# All-age autism action plan - easy read

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This is an easy read summary of the

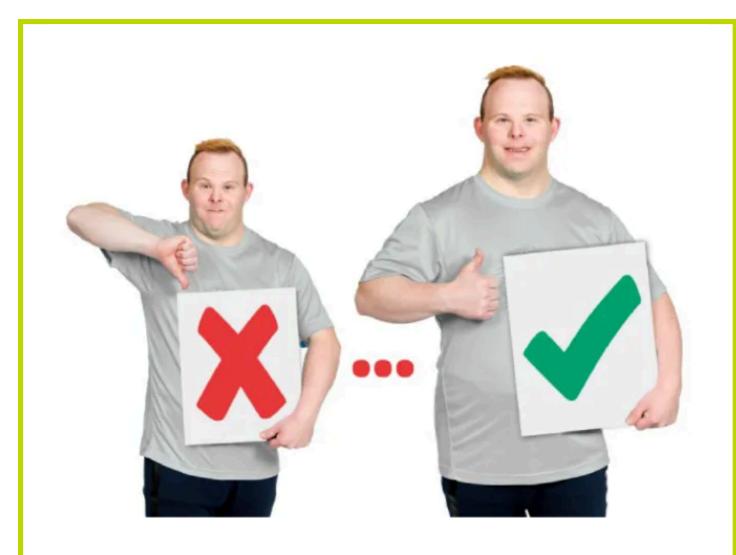
#### East Sussex all-age autism action plan

It includes the important points that are in the non-easy read version.

#### Introduction



We have written an all-age **autism action plan** for East Sussex County Council.



The action plan will explain what we want to do to improve autistic people's lives in East Sussex.



The things we want to do are called **actions**.



The action plan is for and about autistic people who:

- identify as autistic, or
- have been diagnosed as autistic, or
- are waiting for a diagnosis of autism.



#### The action plan has been coproduced with:

- People with lived experience
- Staff from East Sussex County Council
- Staff from NHS Sussex
- Support providers, including from education, employment and wellbeing.

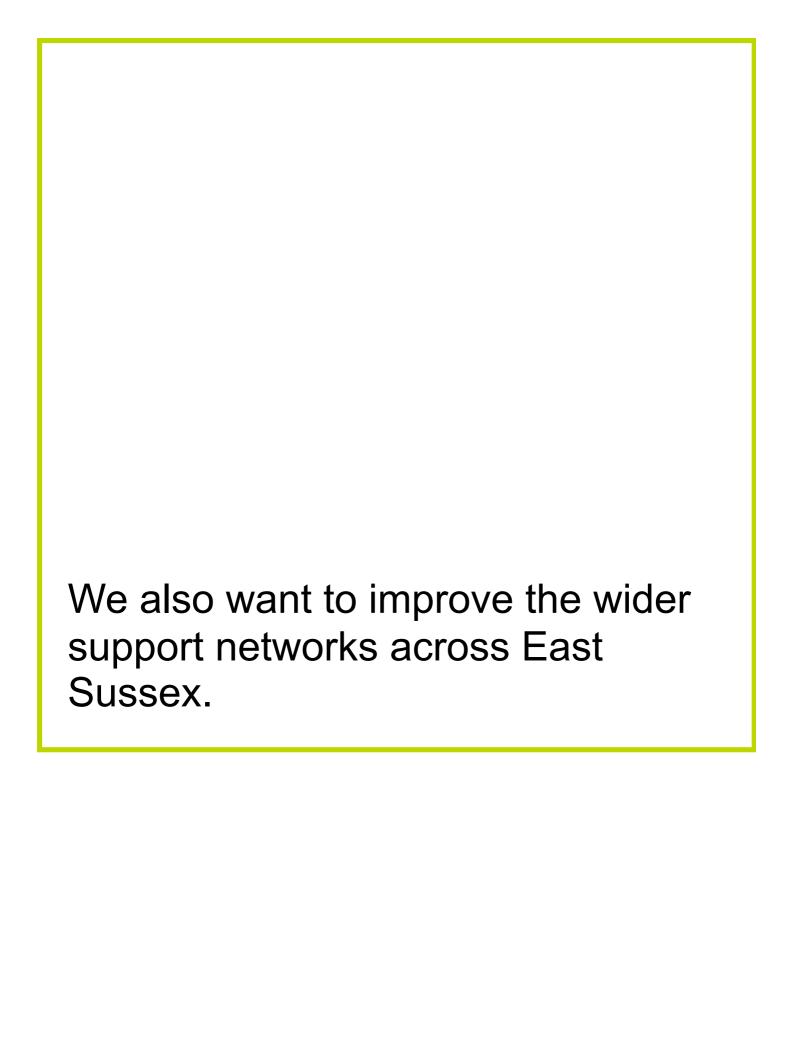


#### Aims



The aim of the action plan is to improve the lives of:

- autistic people
- their families
- their carers.

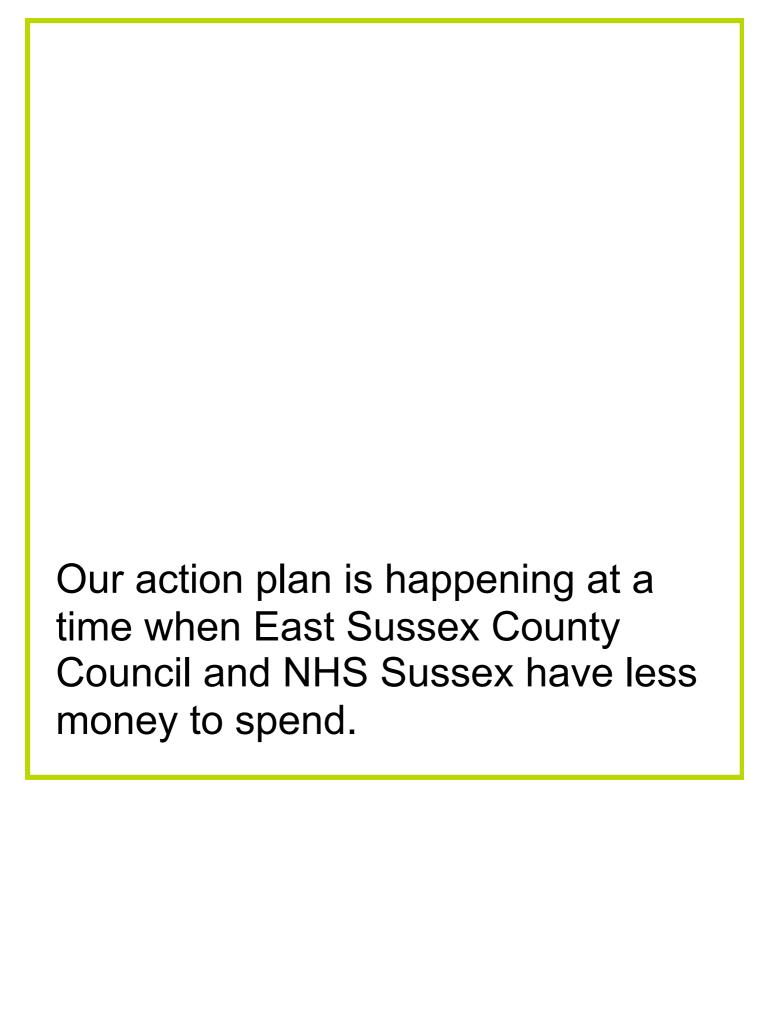


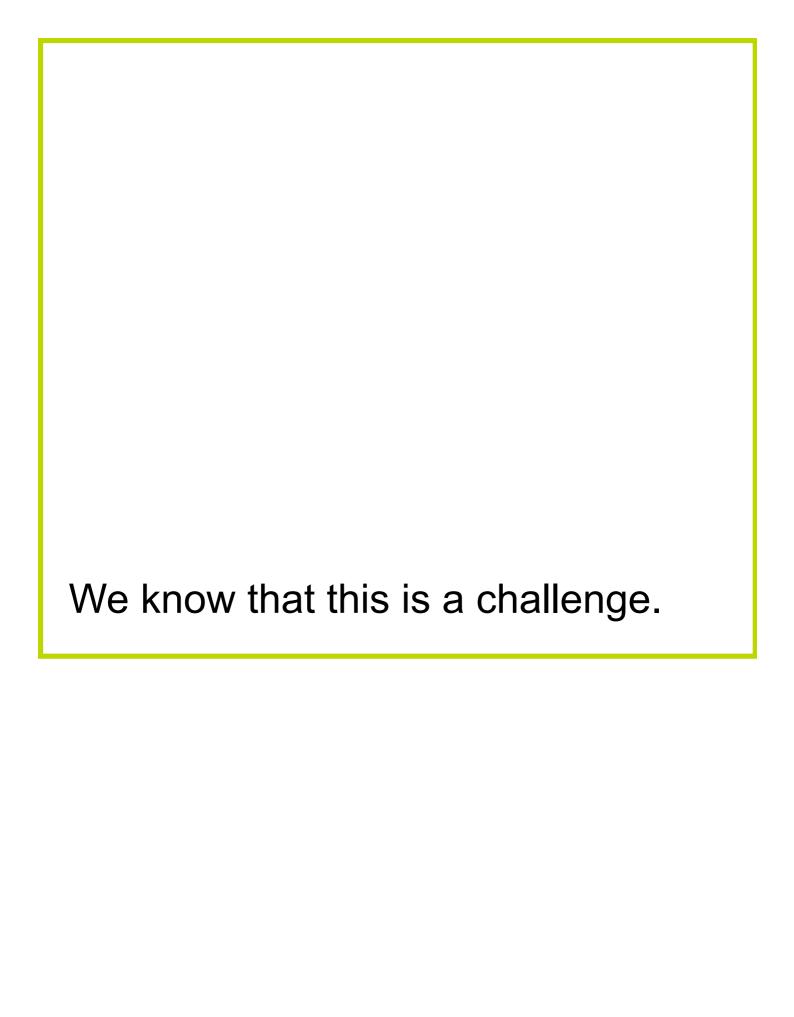


We will improve these things with:

- more awareness of autism
- better education
- better job opportunities
- better wellbeing
- better life opportunities.

#### Money





So we have decided to focus on 3 important areas that we think we can make a difference in.

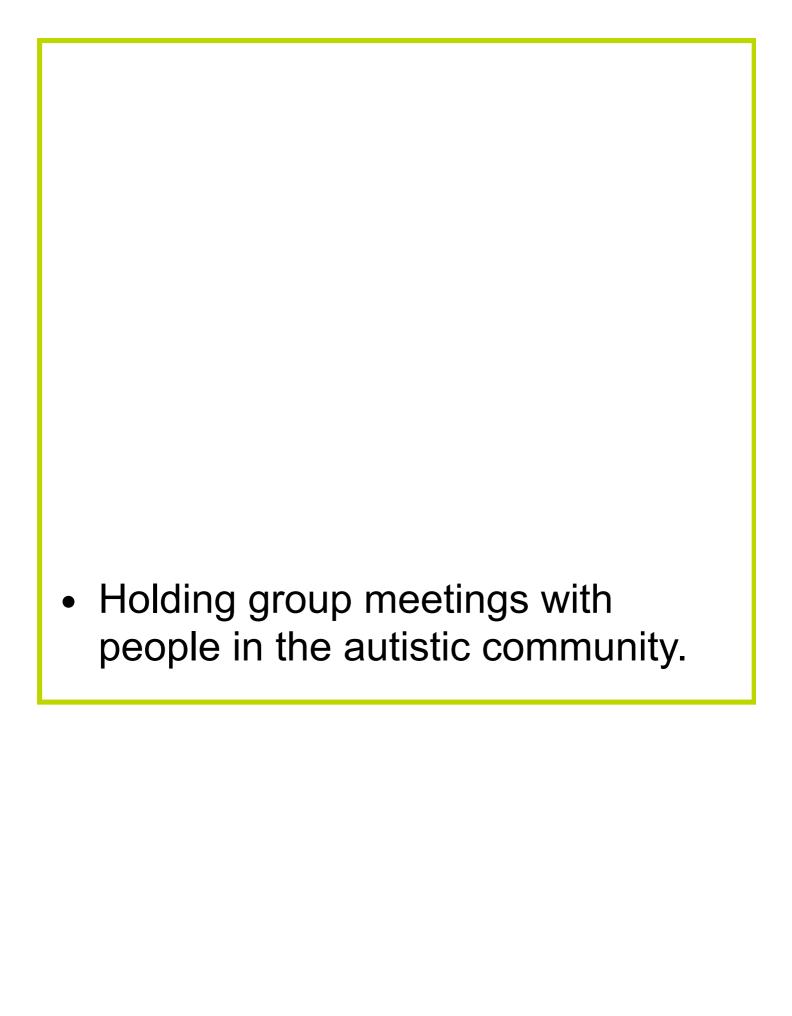
These 3 areas are called our priority areas.

### How we developed the plan

In 2024 we asked lots of people what was working well and what could be better for the autistic community. This included:

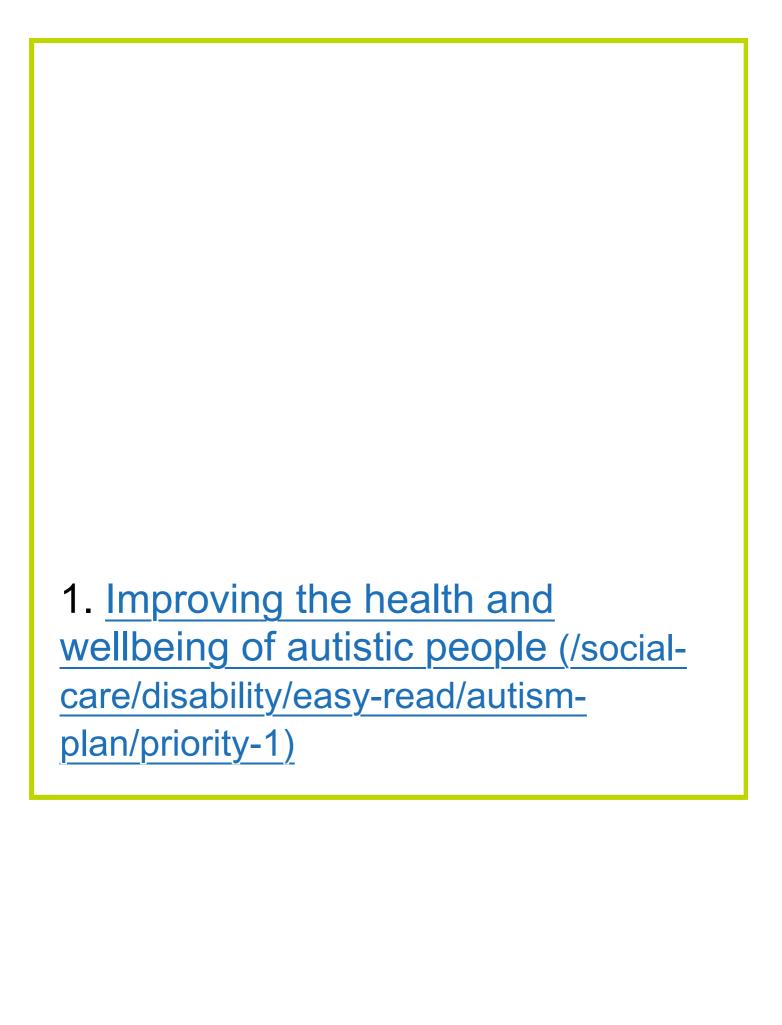
Working with Public Health to look at information and numbers. This helped us to understand who the autistic community are in East Sussex.

Running a survey to get the views of autistic people and their carers on the things that impact the autistic community.



Holding workshops to talk about what we have learnt and to decide what areas we should focus on in the action plan.

The workshops helped us to decide on 3 priority areas to focus on.
These are:



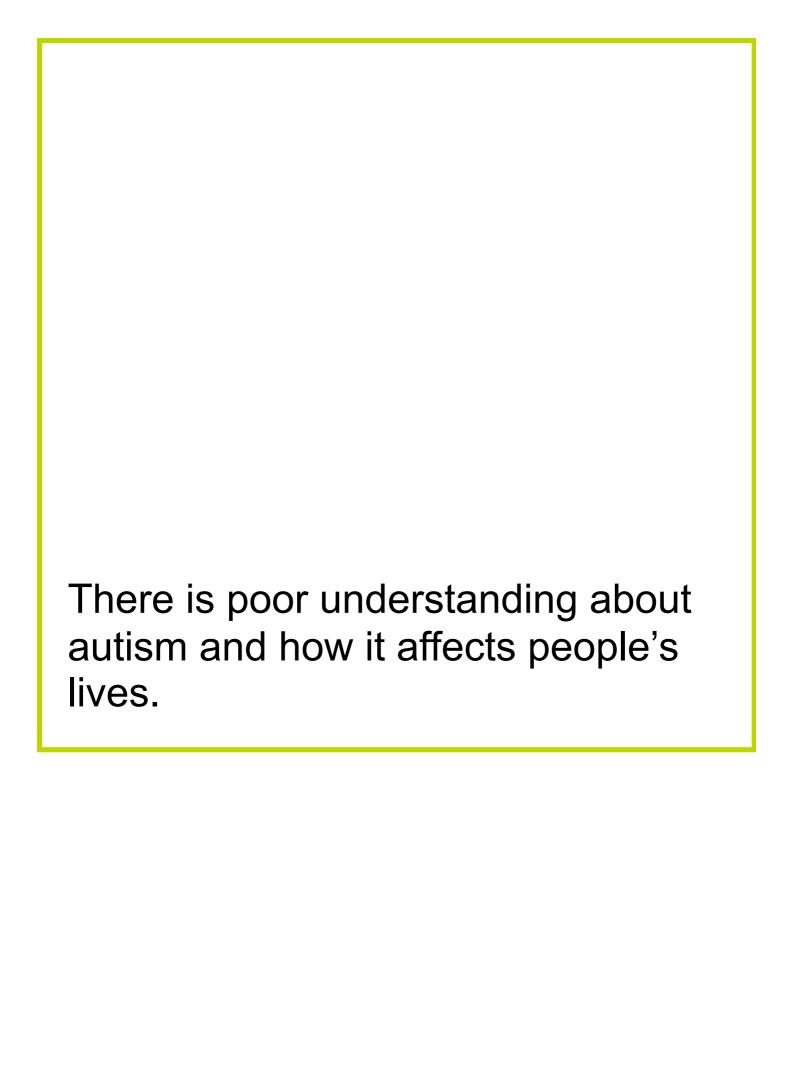
2. Improving autistic children and young people's access to education and becoming an adult (/socialcare/disability/easy-read/autismplan/priority-2)

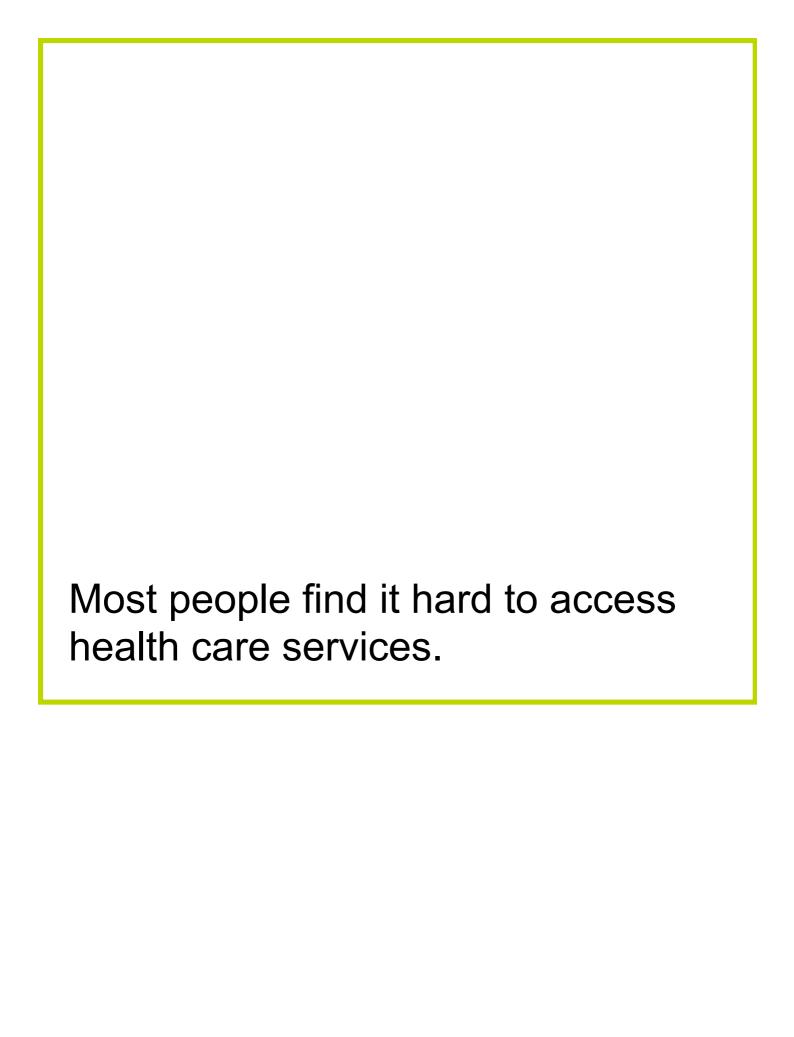
3. <u>Supporting autistic people to get and keep a job (/social-care/disability/easy-read/autism-plan/priority-3)</u>

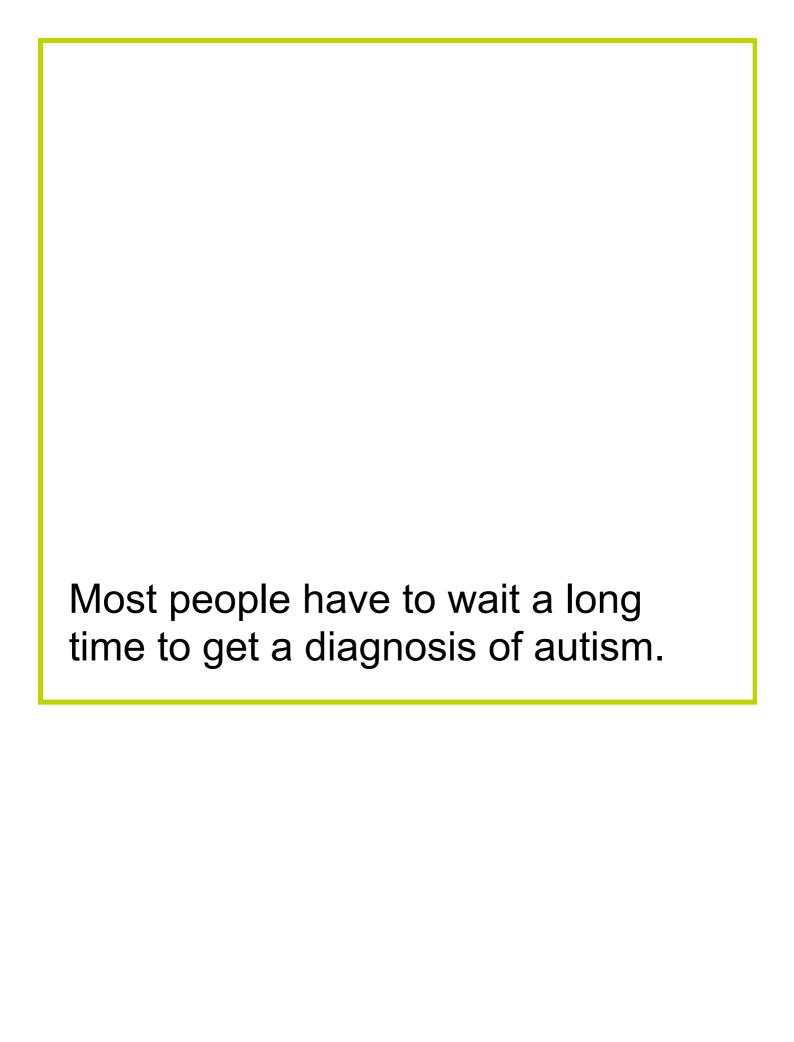
# Priority 1: Improving health

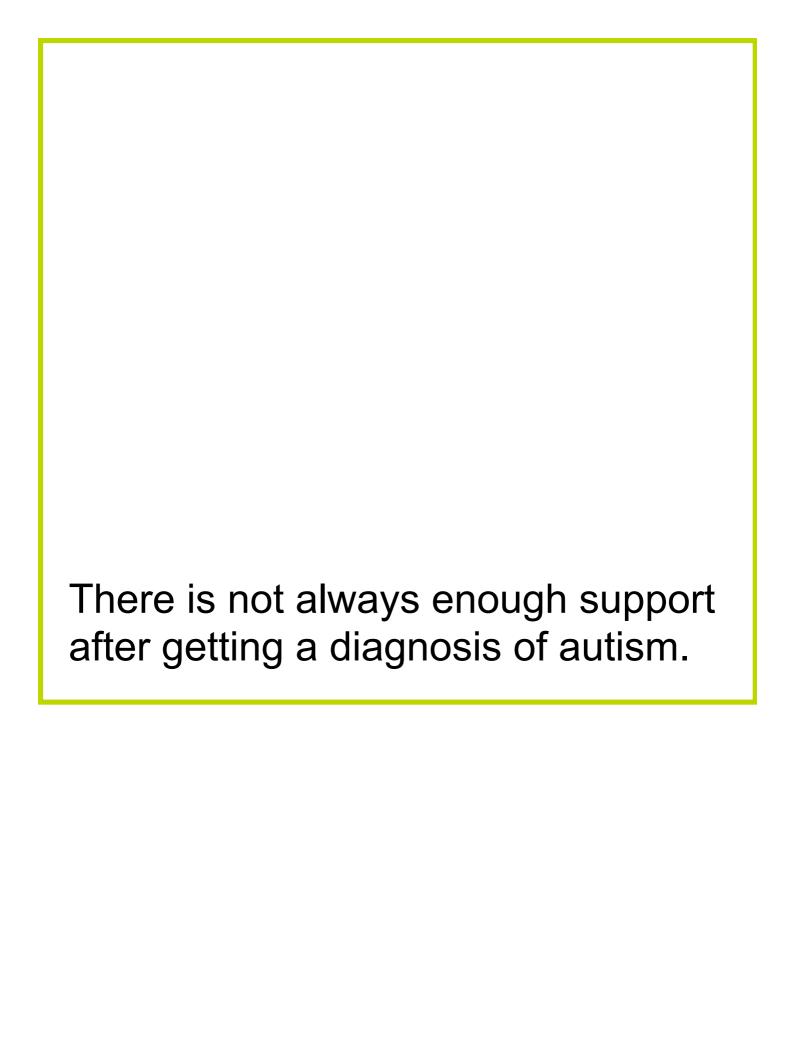
## and wellbeing What we have heard

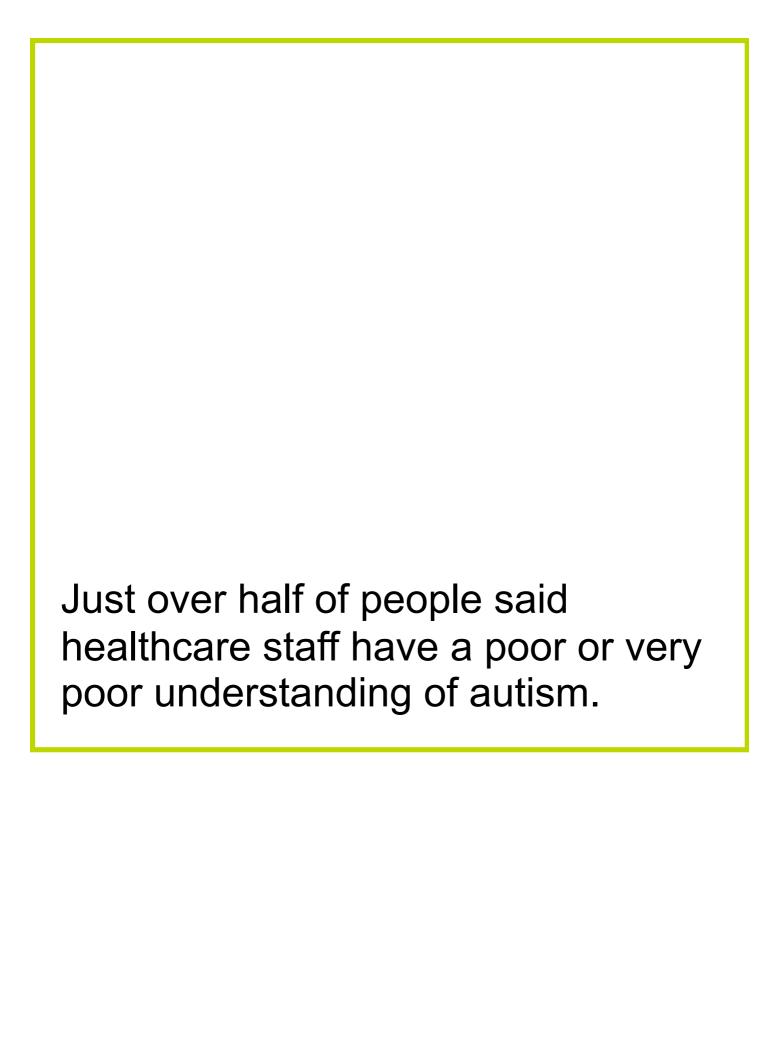
Most people find it hard to access activities, support and services.







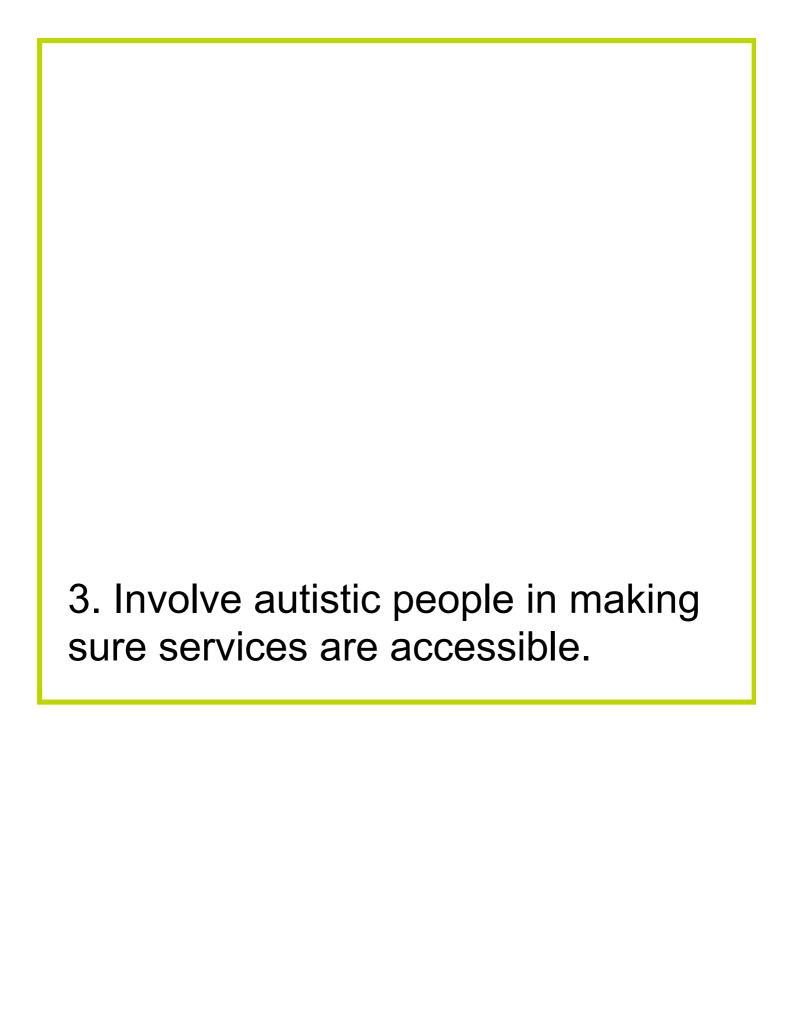


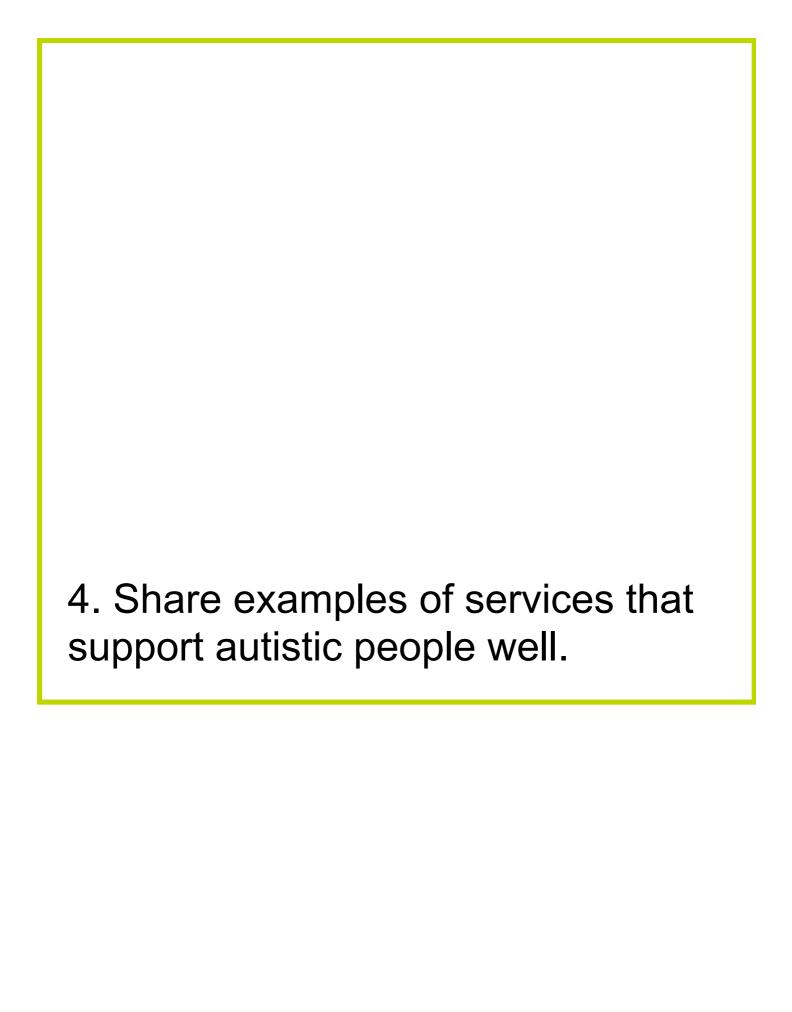


Just over half of people said it was hard to access social care support.
What we will do now

1. Make and share more accessible information about getting a diagnosis of autism.

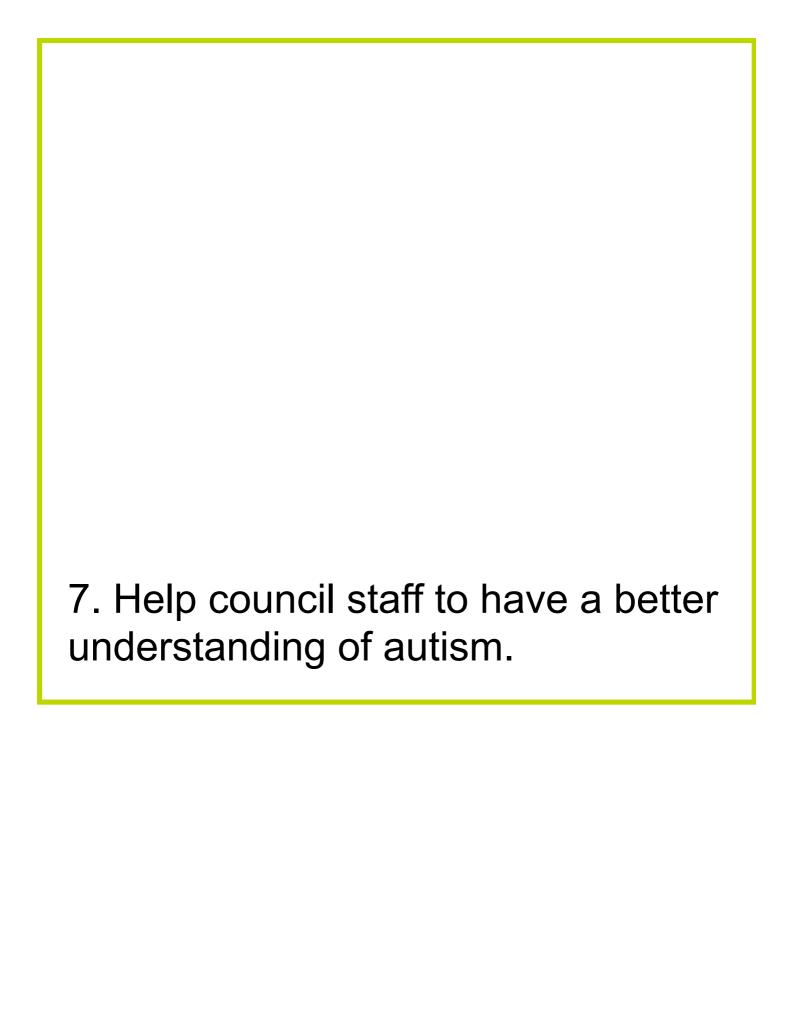
2. Raise awareness of autism in East Sussex, including the good that autistic people bring to the community and the workplace.

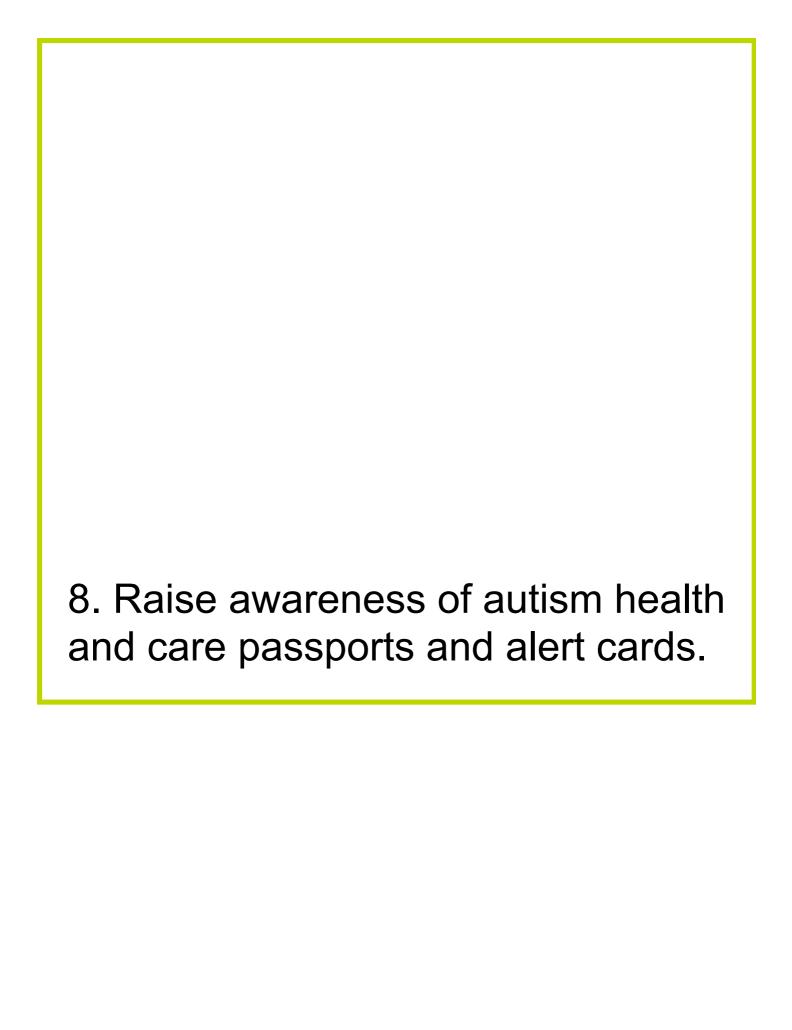




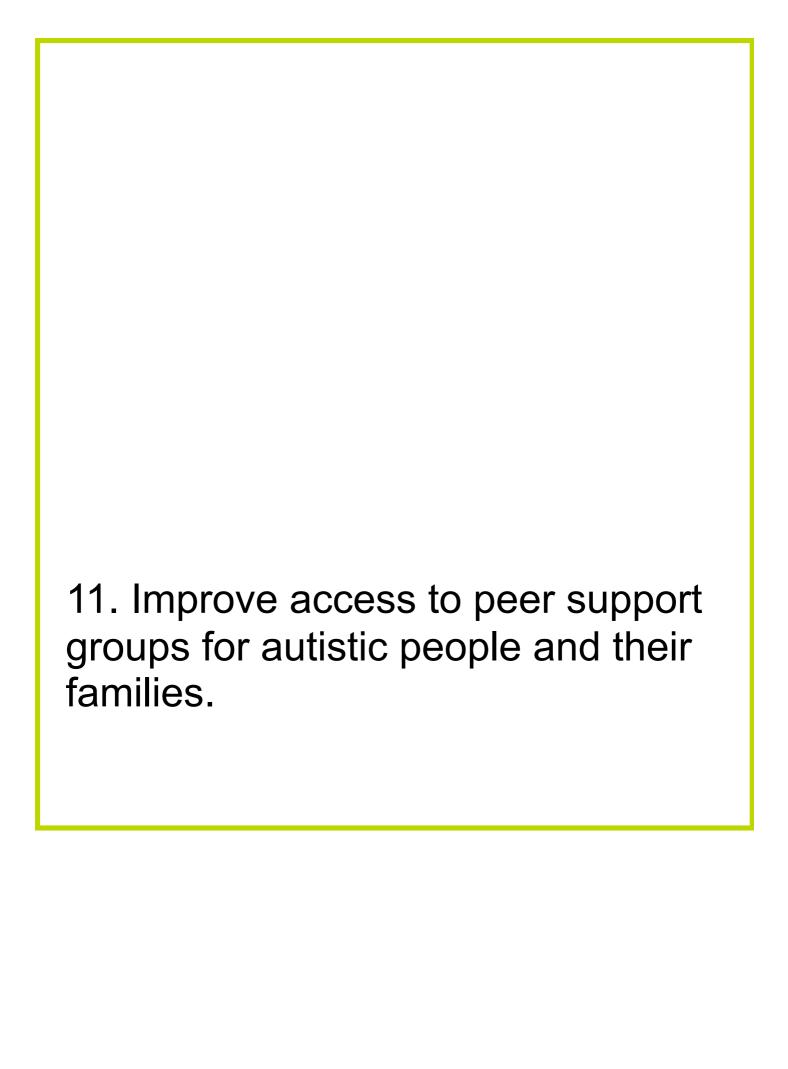
5. Share information and advice about support services that meet people's individual needs.

6. Help health and support staff to have a better understanding of autism.

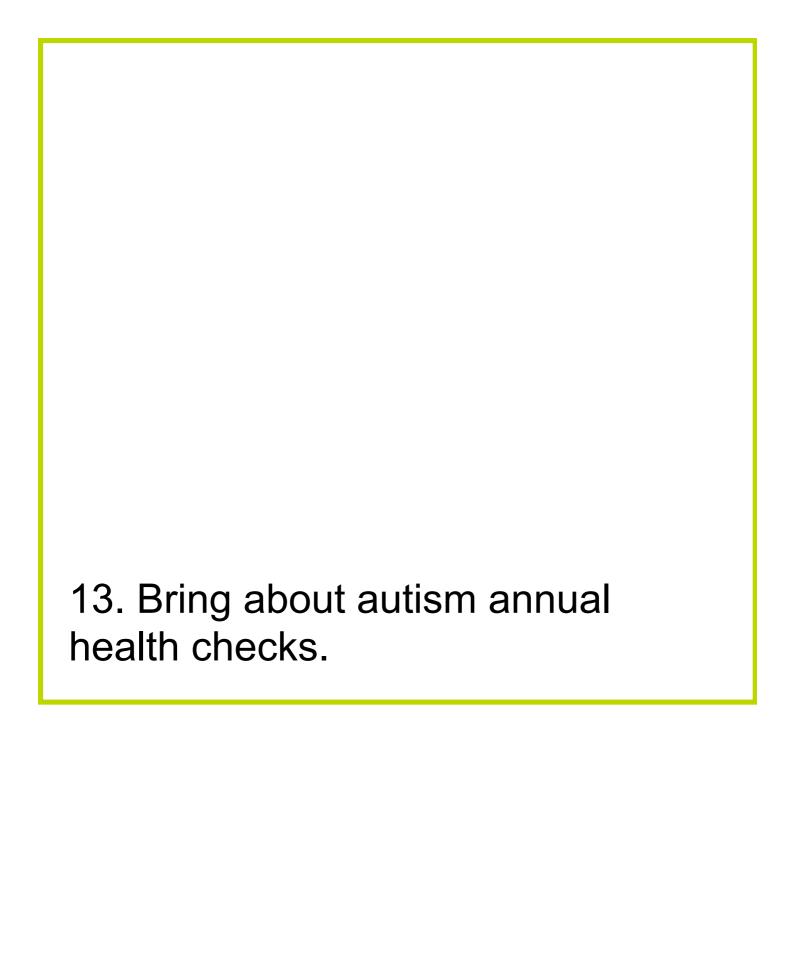




10. Develop autism training champions across organisations that support people with autism.



12. Support the places that autistic people access health care and support to be more friendly and accessible.



9. Raise awareness of healthcare Digital Flags that show that a person needs reasonable adjustments when they are accessing healthcare.

## Priority 2: Improving autistic

children and young people's access to education and becoming an adult What we have heard

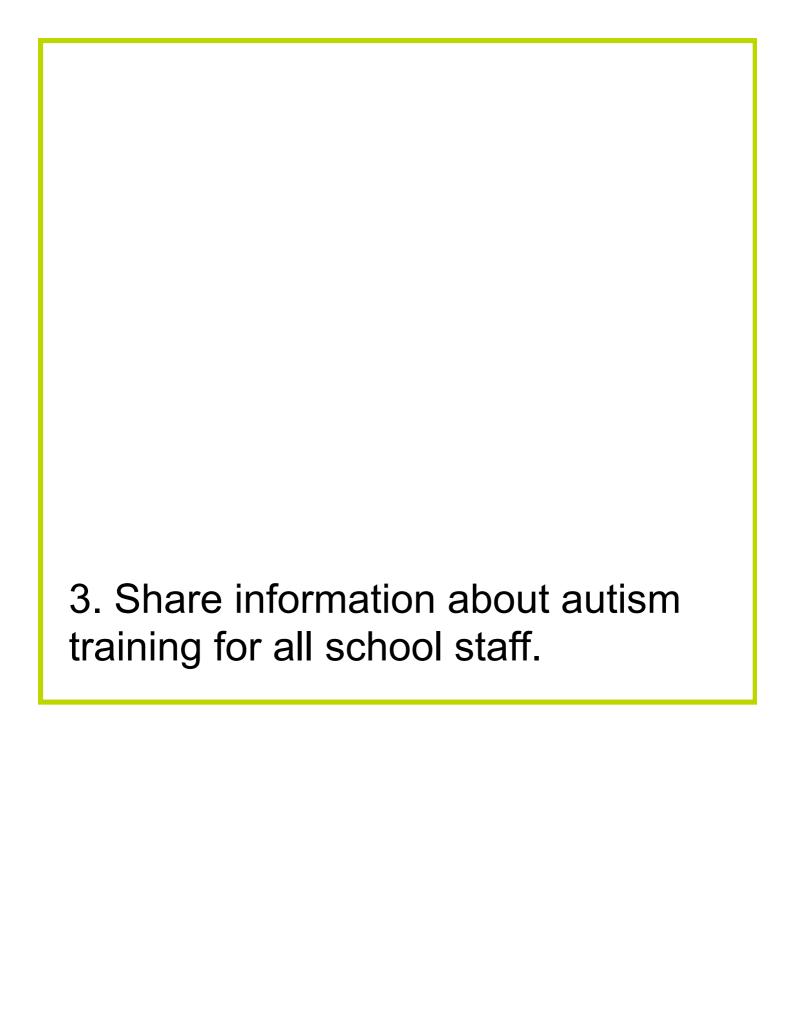
Very few autistic people find it easy to access schools and colleges in East Sussex.

#### What we will do now

1. Make a tool for schools to use to understand what people's individual

needs are and how their needs can be met.

2. Make sure that there is education guidance, information and support for autistic children and young people and their families.



4. Share information on how to make sure all schools and colleges can meet the needs of autistic learners.

5. Increase understanding and support for autistic young people in secondary schools.

### Priority 3: Supporting autistic

### people to get and keep a job What we have heard

Over half of people said it is hard to find and keep a job

## Getting a job works well when: autism is understood there is job coach support reasonable adjustments are made

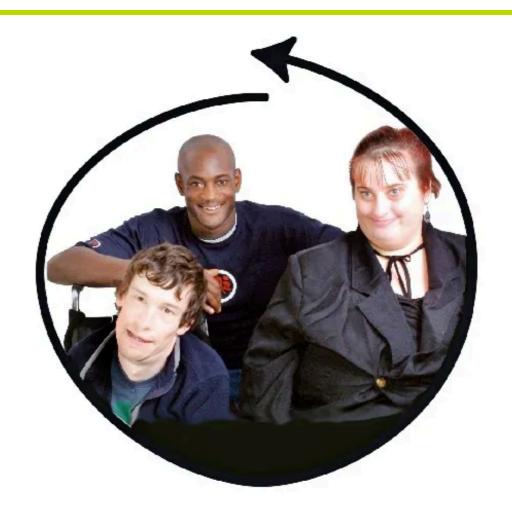
#### What we will do now

1. Create and share a list of employment support services in East Sussex.

2. Raise awareness and accessibility of resources to help employ more autistic people.

3. Create and share guidance for making the **recruitment process** more accessible.

The **recruitment process** includes job adverts, applying for a job, going to interviews, starting a new job.



4. Develop networks and peer support for employers who work with autistic people.

<ul> <li>5. Develop tools to help understand</li> <li>what a person's skills are</li> <li>what job roles might suit them</li> <li>what reasonable adjustments may support the person</li> </ul>

6. Develop tools to support young people and their families to think about job choices and how they can access the recruitment process.

7. Develop services that can support autistic people with their job and their workplace

# How will we know if our plan is working?

It is important that we make sure the action plan is working to improve the lives of autistic people, their families, carers and wider support networks.

We will repeat the survey to see how things are going in 3 years time.



This will help us to understand if and how things have changed for the autistic community.

### Contact us

