Assessment

Summary Report

Name of the proposal, project or service
Learning Disability Day Service Consultation

File ref:		Issue No:	1
Date of Issue:	17/08/2021	Review date:	Feb 2022





Summary of Equality Impact Assessment:

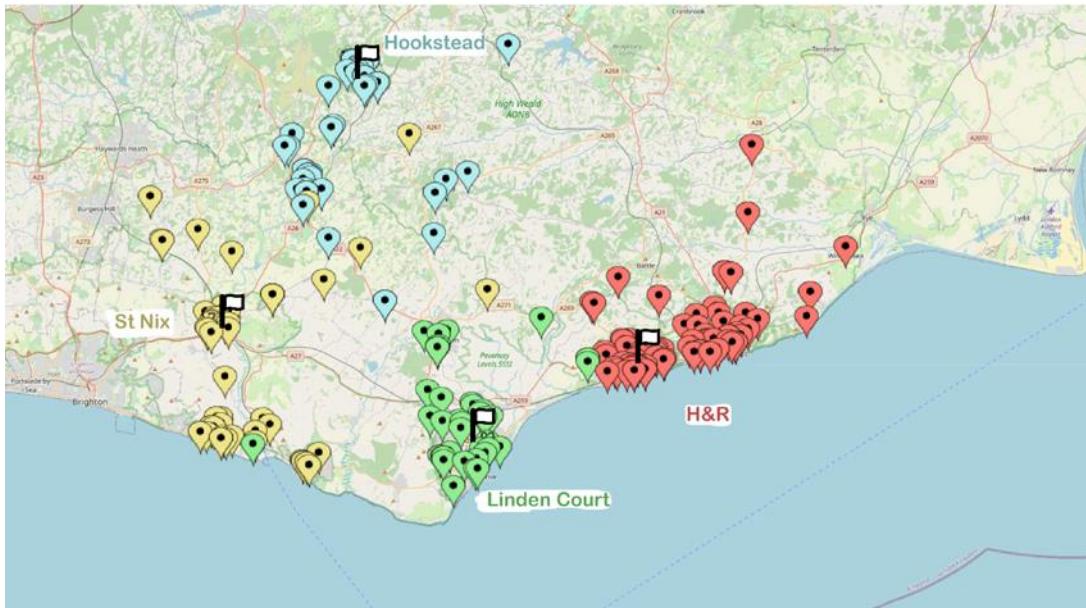
A comprehensive Equality Impact Assessment was completed for this piece of work. This identified two protective characteristics requiring additional focus which are rurality and disability, specifically for people with more complex needs.

All adults supported have a disability while several have an additional physical disability requiring access to specialised resource:

Day Service	Number of clients attending	Number of clients with additional physical needs and needing specialist equipment
Linden Court	41	4
Hastings & Rother	80	9
St Nicholas	63	11
Hookstead	51	7
Total		31

The map below describes where adults attending the day services live, although rurality is impacted by home address, access to public transport and the location of a community activity.

 - Service Users – Hastings and Rother	 - Service Users – St Nicholas	 Service Users – Hookstead	 Service Users – Linden Court
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The table below from the action plan contained in section 6 of the Equality Impact Assessment identifies the areas of concern and actions to mitigate these.

Area for improvement	Changes proposed
Transport provision for hard to reach community projects	Increased Flexibility of Day service Transport Offer
Transport offer for clients with complex needs who are only able to access the building-based provision	Community Access to be included in the offer for complex clients attending building-based sessions, who are not able to access separate community sessions
Risk to low uptake for Community and Twilight sessions due to unfamiliarity	Taster session to be offered to clients Ongoing review of take up
Community Sessions sourced to include some where access arrangements are suitable for clients with complex needs.	Community Sessions to include some that are suitable for clients with complex needs