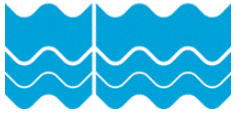


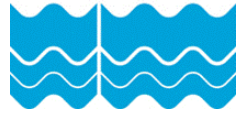
## SACRE Development Plan 2015-2018

1. Monitor standards and provision of RE in East Sussex schools						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
<b>1.1</b> Develop a simple annual return for schools to include staff and curriculum information.	<ul style="list-style-type: none"> <li>• Questionnaire to be sent to RE Subject Lead within schools</li> <li>• Questionnaire to contain information around:                             <ul style="list-style-type: none"> <li>- Meeting statutory requirements for RE (include detail of these)</li> <li>- Which examination board do you follow?</li> <li>- What are your examination results?</li> <li>- What are your development needs?</li> <li>- Have you been able to access training?</li> <li>- How and where are you getting support?</li> <li>- Awareness of local facilities</li> <li>- Would the school be happy to have a visit from a SACRE member</li> </ul> </li> </ul>	RE Advisor Clerk		Once a year	75% of schools responding to questionnaire	
<b>1.2</b> Report on how many schools have responded to questionnaire to be brought to SACRE meeting.	<ul style="list-style-type: none"> <li>• Short report on how many and which schools have responded to questionnaire. To be brought to SACRE meeting once a year.</li> <li>• Check on schools who have not replied</li> </ul>	RE Advisor Clerk		Annually	Report to be presented to SACRE meeting once a year	
<b>1.3</b> Monitor self evaluation from schools around RE teaching.	<ul style="list-style-type: none"> <li>• A self evaluation form to be used in all schools</li> <li>• Support to be offered for RE clusters lead meetings to complete self evaluation</li> </ul>	RE Advisor		Ongoing	Schools submit an annual self evaluation.	Pupils receive better quality teaching around RE.



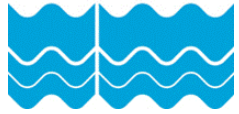
## SACRE Development Plan 2015-2018

1. Monitor standards and provision of RE in East Sussex schools						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
<b>1.4</b> Deliver training for schools and governing bodies	<ul style="list-style-type: none"> <li>• RE advisor to run termly twilight network sessions for both RE subject leads and school staff.</li> <li>• Training sessions for school clusters to be offered.</li> <li>• Whole school training sessions to be offered.</li> <li>• Training to be offered to governing bodies on RE, SMSC and collective worship</li> </ul>	RE Advisor/ Training Events team		Each term	100% of RE subject leaders have attended one or more courses.	Pupils receive better quality teaching around RE.
<b>1.5</b> Collate GCSE results for RE	<ul style="list-style-type: none"> <li>• Analyse the percentage of schools entering pupils for GCSE's, KS3 &amp; KS4</li> </ul>	LA Advisor		Ongoing each year		



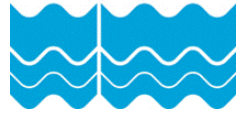
## SACRE Development Plan 2015-2018

2. Raise profile of RE, Collective Worship and SMSC in East Sussex						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
<b>2.1</b> Develop a termly newsletter for RE teachers, RE subject leads, Headteachers and SACRE.	<ul style="list-style-type: none"> <li>• RE advisor to develop a newsletter to be circulated electronically</li> <li>• Newsletter to be sent through e-mail, Virtual Schoolbag.</li> <li>• Newsletter to be made available on Czone.</li> </ul>	RE Advisor Clerk		Quarterly Ongoing	Schools are aware of newsletter and content.	
<b>2.2</b> Annual conference to be held.	<ul style="list-style-type: none"> <li>• Annual conference to be held each Autumn term but not on a Friday to ensure Muslim teachers are able to attend..</li> <li>• RE subject leads and SACRE members to be invited</li> <li>• Faiths to be invited to run workshops.</li> <li>• Panel of multi-faith representatives to present and opportunity for Q&amp;A session.</li> </ul>	RE Advisor Clerk Training events team		October /November each year	At least one member of staff from each school attends conference.	
<b>2.3</b> Increase training on spiritual, moral, social and cultural development	<ul style="list-style-type: none"> <li>• Run staff training courses on SMSC across the curriculum to improve the quality of pupils' SMSC development in East Sussex schools</li> </ul>	RE Advisor				



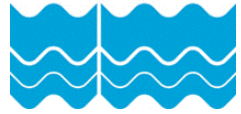
## SACRE Development Plan 2015-2018

2. Raise profile of RE, Collective Worship and SMSC in East Sussex						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
<b>2.4</b> Training and induction for SACRE members.	<ul style="list-style-type: none"> <li>Information pack to be provided to new members</li> <li>Provide SACRE members with the support they need.</li> </ul>	Clerk  LA Advisor/ RE Advisor		Ongoing		
<b>2.5</b> Improve SACRE members knowledge and understanding of East Sussex schools	<ul style="list-style-type: none"> <li>If a school requests a visit from a SACRE member, then make sure this happens</li> </ul>	SACRE		Ongoing		
<b>2.6</b> Raise SACRE members understanding of other faiths	<ul style="list-style-type: none"> <li>Faiths to be asked to invite SACRE members to attend places of worship.</li> </ul>	SACRE		Ongoing	SACRE members are better aware of other faiths.	
<b>2.7</b> Capture the views of children and young people.	<ul style="list-style-type: none"> <li>SACRE to write to Youth Cabinet to ask for views.</li> <li>Pupils to be invited to speak at SACRE meetings when meetings based in a school.</li> </ul>	Chair  Clerk		Ongoing	Views of children and young people are brought to SACRE.	Pupils have a 'voice' at SACRE meetings.



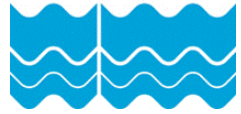
## SACRE Development Plan 2015-2018

2. Raise profile of RE, Collective Worship and SMSC in East Sussex						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
<b>2.8</b> To ensure Academies are following the SACRE syllabus	<ul style="list-style-type: none"> <li>Officer from Education to attend SACRE meeting to advise on the role of SACRE with Academies.</li> </ul>	Clerk		Ongoing	Academies take up SACRE RE syllabus.	Academy pupils have good quality teaching in RE.
<b>2.9</b> Increasing the effectiveness of SACRE	<ul style="list-style-type: none"> <li>Ensure representatives of all faiths attend SACRE meetings or alternatively send a substitute.</li> </ul>	Clerk		Ongoing	All meetings to be quorate	



## SACRE Development Plan 2015-2018

3. Publicise range of resources which are available						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
3.1 Raise awareness of available resources	<ul style="list-style-type: none"> <li>• Article to be included within the newsletter on what resources are available.</li> <li>• Link on Czone to all resources</li> </ul>	<p>RE Advisor</p> <p>Clerk</p>		Ongoing	Schools are more aware of the resources which are available.	Pupils have access to better quality resources and information.



## SACRE Development Plan 2015-2018

4. Review RE Syllabus						
Action Points	Method	Lead/ By whom	Cost	Timescale	Success Criteria	Impact on Pupils
<b>4.1</b> Review the agreed RE Syllabus in light of what happens nationally	•	RE Advisor		2016	New RE syllabus will be developed by September 2016.	Pupils have an updated syllabus to learn from.
<b>4.2</b> Monitor changes at a national level which will impact SACRE.	• National changes to be brought to SACRE meetings.	RE Advisor		Ongoing	SACRE is aware of changes which are made at a national level.	